

Ohio Digital Learning School

Meeting Agenda

February 18, 2026

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

II. Roll Call

Board Members:

- Chris Canova, President
- Chelsea Whetsel, Vice President
- Gregory Fockler, Treasurer
- Tiffany Morrissey, Secretary
- Jasmine Smith, Director

Other Attendees:

- Laura Houghton, *Operations Manager*
- Brian Powderly, *Executive Director*
- Theresa Bourgeois, *EMIS and Title I Coordinator*
- Angie Day, *ODLS Principal*
- Erin Ramsey, *ODLS Academic Administrator of Special Programs*
- Todd McIntire, *PVP, Stride*
- Derek Schult, *Finance Manager, Stride*
- Lisa Zyriek, *Stride*
- Dawn Cummings, *Fiscal Officer*
- Becky Enz, Esq., *Board Legal Counsel*
- Kristin Pallitta, *OCCS*
- Kaileigh Poe, *ODLS Office Administrator*
- Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

RESOLVED, that the Board of Directors approves the minutes of the meeting of January 28, 2026, as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

B. Financial Report

- **Federal Subgrant Expenditures**

RESOLVED, that the Board of Directors approves the financial update, bank reconciliation, and payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

C. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

D. 2026-2027 School Calendar

RESOLVED, the Board of Directors approves and adopts the 2026-2027 School Calendar as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

E. Admission Enrollment Residency Policy Revision Discussion

F. Attendance Policy and Work Session Approval

WHEREAS, the Board of Directors held a public work session during which local agencies, community members, and parents/ guardians were invited to collaborate on the Attendance, Truancy, and Automatic Withdrawal Policy;

THEREFORE BE IT RESOLVED, that the Board of Directors hereby approves and adopts the revised Attendance, Truancy, and Automatic Withdrawal Policy as discussed.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

G. Board Membership Discussion

VI. Informational Reports

A. Legal Update

- **Ohio Ethics Commission Financial Disclosure Statement Discussion – Indefinite Deferral**
- **Sunshine Law Training**

B. Sponsor Update

C. Stride Update

VIII. Confirmation of Next Meeting: Date: March 25, 2026
Time: 10:00 AM
Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

IX. Adjournment

Motion: _____ Second: _____

Ohio Digital Learning School

Meeting Minutes

January 28, 2026

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

The meeting was called to order at 10:05 AM.

II. Roll Call

Board Members Present:

Chelsea Whetsel, Vice President

Tiffany Morrissey, Secretary

Jasmine Smith, Director

Board Members Absent:

Chris Canova, President

Gregory Fockler, Treasurer

A quorum was established with three out of five board members present.

Other Attendees:

Laura Houghton, *Operations Manager*

Brian Powderly, *Executive Director*

Theresa Bourgeois, *EMIS and Title I Coordinator*

Angie Day, *ODLS Principal*

Erin Ramsey, *ODLS Academic Administrator of Special Programs*

Todd McIntire, *PVP, Stride*

Derek Schult, *Finance Manager, Stride*

Lisa Zyriek, *Stride*

Becky Enz, Esq., *Board Legal Counsel*

Kristin Pallitta, *OCCS*

Kaleigh Poe, *ODLS Office Administrator*

Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

None.

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

The Board reviewed the meeting minutes; no modifications were requested.

26-01 RESOLVED, that the Board of Directors approves the minutes of the meeting of December 17, 2025, as presented.

Motion: Ms. Morrissey Second: Ms. Smith
Ayes: 3 Nays: 0

B. Financial Report

• **Federal Subgrant Expenditures**

Mr. Schult presented the financial report as of December 31, 2025, and discussed current enrollment, expenses, cash flow, and federal funds. The Stride K12 payment was one million dollars.

26-02 RESOLVED, that the Board of Directors approves the financial update, and bank reconciliation, and a payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: Ms. Morrissey Second: Ms. Whetsel
Ayes: 3 Nays: 0

C. Financial Forecast

Mr. Schult presented the three-year financial forecast and reviewed funding expectations and expenditure expectations, and noted that the forecast includes assumptions.

26-03 RESOLVED, that the Board of Directors hereby approves and adopts the Financial Forecast, February 2026 Submission, and authorizes the fiscal officer to submit the Financial Forecast in the proper format, to the Ohio Department of Education and Workforce by the designated deadline.

Motion: Ms. Smith Second: Ms. Morrissey
Ayes: 3 Nays: 0

D. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

Mr. Powderly presented the school report and discussed enrollment, credits earned, and upcoming testing. He reported zero suspensions and expulsions. He noted that the mid-year virtual graduation is coming up, but those students can still walk in the spring graduation.

26-04 RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

Motion: Ms. Whetsel Second: Ms. Smith
Ayes: 3 Nays: 0

E. Semi-Annual Report of Verified Acts of Harassment, Intimidation, and Bullying

Ms. Houghton discussed the school’s Semi-Annual Report of Verified Acts of Harassment, Intimidation, and Bullying, and reported zero incidents.

26-05 RESOLVED, that the Board of Directors accepts the Semi-Annual Report of Verified Acts of Harassment, Intimidation, and Bullying as presented.

Motion: Ms. Morrissey Second: Ms. Smith
Ayes: 3 Nays: 0

F. Racial and Ethnic Balance Report

Ms. Houghton reviewed the school’s Racial and Ethnic Balance report and noted comparisons to the state and spoke about the plan in place if the balance ever deviates too much.

26-06 RESOLVED, the Board of Directors has assessed the racial and ethnic balance of the school in accordance with its Sponsorship contract;

THEREFORE, BE IT RESOLVED, that the Board of Directors finds that the School’s racial and ethnic balance is reasonably comparable to that of the community it serves.

Motion: Ms. Morrissey Second: Ms. Smith
Ayes: 3 Nays: 0

G. Special Education Performance Improvement Plan

Mr. Powderly presented the Special Education Performance Improvement Plan.

26-07 RESOLVED, that the Board of Directors approves the Special Education Performance Improvement Plan as presented.

Motion: Ms. Smith Second: Ms. Whetsel
Ayes: 3 Nays: 0

VI. Informational Report

A. Legal Update

- **Ohio Ethics Commission Financial Disclosure Statement Discussion**
- **Sunshine Law Training**

Ms. Enz presented the legal update and discussed the Indefinite Deferral Ohio Ethics Commission Financial Disclosure Statement.

B. Sponsor Update

- **FY2025 Progress Report**

Ms. Pallitta presented the sponsor update and reviewed the FY2025 Annual Progress Report with the Board.

C. Stride Update

Mr. McIntire presented the Stride update.

