

Ohio Digital Learning School

Meeting Agenda

March 26, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

II. Roll Call

Board Members:

- ☐ Chris Canova, President
- ☐ Chelsea Kania, Vice President
- ☐ Gregory Fockler, Treasurer
- ☐ Tiffany Morrissey, Secretary
- ☐ Roula Braidy, Director

Other Attendees:

- ☐ Laura Houghton, *Operations Manager*
- ☐ Brian Powderly, *Executive Director*
- ☐ Theresa Bourgeois, *EMIS and Title I Coordinator*
- ☐ Angie Day, *ODLS Principal*
- ☐ Erin Ramsey, *ODLS Academic Administrator of Special Programs*
- ☐ Adam Hauf, *Stride*
- ☐ Derek Schult, *Finance Manager, Stride*
- ☐ Lisa Zyriek, *Stride*
- ☐ Dawn Cummings, *Fiscal Officer*
- ☐ Rebekah Enz, Esq., *Board Legal Counsel*
- ☐ Kristin Katakis, *OCCS*
- ☐ Kaileigh Poe, *ODLS Office Administrator*
- ☐ Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

RESOLVED, that the Board of Directors approves the minutes of the meeting of February 19, 2025, as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

B. Financial Report

- **Federal Subgrant Expenditures**

RESOLVED, that the Board of Directors approves the financial update, bank reconciliation, and payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

C. Fiscal Officer Waiver

WHEREAS, pursuant to ORC 3314.011(A), every community school is required to have a designated fiscal officer employed or engaged by the governing authority;

WHEREAS, ORC 3314.011(D)(1) allows the governing authority to waive the requirement that the governing authority be the party responsible for employing or contracting with the fiscal officer for a one-year period;

THEREFORE BE IT RESOLVED, the governing authority waives the requirement to contract or employ the fiscal officer and designates Dawn Cummings as fiscal officer for the 2025-2026 school year, subject to sponsor approval.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

D. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

RESOLVED, that the Board of Directors closes enrollment for the 2024-2025 school year on _____.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

E. Related Service Specialist Job Description/Position

RESOLVED, that the Board of Directors approves the job description for the Related Service Specialist position as presented.

RESOLVED, that the Board of Directors approves the hiring of a Related Service Specialist using grant funding as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

F. 2025-2026 School Year Calendar

RESOLVED, the Board of Directors approves and adopts the proposed 2025-2026 school year calendar as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

G. Policy Approval

RESOLVED, the Board of Directors approves and adopts the following policies as presented:

- College Credit Plus
- Graduation Policy
- Medication Policy
- Seizure Disorder Policy

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

VI. Informational Reports

A. Legal Update

B. Sponsor Update

C. Stride Update

VIII. Confirmation of Next Meeting: Date: April 23, 2025
Time: 10:00 AM
Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

IX. Adjournment

Motion: _____ Second: _____

Ohio Digital Learning School

Meeting Minutes

February 19, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

The meeting was called to order at 10:01 AM.

II. Roll Call

Board Members Present:

Chelsea Kania, Vice President

Gregory Fockler, Treasure

Tiffany Morrissey, Secretary

Board Members Absent:

Chris Canova, President

Roula Braidy, Director

Other Attendees:

Laura Houghton, *Operations Manager*

Brian Powderly, *Executive Director*

Theresa Bourgeois, *EMIS and Title I Coordinator*

Angie Day, *ODLS Principal*

Derek Shult, *Finance Manager, Stride*

Erin Ramsey, *ODLS Academic Administrator of Special Programs*

Lisa Zyriek, *Stride*

Dawn Cummings, *Fiscal Officer*

Rebekah Enz, Esq., *Board Legal Counsel*

Kristin Katakis, *OCCS*

Kaleigh Poe, *ODLS Office Administrator*

Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

None.

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

The Board reviewed the meeting minutes; no modifications were requested.

25-06 RESOLVED, that the Board of Directors approves the minutes of the meeting of January 22, 2025, as presented.

Motion: Ms. Morrissey

Second: Mr. Fockler

Ayes: 3 Nays: 0

B. Financial Report

- **Federal Subgrant Expenditures**

Ms. Cummings presented the financial report as of January 31, 2025, and discussed revenue and expenses, the budget forecast and actuals, and noted a decrease in the deficit. She reported a \$500,000 payment to Stride, and spoke to working on the FY24 audit.

