

Ohio Digital Learning School

Meeting Agenda

April 23, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

II. Roll Call

Board Members:

- ☐ Chris Canova, President
- ☐ Chelsea Kania, Vice President
- ☐ Gregory Fockler, Treasurer
- ☐ Tiffany Morrissey, Secretary
- ☐ Roula Braidy, Director

Other Attendees:

- ☐ Laura Houghton, *Operations Manager*
- ☐ Brian Powderly, *Executive Director*
- ☐ Theresa Bourgeois, *EMIS and Title I Coordinator*
- ☐ Angie Day, *ODLS Principal*
- ☐ Erin Ramsey, *ODLS Academic Administrator of Special Programs*
- ☐ Adam Hauf, *Stride*
- ☐ Derek Schult, *Finance Manager, Stride*
- ☐ Lisa Zyriek, *Stride*
- ☐ Dawn Cummings, *Fiscal Officer*
- ☐ Rebekah Enz, Esq., *Board Legal Counsel*
- ☐ Kristin Katakis, *OCCS*
- ☐ Kaileigh Poe, *ODLS Office Administrator*
- ☐ Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

RESOLVED, that the Board of Directors approves the minutes of the meeting of March 26, 2025, as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

B. Financial Report

- **Federal Subgrant Expenditures**

RESOLVED, that the Board of Directors approves the financial update, bank reconciliation, and payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

C. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

D. Policy Approval

Suspension and Expulsion Policy

RESOLVED, that the Board of Directors approves and adopts the Suspension and Expulsion policy with additional expulsion procedures.

Parents Bill of Rights Policy

RESOLVED, that the Board of Directors approves and adopts the Parents Bill of Rights Policy as presented to be effective July 1, 2025.

Model Cell Phone Policy

RESOLVED, that the Board of Directors approves and adopts the Model Cell Phone Policy as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

VI. Informational Reports

A. Legal Update

B. Sponsor Update

C. Stride Update

VIII. Confirmation of Next Meeting: Date: May 28, 2025
Time: 10:00 AM
Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

IX. Adjournment

Motion: _____ Second: _____

Ohio Digital Learning School

Meeting Minutes

March 26, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

The meeting was called to order at 10:05 AM.

II. Roll Call

Board Members Present:

Chelsea Kania, Vice President
Gregory Fockler, Treasure
Tiffany Morrissey, Secretary
Roula Braidy, Director

Board Members Absent:

Chris Canova, President

Other Attendees:

Laura Houghton, *Operations Manager*
Brian Powderly, *Executive Director*
Theresa Bourgeois, *EMIS and Title I Coordinator*
Angie Day, *ODLS Principal*
Erin Ramsey, *ODLS Academic Administrator of Special Programs*
Derek Shult, *Finance Manager, Stride*
Lisa Zyriek, *Stride*
Dawn Cummings, *Fiscal Officer*
Rebekah Enz, Esq., *Board Legal Counsel*
Kristin Katakis, *OCCS*
Kaleigh Poe, *ODLS Office Administrator*
Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

None.

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

The Board reviewed the meeting minutes; no modifications were requested.

25-10 RESOLVED, that the Board of Directors approves the minutes of the meeting of February 19, 2025, as presented.

Motion: Ms. Braidy Second: Ms. Morrissey

Ayes: 4 Nays: 0

B. Financial Report

- **Federal Subgrant Expenditures**

Ms. Cummings presented the financial report as of February 28, 2025, and discussed the cash flow, federal funds, and the current vs. the prior forecast. A payment of \$450,00 was made to Stride K12. She spoke to working on the FY24 audit.

25-11 RESOLVED, that the Board of Directors approves the financial update, and bank reconciliation, and a payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: Mr. Fockler Second: Ms. Kania
Ayes: 4 Nays: 0

C. Fiscal Officer Waiver

The board discussed the approval of Dawn Cummings as the fiscal officer for the 2025-2026 school year, pending sponsor approval.

25-12 WHEREAS, pursuant to ORC 3314.011(A), every community school is required to have a designated fiscal officer employed or engaged by the governing authority;

WHEREAS, ORC 3314.011(D)(1) allows the governing authority to waive the requirement that the governing authority be the party responsible for employing or contracting with the fiscal officer for a one-year period;

THEREFORE BE IT RESOLVED, the governing authority waives the requirement to contract or employ the fiscal officer and designates Dawn Cummings as fiscal officer for the 2025-2026 school year, subject to sponsor approval.

Motion: Mr. Fockler Second: Ms. Braidy
Ayes: 4 Nays: 0

D. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

Mr. Powderly presented the school report and discussed enrollment and staffing. He spoke to a new program, “Engageli,” for live teaching. He noted that graduation will take place on June 10, 2025.

25-13 RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

RESOLVED, that the Board of Directors closes enrollment for the 2024-2025 school year on March 17, 2025.

RESOLVED, that the Board of Directors approves the hiring of employees as presented.

Motion: Ms. Morrissey Second: Mr. Fockler
Ayes: 4 Nays: 0

E. Related Service Specialist Job Description/Position

Ms. Houghton discussed the Related Service Specialist job description and position duties. The school is planning to fill the position over the summer.

25-14 RESOLVED, the Board of Directors approves the job description for the Related Service Specialist position as presented.

RESOLVED, that the Board of Directors approves the hiring of a Related Service Specialist using grant funding as presented.

Motion: Ms. Braidy Second: Mr. Fockler
Ayes: 4 Nays: 0

F. 2025-2026 School Year Calendar

Ms. Houghton reviewed the 2025-2026 school year calendar.

25-15 RESOLVED, the Board of Directors approves and adopts the proposed 2025-2026 school year calendar as presented.

Motion: Ms. Morrissey Second: Ms. Kania
Ayes: 4 Nays: 0

G. Policy Approval

Ms. Enz discussed the revised policies listed below.

25-16 RESOLVED, the Board of Directors approves and adopts the following policies as presented:

- College Credit Plus
- Graduation Policy
- Medication Policy
- Seizure Disorder Policy

Motion: Ms. Braidy Second: Mr. Fockler
Ayes: 4 Nays: 0

VI. Informational Report

A. Legal Update

Ms. Enz presented the legal update.

B. Sponsor Update

Ms. Katakis presented the sponsor update and discussed compliance updates.

C. Stride Update

Nothing further from Stride.

VII. Confirmation of Next Meeting:

Date: April 23, 2025, 2024

Time: 10:00 AM

Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

VIII. Adjournment: 10:31 AM

Motion: Ms. Morrissey Second: Ms. Braidy

Approved by the Board of Directors of Ohio Digital Learning School on _____.

Board President/Secretary



OHIO DIGITAL
LEARNING SCHOOL

POWERED BY K12

BOARD PRESENTATION

March 2025

Financials

ACTION ITEMS & KEY DEADLINES

Board Financial Action Items:

- Approve payment to K12 - \$875,000
- Approve March 2025 Bank Reconciliation

Deadlines/Updates:

- Form 990 Due May 15th
- FY24 Audit Complete
- Hybrid Funding Confirmed

FINANCIAL SUMMARY

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,609	1,572	37	2%
Total Revenue	\$ 10,244,001	\$ 9,028,242	\$ 1,215,759	13%
Total Expenses	11,249,065	10,737,421	511,644	5%
Deficit Prior to K12 Credit	\$ (1,005,064)	\$ (1,709,179)	\$ 704,115	-41%

CURRENT VS PRIOR FORECAST

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,609	1,572	37	2%
Total Funding	\$ 10,244,001	\$ 9,028,242	\$ 1,215,759	13%
Teacher Expenses	3,153,891	3,140,418	13,473	0%
Student Expenses	4,541,512	4,363,756	177,756	4%
Student and Family Services Expenses	173,578	162,688	10,890	7%
Administration & Governance Expenses	2,554,071	2,331,062	223,009	10%
Technology Expenses	717,048	631,945	85,103	13%
Insurance/Facilities/Other Expenses	108,965	107,553	1,412	1%
Total Expenses	11,249,065	10,737,421	511,644	5%
Deficit Prior to K12 Credit	\$ (1,005,064)	\$ (1,709,179)	\$ 704,115	-41%

- **Revenue/Funding** – Total funding increased due to an increased enrollment and receipt of Hybrid Funding.
- **Teacher Expenses** – Immaterial change.
- **Student Expenses** – Increased due to an increase in enrollment and alignment to actuals
- **Student and Family Services Expenses** – Increased due to an increase in enrollment and alignment to actuals.
- **Administration & Governance** – Increased along with revenue.
- **Technology Expenses** – Increased along with revenue.
- **Insurance/Facilities/Other Expenses** – Immaterial change.

BALANCE SHEET

FY24 6/30/2024		FY25 3/31/2025	FY25 2/28/2025	Change Previous Month	Change Previous Year
	<u>ASSETS</u>				
\$ 733,099	Cash	\$ 1,389,120	\$ 1,178,306	\$ 210,814	\$ 656,022
\$ 313,823	Accounts Receivable	\$ 2,070,517	\$ 2,035,470	\$ 35,047	\$ 1,756,693
\$ 7,683	Prepaid Assets	\$ 458,142	\$ 576,075	\$ (117,933)	\$ 450,459
\$ 1,054,604	Total Assets	\$ 3,917,779	\$ 3,789,851	\$ 127,928	\$ 2,863,174
	<u>LIABILITIES</u>				
\$ 2,952,864	Accounts Payable	\$ 3,901,212	\$ 3,822,492	\$ 78,720	\$ 948,348
\$ 453,969	Other Current Liabilities	\$ 941,772	\$ 837,138	\$ 104,635	\$ 487,803
\$ 3,406,833	Total Liabilities	\$ 4,842,985	\$ 4,659,630	\$ 183,355	\$ 1,436,151
	<u>EQUITY</u>				
\$ -	Retained Earnings	\$ 0	\$ 0	\$ -	\$ 0
\$ (2,352,229)	Net Income	\$ (925,206)	\$ (869,779)	\$ (55,426)	\$ 1,427,023
\$ (2,352,229)	Total Equity	\$ (925,206)	\$ (869,779)	\$ (55,426)	\$ 1,427,023
\$ 1,054,604	Total Equity & Liabilities	\$ 3,917,779	\$ 3,789,851	\$ 127,928	\$ 2,863,174

- **Accounts Receivable** - Accruals for Basic & SPED funding, and federal funding.
- **Prepaid Assets** - Rent, expenses for related services, liability insurance, and K12 expenses.
- **Accounts Payable** - Mostly K12 charges.
- **Other Current Liabilities** - K12 accruals for OLS, computers, and materials. Also includes an accrual for related services.

SUMMARY CASH FLOW

	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December	Actual January	Actual February	Actual March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$ 733,099	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,389,120	\$ 1,209,826	\$ 998,022
Federal/State Funding	619,641	595,241	570,613	649,703	1,989,346	856,721	679,593	676,406	1,017,055	1,061,359	1,007,784	1,007,784
Other Income/Advance	25	27	28	35	39	43	45	34	38	24	16	17
Payments - Non-K12	(292,555)	(361,469)	(373,798)	(313,007)	(446,451)	(415,552)	(334,695)	(334,805)	(356,279)	(365,678)	(444,603)	(450,000)
Payments - K12	(145,000)	(175,000)	-	(400,000)	(1,350,000)	-	(750,000)	(500,000)	(450,000)	(875,000)	(775,000)	(550,000)
Ending Cash Balance	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,389,120	\$ 1,209,826	\$ 998,022	\$ 1,005,823

***K12 Payment request of \$875,000 for April 2025 Board approval

FEDERAL FUNDS REPORT FY25

Program Name	FY25 Award plus Carryover	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	173,908	99,007	74,902	43%	-
Title I - NC Supplemental School Improvement	149,176	54,469	94,707	63%	-
Title II-A Supporting Effective Instruction	27,415	22,252	5,163	19%	-
Title IV-A Student Support and Academic	30,150	-	30,150	100%	-
IDEA-B Special Education	344,486	155,723	188,763	55%	-
Expanding Opportunities for Each Child	65,940	7,962	57,978	88%	-
Stronger Connections Grant	7,128	-	7,128	100%	-
Grand Total	\$ 801,650	\$ 342,859	\$ 458,791	57%	\$ -

Ohio Digital Learning School

Actuals for the Month

FY 2024-2025

March 2025

Funding Sources

Basic Formula Funding - K-8 and HS	\$	965,822
Special Education Funding - K-8 and HS	\$	17,730
Other State Unrestricted Funds	\$	-
State Restricted Funds - Non-SPED	\$	18,951
State Restricted Funds - SPED	\$	-
Federal - Title Funds	\$	18,425
Federal - IDEA Funds	\$	22,064
Other Federal Funds	\$	150
Other Funding/Inc - Included in M&T base	\$	-
Other Funding/Inc - Non M&T Base	\$	34
Interest Income / Other	\$	-
Total Funding	\$	1,043,175