VII. Confirmation of Next Meeting:

Date: February 18, 2026

Time: 10:00 AM

Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

VIII. Adjournment: 10:50 AM

Motion: Ms. Smith Second: Ms. Whetsel

Ayes: 3 Nays: 0

Approved by the Board of Directors of Ohio Digital Learning School on _____.

Board President/Secretary



**Ohio Digital
Learning School
by k12™**

Board Presentation

January 2026 Financials

Board Financial Action Items

- Approve Payment to K12 - \$500,000
- Approve January 2026 Bank Reconciliation

Deadlines/Updates

- FY25 Audit still underway

Financial Summary

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,211	1,101	110	10%
Total Revenue	\$ 6,989,135	\$ 6,561,218	\$ 427,917	7%
Total Expenses	9,309,013	8,782,162	526,851	6%
Deficit Prior to K12 Credit	\$(2,319,878)	\$(2,220,944)	\$ (98,934)	4%



Current vs. Prior Forecast

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,211	1,101	110	10%
Total Funding	\$ 6,989,135	\$ 6,561,218	\$ 427,917	7%
Teacher Expenses	3,166,241	3,053,344	112,897	4%
Student Expenses	3,556,866	3,245,175	311,691	10%
Student and Family Services Expenses	51,313	49,313	2,000	4%
Administration & Governance Expenses	1,936,693	1,850,543	86,149	5%
Technology Expenses	489,207	459,253	29,954	7%
Insurance/Facilities/Other Expenses	108,693	124,533	(15,840)	-13%
Total Expenses	9,309,013	8,782,162	526,851	6%
Deficit Prior to K12 Credit	\$ (2,319,878)	\$ (2,220,944)	\$ (98,934)	4%

Revenue/Funding	Increase in enrollment and capture. Removal of unallocated restricted funds.
Teacher Expenses	Addition of three grant funded positions and increase in 3 rd party teacher usage.
Student Expenses	Increasing along with enrollment.
Student & Family Services	Slight increase in related services.
Admin. & Governance	Increasing along with funding.
Technology	Increasing along with funding.
Insurance/Facilities	Decreasing due to general liability insurance refund.



Current Forecast vs. Prior Year

	Current Year Forecast	Prior Year Actuals	Variance Higher/(Lower)	% Change
Average Enrollment	1,211	1,576	(366)	-23%
Total Funding	\$ 6,989,135	\$ 10,037,375	\$ (3,048,240)	-30%
Teacher Expenses	3,166,241	3,113,340	52,901	2%
Student Expenses	3,556,866	4,260,698	(703,832)	-17%
Student and Family Services Expenses	51,313	152,273	(100,960)	-66%
Administration & Governance Expenses	1,936,693	2,477,504	(540,811)	-22%
Technology Expenses	489,207	702,589	(213,381)	-30%
Insurance/Facilities/Other Expenses	108,693	105,519	3,173	3%
Total Expenses	9,309,013	10,811,923	(1,502,911)	-14%
Deficit Prior to K12 Credit	\$ (2,319,878)	\$ (774,549)	\$ (1,545,329)	200%

Revenue/Funding	Decrease in capture and enrollment. Current year does not include unconfirmed hybrid funding.
Teacher Expenses	Net of three new grant funded positions and removal of IDEA caseload stipends.
Student Expenses	Decrease in testing, curriculum delivery, instructional materials and computers expenses.
Student & Family Services	Decrease in related services due to in-house psychologist.
Admin. & Governance	Decrease in management and oversight fees.
Technology	Decreased along with funding.
Insurance/Facilities	Slight increase in general liability insurance.



Balance Sheet

FY25 6/30/2025		FY26 1/31/2026	FY26 12/31/2025	Change vs. Previous Month	Change vs. Previous Year
	<u>ASSETS</u>				
\$ 1,150,309	Cash	\$ 1,168,142	\$ 2,053,595	\$ (885,453)	\$ 17,834
\$ 1,362,625	Accounts Receivable	\$ 96,255	\$ (59,655)	\$ 155,910	\$ (1,266,370)
\$ 23,013	Prepaid Assets	\$ 262,996	\$ 361,272	\$ (98,276)	\$ 239,982
\$ 2,535,947	Total Assets	\$ 1,527,393	\$ 2,355,212	\$ (827,819)	\$ (1,008,554)
	<u>LIABILITIES</u>				
\$ 1,837,029	Accounts Payable	\$ 2,022,946	\$ 2,674,483	\$ (651,537)	\$ 185,917
\$ 572,459	Other Current Liabilities	\$ 654,575	\$ 542,791	\$ 111,784	\$ 82,116
\$ 2,409,487	Total Liabilities	\$ 2,677,521	\$ 3,217,274	\$ (539,753)	\$ 268,033
	<u>EQUITY</u>				
\$ -	Retained Earnings	\$ -	\$ -	\$ -	\$ -
\$ 126,459	Net Income	\$ (1,150,128)	\$ (862,062)	\$ (288,066)	\$ (1,276,587)
\$ 126,459	Total Equity	\$ (1,150,128)	\$ (862,062)	\$ (288,066)	\$ (1,276,587)
\$ 2,535,947	Total Equity & Liabilities	\$ 1,527,393	\$ 2,355,212	\$ (827,819)	\$ (1,008,554)

Accounts Receivable	Accruals for Basic & SPED, and federal funding.
Prepaid Assets	Rent, expenses for related services, liability insurance, and K12 expenses.
Accounts Payable	Mostly K12 charges.
Other Current Liabilities	K12 accruals for OLS, computers, and materials. Also includes an accrual for related services.



Cash Flow Summary

	Actual Jul-25	Actual Aug-25	Actual Sep-25	Actual Oct-25	Actual Nov-25	Actual Dec-25
Beginning Cash Balance	\$ 1,150,309	\$ 1,538,045	\$ 1,975,303	\$ 1,301,416	\$ 941,141	\$ 2,010,296
Federal/State Funding	706,609	767,960	732,293	267,146	1,442,147	475,164
Other Income/Advance	36	46	50	30	40	54
Payments - Non-K12	(318,909)	(330,748)	(406,231)	(377,451)	(273,032)	(331,919)
Payments - K12	-	-	(1,000,000)	(250,000)	(100,000)	(100,000)
Ending Cash Balance	\$ 1,538,045	\$ 1,975,303	\$ 1,301,416	\$ 941,141	\$ 2,010,296	\$ 2,053,595