25-07 RESOLVED, that the Board of Directors approves the financial update, and bank reconciliation, and a payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: Mr. Fockler Second: Ms. Morrissey
Ayes: 3 Nays: 0

C. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

Mr. Powderly presented the school report and discussed enrollment, graduation, and the intervention specialist that was hired. He introduced Erin Ramsey, the new ODLS Academic Administrator of Special Programs.

Ms. Day discussed student programs.

25-08 RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

RESOLVED, that the Board of Directors approves the hiring of employees as presented.

Motion: Ms. Morrissey Second: Mr. Fockler
Ayes: 3 Nays: 0

D. Racial and Ethnic Balance Report

MS. Houghton presented the school's Racial and Ethnic Balance report and reviewed percentages of all demographics as compared to the state and similar schools.

25-09 WHEREAS, the Board of Directors has assessed the racial and ethnic balance of the school in accordance with its Sponsorship contract;

THEREFORE, BE IT RESOLVED, that the Board of Directors finds that the School's racial and ethnic balance is reasonably comparable to that of the community it serves.

Motion: Ms. Morrissey Second: Ms. Kania
Ayes: 3 Nays: 0

VI. Informational Report

A. Legal Update

Ms. Enz presented the legal update and provided a reminder on Sunshine Law Training.

B. Sponsor Update

Ms. Katakis presented the sponsor update.

C. Stride Update

Nothing further from Stride.

VII. Confirmation of Next Meeting:

Date: March 26, 2025, 2024

Time: 10:00 AM

Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

VIII. Adjournment: 10:33 AM

Motion: Mr. Fockler Second: Ms. Morrissey

Approved by the Board of Directors of Ohio Digital Learning School on _____.

Board President/Secretary



OHIO DIGITAL
LEARNING SCHOOL

POWERED BY K12

BOARD PRESENTATION

February 2025

Financials

ACTION ITEMS & KEY DEADLINES

Board Financial Action Items:

- Approve payment to K12 - \$450,000
- Approve February 2025 Bank Reconciliation
- Approve creation of Sped Registrar Position

Deadlines/Updates:

- FY24 Audit in progress

FINANCIAL SUMMARY

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,572	1,554	18	1%
Total Revenue	\$ 9,028,242	\$ 8,955,871	\$ 72,372	1%
Total Expenses	10,737,421	10,575,740	161,681	2%
Deficit Prior to K12 Credit	\$ (1,709,179)	\$ (1,619,870)	\$ (89,310)	6%

CURRENT VS PRIOR FORECAST

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,572	1,554	18	1%
Total Funding	\$ 9,028,242	\$ 8,955,871	\$ 72,372	1%
Teacher Expenses	3,140,418	3,139,914	504	0%
Student Expenses	4,363,756	4,230,436	133,319	3%
Student and Family Services Expenses	162,688	153,452	9,236	6%
Administration & Governance Expenses	2,331,062	2,317,839	13,223	1%
Technology Expenses	631,945	626,879	5,066	1%
Insurance/Facilities/Other Expenses	107,553	107,220	333	0%
Total Expenses	10,737,421	10,575,740	161,681	2%
Deficit Prior to K12 Credit	\$ (1,709,179)	\$ (1,619,870)	\$ (89,310)	6%

- **Revenue/Funding** – Total funding increased due to an increased enrollment.
- **Teacher Expenses** – Immaterial change.
- **Student Expenses** – Increased due to an increase in enrollment and alignment to actuals
- **Student and Family Services Expenses** – Increased due to an increase in enrollment and alignment to actuals.
- **Administration & Governance** – Increased along with revenue.
- **Technology Expenses** – Increased along with revenue.
- **Insurance/Facilities/Other Expenses** – Immaterial change.