Instruction - Teachers

Salary - Regular	\$	95,484
Salary - Special Ed	\$	44,061
Salary - ICs / Advisors / Counselors	\$	18,132
Salary - Title	\$	-
Salary - Other	\$	26
Salary - Part-Time Regular	\$	2,800
Salary - Part-Time Special	\$	-
Salary - Part-Time ICs / Advisors / Counselors	\$	(40)
Benefits	\$	73,730
Bonus	\$	8,265
Travel	\$	393
Phone	\$	-
K12 Instructional Materials	\$	-
K12 Curriculum Delivery	\$	10,340
K12 Charges-3rd Party Teacher	\$	150
Teacher Laptops	\$	1,761
Non-Instructional Materials & Supplies	\$	-
Conf., Teacher Training & Prof. Dev.	\$	900
Printing, Mailing, Postage	\$	-
Tuition reimb.	\$	-
ISP	\$	4,517
Other	\$	-
Total Instruction - Teachers	\$	260,519

Instruction - Students

Proctored Exams & Test Administration	\$	20,958
K12 Curriculum Delivery	\$	280,907
K12 Instructional Materials	\$	34,128
K12 Computer, Peripherals, & Software	\$	116,562
ISP	\$	-
Sales Tax	\$	-
K12 Charges Other	\$	21,975
Other	\$	2,399
Total Instruction - Students	\$	476,930

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$	32,018
Field Trips	\$	-
Hybrid Program	\$	-
School Events	\$	-
Annual School Reports	\$	-
School Premiums	\$	-
Non-K12 Other	\$	-
Total Student and Family Services	\$	32,018

School Administration & Governance

Educational Services	\$	156,471
Oversight/Sponsor Fee	\$	29,507
Legal Services	\$	-
Payroll Services	\$	11,419
Auditing - External	\$	2,240
Board Development & Training	\$	250
Administrator Travel	\$	-
Administrator Phone	\$	-
Admin Computer, Peripherals, & Software	\$	-
Non-K12 Administrative Staff Salaries	\$	33,012

Non-K12 Administrative Staff Benefits	\$	12,566
Non-K12 Administrative Staff Bonus	\$	1,707
Consultants	\$	-
Temporary employees	\$	-
Non-K12 Other	\$	907
Total School Administration & Governance	\$	248,079

Technology

Technology Services	\$	73,020
Non-K12 Other	\$	-
Total Technology	\$	73,020

Insurance / Facilities / Other

Rent	\$	2,912
Maintenance/Repair Facility	\$	-
Water & Electric	\$	-
Telephone	\$	-
Internet Connection	\$	1,035
Conference calls	\$	-
Copier / Fax Lease	\$	58
Outside Copying	\$	-
Office Postage and Shipping	\$	-
Office supplies and equipment	\$	353
Computer equip. & installation	\$	-
General Liability Insurance	\$	3,547
Bank fees	\$	132
Depreciation	\$	-
Other	\$	-
Total Insurance / Facilities / Other	\$	8,035

Total School Expenditures This Period	\$	1,098,601
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Surplus (Deficit) This Period	\$	(55,426)
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Ohio Digital Learning School

Actuals vs. Budget Report

FY 2024-2025

March 2025

Updated w/October Budget

	YTD Actuals	YTD Budget	Variance	% Variance
HS YTD Average Enrollment	1,513	1,425	88	6.2%
Total YTD Average Enrollment	1,513	1,425	88	6.2%

FUNDING SOURCES:

Basic Formula Funding - K-8 and HS	\$ 5,171,941	\$ 4,352,188	\$ 819,754	18.8%
Special Education Funding - K-8 and HS	\$ 934,613	\$ 928,757	\$ 5,855	0.6%
Other State Unrestricted Funds	\$ 83,309	\$ 74,065	\$ 9,244	12.5%
State Restricted Funds - Non-SPED	\$ 163,235	\$ 205,707	\$ (42,472)	-20.6%
Federal - Title Funds	\$ 183,001	\$ 237,504	\$ (54,504)	-22.9%
Federal - IDEA Funds	\$ 155,723	\$ 165,632	\$ (9,909)	-6.0%
Other Federal Funds	\$ 11,407	\$ 52,157	\$ (40,750)	-78.1%
Other Funding/Inc - Non M&T Base	\$ 275	\$ 321	\$ (46)	-14.3%
Total Funding	\$ 6,703,503	\$ 6,016,331	\$ 687,171	11.4%

Instruction: Teachers

Salary - Regular	\$ 802,189	\$ 833,902	\$ (31,713)	-3.8%
Salary - Special Ed	\$ 374,855	\$ 420,072	\$ (45,217)	-10.8%
Salary - ICs / Advisors / Counselors	\$ 152,990	\$ 147,869	\$ 5,121	3.5%
Salary - Title	\$ -	\$ -	\$ -	0.0%
Salary - Other	\$ 1,793	\$ 24,352	\$ (22,559)	-92.6%
Stipends	\$ 83,750	\$ 27,333	\$ 56,417	206.4%
Benefits	\$ 609,893	\$ 618,226	\$ (8,333)	-1.3%
Bonus	\$ 65,962	\$ 74,300	\$ (8,338)	-11.2%
Travel	\$ 633	\$ 885	\$ (252)	-28.5%
Phone	\$ 5,355	\$ 6,054	\$ (699)	-11.6%
Instructional Materials	\$ -	\$ -	\$ -	0.0%
Curriculum Delivery	\$ 86,680	\$ 89,760	\$ (3,080)	-3.4%
Teacher Laptops	\$ 17,358	\$ 33,193	\$ (15,835)	-47.7%
Non-Instructional Materials & Supplies	\$ 1,662	\$ 1,551	\$ 111	7.2%
Conf., Teacher Training & Prof. Dev.	\$ 39,121	\$ 31,620	\$ 7,501	23.7%
Printing, Mailing, Postage	\$ 267	\$ 388	\$ (121)	-31.2%
ISP	\$ 19,709	\$ 19,839	\$ (130)	-0.7%
Non-K12 Other	\$ 1,427	\$ 5,304	\$ (3,877)	-73.1%
Total	\$ 2,264,617	\$ 2,334,798	\$ (70,180)	-3.0%

Instruction: Students

Proctored Exams & Test Administration	\$ 96,028	\$ 136,405	\$ (40,377)	-29.6%
Curriculum Delivery	\$ 1,532,635	\$ 1,798,057	\$ (265,422)	-14.8%
Instructional Materials	\$ 389,792	\$ 543,945	\$ (154,153)	-28.3%
Computer, Peripherals, & Software	\$ 831,794	\$ 732,343	\$ 99,450	13.6%
ISP	\$ -	\$ -	\$ -	0.0%
K12 Charges Other	\$ 88,380	\$ 127,698	\$ (39,318)	-30.8%
Non-K12 Other	\$ 45,194	\$ 54,330	\$ (9,136)	-16.8%
Total	\$ 2,983,823	\$ 3,392,778	\$ (408,955)	-12.1%

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$ 117,446	\$ 36,616	\$ 80,831	220.8%
Field Trips	\$ -	\$ 123	\$ (123)	-100.0%
Hybrid Program	\$ -	\$ -	\$ -	0.0%
School Events	\$ -	\$ -	\$ -	0.0%
Non-K12 Other	\$ -	\$ 5,085	\$ (5,085)	-100.0%
Total	\$ 117,446	\$ 41,825	\$ 75,622	180.8%

School Administration & Governance

Educational Services	\$ 1,005,484	\$ 902,401	\$ 103,083	11.4%
Oversight/Sponsor Fee	\$ 183,197	\$ 158,428	\$ 24,768	15.6%
Legal Services	\$ 15,150	\$ 13,703	\$ 1,447	10.6%
Payroll Services	\$ 94,210	\$ 99,701	\$ (5,492)	-5.5%
Auditing - External	\$ 5,640	\$ 8,997	\$ (3,357)	-37.3%
Board Development & Training	\$ 5,734	\$ 4,869	\$ 865	17.8%
Administrator Travel	\$ 559	\$ -	\$ 559	0.0%
Administrator Phone	\$ -	\$ -	\$ -	0.0%
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%
Non-K12 Administrative Staff Salaries	\$ 274,324	\$ 276,962	\$ (2,638)	-1.0%
Non-K12 Administrative Staff Benefits	\$ 103,426	\$ 113,953	\$ (10,527)	-9.2%
Non-K12 Administrative Staff Bonus	\$ 13,839	\$ 11,509	\$ 2,330	20.2%
Consultants	\$ -	\$ -	\$ -	0.0%

FY 2024-2025

March 2025

Updated w/October Budget

	YTD Actuals	YTD Budget	Variance	% Variance
Temporary employees	\$ -	\$ -	\$ -	0.0%
Non-K12 Other	\$ 13,752	\$ 8,630	\$ 5,121	59.3%
Total	\$ 1,715,314	\$ 1,599,155	\$ 116,160	7.3%
Technology				
Technology Services	\$ 469,226	\$ 421,121	\$ 48,105	11.4%
Total	\$ 469,226	\$ 421,121	\$ 48,105	11.4%
Insurance / Facilities / Other				
Rent	\$ 26,205	\$ 26,200	\$ 5	0.0%
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%
Telephone	\$ 3,234	\$ 3,174	\$ 60	1.9%
Internet Connection	\$ 8,932	\$ 8,461	\$ 471	5.6%
Copier / Fax Lease	\$ 2,200	\$ 1,989	\$ 211	10.6%
Office Postage and Shipping	\$ 1,167	\$ 1,133	\$ 34	3.0%
Office Supplies and Equipment	\$ 3,686	\$ 1,003	\$ 2,683	267.4%
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%
General Liability Insurance	\$ 31,920	\$ 34,995	\$ (3,075)	-8.8%
Bank Fees	\$ 937	\$ 1,167	\$ (230)	-19.7%
Non-K12 Other - Furniture/Misc	\$ -	\$ -	\$ -	0.0%
Total	\$ 78,282	\$ 78,122	\$ 160	0.2%
Total School Expenditures This Period	\$ 7,628,708	\$ 7,867,798	\$ (239,090)	-3.0%
Surplus (Deficit) This Period	\$ (925,206)	\$ (1,851,467)	\$ 926,261	-50.0%