	Actual Jan-26	Budget Feb-26	Budget Mar-26	Budget Apr-26	Budget May-26	Budget Jun-26
Beginning Cash Balance	\$ 2,053,595	\$ 1,168,142	\$ 1,248,532	\$ 958,352	\$ 991,630	\$ 1,001,917
Federal/State Funding	433,913	984,960	622,987	622,996	622,995	622,995
Other Income/Advance	62	35	37	29	30	30
Payments - Non-K12	(319,427)	(404,605)	(413,205)	(389,747)	(412,738)	(412,738)
Payments - K12	(1,000,000)	(500,000)	(500,000)	(200,000)	(200,000)	(158,988)
Ending Cash Balance	\$ 1,168,142	\$ 1,248,532	\$ 958,352	\$ 991,630	\$ 1,001,917	\$ 1,053,217

K12 Payment request of \$500,000 for February 2026 Board Approval



Federal Funds Summary

Program Name	Grant Year	Available Funding	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	2026	253,974	74,233	179,742	71%	
Title I - NC Supplemental School Improvement	2026	259,213	53,650	205,563	79%	
Title II-A Supporting Effective Instruction	2026	50,698	-	50,698	100%	
Title IV-A Student Support and Academic	2026	22,415	2,384	20,031	89%	
IDEA-B Special Education	2026	257,723	132,488	125,234	49%	
Expanding Opportunities for Each Child	2026	114,969	3,000	111,969	97%	
Stronger Connections Grant	2026	7,128	-	7,128	100%	
Grand Total		\$966,120	\$ 265,756	\$700,364	72%	\$ -



OHIO DIGITAL LEARNING SCHOOL
 1745 INDIAN WOOD CIR STE 110
 MAUMEE OH 43537-4061

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Account: -----6590

Statement Activity From: 01/01/26 to 01/31/26		Beginning Balance	\$2,065,822.70
Days in Statement Period 31		Credits (+)	408,439.37
Average Ledger Balance* 2,009,334.94		Regular Deposits	15,840.00
Average Collected Balance* 2,008,823.97		Electronic Deposits	392,348.19
* The above balances correspond to the service charge cycle for this account.		Interest Earned	51.18
		Other Credits	200.00
		Debits (-)	1,286,073.19
		Regular Checks Paid	47,672.26
		Electronic Withdrawals	238,400.93
		Other Debits	1,000,000.00
		Total Service Charges (-)	78.00
		Ending Balance	\$1,188,110.88

Average Percentage Yield Earned this period 0.029%
 Interest paid last year \$482.03

Deposits (+)

Account:-----6590

Date	Amount	Serial #	Type	Date	Amount	Serial #	Type
01/21	15,840.00		Brch/ATM				

Other Credits (+)

Account:-----6590

Date	Amount	Description
01/15	75.00	SUBSTITUTE CHECK REVERSAL
01/15	358,708.63	STATE OF OHIO MAINT/WARR 011526 EDU0107769058 EDU01*COM0230926***NOTE: SCHOOL FINANCE PAYMENT - INVOICE #0230926 IRN 017643\
01/27	125.00	SUBSTITUTE CHECK REVERSAL
01/30	33,639.56	STATE OF OHIO MAINT/WARR 013026 TAX0600935500 TAX06*D-CASSDD-R11942825*CASINOTAX SCHO OL DISTRICT DISTRIBUTION:(614)466-7150\
01/30	51.18	INTEREST PAYMENT

Checks (-)

Account:-----6590

Date	Amount	Check #	Date	Amount	Check #
01/20	274.70	1310	01/13	125.00	13107
01/26	125.00	12620*	01/05	125.00	13110*
01/29	82.85	13105*	01/08	120.00	13136*
01/08	95.53	13106	01/02	164.45	13145*

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Checks (-)

Account:-----6590

Date	Amount	Check #	Date	Amount	Check #
01/05	225.00	13152*	01/15	62.42	13179*
01/20	204.88	13158*	01/14	237.00	13181*
01/28	37.80	13159	01/20	225.00	13182
01/05	75.00	13160	01/14	225.00	13183
01/14	622.60	13165*	01/20	378.40	13184
01/20	3,600.00	13166	01/14	530.12	13185
01/14	75.00	13167	01/20	217.48	13186
01/22	9,872.00	13169*	01/21	1,023.73	13189*
01/21	11,202.53	13170	01/22	2,911.66	13191*
01/12	1,227.50	13172*	01/30	142.32	13194*
01/27	268.30	13173	01/29	11,533.31	13198*
01/16	712.96	13174	01/30	189.56	13199
01/16	503.45	13176*	01/28	71.25	13200
01/16	185.46	13177			

(*) Indicates the prior sequentially numbered check(s) may have 1) been voided by you 2) not yet been presented 3) appeared on a previous statement or 4) been included in a list of checks.

Checks - Adjustments/Corrections>Returns

Account:-----6590

Date	Amount	Check #	Explanation
01/26	125.00	12620	Positive pay decision return
01/14	75.00	13167	Positive pay default return

Section provides detail from Adjustment / Corrections / Returns requests received via the Check / Reverse Positive Pay services.

Other Debits (-)

Account:-----6590

Date	Amount	Description
01/06	184.04	LEASE SERVICES ACH PYMTS 260106 100-5360491-002
01/09	103,750.06	ASF, DBA Insperi PAYROLL 260108 0004547200
01/13	1,445.06	ESERS WEB ACH CONTRIBUTE 260113 000000000616161
01/14	82.18	OHIO BUSINESS MA OHIO BUSIN ID19Q94KEO
01/14	9,054.00	State Teachers R EDDP151019 307575 D448
01/21	91.29	Pitney Bowes DIRECT DEB 260120 PBNonLeasing
01/23	112,096.11	ASF, DBA Insperi PAYROLL 260122 0004547200
01/27	262.20	Pitney Bowes DIRECT DEB 260126 PBLearning
01/28	500,000.00	ACH SETTLMT REL DATE_FUND HNB HVACH OHIO DIGI
01/28	500,000.00	ACH SETTLMT REL DATE_FUND HNB HVACH OHIO DIGI
01/28	1,445.06	ESERS WEB ACH CONTRIBUTE 260128 000000000618751
01/29	9,990.93	State Teachers R EDDP151019 308921 D448

Service Charge Detail

Account:-----6590

Date	Service Charge (-)	Waives and Discounts (+)	Description
01/15	43.00		FRAUD PROTECTION SERVICE FEES
01/15	35.00		ONLINE PAYMENT CENTER FEES
01/15	40.00		MONTHLY SERVICE FEE
01/15		40.00	TOTAL RELATIONSHIP SERVICE FEE WAIVE