BALANCE SHEET

FY24 6/30/2024		FY25 2/28/2025	FY25 1/31/2025	Change Previous Month	Change Previous Year
	<u>ASSETS</u>				
\$ 733,099	Cash	\$ 1,178,306	\$ 1,336,671	\$ (158,365)	\$ 445,208
\$ 313,823	Accounts Receivable	\$ 2,035,470	\$ 1,956,847	\$ 78,623	\$ 1,721,647
\$ 7,683	Prepaid Assets	\$ 576,075	\$ 358,839	\$ 217,236	\$ 568,392
\$ 1,054,604	Total Assets	\$ 3,789,851	\$ 3,652,357	\$ 137,494	\$ 2,735,246
	<u>LIABILITIES</u>				
\$ 2,952,864	Accounts Payable	\$ 3,822,492	\$ 3,449,645	\$ 372,848	\$ 869,628
\$ 453,969	Other Current Liabilities	\$ 837,138	\$ 1,620,494	\$ (783,356)	\$ 383,168
\$ 3,406,833	Total Liabilities	\$ 4,659,630	\$ 5,070,138	\$ (410,508)	\$ 1,252,797
	<u>EQUITY</u>				
\$ -	Retained Earnings	\$ 0	\$ (724,339)	\$ 724,339	\$ 0
\$ (2,352,229)	Net Income	\$ (869,779)	\$ 3,652,357	\$ (4,522,136)	\$ 1,482,449
\$ (2,352,229)	Total Equity	\$ (869,779)	\$ 2,928,018	\$ (3,797,797)	\$ 1,482,449
\$ 1,054,604	Total Equity & Liabilities	\$ 3,789,851	\$ 7,998,156	\$ (4,208,305)	\$ 2,735,246

- **Accounts Receivable** - Accruals for Basic & SPED funding, and federal funding.
- **Prepaid Assets** - Rent, expenses for related services, liability insurance, and K12 expenses.
- **Accounts Payable** - Mostly K12 charges.
- **Other Current Liabilities** - K12 accruals for OLS, computers, and materials. Also includes an accrual for related services.

SUMMARY CASH FLOW

	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December	Actual January	Actual February	Budget March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$ 733,099	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,070,436	\$ 837,566	\$ 625,763
Federal/State Funding	619,641	595,241	570,613	649,703	1,989,346	856,721	679,593	676,406	707,785	707,784	707,784	707,784
Other Income/Advance	25	27	28	35	39	43	45	34	23	24	16	17
Payments - Non-K12	(292,555)	(361,469)	(373,798)	(313,007)	(446,451)	(415,552)	(334,695)	(334,805)	(365,678)	(365,678)	(444,603)	(450,000)
Payments - K12	(145,000)	(175,000)	-	(400,000)	(1,350,000)	-	(750,000)	(500,000)	(450,000)	(575,000)	(475,000)	(250,000)
Ending Cash Balance	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,070,436	\$ 837,566	\$ 625,763	\$ 633,564

***K12 Payment request of \$450,000 for March 2025 Board approval

FEDERAL FUNDS REPORT FY25

Program Name	FY25 Award plus Carryover	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	173,908	88,445	85,463	49%	-
Title I - NC Supplemental School Improvement	149,176	54,469	94,707	63%	-
Title II-A Supporting Effective Instruction	27,415	-	27,415	100%	-
Title IV-A Student Support and Academic	30,150	-	30,150	100%	-
IDEA-B Special Education	344,486	133,658	210,828	61%	-
Expanding Opportunities for Each Child	65,940	-	65,940	100%	-
Stronger Connections Grant	7,128	-	7,128	100%	-
Grand Total	\$ 801,650	\$ 280,019	\$ 521,631	65%	\$ -

Ohio Digital Learning School

Actuals for the Month

FY 2024-2025

February 2025

Funding Sources

Basic Formula Funding - K-8 and HS	\$	540,755
Special Education Funding - K-8 and HS	\$	127,337
Other State Unrestricted Funds	\$	38,125
State Restricted Funds - Non-SPED	\$	18,951
State Restricted Funds - SPED	\$	-
Federal - Title Funds	\$	32,736
Federal - IDEA Funds	\$	19,929
Other Federal Funds	\$	7,812
Other Funding/Inc - Included in M&T base	\$	-
Other Funding/Inc - Non M&T Base	\$	45
Interest Income / Other	\$	-
Total Funding	\$	785,689

Instruction - Teachers

Salary - Regular	\$	97,440
Salary - Special Ed	\$	46,223
Salary - ICs / Advisors / Counselors	\$	18,477
Salary - Title	\$	-
Salary - Other	\$	33
Salary - Part-Time Regular	\$	6,200
Salary - Part-Time Special	\$	-
Salary - Part-Time ICs / Advisors / Counselors	\$	40
Benefits	\$	80,893
Bonus	\$	8,211
Travel	\$	-
Phone	\$	683
K12 Instructional Materials	\$	-
K12 Curriculum Delivery	\$	10,340
K12 Charges-3rd Party Teacher	\$	75
Teacher Laptops	\$	1,002
Non-Instructional Materials & Supplies	\$	145
Conf., Teacher Training & Prof. Dev.	\$	2,197
Printing, Mailing, Postage	\$	-
Tuition reimb.	\$	-
ISP	\$	375
Other	\$	178
Total Instruction - Teachers	\$	272,512