Ohio Digital Learning School
Forecast vs. Budget Report
FY 2024-2025
March 2025

	Full Year				Notes
	Full Year Forecast	Full Year Budget	Variance	% Variance	
HS Average Enrollment	1,609	1,465	145	9.9%	
Total Average Enrollment	1,609	1,465	145	9.9%	
FTE	1,068	969	99	10.2%	
FUNDING SOURCES:					
Basic Formula Funding - HS	\$ 7,970,812	\$ 5,802,917	\$ 2,167,895	37.4%	Increased enrollment and Hybrid funding
Special Education Funding - HS	\$ 1,058,832	\$ 1,238,343	\$ (179,511)	-14.5%	Change in SPED mix and hybrid funding
Other State Unrestricted Funds	\$ 90,481	\$ 90,481	\$ -	0.0%	
State Restricted Funds - Non-SPED	\$ 321,770	\$ 290,072	\$ 31,697	10.9%	Increased funding
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%	
Federal - Title Funds	\$ 380,651	\$ 353,276	\$ 27,375	7.7%	Increased funding
Federal - IDEA Funds	\$ 344,486	\$ 235,303	\$ 109,183	46.4%	Carryover plus increased funding for school year.
Other Federal Funds	\$ 76,513	\$ 76,513	\$ 0	0.0%	
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%	
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%	
Interest Income / Other	\$ -	\$0	\$ -	0.0%	
Total Funding	\$ 10,244,001	\$ 8,087,361	\$ 2,156,640	26.7%	
Instruction: Teachers					
	45.73%	43.64%			
Salary - Regular	\$ 1,090,186	\$ 1,133,800	\$ (43,613)	-3.8%	Open positions
Salary - Special Ed	\$ 544,185	\$ 586,585	\$ (42,401)	-7.2%	Open positions
Salary - ICs / Advisors / Counselors	\$ 205,732	\$ 200,612	\$ 5,121	2.6%	
Salary - Title	\$ -	\$ -	\$ -	0.0%	
Salary - Other	\$ 1,538	\$ 37,902	\$ (36,364)	-95.9%	Updated expected hire date of school psychologist to FY26
Stipends	\$ 83,950	\$ 41,000	\$ 42,950	104.8%	Due to shortage of SPED teachers
Benefits	\$ 842,155	\$ 854,906	\$ (12,751)	-1.5%	
Bonus	\$ 95,611	\$ 97,940	\$ (2,329)	-2.4%	
Travel	\$ 1,177	\$ 1,231	\$ (54)	-4.4%	Align to actuals
Phone	\$ 7,693	\$ 8,047	\$ (354)	-4.4%	Align to actuals
Instructional Materials	\$ -	\$ -	\$ -	0.0%	
Curriculum Delivery	\$ 129,221	\$ 112,200	\$ 17,021	15.2%	Align to actuals
K12 Charges-3rd Party Teacher	\$ 1,125	\$ 300	\$ 825	275.0%	Shared math teacher
Teacher Laptops	\$ 50,281	\$ 45,281	\$ 5,000	11.0%	Expected replacement of teacher laptops
Non-Instructional Materials & Supplies	\$ 1,864	\$ 1,950	\$ (86)	-4.4%	
Conf., Teacher Training & Prof. Dev.	\$ 64,768	\$ 58,019	\$ 6,748	11.6%	Increase to align to actuals / DLAC conference
Printing, Mailing, Postage	\$ 407	\$ 445	\$ (38)	-8.4%	Align to actuals
ISP	\$ 24,842	\$ 25,986	\$ (1,144)	-4.4%	Align to actuals
Non-K12 Other	\$ 9,115	\$ 7,688	\$ 1,427	18.6%	ClassKick software costs
Total	\$ 3,153,891	\$ 3,213,891	\$ (60,000)	-1.9%	
Instruction: Students					
Proctored Exams & Test Administration	\$ 191,458	\$ 175,550	\$ 15,908	9.1%	Increased enrollment
Curriculum Delivery	\$ 2,542,374	\$ 2,530,146	\$ 12,229	0.5%	No block courses this year
Instructional Materials	\$ 432,048	\$ 569,440	\$ (137,392)	-24.1%	Decreased due to more widespread use of digital materials
Computer, Peripherals, & Software - Learning	\$ 1,196,816	\$ 990,365	\$ 206,452	20.8%	Increased enrollment
ISP	\$ -	\$ -	\$ -	0.0%	
K12 Charges Other	\$ 92,380	\$ 193,861	\$ (101,481)	-52.3%	Align to actuals for computers/hotspots for testing
Non-K12 Other	\$ 86,435	\$ 78,597	\$ 7,838	10.0%	Align to actuals
Total	\$ 4,541,512	\$ 4,537,959	\$ 3,552	0.1%	
Student and Family Services					
Special Ed Contracted Svcs & Other Related Exp.	\$ 159,265	\$ 52,857	\$ 106,407	201.3%	Open school psychologist position and increase in SPED students
School Events	\$ 6,500	\$ 6,500	\$ -	0.0%	
Non-K12 Other	\$ 7,628	\$ 7,628	\$ -	0.0%	
Total	\$ 173,578	\$ 67,170	\$ 106,407	158.4%	
School Administration & Governance					
Management Services					
(Mgt. Fee 15% of designated revenue)	\$ 1,536,532	\$ 1,213,036	\$ 323,496	26.7%	15% of revenue
Oversight/Sponsor Fee					
(OCCS 3% of designated revenue)	\$ 280,542	\$ 219,940	\$ 60,603	27.6%	3% of state revenue
Legal Services	\$ 19,010	\$ 19,010	\$ -	0.0%	
Payroll Services	\$ 136,505	\$ 136,505	\$ -	0.0%	
Auditing - External	\$ 13,495	\$ 13,495	\$ -	0.0%	
Board Development & Training	\$ 6,882	\$ 6,882	\$ -	0.0%	
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%	
Non-K12 Administrative Staff Salaries	\$ 362,433	\$ 378,319	\$ (15,886)	-4.2%	

	Full Year					Notes
	Full Year Forecast	Full Year Budget	Variance	% Variance		
Non-K12 Administrative Staff Benefits	\$ 141,004	\$ 157,182	\$ (16,178)	-10.3%	Align to actuals	
Non-K12 Administrative Staff Bonus	\$ 35,591	\$ 18,909	\$ 16,682	88.2%	Align to actuals	
Non-K12 Other	\$ 21,517	\$ 11,132	\$ 10,385	93.3%	Align to actuals	
	\$ 2,554,071	\$ 2,174,409	\$ 379,662	17.5%		
Technology						
Technology Services						
(Technology Fee 7% of designated revenue)	\$ 717,048	\$ 566,083	\$ 150,965	26.7%	7% of revenue	
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 717,048	\$ 566,083	\$ 150,965	26.7%		
Insurance / Facilities / Other						
Rent	\$ 34,932	\$ 34,932	\$ -	0.0%		
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%		
Telephone	\$ 4,341	\$ 4,341	\$ -	0.0%		
Internet Connection	\$ 11,281	\$ 11,281	\$ -	0.0%		
Copier / Fax Lease	\$ 2,662	\$ 2,662	\$ -	0.0%		
Office Postage and Shipping	\$ 1,628	\$ 1,628	\$ -	0.0%		
Office Supplies and Equipment	\$ 4,745	\$ 1,250	\$ 3,495	279.6%	Aligned to actual expenses	
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%		
General Liability Insurance	\$ 47,975	\$ 47,975	\$ -	0.0%		
Bank Fees	\$ 1,400	\$ 1,680	\$ (280)	-16.7%		
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 108,965	\$ 105,750	\$ 3,215	3.0%		
Total School Expenditures This Period	\$ 11,249,065	\$ 10,665,263	\$ 583,802	5.5%		
Surplus (Deficit) This Period	\$ (1,005,064)	\$ (2,577,902)	\$ 1,572,838	-61.0%		
Total K12 Expenses	\$ 6,647,545	\$ 6,175,431	\$ 472,114	7.6%		

Ohio Digital Learning School
Current Forecast vs. Previous Forecast
FY 2024-2025
March 2025

	Full Year					
	Full Year Current Forecast	Full Year Previous Forecast	Variance	% Variance		Notes
HS 9 Mth Average Enrollment	1,609	1,572	37	2.4%		
Total Average Enrollment	1,609	1,572	37	2.4%		
FTE	1,068	1,075	(7)	-0.7%		
FUNDING SOURCES:						
Basic Formula Funding - K-8 and HS	\$ 7,970,812	\$ 6,848,551	\$ 1,122,261	16.4%		Increased enrollment and Hybrid funding
Special Education Funding - K-8 and HS	\$ 1,058,832	\$ 965,051	\$ 93,781	9.7%		Change in SPED mix and Hybrid funding
Other State Unrestricted Funds	\$ 90,481	\$ 90,481	\$ -	0.0%		
State Restricted Funds - Non-SPED	\$ 321,770	\$ 322,053	\$ (283)	-0.1%		Decreased funding
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%		
Federal - Title Funds	\$ 380,651	\$ 380,651	\$ -	0.0%		
Federal - IDEA Funds	\$ 344,486	\$ 344,486	\$ -	0.0%		
Other Federal Funds	\$ 76,513	\$ 76,513	\$ (0)	0.0%		
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%		
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%		
Interest Income / Other	\$ -	\$ -	\$ -	0.0%		
Total Funding	\$ 10,244,001	\$ 9,028,242	\$ 1,215,759	13.5%		
Instruction: Teachers						
Salary - Regular	\$ 1,090,186	\$ 1,090,731	\$ (545)	0.0%		
Salary - Special Ed	\$ 544,185	\$ 536,203	\$ 7,982	1.5%		
Salary - ICs / Advisors / Counselors	\$ 205,732	\$ 205,182	\$ 551	0.3%		
Salary - Title	\$ -	\$ -	\$ -	0.0%		
Salary - Other -	\$ 1,538	\$ 1,509	\$ 30	2.0%		
Salary - Stipends	\$ 83,950	\$ 79,550	\$ 4,400	5.5%		Increase in caseload and other stipends
Benefits	\$ 842,155	\$ 834,206	\$ 7,949	1.0%		
Bonus	\$ 95,611	\$ 94,993	\$ 618	0.7%		
Travel	\$ 1,177	\$ 1,177	\$ -	0.0%		
Phone	\$ 7,693	\$ 7,693	\$ -	0.0%		
Instructional Materials	\$ -	\$ -	\$ -	0.0%		
Curriculum Delivery	\$ 129,221	\$ 110,000	\$ 19,221	17.5%		Align to actuals
K12 Charges - HS Teacher	\$ 1,125	\$ 1,125	\$ -	0.0%		
Teacher Laptops	\$ 50,281	\$ 45,281	\$ 5,000	11.0%		Expected replacement of teacher laptops
Non-Instructional Materials & Supplies	\$ 1,864	\$ 1,864	\$ -	0.0%		
Conf., Teacher Training & Prof. Dev.	\$ 64,768	\$ 64,176	\$ 591	0.9%		Increase to align with actuals
Printing, Mailing, Postage	\$ 407	\$ 407	\$ -	0.0%		
Tuition Reimbursement	\$ -	\$ -	\$ -	0.0%		
ISP	\$ 24,842	\$ 24,842	\$ -	0.0%		
Non-K12 Other	\$ 9,115	\$ 41,439	\$ (32,324)	-78.0%		Decrease to align with actuals
Total	\$ 3,153,891	\$ 3,140,418	\$ 13,473	0.4%		
Instruction: Students						
Proctored Exams & Test Administration	\$ 191,458	\$ 187,015	\$ 4,443	2.4%		
Curriculum Delivery (Student OLS)	\$ 2,542,374	\$ 2,354,483	\$ 187,891	8.0%		Increased Enrollment & align to actuals
Instructional Materials (Student Materials)	\$ 432,048	\$ 435,402	\$ (3,354)	-0.8%		Decreased due to more widespread use of digital materials
Computer, Peripherals, & Software	\$ 1,196,816	\$ 1,142,397	\$ 54,419	4.8%		Increased Enrollment & align to actuals
ISP	\$ -	\$ -	\$ -	0.0%		
K12 Other	\$ 92,380	\$ 159,393	\$ (67,013)	-42.0%		Align to actuals
Non-K12 Other	\$ 86,435	\$ 85,064	\$ 1,371	1.6%		
Total	\$ 4,541,512	\$ 4,363,756	\$ 177,756	4.1%		
Student and Family Services						
Special Ed Contracted Svcs & Other Related Exp.	\$ 159,265	\$ 148,375	\$ 10,890	7.3%		Increased Enrollment & align to actuals
Field Trips	\$ 185	\$ 185	\$ -	0.0%		
Hybrid Program	\$ -	\$ -	\$ -	0.0%		
School Events	\$ 6,500	\$ 6,500	\$ -	0.0%		
Annual School Reports	\$ -	\$ -	\$ -	0.0%		
School Premiums	\$ -	\$ -	\$ -	0.0%		
Non-K12 Other	\$ 7,628	\$ 7,628	\$ -	0.0%		
Total	\$ 173,578	\$ 162,688	\$ 10,890	6.7%		
School Administration & Governance						
Management Services (Mgt. Fee 15% of designated revenue)	\$ 1,536,532	\$ 1,354,168	\$ 182,364	13.5%	15% of revenue	
Oversight/Sponsor Fee (OCCS 3% of designated revenue)	\$ 280,542	\$ 234,408	\$ 46,134	19.7%	3% of state revenue	
Legal Services	\$ 19,010	\$ 19,010	\$ -	0.0%		
Payroll Services	\$ 136,505	\$ 136,505	\$ -	0.0%		
Auditing - External	\$ 13,495	\$ 13,495	\$ -	0.0%		
Board Development & Training	\$ 6,882	\$ 6,882	\$ -	0.0%		
Administrator Travel	\$ 560	\$ 560	\$ -	0.0%		
Administrator Phone	\$ -	\$ -	\$ -	0.0%		
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%		
Non-K12 Administrative Staff Salaries	\$ 362,433	\$ 376,454	\$ (14,021)	-3.7%		
Non-K12 Administrative Staff Benefits	\$ 141,004	\$ 148,498	\$ (7,494)	-5.0%		
Non-K12 Administrative Staff Bonus	\$ 35,591	\$ 20,472	\$ 15,119	73.9%	Align to actuals	
Non-K12 Other	\$ 21,517	\$ 20,610	\$ 907	4.4%	Increase to align with actuals	
Total	\$ 2,554,071	\$ 2,331,062	\$ 223,009	9.6%		
Technology						
Technology Services (Technology Fee 7% of designated revenue)	\$ 717,048	\$ 631,945	\$ 85,103	13.5%	7% of revenue	
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 717,048	\$ 631,945	\$ 85,103	13.5%		
Insurance / Facilities / Other						
Rent	\$ 34,932	\$ 34,932	\$ -	0.0%		
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%		
Water & Electric	\$ -	\$ -	\$ -	0.0%		
Telephone	\$ 4,341	\$ 4,341	\$ -	0.0%		
Internet Connection	\$ 11,281	\$ 11,281	\$ -	0.0%		
Conference Calls	\$ -	\$ -	\$ -	0.0%		
Copier / Fax Lease	\$ 2,662	\$ 2,662	\$ -	0.0%		
Outside Copying	\$ -	\$ -	\$ -	0.0%		
Office Postage and Shipping	\$ 1,628	\$ 1,628	\$ -	0.0%		
Office Supplies and Equipment	\$ 4,745	\$ 3,333	\$ 1,412	42.4%	Increased to align with current spending trends	
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%		
General Liability Insurance	\$ 47,975	\$ 47,975	\$ -	0.0%		
Bank Fees	\$ 1,400	\$ 1,400	\$ -	0.0%		
Depreciation	\$ -	\$ -	\$ -	0.0%		
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 108,965	\$ 107,553	\$ 1,412	1.3%		