Service Charge Summary

Account:-----6590

Previous Month Service Charges (-)	\$118.00
Credits - Previous Month Charges (+)	40.00
Net Service Charges	\$78.00
Total Service Charges (-)	\$78.00

Balance Activity

Account:-----6590

Date	Balance	Date	Balance	Date	Balance
12/31	2,065,822.70	01/13	1,958,286.06	01/23	2,178,443.72
01/02	2,065,658.25	01/14	1,947,460.16	01/26	2,178,318.72
01/05	2,065,233.25	01/15	2,306,103.37	01/27	2,177,913.22
01/06	2,065,049.21	01/16	2,304,701.50	01/28	1,176,359.11
01/08	2,064,833.68	01/20	2,299,801.04	01/29	1,154,752.02
01/09	1,961,083.62	01/21	2,303,323.49	01/30	1,188,110.88
01/12	1,959,856.12	01/22	2,290,539.83		

In the Event of Errors or Questions Concerning Electronic Fund Transfers (electronic deposits, withdrawals, transfers, payments, or purchases), please call either 1-614-480-2001 or call toll free 1-800-480-2001, or write to The Huntington National Bank Research - EA4W61, P.O. Box 1558, Columbus, Ohio 43216 as soon as you can, if you think your statement or receipt is wrong or if you need more information about an electronic fund transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name, your business's name (if appropriate) and the Huntington account number (if any).
2. Describe the error or the transaction you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
3. Tell us the dollar amount of the suspected error. We will investigate your complaint or question and will correct any error promptly.

Verification of Electronic Deposits If you authorized someone to make regular electronic fund transfers of money to your account at least once every sixty days, you can find out whether or not the deposit has been received by us, call either 1-614-480-2001 or call toll free 1-800-480-2001.

Balancing Your Statement - For your convenience, a balancing page is available on our web site <https://www.huntington.com/pdf/balancing.pdf> and also available on Huntington Business Online.

Ohio Digital Learning School
Actuals for the Month
FY 2025-2026
January 2026

Funding Sources

Basic Formula Funding - K-8 and HS	\$	434,258
Special Education Funding - K-8 and HS	\$	11,194
Other State Unrestricted Funds	\$	-
State Restricted Funds - Non-SPED	\$	20,135
State Restricted Funds - SPED	\$	-
Federal - Title Funds	\$	22,915
Federal - IDEA Funds	\$	55,156
Other Federal Funds	\$	-
Other Funding/Inc - Included in M&T base	\$	-
Other Funding/Inc - Non M&T Base	\$	54
Interest Income / Other	\$	-
Total Funding	\$	543,712

Instruction - Teachers

Salary - Regular	\$	88,574
Salary - Special Ed	\$	60,755
Salary - ICs / Advisors / Counselors	\$	20,725
Salary - Title	\$	-
Salary - Other	\$	6,475
Stipends	\$	-
Salary - Part-Time Special	\$	-
Salary - Part-Time ICs / Advisors / Counselors	\$	-
Benefits	\$	88,993
Bonus	\$	7,815
Travel	\$	228
Phone	\$	638
K12 Instructional Materials	\$	-
K12 Curriculum Delivery	\$	-
K12 Charges-3rd Party Teacher	\$	75
Teacher Laptops	\$	39,000
Non-Instructional Materials & Supplies	\$	190
Conf., Teacher Training & Prof. Dev.	\$	774
Printing, Mailing, Postage	\$	-
Tuition reimb.	\$	-
ISP	\$	850
Other	\$	219
Total Instruction - Teachers	\$	315,311

Instruction - Students

Proctored Exams & Test Administration	\$	906
K12 Curriculum Delivery	\$	239,720
K12 Instructional Materials	\$	4,160
K12 Computer, Peripherals, & Software	\$	64,674
ISP	\$	-
Sales Tax	\$	-
K12 Charges Other	\$	640
Other	\$	3,768
Total Instruction - Students	\$	313,868

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$	2,391
Field Trips	\$	-
Hybrid Program	\$	-
School Events	\$	-
Annual School Reports	\$	-
School Premiums	\$	-
Non-K12 Other	\$	-
Total Student and Family Services	\$	2,391

School Administration & Governance

Educational Services	\$	81,109
Oversight/Sponsor Fee	\$	13,868
Legal Services	\$	4,260
Payroll Services	\$	11,124
Auditing - External	\$	(3,658)
Board Development & Training	\$	375
Administrator Travel	\$	-
Administrator Phone	\$	-
Admin Computer, Peripherals, & Software	\$	-
Non-K12 Administrative Staff Salaries	\$	30,538
Non-K12 Administrative Staff Benefits	\$	11,858

Non-K12 Administrative Staff Bonus	\$	1,572
Consultants	\$	-
Temporary employees	\$	-
Non-K12 Other	\$	907
Total School Administration & Governance	\$	151,953

Technology

Technology Services	\$	37,851
Non-K12 Other	\$	-
Total Technology	\$	37,851

Insurance / Facilities / Other

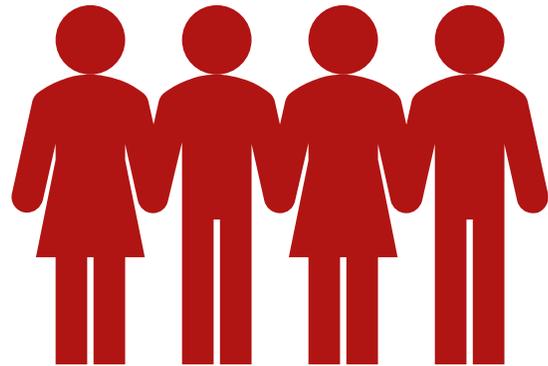
Rent	\$	2,912
Maintenance/Repair Facility	\$	-
Water & Electric	\$	-
Telephone	\$	386
Internet Connection	\$	944
Conference calls	\$	-
Copier / Fax Lease	\$	266
Outside Copying	\$	-
Office Postage and Shipping	\$	353
Office supplies and equipment	\$	-
Computer equip. & installation	\$	-
General Liability Insurance	\$	5,441
Bank fees	\$	103
Depreciation	\$	-
Other	\$	-
Total Insurance / Facilities / Other	\$	10,404

Total School Expenditures This Period	\$	831,778
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Surplus (Deficit) This Period	\$	(288,066)
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Ohio Digital Learning School
Board Meeting