Instruction - Students

Proctored Exams & Test Administration	\$	11,261
K12 Curriculum Delivery	\$	187,442
K12 Instructional Materials	\$	27,162
K12 Computer, Peripherals, & Software	\$	114,716
ISP	\$	-
Sales Tax	\$	-
K12 Charges Other	\$	450
Other	\$	22,645
Total Instruction - Students	\$	363,675

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$	16,479
Field Trips	\$	-
Hybrid Program	\$	-
School Events	\$	-
Annual School Reports	\$	-
School Premiums	\$	-
Non-K12 Other	\$	-
Total Student and Family Services	\$	16,479

School Administration & Governance

Educational Services	\$	117,847
Oversight/Sponsor Fee	\$	20,043
Legal Services	\$	12,060
Payroll Services	\$	11,230
Auditing - External	\$	-
Board Development & Training	\$	801
Administrator Travel	\$	-
Administrator Phone	\$	-
Admin Computer, Peripherals, & Software	\$	-
Non-K12 Administrative Staff Salaries	\$	33,566

Non-K12 Administrative Staff Benefits	\$	12,652
Non-K12 Administrative Staff Bonus	\$	1,734
Consultants	\$	-
Temporary employees	\$	-
Non-K12 Other	\$	907
Total School Administration & Governance	\$	210,840

Technology

Technology Services	\$	54,995
Non-K12 Other	\$	-
Total Technology	\$	54,995

Insurance / Facilities / Other

Rent	\$	2,912
Maintenance/Repair Facility	\$	-
Water & Electric	\$	-
Telephone	\$	413
Internet Connection	\$	1,035
Conference calls	\$	-
Copier / Fax Lease	\$	252
Outside Copying	\$	-
Office Postage and Shipping	\$	262
Office supplies and equipment	\$	353
Computer equip. & installation	\$	-
General Liability Insurance	\$	7,293
Bank fees	\$	110
Depreciation	\$	-
Other	\$	-
Total Insurance / Facilities / Other	\$	12,629

Total School Expenditures This Period	\$	931,130
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Surplus (Deficit) This Period	\$	(145,440)
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Ohio Digital Learning School

Actuals vs. Budget Report

FY 2024-2025

February 2025

Updated w/October Budget

	YTD Actuals	YTD Budget	Variance	% Variance
HS YTD Average Enrollment	1,481	1,412	69	4.9%
Total YTD Average Enrollment	1,481	1,412	69	4.9%

FUNDING SOURCES:

Basic Formula Funding - K-8 and HS	\$ 4,206,120	\$ 3,868,611	\$ 337,509	8.7%
Special Education Funding - K-8 and HS	\$ 916,883	\$ 825,562	\$ 91,321	11.1%
Other State Unrestricted Funds	\$ 83,309	\$ 68,593	\$ 14,716	21.5%
State Restricted Funds - Non-SPED	\$ 144,284	\$ 177,184	\$ (32,900)	-18.6%
Federal - Title Funds	\$ 164,576	\$ 206,170	\$ (41,594)	-20.2%
Federal - IDEA Funds	\$ 133,658	\$ 142,408	\$ (8,749)	-6.1%
Other Federal Funds	\$ 11,257	\$ 44,039	\$ (32,781)	-74.4%
Other Funding/Inc - Non M&T Base	\$ 242	\$ 276	\$ (35)	-12.6%
Total Funding	\$ 5,660,328	\$ 5,332,843	\$ 327,485	6.1%