Total School Expenditures This Period	\$	11,249,065	\$	10,737,421	\$	511,644	4.8%
Surplus (Deficit) This Period	\$	(1,005,064)	\$	(1,709,179)	\$	704,115	-41.2%

Ohio Digital Learning School
Simple Cash Flow by Month
FY 2024-2025
March 2025

	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December	Actual January	Actual February	Actual March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$ 733,099	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,389,120	\$ 1,209,826	\$ 998,022
State and Federal Funding	619,641	595,241	570,613	649,703	1,989,346	856,721	679,593	676,406	1,017,055	1,061,359	1,007,784	1,007,784
Other Income/Advance	25	27	28	35	39	43	45	34	38	24	16	17
Payments - Non-K12	(292,555)	(361,469)	(373,798)	(313,007)	(446,451)	(415,552)	(334,695)	(334,805)	(356,279)	(365,678)	(444,603)	(450,000)
Payments - K12	(145,000)	(175,000)	-	(400,000)	(1,350,000)	-	(750,000)	(500,000)	(450,000)	(875,000)	(775,000)	(550,000)
Ending Cash Balance	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,389,120	\$ 1,209,826	\$ 998,022	\$ 1,005,823

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
A/P Aging Detail
As of March 31, 2025

Vendor	Transaction Type	Date	Document Number	Due Date	Age	Open Balance
K12 MANAGEMENT INC	Bill	8/24/2023	ODLS INV-003-11326 M&T	8/31/2023	582	\$145,113.00
K12 MANAGEMENT INC	Bill	9/23/2023	INV-003-11634 ODLS M&T	9/30/2023	552	\$149,581.00
K12 MANAGEMENT INC	Bill	10/23/2023	INV-003-12021 ODLS M&T	10/31/2023	521	\$68,400.52
K12 MANAGEMENT INC	Bill	11/22/2023	INV-003-12640 ODLS M&T Trueup	11/30/2023	491	\$22,131.00
K12 MANAGEMENT INC	Bill	11/22/2023	INV-003-12387 ODLS M&T	11/30/2023	491	\$173,627.00
K12 MANAGEMENT INC	Bill	12/14/2023	INV-003-12759 ODLS M&T	12/31/2023	460	\$134,875.00
K12 MANAGEMENT INC	Bill	1/23/2024	INV-003-13123 ODLS M&T	1/31/2024	429	\$152,388.00
K12 MANAGEMENT INC	Bill	2/22/2024	INV-003-13493 ODLS M&T	2/29/2024	400	\$156,736.00
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-13918 ODLS M&T	3/31/2024	369	\$130,774.00
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-14202 ODLS Misc	3/31/2024	369	\$1,824.20
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-14013 ODLS MAT	3/31/2024	369	\$24,974.00
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-14152 ODLS Block	3/31/2024	369	\$32,125.67
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14282 ODLS M&T	4/30/2024	339	\$168,708.00
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14465 ODLS OLS	4/30/2024	339	\$333,532.50
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14579 ODLS ST	4/30/2024	339	\$150.00
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14714 ODLS TOLS	4/25/2024	344	\$13,860.00
K12 MANAGEMENT INC	Bill	5/23/2024	INV-003-14747 ODLS M&T	5/31/2024	308	\$140,246.00
K12 MANAGEMENT INC	Bill	6/23/2024	INV-003-15172 ODLS M&T	6/30/2024	278	\$206,607.00
K12 MANAGEMENT INC	Bill	7/25/2024	INV-003-15701 ODLS M&T	7/31/2024	247	\$20,498.00
K12 MANAGEMENT INC	Bill	8/26/2024	INV-003-15993 ODLS M&T	8/31/2024	216	\$150,554.00
K12 MANAGEMENT INC	Bill	9/24/2024	INV-003-16312 ODLS M&T	9/30/2024	186	\$124,857.00
K12 MANAGEMENT INC	Bill	10/28/2024	INV-003-16672 ODLS M&T	10/31/2024	155	\$173,250.00
K12 MANAGEMENT INC	Bill	11/22/2024	INV-003-17160 ODLS M&T	11/30/2024	125	\$160,814.00
K12 MANAGEMENT INC	Bill	12/18/2024	INV-003-17570 ODLS M&T	12/31/2024	94	\$206,633.00
K12 MANAGEMENT INC	Bill	1/27/2025	INV-003-17959 ODLS M&T	1/31/2025	63	\$160,946.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18574 ODLS MAT	2/28/2025	35	\$21,140.10
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18634 ODLS TOLS	2/21/2025	42	\$10,340.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18615 ODLS ST	2/28/2025	35	\$75.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18398 ODLS Misc	2/28/2025	35	\$8,598.27
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18347 ODLS M&T	2/28/2025	35	\$172,334.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18674 ODLS OLS	2/28/2025	35	\$107,115.00
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-19109 ODLS ST	3/31/2025	4	\$150.00
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-18742 ODLS M&T	3/31/2025	4	\$206,633.00
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-18852 ODLS COM	3/31/2025	4	\$122,102.50
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-18993 ODLS Test	3/31/2025	4	\$21,975.00
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-19089 ODLS TOLS	3/20/2025	15	\$10,340.00
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-18945 ODLS OLS	3/31/2025	4	\$127,213.50
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-18898 ODLS MAT	3/31/2025	4	\$36,202.00
K12 MANAGEMENT INC	Bill	3/26/2025	INV-003-18805 ODLS Misc	3/31/2025	4	\$3,788.86
Total						\$3,901,212.12

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
Balance Sheet
End of Mar 2025

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
OH10500 - Ohio Checking Huntington - 6590	\$1,389,120.39
Total Bank	\$1,389,120.39
Accounts Receivable	
11005 - Accounts Receivable - Schools	\$1,523,556.38
Total Accounts Receivable	\$1,523,556.38
Other Current Asset	
OH11001 - Ohio Prepaid Expenses	\$458,141.87
OH11100 - Ohio Intergovernmental Receivable	\$545,485.88
OH11150 - Ohio Unbilled Receivables	\$1,474.32
Total Other Current Asset	\$1,005,102.07
Total Current Assets	\$3,917,778.84
Total ASSETS	\$3,917,778.84
Liabilities & Equity	
Current Liabilities	
Accounts Payable	
20080 - Accounts Payable - School - Trade	\$3,901,212.12
Total Accounts Payable	\$3,901,212.12
Other Current Liability	
23000 - Deferred Revenue	
23001 - Deferred Revenue	\$121,349.91
Total - 23000 - Deferred Revenue	\$121,349.91
OH20001 - Ohio Accrued Liabilities	\$213,885.14
OH20100 - Ohio Intergovernmental Payable	\$33,931.01
OH20400 - Ohio Accrued Management & Technology Fee	\$361,737.87
OH21 - Ohio Payroll Liability	
OH21001 - Ohio Accrued July Salaries	\$142,125.12
OH21002 - Ohio Accrued Bonus	\$56,751.13
OH21012 - Ohio STRS Employee W/H	\$10,476.41
OH21025 - Ohio SERS - Employee W/H	\$1,515.83
Total - OH21 - Ohio Payroll Liability	\$210,868.49
Total Other Current Liability	\$941,772.42
Total Current Liabilities	\$4,842,984.54
Equity	
Retained Earnings	\$0.00
Net Income	(\$925,205.70)
Total Equity	(\$925,205.70)
Total Liabilities & Equity	\$3,917,778.84

**Ohio Digital Learning School
YTD - Federal Funds Report
March 2025**

Program Name	FY25 Award plus Carryover	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	173,908	99,007	74,902	43%	-
Title I - NC Supplemental School Improvement	149,176	54,469	94,707	63%	-
Title II-A Supporting Effective Instruction	27,415	22,252	5,163	19%	-
Title IV-A Student Support and Academic	30,150	-	30,150	100%	-
IDEA-B Special Education	344,486	155,723	188,763	55%	-
Expanding Opportunities for Each Child	65,940	7,962	57,978	88%	-
Stronger Connections Grant	7,128	-	7,128	100%	-
Grand Total	\$ 801,650.07	\$ 342,858.71	\$ 458,791.36	57% \$	-

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
Reconciliation Summary - OH10500 Ohio Checking Huntington - 6590

As of 3/31/2025

ID	Balance
Reconciled	
Cleared Deposits and Other Credits	4,808,472.47
Cleared Checks and Payments	(4,636,626.39)
Total - Reconciled	171,846.08
Last Reconciled Statement Balance - 02/28/2025	1,223,005.17
Current Reconciled Balance	1,394,851.25
Reconcile Statement Balance - 03/31/2025	1,394,851.25
Difference	0.00
Unreconciled	
Uncleared	
Checks and Payments	(5,730.86)
Total - Uncleared	(5,730.86)
Total - Unreconciled	(5,730.86)
Total as of 03/31/2025	1,389,120.39



OHIO DIGITAL LEARNING SCHOOL
1745 INDIAN WOOD CIR STE 110
MAUMEE OH 43537-4061

Have a Question or Concern?

Stop by your nearest
Huntington office or
contact us at:

1-800-480-2001

[www.huntington.com/
businessresources](http://www.huntington.com/businessresources)

Huntington Unlimited Plus Checking

Account: -----6590

Statement Activity From: 03/01/25 to 03/31/25		Beginning Balance	\$1,223,005.17
		Credits (+)	985,780.17
		Electronic Deposits	985,741.74
		Interest Earned	38.43
Days in Statement Period	31	Debits (-)	813,859.09
Average Ledger Balance*	1,508,401.97	Regular Checks Paid	128,038.95
Average Collected Balance*	1,508,401.97	Electronic Withdrawals	235,820.14
		Other Debits	450,000.00
		Total Service Charges (-)	75.00
		Ending Balance	\$1,394,851.25

Average Percentage Yield Earned this period 0.029%
Interest paid last year \$358.42

Other Credits (+)

Account:-----6590

Date	Amount	Description
03/07	1,185.00	STATE OF OHIO MAINT/WARR 030725 EDU0107067255 EDU01*HSD486051225*\
03/14	875,563.96	STATE OF OHIO MAINT/WARR 031425 EDU0107067624 EDU01*COM0298625***NOTE: SCHOOL FINANCE PAYMENT - INVOICE #0298625 IRN 017643\
03/26	54,523.56	STATE OF OHIO MAINT/WARR 032625 EDU0107223661 EDU01*40W1HM25*\
03/26	54,469.22	STATE OF OHIO MAINT/WARR 032625 EDU0107223776 EDU01*40W1N125*\
03/31	38.43	INTEREST PAYMENT

Checks (-)

Account:-----6590

Date	Amount	Check #	Date	Amount	Check #
03/21	212.99	1 12715	03/05	285.32	12691
03/03	151.95	12648*	03/05	276.04	12692
03/13	225.00	12660*	03/03	7,527.82	12693
03/03	379.77	12666*	03/04	149.00	12694
03/06	1,045.00	12673*	03/06	100.00	12695
03/13	125.00	12678*	03/03	935.00	12696
03/18	409.92	12681*	03/12	12,060.00	12697
03/06	140.20	12685*	03/10	134.34	12698
03/05	20,292.18	12688*	03/14	231.00	12699
03/07	1,680.00	12689	03/14	285.60	12700
03/12	6,986.74	12690	03/10	246.83	12701

Investments are offered through the Huntington Investment Company, Registered Investment Advisor, member FINRA/SIPC, a wholly-owned subsidiary of Huntington Bancshares Inc.