FEBRUARY 18, 2026



February 2026

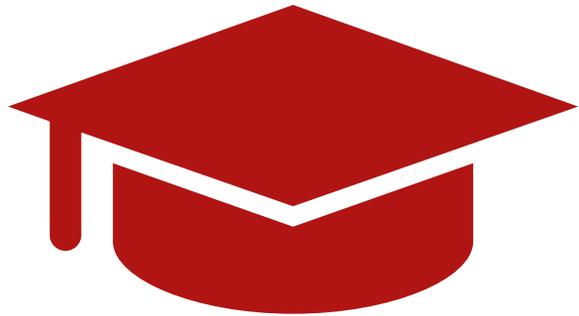
enrollment:
985

February cohort-
61 students

March cohort -165
currently

Suspensions
and
Expulsions
0





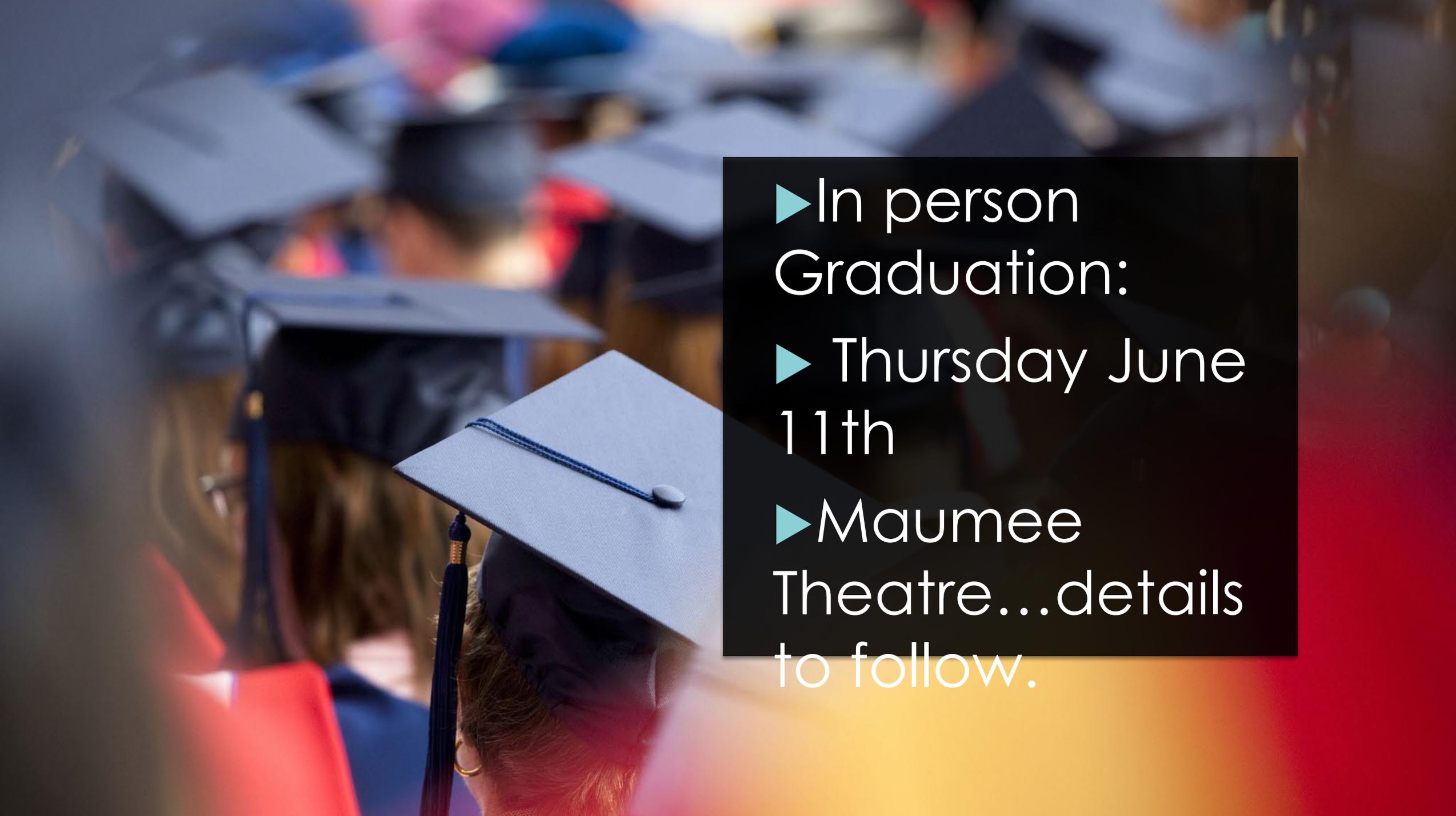
ACT testing dates
February 24-27 &
March 3-5

EOC April 13-17 &
April 20-24



Potential 2026-2027 OLDS Expansion

EARLY INTERVENTION
DISENGAGEMENT BEGINS
TO SHOW STRONGLY 8TH-
10TH GRADE. 9TH GRADE
MOST FAILED GRADE
STRENGTHENS PIPELINE +
GRAD COHORTS OVER
TIME

- 
- ▶ In person Graduation:
 - ▶ Thursday June 11th
 - ▶ Maumee Theatre...details to follow.

2026-2027

Ohio Digital Learning School Academic Calendar

August '26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '26						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '27						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February '27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '27						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '27						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '27						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Term Start & End Dates	
Aug 17	First Day of School
Jan 7	End of Sem 1
Jan 11	Start of Sem 2
June 2	Last Day of School

Testing Windows	
Aug 26 - Sept 4	STAR Testing
Dec 7 - Dec 18	Fall EOCs STAR Testing
Feb 22 - Mar 5	ACT Testing OELPA Testing
April 19 - April 30	Spring EOCs STAR Testing AASCD Testing

No School Days					
Sept 7	Labor Day	Dec 21	Winter Break Begins	Feb 15	President's Day
Nov 25	Thanksgiving Break Begins	Jan 1	Winter Break Ends	March 22	Spring Break
Nov 27	Thanksgiving Break Ends	Jan 8	Professional Day	March 29	Spring Break Ends
		Jan 18	Martin Luther King Jr. Day	May 31	Memorial Day

Attendance, Truancy, and Automatic Withdrawal Policy **(Including Excessive & Habitual Absences and Interventions)**

Attendance/participation in school is key to achievement. Absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning. Parents/guardians are encouraged to partner with the School to ensure student engagement.

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No student shall be suspended or expelled based solely on the number of absences; rather, the School will be proactive in engaging students.

Excessive Absences~~Chronically Absent~~

A student shall be considered ~~excessively absent when the student is absent (with a non-medical excuse or without legitimate excuse) 38 or more hours in one school month or 65 or more hours in one school year.~~ “chronically absent” when missing at least ten percent of the minimum number of hours required in the school year.