Instruction: Teachers

Salary - Regular	\$ 706,705	\$ 733,936	\$ (27,231)	-3.7%
Salary - Special Ed	\$ 330,794	\$ 364,568	\$ (33,774)	-9.3%
Salary - ICs / Advisors / Counselors	\$ 134,858	\$ 130,288	\$ 4,570	3.5%
Salary - Title	\$ -	\$ -	\$ -	0.0%
Salary - Other	\$ 1,767	\$ 19,807	\$ (18,040)	-91.1%
Stipends	\$ 80,950	\$ 22,778	\$ 58,172	255.4%
Benefits	\$ 536,162	\$ 539,319	\$ (3,157)	-0.6%
Bonus	\$ 57,697	\$ 64,890	\$ (7,193)	-11.1%
Travel	\$ 240	\$ 752	\$ (512)	-68.1%
Phone	\$ 5,355	\$ 5,277	\$ 78	1.5%
Instructional Materials	\$ -	\$ -	\$ -	0.0%
Curriculum Delivery	\$ 76,340	\$ 78,540	\$ (2,200)	-2.8%
Teacher Laptops	\$ 15,597	\$ 29,164	\$ (13,567)	-46.5%
Non-Instructional Materials & Supplies	\$ 1,662	\$ 1,419	\$ 243	17.1%
Conf., Teacher Training & Prof. Dev.	\$ 38,221	\$ 30,081	\$ 8,140	27.1%
Printing, Mailing, Postage	\$ 267	\$ 363	\$ (96)	-26.5%
ISP	\$ 15,192	\$ 17,424	\$ (2,232)	-12.8%
Non-K12 Other	\$ 1,427	\$ 4,509	\$ (3,082)	-68.4%
Total	\$ 2,004,098	\$ 2,043,114	\$ (39,016)	-1.9%

Instruction: Students

Proctored Exams & Test Administration	\$ 75,070	\$ 123,952	\$ (48,882)	-39.4%
Curriculum Delivery	\$ 1,251,727	\$ 1,536,610	\$ (284,883)	-18.5%
Instructional Materials	\$ 355,664	\$ 473,087	\$ (117,423)	-24.8%
Computer, Peripherals, & Software	\$ 715,231	\$ 639,112	\$ 76,119	11.9%
ISP	\$ -	\$ -	\$ -	0.0%
K12 Charges Other	\$ 66,405	\$ 110,030	\$ (43,625)	-39.6%
Non-K12 Other	\$ 42,795	\$ 46,241	\$ (3,446)	-7.5%
Total	\$ 2,506,892	\$ 2,929,032	\$ (422,139)	-14.4%

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$ 85,429	\$ 31,202	\$ 54,226	173.8%
Field Trips	\$ -	\$ 103	\$ (103)	-100.0%
Hybrid Program	\$ -	\$ -	\$ -	0.0%
School Events	\$ -	\$ -	\$ -	0.0%
Non-K12 Other	\$ -	\$ 4,238	\$ (4,238)	-100.0%
Total	\$ 85,429	\$ 35,543	\$ 49,886	140.4%

School Administration & Governance

Educational Services	\$ 849,013	\$ 799,885	\$ 49,128	6.1%
Oversight/Sponsor Fee	\$ 153,690	\$ 140,825	\$ 12,865	9.1%
Legal Services	\$ 15,150	\$ 11,934	\$ 3,216	26.9%
Payroll Services	\$ 82,790	\$ 87,433	\$ (4,643)	-5.3%
Auditing - External	\$ 3,400	\$ 7,497	\$ (4,097)	-54.6%
Board Development & Training	\$ 5,484	\$ 4,198	\$ 1,286	30.6%
Administrator Travel	\$ 559	\$ -	\$ 559	0.0%
Administrator Phone	\$ -	\$ -	\$ -	0.0%
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%
Non-K12 Administrative Staff Salaries	\$ 241,312	\$ 243,177	\$ (1,865)	-0.8%
Non-K12 Administrative Staff Benefits	\$ 90,860	\$ 99,544	\$ (8,684)	-8.7%
Non-K12 Administrative Staff Bonus	\$ 12,132	\$ 10,180	\$ 1,951	19.2%
Consultants	\$ -	\$ -	\$ -	0.0%

FY 2024-2025

February 2025

Updated w/October Budget

	YTD Actuals	YTD Budget	Variance	% Variance
Temporary employees	\$ -	\$ -	\$ -	0.0%
Non-K12 Other	\$ 12,845	\$ 7,796	\$ 5,049	64.8%
Total	\$ 1,467,235	\$ 1,412,471	\$ 54,764	3.9%

Technology

Technology Services	\$ 396,206	\$ 373,280	\$ 22,926	6.1%
Total	\$ 396,206	\$ 373,280	\$ 22,926	6.1%