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Checks (-)
Account:-----6590

Date	Amount	Check #	Date	Amount	Check #
03/13	76.72	12702	03/28	83.00	12721
03/10	1,001.99	12703	03/24	40.00	12722
03/10	116.00	12704	03/31	125.00	12724*
03/13	125.00	12706*	03/24	2,240.00	12725
03/25	8,600.00	12707	03/24	170.12	12726
03/26	3,240.00	12708	03/26	258.60	12727
03/25	2,911.66	12709	03/31	314.74	12728
03/31	164.64	12710	03/25	459.41	12730*
03/25	264.53	12711	03/27	209.97	12731
03/26	225.00	12712	03/24	293.74	12732
03/24	225.00	12713	03/24	719.61	12733
03/26	39.76	12714	03/31	129.06	12737*
03/28	421.70	12716*	03/31	27,206.30	12739*
03/21	5,100.00	12717	03/31	817.58	12741*
03/24	1,600.00	12718	03/31	7,457.30	12742
03/26	9,175.82	12719	03/31	198.00	12745*
03/21	149.00	12720			

(*) Indicates the prior sequentially numbered check(s) may have 1) been voided by you 2) not yet been presented 3) appeared on a previous statement or 4) been included in a list of checks.

Other Debits (-)
Account:-----6590

Date	Amount	Description
03/06	184.04	LEASE SERVICES ACH PYMTS 250306 100-5360491-002
03/07	107,326.69	ASF, DBA Insperi PAYROLL 250306 0004547200
03/11	73.55	OHIO BUSINESS MA OHIO BUSIN ID36P9WA2G
03/11	1,429.24	ESERS WEB ACH CONTRIBUTE 250311 000000000562379
03/12	9,738.87	State Teachers R EDDP151019 278004 D448
03/20	1,034.51	NETWORK INNOVATI ACH Debit 250320 9025454617 Nitel Payment
03/21	104,867.76	ASF, DBA Insperi PAYROLL 250320 0004547200
03/26	1,426.61	ESERS WEB ACH CONTRIBUTE 250326 000000000564821
03/26	9,738.87	State Teachers R EDDP151019 279104 D448
03/28	450,000.00	ACH SETTLMT REL DATE_FUND HNB HVACH OHIO DIGI

Service Charge Detail
Account:-----6590

Date	Service Charge (-)	Waives and Discounts (+)	Description
03/17	40.00		FRAUD PROTECTION SERVICE FEES
03/17	35.00		ONLINE PAYMENT CENTER FEES
03/17	40.00		MONTHLY SERVICE FEE
03/17		40.00	TOTAL RELATIONSHIP SERVICE FEE WAIVE

Service Charge Summary

Account:-----6590

Previous Month Service Charges (-)	\$115.00
Credits - Previous Month Charges (+)	40.00
Net Service Charges	\$75.00
Total Service Charges (-)	\$75.00

Balance Activity

Account:-----6590

Date	Balance	Date	Balance	Date	Balance
02/28	1,223,005.17	03/11	1,080,715.21	03/21	1,814,576.06
03/03	1,214,010.63	03/12	1,051,929.60	03/24	1,809,287.59
03/04	1,213,861.63	03/13	1,051,377.88	03/25	1,797,051.99
03/05	1,193,008.09	03/14	1,926,425.24	03/26	1,881,940.11
03/06	1,191,538.85	03/17	1,926,350.24	03/27	1,881,730.14
03/07	1,083,717.16	03/18	1,925,940.32	03/28	1,431,225.44
03/10	1,082,218.00	03/20	1,924,905.81	03/31	1,394,851.25

In the Event of Errors or Questions Concerning Electronic Fund Transfers (electronic deposits, withdrawals, transfers, payments, or purchases), please call either 1-614-480-2001 or call toll free 1-800-480-2001, or write to The Huntington National Bank Research - EA4W61, P.O. Box 1558, Columbus, Ohio 43216 as soon as you can, if you think your statement or receipt is wrong or if you need more information about an electronic fund transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name, your business's name (if appropriate) and the Huntington account number (if any).
2. Describe the error or the transaction you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
3. Tell us the dollar amount of the suspected error. We will investigate your complaint or question and will correct any error promptly.

Verification of Electronic Deposits If you authorized someone to make regular electronic fund transfers of money to your account at least once every sixty days, you can find out whether or not the deposit has been received by us, call either 1-614-480-2001 or call toll free 1-800-480-2001.

Balancing Your Statement - For your convenience, a balancing page is available on our web site <https://www.huntington.com/pdf/balancing.pdf> and also available on Huntington Business Online.



**IMPORTANT INFORMATION REGARDING YOUR DEPOSIT ACCOUNT(S) AND/OR
TREASURY MANAGEMENT SERVICES**

EFFECTIVE JUNE 1, 2025

We are making the following changes to your business checking, savings, and/or money market account(s) as described in this notice. Unless otherwise specified, these changes are made as part of your *Business Account Charges Form*, which is part of your *Account Documents* (the "Agreement"). Please retain this document for your records.

Use of your account on or after June 1, 2025, indicates your acceptance of the changes. For more information about the changes, please contact your Banker, Relationship Manager, or call us at 1-800-480-2001, Monday through Friday, 8:00am to 8:00pm ET and Saturday, 8:00am to 2:00pm ET.

Beginning on June 1, 2025, the updated terms and/or fees for the impacted account services will be as follows:

- In section 3, titled "Online Services, Statements and Other Service Fees", the Business Online-BOL fee is changed to \$30.00.

We want to inform you of upcoming price changes for the Treasury Management Services listed below. These changes will be effective **June 1, 2025**, and reflected on your June analysis statement (received in July). Please note, not all price changes may impact you. For questions regarding specific Treasury Management price changes, please contact your Banker, Relationship Manager, Treasury Management Advisor or call us at 1-800-480-2001, Monday through Friday, 8:00am to 8:00pm ET and Saturday, 8:00am to 2:00pm ET.

- ACH Verification
- ACH Transmission
- ACH Third Party
- Automated Fund Investment (AFI)
- Automated Healthcare Solutions
- Business Online
- Deposit Account Control Agreements
- Lockbox
- Payment Center - ACH
- Remote Deposit Capture
- Safe Cash Manager
- Vault
- Visual Archive

As a reminder, use of your account on or after **June 1, 2025**, indicates your acceptance of the changes.



ODLS

April 23, 2025 Board meeting

ODLS Updates

- Suspensions and expulsions: 0

Staffing Updates

- Interviewing for
2 intervention specialists & SPED registrar

Academic Achievement

% Courses Passing

57%

School Specific Goals

YOY Change

12.2%



Students Passing All

25%

YOY Change

4.9%



Senior 3E Intention

98%

Capture Rate Target: 95%

YOY Change

-1.0%



Education

11.4%

Employment

86.0%

Enlistment

1.0%



- ✓ 4 Credits Each: English & Mathematics
- ✓ 3 Credits Each: Science & Social Studies
- ✓ 1 Credit: Fine Arts
- ✓ 1/2 Credit Each: Health, Physical Education, Financial Literacy, and Technology
- ✓ 5 Credits: Electives

Earn a minimum score of 684 on the Algebra I and English II end-of-course tests or college-ready score on the ACT or SAT

OR

College Credit Plus



OR

Career Technical



OR

Military Enlistment



Local Seals

Industry Recognized Credential - Business

- About 120 currently taking this path
- 75 have finished both pieces + OMJ



Industry Recognized Credential - Healthcare

- CTE-26 Application is in final approval with ODEW
- 12 points needed for a full pathway
- Students will be able to customize their pathway based on interest and need
- Some programs will be built into current courses
 - First Aid, Bloodborne Pathogens, Stop the Bleed





ODLS Graduation

Save the date June 10th 5:00 p.m.

Suspension, Expulsion, Emergency Removal, Permanent Removal, Due Process Rights

The School recognizes that exclusion from the educational program is a serious sanction and that suspension and expulsion must follow due process mandates. Additionally, the School will comply with all state and federal law pertaining to students with disabilities.

A student may be disciplined for any violation of the student code of conduct, even if the violation occurs on property not owned or controlled by the School if the violation took place during activities connected with the School or if the behavior is directed at a member of the School community.

Any student suspended or expelled under this policy will not be permitted to participate in any extracurricular activities.

Suspension

The principal or designee may suspend a student from the School for not more than ten school days. If at the time a suspension is imposed there are fewer than ten school days remaining in the school year in which the incident that gives rise to the suspension takes place, the principal may require the student to participate in a community service program or another alternative program for a number of hours equal to the remaining suspension period. The student shall be required to begin the program during the first full week day of the summer break. A principal may not apply the remaining suspension period to the following year.

Except in the case of a student given an in-school suspension, no student shall be suspended unless prior to the suspension the principal does both of the following:

1. Gives the student written notice of the intention to suspend the student and the reasons for the intended suspension;
2. Provides the student an opportunity to appear at an informal hearing before the principal or designee and challenge the reason for the intended suspension or otherwise to explain the student's actions.

The School shall provide students an opportunity to complete any classroom assignments missed because of an in-school or out-of-school suspension. Students shall be entitled to receive at least partial credit for a completed assignment; however, reasonable grade reduction may be made on account of a student's suspension. The School shall not assess a failing grade for a completed assignment solely on account of the student's suspension.

Expulsion

The superintendent may expel a student from the School for a period not to exceed the greater of eighty school days or the number of school days remaining in the semester or term in which the incident that gives rise to the expulsion takes place. If at the time an expulsion is imposed, there are fewer than eighty school days remaining in the school year in which the incident that gives rise to the expulsion takes place, the superintendent may apply any remaining part or all of the period of the expulsion to the following school year. No student shall be expelled under this policy unless, prior to the student's expulsion, the superintendent does both of the following:

1. Gives the student and the student's parent, guardian, or custodian written notice of the intention to expel the student;
2. Provides the student and the student's parent, guardian, custodian, or representative an opportunity to appear in person before the superintendent or superintendent's designee to challenge the reasons for the intended expulsion or otherwise to explain the student's actions. The notice required under this section shall include the reasons for the intended expulsion, notification of the opportunity of the student and the student's parent, guardian, custodian, or representative to appear before the superintendent or superintendent's designee to challenge the reasons for the intended expulsion or otherwise to explain the student's action, and notification of the time and place to appear. The time to appear shall not be earlier than three nor later than five school days after the notice is given, unless the superintendent grants an extension of time at the request of the student or the student's parent, guardian, custodian, or representative. If an extension is granted after giving the original notice, the superintendent shall notify the student and the student's parent, guardian, custodian, or representative of the new time and place to appear.

Unless a student is permanently excluded, the superintendent shall expel a pupil for a period of one year for bringing a firearm to the School, to an extracurricular event, or onto any other property controlled by the Board of Directors of the School. "Firearm" has the same meaning provided in the "Gun-Free Schools Act," a "firearm means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projective by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device, which includes a bomb grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or similar device. This definition also includes any weapon that will, or that may be readily converted to, expel a projectile by the action of an explosive or other propellant, and that has a barrel with a bore of more than one half inch diameter. The term does not include an antique firearm. The superintendent may reduce the expulsion time on a case by case basis based upon the student's overall record at the School.

Permanent Exclusion

A student may be permanently excluded from attending any school in the state if the student is convicted of, or adjudicated a delinquent child for, committing an act that would be a criminal

offense if committed by an adult, when the student was sixteen years of age or older if the act is one of the following:

- Illegal conveyance or possession of deadly weapon or dangerous ordnance or of object indistinguishable from firearm in school safety zone in violation of R.C. 2923.11.
- Carrying a concealed weapon, trafficking in drugs or possession of controlled substances, if the violation was committed on property owned or controlled by the school or at a school activity in violation of R.C. 2923.12, R.C. 2925.03, and/or R.C. 2925.11.
- Aggravated murder, murder, voluntary manslaughter, involuntary manslaughter, felonious assault, aggravated assault, rape, gross sexual imposition, or felonious sexual penetration in violation of R.C. 2903.01, R.C. 2923.02, R.C. 2903.03, R.C. 2903.04, R.C. 2903.11, R.C. 2903.12, R.C. 2907.02, R.C. 2907.05, and/or the former section R.C. 2907.12 if the violation was committed on property owned or controlled by the school or a school activity if the victim at the time of the commission of the act was an employee at the school.
- Complicity in any of the above violations regardless of whether the act of complicity was committed on property owned or controlled by, or at an activity held under the auspices of, the school.