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~~When a student is excessively absent the School within seven days of the triggering absence will notify the student’s parents in writing of the student’s absences. The School will develop a truancy intervention plan which may include any applicable appropriate interventions contained in this policy.~~

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Habitually Truant

A student shall be considered habitually truant when the student is absent without legitimate excuse for 30 or more consecutive hours, 42 hours or more in one school month, or 72 hours or more in a school year.

~~When a student is habitually truant:~~

- ~~1. Within seven days of the triggering absence:

 - ~~a. The Superintendent, Principal, or Chief Administrator shall establish an absence intervention team. The team should be based on the needs of each individual student, but the team shall include at a minimum two representatives from the School, one of whom knows the student, and the student’s parent/guardian/custodian/designee/guardian ad litem (“parent”). The team may also include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.~~
 - ~~b. The School shall make three meaningful good faith attempts to secure participation on the team by the student’s parent/guardian/custodian/designee/guardian ad litem (“parent”). If the student’s parent responds to any of those attempts, but is unable to participate for any reason, the School shall inform the parent of the parent’s right to participate through a designee. If 7 school days elapse and the student’s parent, fails to respond to the attempts to secure participation, the School shall do both of the following:

 - ~~i. Investigate whether the failure to respond triggers mandatory reporting to the public children services agency for the county in which the child resides~~~~~~

~~in the manner described in section 2151.421 of the Ohio Revised Code; and~~

- ~~ii. Develop an intervention plan for the student notwithstanding the absence of the child's parent.~~
- ~~2. Within 10 days of the triggering absence, the student will be assigned to the selected absence intervention team.~~
- ~~3. Within 14 days after the assignment of the team, the School will develop an absence intervention plan for that student in an effort to reduce or eliminate further absences. Within 7 days after developing the plan, the School shall make reasonable efforts to provide written notice of the plan to the student's parent/guardian.~~
- ~~4. If the student does not make progress on the plan within 61 days or continues to be excessively absent, the School will file a complaint in the juvenile court.~~
- ~~5. In the event that a student becomes habitually truant within 21 school days prior to the last day of instruction of a school year, the School may, in its discretion, assign one School official to work with the student's parent/guardian/custodian/designee/guardian ad litem to develop an absence intervention plan during the summer. If the School selects this method, the plan shall be implemented not later than 7 days prior to the first day of instruction of the next school year. In the alternative, the School may toll the time periods to accommodate for the summer months and reconvene the absence intervention process upon the first day of instruction of the next school year.~~

Prevention & Intervention Strategies

The School will implement prevention strategies to reduce the likelihood of students becoming chronically absent. The School will also utilize tiered interventions and supports for students with greater numbers of absences. Prevention and Intervention strategies may include the following:

- Establishing an intervention team to work with students at risk of becoming chronically absent
- Communicating clear attendance expectations
- Educating students and parents on the importance of regular attendance and the detriments of absences
- Adopting positive school climate initiatives, including attendance incentives/recognition
- Hosting family engagement activities
- Monitoring early warning data,
- Providing Transportation assistance
- Consulting/partnering with public, nonprofit, or private entities to provide assistance to students and their families in reducing absences
- Providing resources to help students and families address the root causes of absences
- Connecting families with wraparound services such as counseling, social workers, healthcare, housing, or food support

Parent/Guardian Notification Procedures

When a student reaches [redacted] hours of missed instructional time, the School will begin notification procedures.

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- Initial notification will be by automated call/text/email within **three school days** after exceeding the hours listed above.
- Follow up personal contact from school staff will occur within **seven school days** after exceeding the hours listed above.

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Tiered Interventions and Supports

~~Each intervention plan shall be tailored to the individual needs of the student.~~

~~However, each plan for a habitually truant student shall include:~~

~~A statement that the School will file a complaint not later than 61 days after the date the plan was implemented if the student has refused to participate in, or failed to make satisfactory progress on, the intervention plan or an alternative to adjudication under ORC 3321.191(C)(2)(b)~~

Interventions will increase depending upon the student’s number of absences and whether improvement has been shown. Intervention ~~plans~~ may include, but are not limited to, the following interventions as are applicable and best suited to individual student needs:

1. Counseling or other connections to social services.
2. Requesting or requiring a parent, guardian, or other person having care of the student to attend parental involvement programs, including programs adopted under section 3313.472 or 3313.663 of the Ohio Revised Code
3. Requesting or requiring a parent, guardian, or other person having care of the student to attend truancy prevention mediation programs
- ~~4. Notification to the registrar of motor vehicles under section 3321.13 of the Revised Code~~
- ~~5.4~~ Taking legal action under section 2919.222, 3321.20, or 3321.38 of the Ohio Revised Code
- ~~6.5~~ Seeking juvenile court involvement to have a student informally enrolled in an alternative to adjudication. (If the School chooses to have students informally enrolled in an alternative to adjudication, the School shall develop a written policy regarding the use of and selection process for offering alternatives to adjudication to ensure fairness.)

Commented [BE1]: Removed pursuant to HB29

Reporting

~~The School shall report as soon as practical to the Ohio Department of Education and Workforce: when a notice of excessive absence is submitted to a parent; when a student meets the definition of habitually truant; when a student has been adjudicated an unruly child for being a habitual truant violates the court order regarding that adjudication; when an absence intervention plan has been implemented.~~

~~If the student is violating a court order regarding the student’s adjudication as an unruly child for being habitually truant, the Board hereby authorizes the school’s administrator or his/her designee to inform the student and parent/guardian of the violation and to notify the juvenile~~

~~court.~~

~~The School may take legal action against the parent/guardian pursuant to ORC 3321.20 or ORC 3321.38 if a student is not attending school.~~

Automatic Withdrawal by School

In accordance with Ohio Revised Code 3314.03(A)(1)(6)(b), a student will be automatically withdrawn from the School if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.

Notwithstanding the above, no student shall be suspended, expelled, or otherwise prevented from attending school based solely on the number of absences; rather, the School will be proactive in engaging students.

Withdrawal by Student

When a student of compulsory school age withdraws from the School, the School shall attempt to ascertain the reason for the withdrawal. If the reason for the withdrawal is for a reason other than a change in residence and is not enrolled in another program, the School shall notify the registrar of motor vehicles and the juvenile court in the county in which the School is located. The notice shall be given within two weeks after the withdrawal and failure to enroll in another program permitted by law.