Insurance / Facilities / Other

Rent	\$ 23,293	\$ 23,289	\$ 4	0.0%
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%
Telephone	\$ 3,234	\$ 2,785	\$ 450	16.1%
Internet Connection	\$ 7,898	\$ 7,521	\$ 376	5.0%
Copier / Fax Lease	\$ 2,142	\$ 1,765	\$ 378	21.4%
Office Postage and Shipping	\$ 1,167	\$ 968	\$ 199	20.6%
Office Supplies and Equipment	\$ 3,333	\$ 921	\$ 2,412	261.9%
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%
General Liability Insurance	\$ 28,373	\$ 30,668	\$ (2,295)	-7.5%
Bank Fees	\$ 805	\$ 996	\$ (191)	-19.2%
Non-K12 Other - Furniture/Misc	\$ -	\$ -	\$ -	0.0%
Total	\$ 70,246	\$ 68,913	\$ 1,334	1.9%

Total School Expenditures This Period	\$ 6,530,107	\$ 6,862,351	\$ (332,245)	-4.8%
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Surplus (Deficit) This Period	\$ (869,779)	\$ (1,529,508)	\$ 659,729	-43.1%
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Ohio Digital Learning School
Forecast vs. Budget Report
FY 2024-2025
February 2025

	Full Year				Notes
	Full Year Forecast	Full Year Budget	Variance	% Variance	
HS Average Enrollment	1,572	1,465	108	7.3%	
Total Average Enrollment	1,572	1,465	108	7.3%	
FTE	1,075	969	106	11.0%	
FUNDING SOURCES:					
Basic Formula Funding - HS	\$ 6,848,551	\$ 5,802,917	\$ 1,045,634	18.0%	Increased enrollment and update to funding formula
Special Education Funding - HS	\$ 965,051	\$ 1,238,343	\$ (273,292)	-22.1%	Change in SPED mix and update to funding formula
Other State Unrestricted Funds	\$ 90,481	\$ 90,481	\$ -	0.0%	
State Restricted Funds - Non-SPED	\$ 322,053	\$ 290,072	\$ 31,980	11.0%	Increased funding
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%	
Federal - Title Funds	\$ 380,651	\$ 353,276	\$ 27,375	7.7%	Increased funding
Federal - IDEA Funds	\$ 344,486	\$ 235,303	\$ 109,183	46.4%	Carryover plus increased funding for school year.
Other Federal Funds	\$ 76,513	\$ 76,513	\$ 0	0.0%	
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%	
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%	
Interest Income / Other	\$ -	\$0	\$ -	0.0%	
Total Funding	\$ 9,028,242	\$ 8,087,361	\$ 940,881	11.6%	
Instruction: Teachers					
	45.49%	43.64%			
Salary - Regular	\$ 1,090,731	\$ 1,133,800	\$ (43,069)	-3.8%	Open positions
Salary - Special Ed	\$ 536,203	\$ 586,585	\$ (50,382)	-8.6%	Open positions
Salary - ICs / Advisors / Counselors	\$ 205,182	\$ 200,612	\$ 4,570	2.3%	
Salary - Title	\$ -	\$ -	\$ -	0.0%	
Salary - Other	\$ 1,509	\$ 37,902	\$ (36,393)	-96.0%	Updated expected hire date of school psychologist
Stipends	\$ 79,550	\$ 41,000	\$ 38,550	94.0%	Due to shortage of SPED teachers
Benefits	\$ 834,206	\$ 854,906	\$ (20,700)	-2.4%	
Bonus	\$ 94,993	\$ 97,940	\$ (2,947)	-3.0%	
Travel	\$ 1,177	\$ 1,231	\$ (54)	-4.4%	Align to actuals
Phone	\$ 7,693	\$ 8,047	\$ (354)	-4.4%	Align to actuals
Instructional Materials	\$ -	\$ -	\$ -	0.0%	
Curriculum Delivery	\$ 110,000	\$ 112,200	\$ (2,200)	-2.0%	
K12 Charges-3rd Party Teacher	\$ 1,125	\$ 300	\$ 825	275.0%	Shared math teacher
Teacher Laptops	\$ 45,281	\$ 45,281	\$ -	0.0%	
Non-Instructional Materials & Supplies	\$ 1,864	\$ 1,950	\$ (86)	-4.4%	
Conf., Teacher Training & Prof. Dev.	\$ 64,176	\$ 58,019	\$ 6,157	10.6%	Increase to align to actuals / DLAC conference
Printing, Mailing, Postage	\$ 407	\$ 445	\$ (38)	-8.4%	Align to actuals
ISP	\$ 24,842	\$ 25,986	\$ (1,144)	-4.4%	Align to actuals
Non-K12 Other	\$ 41,439	\$ 7,688	\$ 33,751	439.0%	ClassKick software costs
Total	\$ 3,140,418	\$ 3,213,891	\$ (73,473)	-2.3%	
Instruction: Students					
Proctored Exams & Test Administration	\$ 187,015	\$ 175,550	\$ 11,465	6.5%	Increased enrollment
Curriculum Delivery	\$ 2,354,483	\$ 2,530,146	\$ (175,662)	-6.9%	No block courses this year
Instructional Materials	\$ 435,402	\$ 569,440	\$ (134,038)	-23.5%	Decreased due to more widespread use of digital materials
Computer, Peripherals, & Software - Learning	\$ 1,142,397	\$ 990,365	\$ 152,033	15.4%	Increased enrollment
ISP	\$ -	\$ -	\$ -	0.0%	
K12 Charges Other	\$ 159,393	\$ 193,861	\$ (34,468)	-17.8%	Align to actuals for computers/hotspots for testing
Non-K12 Other	\$ 85,064	\$ 78,597	\$ 6,467	8.2%	
Total	\$ 4,363,756	\$ 4,537,959	\$ (174,203)	-3.8%	
Student and Family Services					
Special Ed Contracted Svcs & Other Related Exp.	\$ 148,375	\$ 52,857	\$ 95,517	180.7%	Open school psychologist position and increase in SPED students
School Events	\$ 6,500	\$ 6,500	\$ -	0.0%	
Non-K12 Other	\$ 7,628	\$ 7,628	\$ -	0.0%	
Total	\$ 162,688	\$ 67,170	\$ 95,517	142.2%	
School Administration & Governance					
Management Services					
(Mgt. Fee 15% of designated revenue)	\$ 1,354,168	\$ 1,213,036	\$ 141,132	11.6%	15% of revenue
Oversight/Sponsor Fee					
(OCCS 3% of designated revenue)	\$ 234,408	\$ 219,940	\$ 14,468	6.6%	3% of state revenue
Legal Services	\$ 19,010	\$ 19,010	\$ -	0.0%	
Payroll Services	\$ 136,505	\$ 136,505	\$ -	0.0%	
Auditing - External	\$ 13,495	\$ 13,495	\$ -	0.0%	
Board Development & Training	\$ 6,882	\$ 6,882	\$ -	0.0%	
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%	
Non-K12 Administrative Staff Salaries	\$ 376,454	\$ 378,319	\$ (1,865)	-0.5%	

