

Ohio Digital Learning School



2021-2022
Annual Report

Dear Parents, Students, and Stakeholders:

As the Head of School at Ohio Digital Learning School, I am proud to tell you about our school's mission and progress. The 2021-2022 school year was our third year of operation. We grew from 311 students to 906 students by the end of the school year.

Ohio Digital Learning School is designated as a Dropout Prevention and Recovery School through the Ohio Department of Education. We serve students ages 16-21 who have fallen behind in credits or have experienced crises that have interfered with the success of their high school career. Our focus is helping students recover credits and overcome obstacles to successfully complete high school and be prepared for careers and college. We provide opportunities to recover credits through block scheduling and credit recovery courses. Students can take advantage of career counseling and exploration through weekly sessions and courses. We also provide targeted intervention to address learning gaps.

The 2021-2022 school year provided many opportunities to support our students academically and holistically. To meet the social emotional needs of our students, we implemented the Seven Mindsets curriculum into our Pathfinder Hour sessions. We also implemented a teacher advisor program to connect students with staff and peers. Our Title 1 intervention program provided students with additional support in math and reading to pass Ohio's State Tests. At the end of the school year, 385 students made up Ohio Digital Learning School's graduating class of 2022. We could not be prouder of our graduates and our returning students.

We look forward to the upcoming 2022-2023 school year. Ohio Digital Learning School will continue to combine rigorous curriculum and instruction with wraparound supports to provide students with an opportunity to recover credits, engage in learning safely, and prepare for college and career.

Sincerely,



Kathleen Harkless
Head of School



School Report Card

Ohio Digital Learning School receives the dropout prevention and recovery report card. Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. Ohio Digital Learning School earned an Exceeds Standards overall rating for the 2021-2022 school year. The report can be accessed at <https://reportcard.education.ohio.gov/dorp/overview/017643>.



2021 - 2022 Report Card for Ohio Digital Learning School

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Meets Standards
Rating

Progress

The Progress component looks closely at the growth all students are making during the school year.



Meets Standards
Rating

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Exceeds Standards
Rating

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

40.5% of students graduated in 4 years

41.8% of students graduated in 5 years

38.0% of students graduated in 6 years

39.3% of students graduated in 7 years

59.1% of students graduated in 8 years

41.0% is the weighted average of all graduation rates.



Exceeds Standards
Rating



Exceeds Standards
4-Year Rating



Exceeds Standards
5-Year Rating



Meets Standards
6-Year Rating



Meets Standards
7-Year Rating



Exceeds Standards
8-Year Rating



Exceeds Standards
Combined Rating



Financial Data

Sources of School Revenue

State Funding	\$ 4,755,795.37	87%
Federal Funding	\$ 679,692.37	13%
Other Miscellaneous	\$ 6,462.53	0%
Total Revenue	\$ 5,441,950.27	100%

Expenses

Salaries	\$ 1,761,504.93	32%
Fringe Benefits	\$ 776,809.54	14%
Purchased Services	\$ 505,870.80	9%
Materials and Supplies	\$ 2,236,423.66	41%
Other Expenses	\$ 161,341.34	3%
Total Expenses	\$ 5,441,950.27	100%

Surplus/(Deficit) \$ 0

*** Amounts included in this report are unaudited and subject to change.**

Expenditures Related to Classroom Instruction

Teacher Salaries, Salaries, Benefits & Education-Related Expenses	\$ 2,440,125.04	50%
Student On-Line Curriculum	\$ 1,020,094.60	21%
Student Instructional Materials	\$ 338,717.00	7%
Student Computers, Internet, and Technology	\$ 779,088.55	16%
Pupil Support Salaries, Benefits & Education-Related Expenses	\$ 274,560.41	6%
Special Education Services	\$ 68,022.67	1%
Total Expenditures for Classroom Instruction	\$ 4,920,608.27	100%

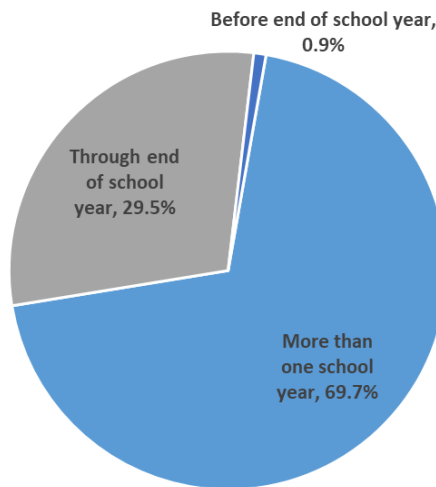
% Classroom Instruction Expenditures to Total