If the superintendent of the School obtains or receives proof that a student has been convicted of committing or adjudicated a delinquent child for the commission when the student was sixteen years of age or older of one or more of the above, the superintendent may issue to the School's Board of Directors a request that the student be permanently excluded from public school attendance in Ohio, if both of the following apply:

1. After obtaining or receiving proof of the conviction or adjudication, the superintendent or the superintendent's designee determines that the student's continued attendance in school may endanger the health and safety of other students or school employees and gives the student and the student's parent, guardian, or custodian written notice that the superintendent intends to recommend that the Board of Directors adopt a resolution requesting the superintendent of public instruction to permanently exclude the student from public school attendance.
2. The superintendent or the superintendent's designee forwards to the School's Board of Directors the superintendent's written recommendation that includes the determinations the superintendent or designee made pursuant to this policy and a copy of the proof the superintendent received showing that the student has been convicted of or adjudicated a delinquent child for a violation listed in this section that was committed when the student was sixteen years of age or older.

The School shall follow all requirements for permanent exclusion as described by ORC 3313.66, including providing notice of the possibility of permanent exclusion with each suspension and expulsion notice.

Emergency Removal

If a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either within a classroom or elsewhere on School

premises, the superintendent or principal or assistant principal may remove a student from curricular activities or from the School premises or a teacher may remove a student from curricular activities under the teacher's supervision without the notice and hearing requirements of this policy. A teacher may remove a student from curricular activities under the teacher's supervision, without the notice and hearing requirements. As soon as practicable after making such a removal, the teacher shall submit in writing to the principal the reasons for such removal.

If a student is removed under this Emergency Removal section from a curricular activity or from the School premises, written notice of the hearing and of the reason for the removal shall be given to the student as soon as practicable prior to the hearing, which shall be held on the next school day after the initial removal is ordered. The hearing shall be held in accordance with suspension provisions of this policy unless it is probable that the student may be subject to expulsion, in which case a hearing in accordance with the expulsion provisions of this policy shall be held, except that the hearing shall be held on the next school day after the date of the initial removal. The individual who ordered, caused, or requested the removal to be made shall be present at the hearing.

A student in grades pre-kindergarten through three may be removed pursuant to Emergency Removal procedures only for the remainder of the school day and shall be permitted to return to curricular and extra-curricular activities the following school day. A student in grades pre-kindergarten through three subject to Emergency Removal shall not be suspended or expelled unless the student has committed an act described in ORC 3313.668 (B)(1)(a) or (b). A student that returns to school based on this paragraph shall not be subject to the Emergency Removal hearing procedures.

Right to Appeal to Board

Within one school day after the time of a student's expulsion or suspension, the superintendent or principal shall notify in writing the parent/guardian/ custodian of the student of the expulsion or suspension. In the case of an expulsion, the superintendent or principal, within one school day after the time of a pupil's expulsion, also shall notify in writing the school's Board of Directors.

Each notice shall include the following:

1. reasons for the expulsion or suspension and notification
2. the right of the student or the student's parent, guardian, or custodian to appeal the expulsion or suspension to the Board of Directors of the School or to its designee
3. the right to be represented in all appeal proceedings
4. the right to be granted a hearing before the Board of Directors of the School or its designee
5. the right to request that the hearing be held in executive session
6. permanent exclusion notice, if applicable
7. the manner and date by which the student or the student's parent/guardian/custodian shall notify the Board of the intent to appeal the expulsion or suspension to the Board or its designee.

If the superintendent expels a student under this section for more than twenty school days or, for any period of time, if the expulsion will extend into the following semester or school year, the notice shall provide the student and the student's parent, guardian, or custodian with information

about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitudes and behavior that contributed to the incident that gave rise to the student's expulsion. The information shall include the names, addresses, and phone numbers of the appropriate public and private agencies.

If the student or the student's parent, guardian, or custodian intends to appeal the expulsion or suspension to the Board of Directors or its designee, the student or the student's parent, guardian, or custodian shall notify the Board of Directors of the School in the manner and by the date specified in the notice. The student or the student's parent, guardian, or custodian may be represented in all appeal proceedings and shall be granted a hearing before the Board of Directors of the School or its designee in order to be heard against the suspension or expulsion. At the request of the student or of the student's parent, guardian, custodian, or attorney, the Board of Directors of the School or its designee may hold the hearing in executive session but shall act upon the suspension or expulsion only at a public meeting. The Board of Directors of the School, by a majority vote of its full membership or by the action of its designee, may affirm the order of suspension or expulsion, reinstate the student, or otherwise reverse, vacate, or modify the order of suspension or expulsion.

The Board of Directors of the School or its designee shall make a verbatim record of hearings held under this division. The decisions of the Board of Directors of the School or its designee may be appealed under Chapter 2506 of the Ohio Revised Code.

This policy shall not be construed to require notice and hearing in the case of normal disciplinary procedures in which a student is removed from a curricular activity for a period of less than one school day and is not subject to suspension or expulsion.

For purposes of this policy, the Board of Directors of the School appoints _____ as its designee.

Discipline for Students with Disabilities

(See exhibit B for flow chart)

Consistent with this policy, to the extent the principal may order removal of a student without disabilities, the principal may remove a student with a disability, but not for more than ten (10) school days.

After a student with a disability has been removed from the student's current placement for ten school days in the same school year, during any subsequent days of removal, the School must provide services.

If a student is removed for a period of time exceeding ten school days and the behavior was not determined to be a manifestation of the disability, the student must continue to receive educational services and provide as appropriate a functional behavioral assessment and behavioral intervention services and modifications.

Change in Placement

The School will notify the parent of the removal decision that constitutes a change in placement for a student with a disability and provide the parent with a copy of the notice of procedural safeguards on the same day as the date of the removal decision.

A change in placement will occur when

- a removal is for more than ten (10) consecutive school days; or
- a series of removals constitute a pattern because;
 - the removals cumulate to more than ten (10) school days in a school year,
 - the behavior of the student is substantially similar to prior incidents, and
 - other factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another.

Manifestation Determination

Within ten school days of any decision to change the placement of a child with a disability due to a violation of the code of student conduct, the School, parent, and relevant members of the IEP team must review all relevant information in the student's file to determine:

1. If the conduct in question was caused by, or had a direct and substantial relationship to the child's disability; OR
2. If the conduct was a direct result of the School's failure to implement the IEP.

If either of these two conditions are found to exist, the conduct must be determined to be a manifestation of the disability.

If the IEP team and other qualified personnel determine that the student's behavior was not related to the disability, the relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner in which they would be applied to students without disabilities.

If the IEP team determines that the student's behavior was a manifestation of the disability, the School must either:

1. Conduct a functional behavioral assessment and develop a behavioral intervention plan or,
2. If the behavioral plan has already been developed, review the behavioral intervention plan and the implementation plan and modify them if necessary.

The student must return to the placement from which the child was removed, unless the parent and School agree to a change of placement as part of the modification of the behavioral intervention plan.

School personnel may remove a student to an interim alternative educational setting for not more than forty-five school days without regard to whether the behavior is a manifestation of the disability if the student:

1. Carries a weapon to or possesses a weapon at school, on school premises, or to a school function;

2. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function; or
3. Has inflicted serious bodily injury upon another while at School, on school premises, or at a school function.

Students removed under this section must continue to receive services and receive a functional behavioral assessment and behavioral intervention services.

Appeals Regarding Students with Disabilities

If a parent disagrees with any decision regarding placement or the manifestation determination decision made by the IEP team, the parent may request a hearing. Whenever a hearing is requested, the School will comply with the procedures for an expedited due process hearing.

Student in Grades Pre-Kindergarten through Third

The School may issue an out-of-school suspension or expulsion to a student in grades pre-kindergarten through three only if the student has engaged in the following behaviors:

- 1) bringing a firearm to a property operated, owned, or controlled by the School
- 2) bringing a firearm to an interscholastic competition, an extracurricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the School
- 3) bringing a knife capable of causing serious bodily injury to a property operated, owned, or controlled by the School
- 4) bringing a knife capable of causing serious bodily injury to an interscholastic competition, an extracurricular event, or any other program or activity sponsored by the school or in which the school is a participant, or for possessing a firearm or knife capable of serious bodily injury, at a school, on any other property owned or controlled by the board, or at an interscholastic competition, an extracurricular event, or any other school program or activity, which firearm or knife was initially brought onto school property by another person
- 5) committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in division (A)(5) of section 2901.01 of the Revised Code or serious physical harm to property as defined in division (A)(6) of section 2901.01 of the Revised Code while the pupil is at school, on any other property owned or controlled by the School, or at an interscholastic competition, an extracurricular event, or any other school program or activity
- 6) making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat

The School may issue an out-of-school suspension not to exceed ten days or an expulsion to a student in any of grades pre-kindergarten through three who has not engaged in any of the behaviors described above only as necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other School employees.

Whenever possible, the principal shall consult with a mental health professional under contract with the School prior to suspending or expelling a student in any of grades pre-kindergarten through three. If the events leading up to suspension or expulsion indicate a need for additional mental health services, the student's principal or the School's mental health professional shall, in any manner that does not result in a financial burden to the School, assist the student's parent or guardian with locating providers or obtaining those services, including referral to an independent mental health professional.

A student in any of grades pre-kindergarten through three who is suspended or expelled shall be afforded the same notice and hearing, procedural, and educational opportunities as prescribed for a suspension or expulsion pursuant to this policy.

Nothing in this section shall be construed to limit the authority of the School to issue an in-school suspension to a student in grades pre-kindergarten through three.

Additional Procedures for Longer Expulsions for Actions That Endanger Health and Safety

Even though a student's action(s) may not qualify for permanent exclusion as described under Ohio Revised Code 3313.662, the Superintendent in accordance with Ohio Revised Code 3313.661 may expel a student for a period not to exceed one hundred eighty (180) school days if the Superintendent determines that the actions pose imminent and severe endangerment to the health and safety of other students and school employees. Upon expulsion under these additional procedures, the Superintendent shall develop conditions the student must satisfy prior to reinstatement. The Superintendent shall provide those conditions in writing to the Board, the student, and the student's parent/guardian/custodian at the beginning of the expulsion period.

Condition Guidelines

The conditions for reinstatement shall include, but not be limited to, the following:

- Assessment to determine whether the student poses a danger to self or others.
 - The assessment shall be completed by a psychiatrist as defined in Ohio Revised Code 5122.01, licensed psychologist, or licensed school psychologist as contracted by the School.
 - The Superintendent and student's parents/guardians/custodian shall agree upon said psychiatrist, psychologist, or school psychologist.
 - The School shall pay the costs for an assessment conducted by an individual employed or contracted by the School. If the selection is not employed or contracted by the School, the costs shall be submitted to the student's health insurance. Any costs not covered by the student's health insurance shall be paid by the School.
 - The assessment shall include a determination as to whether the student poses a danger to self or others and may include recommendations for contingent conditions on the student's reinstatement.

- The Superintendent may impose additional conditions based on the below guidelines:
 - Conditions will have clear and specific criteria
 - Conditions will be realistic, achievable, and measurable
- These conditions may include, but are not limited to the following areas:
 - Evidence of improved behavioral improvement
 - Participation in counseling and/or rehabilitation program/s
 - Evidence of accountability and reflection
 - Parental or Guardian support
 - Lack of further disciplinary or legal issues
 - Compliance with any legal mandates
 - Participation in restorative justice; apologizing and making amends to others hurt by actions

Post- Expulsion Assessment

At the end of the expulsion period, the Superintendent shall assess whether the student has shown sufficient rehabilitation to be reinstated. The Superintendent shall consult with a multidisciplinary team selected by the Superintendent to make the determination. The Superintendent shall utilize the assessment and whether or not the student met the conditions as provided at the start of the expulsion period to make a determination on reinstatement.

Reinstatement

If the Superintendent determines that the student has shown sufficient rehabilitation, the Superintendent may reinstate the student.

The Superintendent may develop contingent conditions for a student's reinstatement. These conditions may include the original conditions developed for the original expulsion period and recommendations from the assessment completed. The Superintendent shall establish the duration under which the student must meet the contingent conditions. Such duration may extend to the student's graduation date. These conditions must be provided in writing to the student parent/guardian/custodian, and the Board. If the conditions are not met, the Superintendent may revoke the reinstatement and establish an extended expulsion period by the extension process described herein.

Extension

If the Superintendent determines that the student has not shown sufficient rehabilitation, the Superintendent may extend the expulsion for a period not to exceed ninety (90) days. The Superintendent shall establish conditions for the extended expulsion period, which may be the same as the initial conditions. A writing listing the conditions must be provided to the student, the parent/ guardian/custodian, and the Board at the beginning of the extended expulsion. At the end of the extended expulsion period, the Superintendent shall reassess the student in the same manner as before and either reinstate the student or extend the expulsion period for another period not to exceed ninety (90) days using the same process as detailed herein. There is no limit on the number of times a Superintendent may extend the expulsion period.

Notice

The Superintendent shall follow all notice requirements as described for expulsions in this Suspension and Expulsion Policy for any initial expulsion or extended expulsion imposed pursuant to these additional procedures.