	Full Year					Notes
	Full Year Forecast	Full Year Budget	Variance	% Variance		
Non-K12 Administrative Staff Benefits	\$ 148,498	\$ 157,182	\$ (8,684)	-5.5%		
Non-K12 Administrative Staff Bonus	\$ 20,472	\$ 18,909	\$ 1,563	8.3%		
Non-K12 Other	\$ 20,610	\$ 11,132	\$ 9,478	85.1%		
	\$ 2,331,062	\$ 2,174,409	\$ 156,653	7.2%		
Technology						
Technology Services						
(Technology Fee 7% of designated revenue)	\$ 631,945	\$ 566,083	\$ 65,862	11.6%	7% of revenue	
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 631,945	\$ 566,083	\$ 65,862	11.6%		
Insurance / Facilities / Other						
Rent	\$ 34,932	\$ 34,932	\$ -	0.0%		
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%		
Telephone	\$ 4,341	\$ 4,341	\$ -	0.0%		
Internet Connection	\$ 11,281	\$ 11,281	\$ -	0.0%		
Copier / Fax Lease	\$ 2,662	\$ 2,662	\$ -	0.0%		
Office Postage and Shipping	\$ 1,628	\$ 1,628	\$ -	0.0%		
Office Supplies and Equipment	\$ 3,333	\$ 1,250	\$ 2,083	166.6%	Aligned to actual expenses	
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%		
General Liability Insurance	\$ 47,975	\$ 47,975	\$ -	0.0%		
Bank Fees	\$ 1,400	\$ 1,680	\$ (280)	-16.7%		
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 107,553	\$ 105,750	\$ 1,803	1.7%		
Total School Expenditures This Period	\$ 10,737,421	\$ 10,665,263	\$ 72,158	0.7%		
Surplus (Deficit) This Period	\$ (1,709,179)	\$ (2,577,902)	\$ 868,723	-33.7%		
Total K12 Expenses	\$ 6,188,915	\$ 6,175,431	\$ 13,484	0.2%		