Expenses 90%



Student Demographics

- Ohio Digital Learning School served students residing in over 317 different school districts across the state of Ohio during the 2021-2022 school year.
- Ohio Digital Learning School’s student population is between the ages of 16-21; 58% were between 16-17 and 42% were eighteen years or older.
- 18.6% of Ohio Digital Learning School students received special education services.
- During enrollment families are surveyed to estimate the length of time their student will attend the school. Over two-thirds indicated that they intended to attend more than one school year.

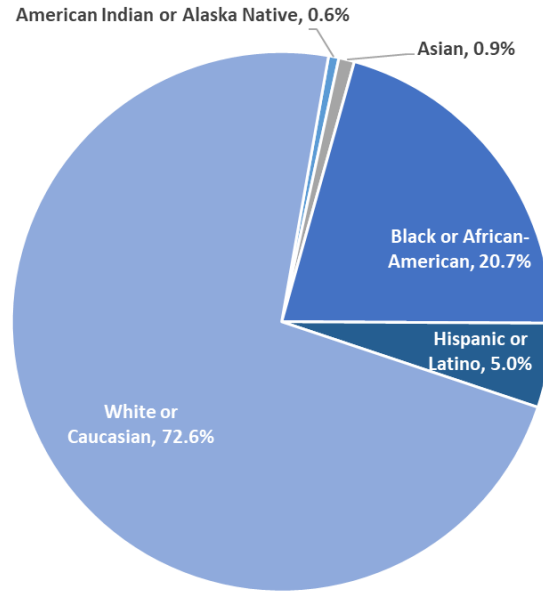


- Ohio Digital Learning School had graduates in their fourth, fifth, sixth, seventh, and eighth year. The table below represents the cohort years of the graduating class of 2022.

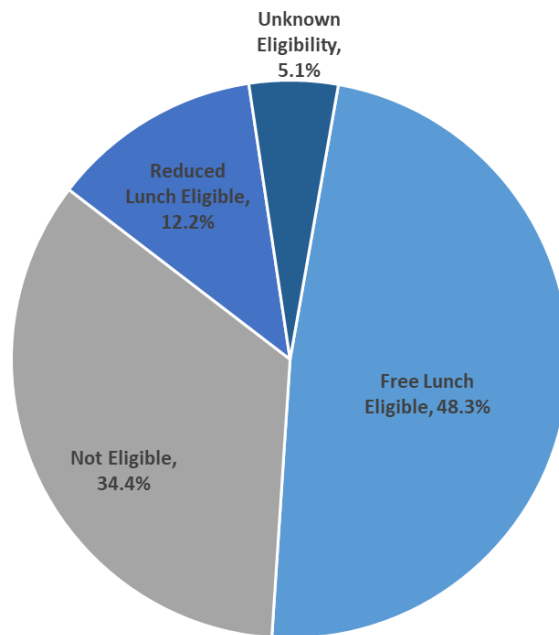
Class of 2022	82%
Class of 2021	12%
Class of 2020	4%
Class of 2019	2%