Reduction of Expulsion Period

Prior to the end of an expulsion period, the Superintendent may reduce the expulsion period on a case-by-case basis if the student has met all of the reinstatement conditions.

Parental Request for Early Assessment

Prior to the end of an expulsion period imposed under these additional procedures, the student's parent/guardian/custodian may request that the Superintendent complete an early assessment. If requested, the Superintendent shall conduct an early assessment in accordance with the above procedures. A parent or guardian may request one early assessment during the original expulsion period and one early assessment during each extended expulsion period.

Continued Education

Within fifteen (15) days of the original expulsion period under these additional procedures or extended period (within ten (10) days for students with an Individualized Education Program (IEP)), the Superintendent shall develop a plan for the continued education of the student. This plan will be developed in consultation with the student, the parent /guardian/custodian, and the IEP team, if applicable. The plan may include education by the School, enrollment in another school, or other type of public or nonpublic school, or any other form of instruction that complies with Chapter 3321 of the Ohio Revised Code.

The Superintendent shall develop a list of alternative educational options for students who are expelled.

Appeal

The student or the parent/guardian/custodian may appeal any determination made by the Superintendent under this Additional Expulsion Policy in the manner as described generally in this Suspension and Expulsion Policy.

Reporting & Records Requests

The Board, through its designee the Superintendent, shall report to the Department of Education and Workforce expulsions made under these additional expulsion procedures and any changes to a student's expulsion status. Such reports shall not include a student's name and shall be provided to the Department in accordance with sections 3301.0714 and 3319.321 of the Revised Code. Such records shall include: (i) The name of the School; (ii) The reason or reasons for the expulsion; (iii) The duration of the expulsion and any extension; (iv) The total number of students expelled by the School in the school year; (v) The student's age, gender, race, and other demographic information.

The School shall provide requested records regarding a student expulsion to a requesting school to which the student is transferring as authorized by Ohio Revised Code 3319.321.

The School shall not withhold records related to an expulsion due to outstanding debt owed to the School by the student.

Definitions

Imminent and Severe Endangerment means any of the following

- Bringing a firearm to the School or any property owned or controlled by the School
- Bringing a firearm to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the School or which the School is a participant
- Bringing a knife capable of causing serious bodily injury to School or any property owned or controlled by the School, or to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the School or which the School is a participant
- Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons or property while the student is at School or any property owned or controlled by the School, or to an interscholastic competition, extracurricular event, or any other program or activity sponsored by the School or which the School is a participant
- Making a bomb threat to a School building or to any premises at which a School activity is occurring at the time of the threat
- Making a articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the student poses a serious threat.

Sufficient rehabilitation means a student has met all conditions for reinstatement and has been determined by the Superintendent to no longer pose a danger to self or others.

Exhibit A

Notification Steps for Suspensions and Expulsions

Action Steps		Date completed or N/A
1. Student Commits an Infraction which may lead to suspension:		
1.a	Provide student a written copy of the Notice of Intent to Suspend (form 1) prior to imposing the suspension	
1.b	Provide opportunity for student to discuss the infraction with principal prior to imposing the suspension.	
2. Principal determines suspension is appropriate:		
2.a	Provide Parent/Guardian with written copy of the School Suspension Notice (form 2) within one day of the suspension.	
2.b	Provide a copy of the notice to the Board of Directors (email is acceptable for this copy.)	
3. Student commits an infraction which may lead to expulsion:		
3.a	Provide the student and the Parent/Guardian with a written cop of the School Expulsion and Hearing Notice (form 3)	
4. Superintendent determines expulsion is appropriate after the hearing referenced above:		
4.a	Provide Parent/Guardian with a written copy of the School Expulsion Notice (form 4) within one day of the expulsion.	
4.b	If the expulsion is more than twenty days or shall extend into the following semester, the notice shall include information about services or programs offered by public and private agencies that work toward improving those aspects of the student's attitudes and behavior that contributed to the infraction.	

Form 1

Notice of Intent to Suspend

Name:

Date:

Grade:

In accordance with school policy, this notice is to inform you of an intended suspension.

The suspension is due to the following reasons: (cite specific Code of Conduct violations)

Following receipt of this notice, you will be provided an opportunity for an informal hearing before the Principal or designee regarding the intended suspension.

School Principal

NOTE: If the suspension is based upon a violation of ORC 3313.662 and the student is sixteen years or older, the superintendent may seek to permanently exclude the student if the student is adjudicated a delinquent child for that violation.

Form 2

School Suspension Notice

Date:

Dear Parent/Guardian:

This notice is to inform you that your son/daughter was suspended from school for _____ days.

The suspension is due to the following reasons: (Cite specific Code of Conduct violations.)

The suspension will begin on (date) and will end on (date). The student will be able to return to school on (date).

NOTE: If the suspension is based upon a violation of ORC 3313.662 and the student is sixteen years or older, the superintendent may seek to permanently exclude the student if the student is adjudicated a delinquent child for that violation.

You have the right to appeal this decision to the Board of Directors or its designee and the right to be represented during all appeal proceedings. You have the right to be granted a hearing in front of the Board of Directors or its designee and to request the hearing be held during executive session. Should you choose to appeal this suspension, please notify the Board of Directors in writing by (date).

Sincerely,

School Principal

cc: Board of Directors

Form 3

School Expulsion and Hearing Notice

Date:

Dear Parent/Guardian and student:

This notice is to inform you that (student name) will be expelled from school for _____ days.

The expulsion is due to the following reasons: (Cite specific Code of Conduct violations.)

The expulsion will begin on (date) and will end on (date). (Student Name) will be able to return to school on (date). You and your child have the opportunity to appear in person before the Superintendent to challenge the expulsion or otherwise explain the behavior. The hearing will be held on: (date and time) **The date shall not be earlier than three nor later than five school days after the date of this notice.*

NOTE: If the expulsion is based upon a violation of ORC 3313.662 and the student is sixteen years or older, the superintendent may seek to permanently exclude the student if the student is adjudicated a delinquent child for that violation.

Sincerely,

School Superintendent

cc: Board of Directors

Form 4

School Expulsion Notice

Date:

Dear Parent/Guardian and student:

This notice is to inform you that (student name) was expelled from school for _____ days.

The expulsion is due to the following reasons: (Cite specific Code of Conduct violations.)

The expulsion will begin on (date) and will end on (date). Student will be able to return to school on (date).

NOTE: If the expulsion is based upon a violation of ORC 3313.662 and the student is sixteen years or older, the superintendent may seek to permanently exclude the student if the student is adjudicated a delinquent child for that violation.

You have the right to appeal this decision to the Board of Directors or its designee and the right to be represented during all appeal proceedings. You have the right to be granted a hearing in front of the Board of Directors or its designee and to request the hearing be held during executive session. Should you choose to appeal this expulsion, please notify the Board of Directors in writing by (date).

Sincerely,

School Superintendent

Cc: Board of Directors

Parents Bill of Rights Policy

The School's Board of Directors adopts this policy pursuant to Ohio Revised Code 3313.473.

Required Actions by the School

The School shall:

(1)

(a) Ensure that any sexuality content taught in the School is age-appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student.

(b) Prior to providing instruction that includes sexuality content or permitting a third party to provide such instruction on behalf of the School, provide parents the opportunity to review any instructional material that includes sexuality content. Upon request of the student's parent, a student shall be excused from instruction that includes sexuality content and be permitted to participate in an alternative assignment.

(2) Promptly notify in writing a student's parent of any substantial change in the student's services, including counseling services, or monitoring related to the student's mental, emotional, or physical health or well-being or the school's ability to provide a safe and supportive learning environment for the student. Such notification shall reinforce the fundamental right of parents to make decisions regarding the upbringing and control of their children, and that the School shall not inhibit parental access to the student's education and health records maintained by the school.

(3) Prohibit School personnel from directly or indirectly encouraging a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring. School personnel are prohibited from discouraging or prohibiting parental notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.

(4) Except for emergencies situations, obtain authorization from parents prior to providing any type of health care service to the student, including physical, mental, and behavioral health care services. A parent may choose whether to authorize the School to provide a health care service to the parent's child.

(a) At the beginning of the school year, the School shall notify parents of each health care service offered at, or facilitated in cooperation with, the School and the parent's option to withhold consent or decline any specified service. Parental consent to health care services shall not waive the parent's right to access the parent's student's educational or health records or to be notified about a change in the student's services or monitoring as provided in this section.

- (b) Except for emergency situations, prior to providing a health care service to a student, the School shall notify a parent whether the service is required to be provided by the School under state law and if other options for a student to access the service exist. This requirement may be satisfied by an annual notice to parents at the beginning of the school year. Prior notice is not required in emergency situations, first aid, other unanticipated minor health care services, or health care services provided pursuant to a student's IEP or the School's obligations under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.
- (5) Permit a parent to file with a School principal or assistant principal a written concern regarding a sexuality content topic. The principal or assistant principal shall work to resolve such concerns within thirty (30) days after receipt of a written concern. The School shall notify parents of their right to file a written concern. A parent may appeal a principal's or assistant principal's decision to the School superintendent. If a parent appeals the principal's or assistant principal's decision, the superintendent, or a designee of the superintendent, shall conduct a hearing on the decision. Based on the findings of that hearing, the superintendent shall decide whether to affirm the principal's or assistant principal's decision. If the superintendent does not affirm the decision, the superintendent shall determine a resolution to the parent's concern. A parent may appeal the superintendent's decision to the School's Board of Directors. The Board shall review the superintendent's decision and, if the Board determines it necessary, hold a hearing on the decision and, based on that hearing, either affirm the superintendent's decision or determine a new resolution to the parent's concern.

Non-Disclosure

- (1) Nothing in this policy shall require disclosure or activity that is in conflict with or in violation of any of the following: (a) The HIPAA privacy rule; (b) Chapter 3798. of the Ohio Revised Code; (c) Section 2317.02, 4732.19, or 5122.04 of the Ohio Revised Code; (d) The "Family Educational Rights and Privacy Act of 1974," 20 U.S.C. 1232g; (e) Ohio Constitution, Article I, Section 10a and any laws enacted to implement that section, including sections 2930.07 and 2930.10 of the Ohio Revised Code.
- (2) Nothing in this policy requires disclosure or activity in violation of any court order, including any of the following: (a) A condition of bond; (b) A protection order or consent agreement issued pursuant to section 2151.34, 2903.213, 2903.214, 2919.26, or 3113.31 of the Ohio Revised Code; (c) A condition of a community control sanction, post-release control sanction, or parole.
- (3) Nothing in this policy requires disclosure or activity in violation of a specific request for nondisclosure made pursuant to a criminal investigation or grand jury subpoena in which the student is the victim and a parent is the alleged perpetrator.
- (4) Nothing in this policy prohibits or prevents mandatory reporting under section 2151.421 of the Ohio Revised Code.
- (5) Nothing in this section prohibits or limits the career and academic mentoring and counseling between teachers and students in the regular course of the school day.

Definitions

As used in this policy the following terms are defined as:

- (1) "Biological sex" means the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and unambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen, or subjective experience of gender.
- (2) "HIPAA privacy rule" has the same meaning as in section 3798.01 of the Ohio Revised Code.
- (3) "IEP" has the same meaning as in section 3323.01 of the Ohio Revised Code.
- (4) "Parent" has the same meaning as in section 3313.98 of the Ohio Revised Code.
- (5) "Sexuality content" means any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting.
"Sexuality content" does not mean any of the following:
 - (a) Instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, and sexual violence prevention education provided under division (A)(5) of section 3313.60 or section 3314.0310 or 3326.091 of the Ohio Revised Code
 - (b) Instruction or presentations in sexually transmitted infection education emphasizing abstinence provided under section 3313.6011 of the Ohio Revised Code
 - (c) Incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork
- (6) "Student's mental, emotional, or physical health or well-being" includes, at a minimum, any of the following:
 - (a) A student's academic performance
 - (b) Any significant sickness or physical injury, or any psychological trauma suffered by a student
 - (c) Any harassment, intimidation, or bullying, as defined in section 3313.666 of the Ohio Revised Code, by or against a student in violation of School policy
 - (d) Any request by a student to identify as a gender that does not align with the student's biological sex
 - (e) Exhibition of suicidal ideation or persistent symptoms of depression, or severe anxiety, or other mental health issue
- (7) "Age-appropriate" and "developmentally appropriate" content refers to activities or items that are generally accepted as suitable for children of the same chronological age or level of maturity or that are determined to be developmentally appropriate for a child, based on the development of cognitive, emotional, physical, and behavioral capacities that are typical for an age or age group.