Collaboration

The Board of Directors recognizes the importance of collaboration in order to help students attend school and to meet their wide-ranging needs. On the date the Board of Directors held a meeting to approve this policy it provided an opportunity to consult on the development of this policy with ~~for~~ parents, guardians, and others having care of students, school employees and volunteers, community members, ~~and~~ local juvenile courts, and relevant state and local agencies. ~~judge/s to consult on the development of this policy.~~ The School will continue to work with local agencies regarding increasing attendance. Families, school employees and volunteers, community members, ~~and~~ local juvenile courts, and all agencies and stakeholders are encouraged to bring any concerns or comments regarding this policy to the attention of the School at any time.

MEMORANDUM

TO: Ohio Community School Board Members

FROM: Board Legal Counsel – Amy Goodson Co., LLC

DATE: January 22, 2026

RE: Update New Financial Disclosure Statement Requirement for Community School Board Members – Indefinitely Deferred

January 22, 2026, the Ohio Ethics Commission (OEC) decided to indefinitely defer enforcement of the requirement that community school board members file financial disclosure statements.

Rather than setting a future compliance deadline, the Commission opted for an open-ended deferral, effectively suspending the requirement unless and until they would take further action.

What this means:

No action is required of you as a community school board member.

If you conditionally resigned prior to this update, no further action is required as the “condition” upon which your resignation was based did not become effective. We may suggest noting this in upcoming meeting minutes simply to clarify the record.

Why this is the outcome:

The deferral is a result of collective efforts by Ohio’s operators, sponsors, legal counsel, supportive legislators (particularly House Speaker Matt Huffman who urged the OEC not to implement the requirement) and you as community school board members. (Your conditional resignations helped send a message to decision-makers that this requirement was not an appropriate treatment of community schools and would have a chilling effect on board membership.)

Looking to the Future:

We do not anticipate this requirement being implemented any time soon. Should this requirement be reinstated, updates will be provided at that time. However, again, no action is required at this time.

Thanks to everyone for thoughtful questions, input, and attention to this matter!



Regional Representative’s Report:

- Ohio law requires community school board members and leaders to complete annual Sunshine Law/Open Meetings and Public Records Training. To support compliance, OCCS and Amy Goodson, Esq., created a training video, which includes a legislative update. This video can be found by visiting the following link: [Amy Goodson Sunshine Law FY26](#). Details regarding receiving a completion certificate are in the video description.
- On January 28, Kristin Pallitta met with Laura Houghton to complete the 2nd Trimester worksheet questions. Thank you for your support with this important compliance task.

COMPLIANCE AND TECHNICAL ASSISTANCE

Misbranded Meat/Egg and Cultivated Protein Policy

Effective March 20, 2026, [state law](#) requires schools to adopt a policy to prevent the purchase of food that is either misbranded as a meat or egg product or a cultivated-protein product.

- “Misbranded” as a meat or egg product is defined [here](#) in law.
- “Cultivated-protein” food product is defined [here](#) in law.

OCCS strongly encourages consultation with legal counsel before adopting a policy or making policy changes.

AI Model Policy

By July 1, 2026, all schools are required to adopt a policy on the use of artificial intelligence (AI). ODEW has developed a [model policy](#) that schools may choose to adopt. As a reminder, Ohio’s AI in Education Coalition developed an [AI Toolkit](#) for K-12 schools. Additional resources are available on ODEW’s website [here](#).

OCCS strongly encourages consultation with legal counsel before adopting a policy or making policy changes.

Cybersecurity Program and Reporting

The Auditor of State (AOS) and the Office of Community Schools communicated that the [state law](#) requiring political subdivisions to adopt a cybersecurity program and report cybersecurity and ransomware incidents applies to community schools.

- Click [here](#) to access the AOS bulletin and [here](#) for additional information.

OCCS strongly encourages consultation with legal counsel before adopting a policy or making policy changes.

College Credit Plus (CCP) Requirements

Per [state law](#), schools must schedule at least one informational session on College Credit Plus (CCP) per school year to allow each participating college within 30 miles of the school to meet with interested students and parents.

- Schools must also provide counseling services to students and their parents before the students participate in the program, including information about the

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potential for mature subject matter in the courses in which the students intend to enroll.

- Additionally, students are required by law to provide notice of intent to participate in CCP in the upcoming full school year by April 1, or November 1 if they wish to participate mid-year.
- Schools are required to use CCP forms developed by the chancellor and ODEW. Modifying the forms requires prior approval from DEW.
- For more information and resources, click [here](#) and [here](#).

Military Signing Day

ODEW will host [Military Signing Day](#), a celebration of Ohio students committing to military service, on March 10 at 11 a.m., at the National Veterans Memorial and Museum, 300 W. Broad Street, in Columbus. [Registration](#) is free and is required to attend. The deadline to register is February 27. Students in grades 11 and 12 who have committed to military service, as well as their guests, are invited to attend. This includes Ohio students who:

- Will attend a service academy in the fall,
- Accepted a Reserve Officer Training Corps (ROTC) scholarship, or
- Enlisted for service as active duty, reserve, or National Guard.

Individuals can help promote the event on social media by using the hashtag #OhioMilitarySigningDay. For questions, contact Jason Scragg at jason.scragg@education.ohio.gov or (614) 466-4109.

ETHICS COMMISSION RULING

Ethics Commission

In the January Board Brief, there was an update regarding a directive requiring charter (community) school governing board members to file financial disclosure statements with the Ohio Ethics Commission. Since that time, there has been significant discussion and concern raised by state leadership. At its January 22, 2026, meeting, the Ethics Commission voted to **pause (indefinitely stay)** its recent directive while the issue undergoes further review.

- **Why:** Significant pushback from state leadership, most notably House Speaker Matt Huffman and Senate President Rob McColley.
- **Immediate impact:** The financial disclosure requirement for community school governing board members is currently **on hold** pending further action by the Ethics Commission.

GOVERNANCE

Charter Contract Amendments and Updates

The Sponsor Performance Review (SPR) has a major impact on how OCCS does business with our partners. SPR calls on sponsors to update ALL charter contracts annually. Your attorney is being sent an updated version of the charter contract. Most of the changes are statutory updates. Matthew Trzcinski, Contract Analyst, is reaching out to your attorney to discuss the process during the first week of February.

Regarding timing, OCCS needs to have everything approved and executed by the governing authority by May 1, 2026. Please contact Mr. Trzcinski if you have any questions. He may be reached by phone at (419) 724-9472 or by email at matthew@ohioschools.org.

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FISCAL

Financial Forecasts

The financial forecast is due to Adrienne Shreve, adrienne@ohioschools.org, no later than Friday, February 13, 2026. Please ensure that assumptions are reasonable, that revenue and expense estimates are fully explained, that any debt amortization is attached, and that, if needed, vendor contracts and management agreements are referenced.