Ethnicity



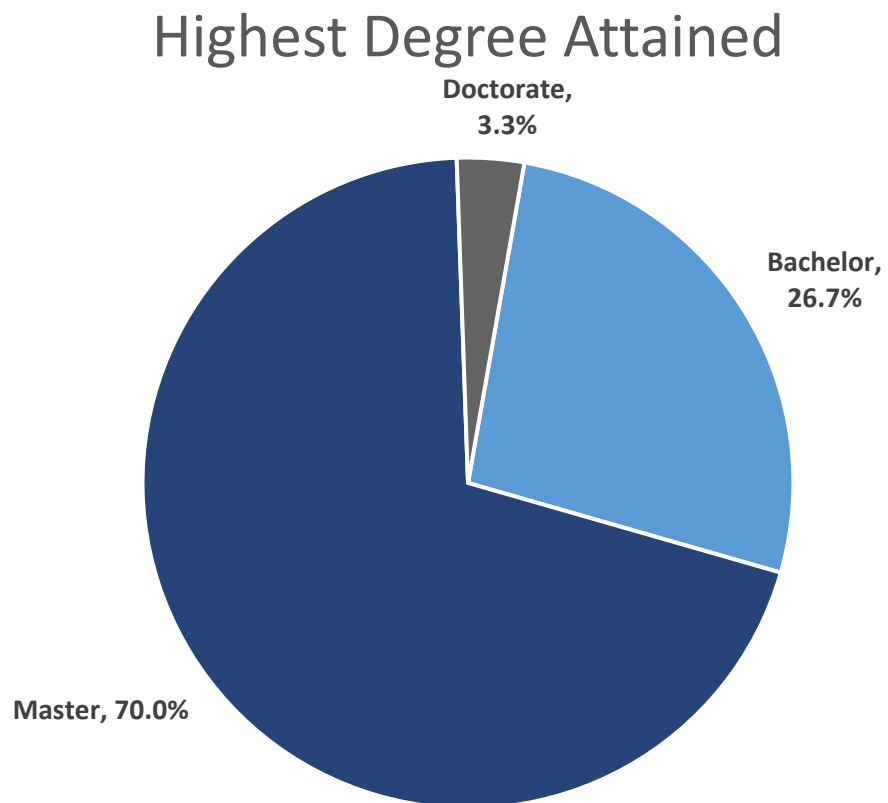
Economics





Staff Demographics

- Ohio Digital Learning School employed 32 teachers, 13 support staff, and 5 administrators.
- All instructional staff are properly licensed.





Who We Are

Board Members

Jennifer Wise, President

Tiffany Akeman, Vice President

Gregory Fockler, Treasurer

Chris Canova, Secretary

Chelsea Kania, Director

Staff

Mandi Bojanowski, Special Education Family Liaison

Katelyn Botke, Math Teacher

Tanya Brough, Registrar

Christina Campbell, Intervention Specialist

Scott Caudell, Intervention Specialist

Hope Ebert, Math Teacher

Brandon Evans, Math Teacher

Stacey Flores, Student Resource Coordinator

Therese Foley, Science Teacher

Jeffrey Forbes, School Counselor

Brooke French, Intervention Specialist

Gala Gates, Social Studies Teacher

Joshua Goodall, Social Studies Teacher

Lindsay Herrmann, English Teacher

Janson Jacobsen, School Counselor

Cassay Jamiel, Credit Recovery Coordinator

Stephanie Jones, EMIS Coordinator

Margaret Kennedy, Math Teacher

Megan Kovach, English Teacher

Kerrie Kruichuk, Science Teacher

Kristin Lahetta, Intervention Specialist

Rita Leaders, English Teacher

Ann Mangan, School Counselor

School Leadership Team

Kathleen Harkless, Head of School

Mahailey Albain, Principal

Angela Day, Assistant Principal

Laura Houghton, Operations Manager

Theresa Bourgeois, PBIS Coordinator

Keely Matteson, English Teacher

Julie McCullough, PE Teacher

Erin McDonald, Community Engagement

Nicholas Millhouse, Math Teacher

Kathleen Moore, Science Teacher

Elisabeth Pham, Spanish Teacher

Shawna Pope, Social Studies Teacher

Amy Ripato, Intervention Specialist

Susan Roark, Social Studies Teacher

Tanya Rose, English Teacher

Stephanie Sak, Business Teacher

Natalie Sanford, Health Teacher

Elizabeth Shaffer, School Psychologist

Bambi Sharrett, Intervention Specialist

Kim Smathers, Intervention Specialist

Leanne Suttles, Intervention Specialist

Julia Thompson, Intervention Specialist

Brittany Trapp, Engagement Coach

Erica Trapp, Art Teacher

Elisha Volp, Intervention Specialist

Katie West, Student Attendance Coordinator

Helen Wilson, English Teacher

Amy Young, School Counselor



**OHIO DIGITAL
LEARNING SCHOOL**

Ohio Digital Learning School is a community eSchool, which is funded by public sources and independently operated by a board of directors under a charter granted by the Ohio Department of Education.

Ohio Digital Learning School is managed by Stride K12, Inc. and authorized by Ohio Council of Community Schools.



Sponsor Statement

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2021-2022 school year are published in the 2021-2022 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org

Ohio Digital Learning School

1745 Indian Wood Circle, Suite 210

Maumee, OH 43537

Phone: 419-740-9007 Fax: 419-481-8030

<http://odls.k12.com>