General

This policy does not prescribe all rights of parents or preempt or foreclose claims or remedies in support of parental rights that are available under the constitution, statutes, or common law of this state.

The School shall not provide instruction that includes sexuality content to students in grades kindergarten through three.

Public Availability

The School shall make this policy publicly available and post it prominently on its publicly accessible web site, if it has one.

To support a school environment in which students can fully engage with their classmates, their teachers, and instruction, Ohio Digital Learning School has determined the use of cell phones by students during school hours should be limited.

The objective of this policy is to strengthen Ohio Digital Learning School's focus on learning, in alignment with our mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our school.

Background:

Research shows that student use of cell phones in schools has negative effects on student performance and mental health. Cell phones can distract students from classroom instruction, resulting in reduced learning gains and lower test scores. Research shows that increased cell phone use has led to higher levels of depression, anxiety, and other mental health disorders in children.

Limits on Use of Cell Phones:

Students are prohibited from using cell phones during live lesson unless specifically permitted by the teacher.

Exceptions:

Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program developed under Chapter 3323 of the Ohio Revised Code or a plan developed under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

A student may use a cell phone to monitor or address health concerns.

Discipline:

If a student violates this policy, a teacher or administrator may take the following progressively serious disciplinary measures:

- 1) Give the student a verbal warning and require the student to put the student's cell phone away and out of site during any live lesson.
- 2) Schedule a conference with the student's parent or guardian to discuss the student's cell phone use.

Additionally, a teacher or administrator may discipline the student in accordance with the School's Code of Conduct.



LEGAL UPDATE

For Ohio Community School Boards



OPEN MEETINGS

For purposes of Ohio's Open Meetings Act, a meeting is:

- prearranged gathering of...
- majority of members of the public body...
- conducting or discussing public business.

A public body must:

- take action and deliberate on public business in open session
- give appropriate notice of meetings
- take and maintain minutes of meetings

Not a "Meeting"

Open house

Graduation ceremony

School sporting event

Training

**Any other gathering, even
if a quorum is present, if
the board members are *not*
discussing or deliberating
about school business**

Executive session topics:

- Hiring, firing, discipline, compensation of public employees
- purchase or sale of property
- pending/imminent litigation
- matters required by law to be kept confidential
- collective bargaining
- security arrangements
- a few others not generally relevant to community schools



PUBLIC RECORDS

A public record is:

- any document, device, or item regardless of form/medium...
- created or received by or coming under the jurisdiction of a public office...
- Which documents the organization, functions, policies, decisions, procedures, operations, or activities of the office.

If something is a public record, the public office must:

- provide inspection or copies
- within a prompt/reasonable period of time
- to any requestor

*Note: emails and texts can be public records

Question & Answer:

Q: Can our community school board meet virtually?

A: House Bill 257 effective April 9th allows certain public bodies who are not compensated to meet virtually for most purposes if the board adopts a policy including amongst other requirements:

- 72 hours advance notice of the meeting
- Board members indicate their virtual attendance 48 hours prior
- Virtual access to the public via a widely available platform
- Board members must be able to be seen and heard at all times
- All votes must be taken by a roll call
- Meeting cannot involve significant hiring decisions or nonroutine expenditures



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COMPLIANCE AND TECHNICAL ASSISTANCE

Regional Representative's Report:

- Third trimester compliance worksheets will be completed during the month of April. This set of compliance documentation includes questions regarding College Credit Plus (CCP) participation, Attendance/Tuancy, and Suspension/Expulsion/Removal reporting. Kristin Katakis will work with school leadership to complete and submit on behalf of the school.
- Epicenter compliance tasks are up to date as of April 2. Thank you to Mrs. Houghton and Mr. Powderly for your attention to these important requirements.
- Thank you to Ms. Day, Mr. Powderly, Mrs. Houghton, Mrs. Morrissey, Ms. Braidy, Mr. Fockler, and Mrs. Whetsel for completing your annual Sunshine Law Training. We appreciate you completing this early. Anyone who still needs to complete this, please do so by May 15. The link for the 20-minute training can be found in this Brief.

Deadline Extension: Special Education Model Policies and Procedures

The deadline for schools to upload verification of governing board approval of related policies and procedures for the education of children with disabilities for the 2024-2025 school year has been extended to May 30.

- Ohio Department of Education and Workforce (ODEW) updated the special education model policies and procedures to include changes to the Operating Standards for the Education of Children with Disabilities, which are now available on the Department's [Operating Standards and Guidance webpage](#).
- Schools must upload verification of board approval of policies and procedures through the [Monitoring System](#).
- Beginning with the 2025-2026 school year, the annual due date is November 30.
- Questions about the model policies and procedures can be directed to the Office for Exceptional Children at exceptionalchildren@education.ohio.gov.

Update to National Standards for Quality Online Programs

Recently, the [National Standards for Quality Online Learning](#) were updated. Oversight of the standards is led by the Virtual Learning Leadership Alliance (VLLA), Quality Matters (QM), and DLAC. Together these organizations provide oversight and lead a broad-based community effort to keep the standards current and relevant.

What is your school's plan for verifying your curriculum aligns with the standards?

Sunshine Law Training

Ohio Revised Code requires that all community school board members and school leadership annually complete Sunshine Law/Open Meetings and Public Records Training. To help our partners remain compliant with this requirement, OCCS with the aid of Amy Goodson, Esq., have produced a [training video](#). The video also contains an annual legislative update. The description box beneath the video contains instructions on how to receive a certificate of completion.

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LEGISLATIVE UPDATES

House Bill 155: Prohibits DEI

Requires public schools to adopt and enforce a policy that prohibits all of the following:

- Any orientation or training course regarding diversity, equity, and inclusion (DEI);
- The continuation of existing or establishment of new DEI offices or departments.
- Using DEI in job descriptions.
- Contracting with consultants or third parties whose role is to promote admissions, hiring, or promotion on the basis of race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression; and
- Replacing any orientation, training, office, or position designated for DEI with one under a different designation that serves the same or similar purposes, or that uses the same or similar means.

Requires each public school to establish a complaint process for alleged violations of the policy that complies with standards adopted by the Director of Education and Workforce.

Senate Bill 109: School Meals

- Requires each public and chartered nonpublic school that participates in the National School Breakfast and Lunch programs to provide free school breakfast and lunch to each student.
- Requires the Department of Education and Workforce to reimburse each public and chartered nonpublic school the difference between the federal reimbursement for a paid breakfast and lunch for a student receiving that meal who does not qualify for free or reduced-price breakfast or lunch.

Senate Bill 127: Closure Requirements

- Revises public school closure law to require any school district-operated school building, community school, or STEM school that meets specified criteria for the three most recent school years to close or take other remedial action.
 - Offers grade levels higher than three
 - School ranked in the bottom 5% in performance index score of all rated school buildings in the state and:
 - Schools ranked in the bottom 10% of all school buildings based on the value-added progress component in the local report card, as determined by the Department
- Prohibits the Department of Education and Workforce from considering report cards issued prior to the 2024-2025 school year in determining whether a school is subject to closure or remedial action requirements established by the bill.

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FISCAL

Federal Programs: Spring is Time for Reflection and Planning

- School Year 2024-2025 Federal Title Program dollars should be used by June 30, 2025.
- Federal Program plans and budgets for the 2025-2026 school year should be discussed now and then board approved by June 30, 2025.

Do you know what programs are being funded with federal funds? How are you monitoring the effectiveness of these programs?

Five Year Forecasts

The five-year forecast will be due to Adrienne Shreve, adrienne@ohioschools.org, no later than Friday, May 16, 2025. Please ensure that assumptions are reasonable, revenue and expense estimates are fully explained, any debt is detailed, and, if needed, vendor contracts and management agreements should be referenced.

ASSESSMENT

Drop Out Prevention and Recovery

Testing ended March 28, and results are available:

- Math/Science/Social Studies: Immediately
- English Language Arts (ELA): April 28

Drop Out Prevention and Recovery Community School STAR Testing

All students enrolled in Grades 9-12 attending a dropout prevention and recovery (DOPR) schools must take the required STAR assessments. Maintaining the DOPR designation and receiving the specialized report card are contingent on administering the STAR assessments to students.

In addition to being assessed upon enrollment, any student whose enrollment spans thirteen weeks or more must be assessed a second time.

The spring testing window closes Friday, May 23, 2025.

Additional information about the STAR assessments is available [here](#).

K-12 Schools

English Language Arts (K-12)

- Testing dates: March 24 - April 25 (must be given in 15 consecutive days including makeup.)

Math/Science/Social Studies

- Testing dates: March 31 - May 9 (must be given in 15 consecutive days, including makeup.)

Results are available to the school on:

- May 13: All math, science and social studies given online
- May 21: All ELA given online
- June 13: ELA Grade 3 paper/pencil

What dates are your school testing? How do you engage parents to support the importance of state testing? How do you engage your students and set the testing environment in your school?

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Summer 2025 Test Administration Windows

Summer High school end-of-course: June 23 – July 3, 2025

Results available for districts:

- July 10: Math/Science/Social Studies
- Aug 6: English Language Arts

List of Approved Assessments for 2025 - 2026

DEW has posted the 2025-2026 List of Approved Assessments. This list provides state-approved assessments in the following areas, including additional dyslexia screeners:

- K-3 Diagnostic Assessment for the Third Grade Reading Guarantee.
- Tier 1 Dyslexia Screening.
- Alternative Standardized Assessment for the Third Grade Reading Guarantee.
- Alternative Standardized Assessments for Grades 3-8 (for Chartered Nonpublic Schools).
- Alternative High School Assessments for Graduation (for Chartered Nonpublic Schools).
- High-Quality Student Data; and
- Gifted Pre-screening and Identification.

Applicable to the 2025-2026 school year, this list and detailed information are available on the [List of Approved Assessments](#) page.

SPECIAL EDUCATION

ODEW 1% Alternate Assessment District Justification Portal Now Open

Every Student Succeeds Act (ESSA) requires each district or community school to complete and submit a justification when it anticipates testing more than 1.0 percent of students with the Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD).

If your district or community school *does not* anticipate testing more than 1.0 percent of students with the AASCD, you must select “No” and confirm assurances via the link emailed to the district’s superintendent.

If your district or community school *does* anticipate testing more than 1.0 percent of students with the AASCD, you must complete the justification and confirm assurances via the link emailed to the district’s superintendent.

The deadline for submitting this justification is May 2. ODEW will review justifications submitted by each district or community school. If you have any questions, please contact AAparticipation@education.ohio.gov.

Ohio Alternate Assessment for Students with the Most Significant Cognitive Disabilities

Districts should ensure that District Test Coordinators (DTCs) and Test Administrators (TAs) have reviewed the [2025 AASCD administration manuals](#) available on the AASCD portal. DTCs should review the [AASCD Test Administration Manual \(TAM\) Appendix I: Test Coordinator Checklist](#) and TAs should review the [AASCD TAM Appendix J: Test Administrator Checklist](#). The 2025 AASCD test administration window is February 24 - April 18, 2025. The additional paper order window is open in [TIDE](#) February 10 - April 16. All TAs must receive training before administering the AASCD. Districts can use the online [Test Administration](#)

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[Certification Course](#) on the AASCD portal or contact their local [State Support Team \(SST\)](#) for information regarding additional training opportunities to meet this requirement.

UPCOMING EVENTS

Post-Secondary Scholarship Cycle

OCCS is proud to announce its 18th annual Post-Secondary Scholarship for students currently attending or who have previously attended an OCCS-sponsored school and pursuing a 2 or 4-year college or technical school for their post-secondary education and training for the 2025-2026 school year. These scholarship opportunities were developed to award academic achievement, help students with financial need, support virtual students and first-generation college students. The scholarship application opened on Monday, January 27, 2025. Application requirements and guidelines can be found [here](#). Completed applications and all required documents are due by Friday, May 2, 2025. If you have any questions, please contact the OCCS Scholarship Team at scholarships@ohioschools.org or by phone at 419-720-5200.

OCCS Teacher of the Year Award

We are thrilled to announce the launch of the OCCS Teacher of the Year Award, a new initiative designed to recognize the exceptional educators within our community who go above and beyond to inspire, challenge, and support our students.

This prestigious award will honor an outstanding educator who has demonstrated:

- Excellence in teaching
- Innovation in the classroom
- A deep commitment to student success
- Positive contributions to the school and community

The winner of this esteemed award will be recognized at the OCCS Convocation in August and will enjoy a VIP experience with keynote speaker Sal Khan, founder of Khan Academy. Additionally, the winner will receive:

- A professional development prize package
- A commemorative plaque to honor their dedication
- Feature in OCCS newsletters and social media platform

Nomination information will be communicated to schools during National Charter School Week in early May.

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