Fiscal Items to Consider this Month:

- *Talk with your Fiscal Officer about potential funding changes and their effect on revenue for your school.*
- *What is the status of re-enrollment for next year?*
- *Has the school evaluated the effectiveness of the Federal Funds and is working on the Comprehensive Plan for next year?*

ACADEMICS

Read Across America (Free Books)

The [Literacy Empowerment Foundation](https://www.lefbooks.org), a 501(c)3 nonprofit organization, invites your school to apply for FREE books for Read Across America Day. Free Books for Read Across America Day order form at <https://www.lefbooks.org>. Resources are allocated on a first-come, first-served basis. Books are free. Educators pay only shipping, handling, and administrative fees totaling \$0.88 per book.

ASSESSMENT

Mid-Year Vendor Assessment

Your school should have completed the mid-year vendor assessment testing. The data from this test will tell you how your students have grown from the fall and should be used as a springboard to drive instruction prior to the spring state testing.

Spring 2026 Test Administration Windows: Dropout Prevention and Recovery

Assessment Window: January 19 - March 27, 2026

Results available for Districts:

- Math/Science/Social Studies: Immediate
- English Language Arts: April 27, 2026

Ohio English Language Proficiency Assessment (OELPA): February 2 - March 27, 2026

- Printed family reports are due in districts and schools on June 8, 2026.

Alternate Assessment (AASCD): February 23 - April 17, 2026

- Results available for Districts: immediately after test submission
- Printed family reports are due in districts and schools on June 1, 2026.

Spring 2026 Test Administration Windows: Grades 3-12

Spring English language arts (ELA): March 23 - April 24, 2026

- 15 consecutive school days, including makeup

Spring math/science/social studies: March 30 - May 8, 2026

- 15 consecutive school days, including makeup

Results available for Districts:

- Online Math/Science/Social Studies: May 12, 2026
- Online ELA: May 20, 2026

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- Paper Grade 3 ELA: June 15, 2026
- Remaining paper: June 22, 2026

Family notification:

- June 30, 2026
- Printed family reports for spring testing are due in districts on July 15, 2026.

Ohio English Language Proficiency Assessment (OELPA): February 2 - March 27, 2026

- Printed family reports are due in districts and schools on June 8, 2026.

Alternate Assessment (AASCD): February 23 - April 17, 2026

- Results available for Districts: immediately after test submission
- Printed family reports are due in districts and schools on June 1, 2026.

SPECIAL EDUCATION

2025-26 Special Education Profile

The Ohio Department of Education and Workforce (ODEW) released Phase 1 of the 2025-2026 Special Education Profile for all districts and community schools on December 16, 2025.

Each year, districts and community schools receive a [Special Education Profile](#) that shows whether they are meeting their goals, over time, for students with disabilities. The design of the Special Education Profile helps districts use data about services and outcomes for students with disabilities to continue improving their special education programs. The Special Education Profile displays the district and community school's performance on key indicators established by the Individuals with Disabilities Education Act (IDEA) and informs the district or community school of any required actions based on these indicators. To comply with IDEA, districts and community schools must complete all required actions detailed in the Special Education Profile.

The Department emailed notifications to superintendents, special education contacts, and community school sponsors. These profiles can be accessed through the [OHID Portal](#).

Given the mandated requirements and timelines, OCCS's Special Education team will support the school by assisting with, monitoring, and ensuring compliance with all obligations. We have already communicated with the school and the State Support Team and are confident that this collaborative approach will ensure smooth and successful completion.

ODLS missed Indicator 13: Secondary Transition. The timeline for this indicator is below:

- | | |
|---|-----------|
| • Investigation of Records | 2/6/2026 |
| • Procedures and Practices | 2/6/2026 |
| • Indicator Analysis and Improvement Plan | 4/3/2026 |
| • Individual Corrections for Noncompliant Records | 5/8/2026 |
| • Systemic Improvement | 9/11/2026 |

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ODLS also missed Indicators 1 and 2: Graduation and Drop Out. The timeline for these indicators is below:

- Data Appeal Process 2/6/2026
- Procedures and Practices 2/6/2026
- Indicator Analysis and Improvement Plan 4/3/2026
- Systemic Improvement 9/11/2026

UPCOMING EVENTS

OCCS Post Secondary Scholarship

OCCS is proud to announce its 19th annual Post-Secondary Scholarship for students planning to attend a 4-year college or university, a 2-year college, or a trade college leading to certification for the 2026-2027 school year. These scholarship opportunities were developed to recognize academic achievement, support students with financial need, and support virtual and first-generation college students. The scholarship application opened on Monday, January 26, 2026, and will close on Friday, April 3, 2026. Please note that the deadline is different from previous years. The application requirements and guidelines will be available here in January. If you have any questions, please reach out to the OCCS Scholarship Team at scholarships@ohioschools.org or by phone at 419-720-5200.

- Scholarship app: https://occscharters.jotform.com/sarahs/HS_Sch_26
- Renewal app: https://occscharters.jotform.com/sarahs/ren_sch_26

Northwest Ohio STEM Scholarship

The American Heart Association is proud to offer several STEM Goes Red Scholarships to help bridge the gap between students' interest in pursuing a STEM career (Science, Technology, Engineering, and Math) and their ability to achieve their goals.

This scholarship is available to current or previous Toledo STEM Goes Red event participants, OR a 6th -12th grade female student currently attending a school within 6 major counties of the Toledo Metro area (Lucas County, Wood County, Fulton County, Henry County, Ottawa, and Sandusky Counties)

The Toledo STEM Goes Red Scholarship will award four (4) scholarships to qualifying applicants.

Applications can be filled out online: [2025-2026 Toledo STEM Goes Red Scholarship Application](#)

Deadline to apply is February 28, 2026.

Questions can be emailed to the American Heart Association at ahatoledo@heart.org

Celebrating Black History Month

The 2026 theme for Black History Month is "A Century of Black History Commemorations." For events, resources, and research, visit the Association for the Study of African American Life and History [website](#).

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February is Career and Technology Education Month

Career and Technology Education (CTE) directly prepares students for high-wage, high-demand careers. Career and technical education (CTE) covers many fields, including health care, information technology, advanced manufacturing, hospitality, management, and more. For resources and ideas on celebrating Career and Technical Education (CTE) Month, visit the Association for Career and Technical Education [website](#).

Tenth Annual Online Learning Day

Save the Date for Online Learning Day at the Ohio Statehouse on Wednesday, February 25, 2026, as we advocate for online education. Registration is now [open](#).

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