Ohio Digital Learning School
Current Forecast vs. Previous Forecast
FY 2024-2025
February 2025

	Full Year		Full Year		
	Current Forecast	Previous Forecast	Variance	% Variance	Notes
HS 9 Mth Average Enrollment	1,572	1,554	18	1.2%	
Total Average Enrollment	1,572	1,554	18	1.2%	
FTE	1,075	1,000	75	7.5%	
FUNDING SOURCES:					
Basic Formula Funding - K-8 and HS	\$ 6,848,551	\$ 6,328,742	\$ 519,810	8.2%	Increased enrollment and update to funding formula
Special Education Funding - K-8 and HS	\$ 965,051	\$ 1,411,883	\$ (446,832)	-31.6%	Change in SPED mix and update to funding formula
Other State Unrestricted Funds	\$ 90,481	\$ 90,481	\$ -	0.0%	
State Restricted Funds - Non-SPED	\$ 322,053	\$ 322,659	\$ (606)	-0.2%	Decreased funding
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%	
Federal - Title Funds	\$ 380,651	\$ 380,650	\$ 0	0.0%	
Federal - IDEA Funds	\$ 344,486	\$ 344,486	\$ -	0.0%	
Other Federal Funds	\$ 76,513	\$ 76,513	\$ -	0.0%	
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%	
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%	
Interest Income / Other	\$ -	\$ -	\$ -	0.0%	
Total Funding	\$ 9,028,242	\$ 8,955,871	\$ 72,372	0.8%	
Instruction: Teachers					
Salary - Regular	\$ 1,090,731	\$ 1,089,375	\$ 1,356	0.1%	
Salary - Special Ed	\$ 536,203	\$ 535,605	\$ 598	0.1%	
Salary - ICs / Advisors / Counselors	\$ 205,182	\$ 204,286	\$ 896	0.4%	
Salary - Title	\$ -	\$ -	\$ -	0.0%	
Salary - Other -	\$ 1,509	\$ 19,720	\$ (18,211)	-92.3%	Updated expected hire date of school psychologist
Salary - Stipends	\$ 79,550	\$ 74,150	\$ 5,400	7.3%	Increase in caseload and other stipends
Benefits	\$ 834,206	\$ 830,490	\$ 3,717	0.4%	
Bonus	\$ 94,993	\$ 94,213	\$ 780	0.8%	
Travel	\$ 1,177	\$ 1,185	\$ (9)	-0.7%	
Phone	\$ 7,693	\$ 7,749	\$ (57)	-0.7%	
Instructional Materials	\$ -	\$ -	\$ -	0.0%	
Curriculum Delivery	\$ 110,000	\$ 110,040	\$ (40)	0.0%	
K12 Charges - HS Teacher	\$ 1,125	\$ 1,050	\$ 75	7.1%	Shared math teacher
Teacher Laptops	\$ 45,281	\$ 45,281	\$ -	0.0%	
Non-Instructional Materials & Supplies	\$ 1,864	\$ 1,878	\$ (14)	-0.7%	
Conf., Teacher Training & Prof. Dev.	\$ 64,176	\$ 59,426	\$ 4,750	8.0%	Increase to align with actuals
Printing, Mailing, Postage	\$ 407	\$ 428	\$ (21)	-4.9%	Align to actuals
Tuition Reimbursement	\$ -	\$ -	\$ -	0.0%	
ISP	\$ 24,842	\$ 25,025	\$ (183)	-0.7%	
Non-K12 Other	\$ 41,439	\$ 40,012	\$ 1,427	3.6%	
Total	\$ 3,140,418	\$ 3,139,914	\$ 504	0.0%	
Instruction: Students					
Proctored Exams & Test Administration	\$ 187,015	\$ 185,284	\$ 1,731	0.9%	
Curriculum Delivery (Student OLS)	\$ 2,354,483	\$ 2,252,948	\$ 101,535	4.5%	Increased Enrollment & align to actuals
Instructional Materials (Student Materials)	\$ 435,402	\$ 514,876	\$ (79,474)	-15.4%	Decreased due to more widespread use of digital materials
Computer, Peripherals, & Software	\$ 1,142,397	\$ 1,029,953	\$ 112,444	10.9%	Increased Enrollment & align to actuals
ISP	\$ -	\$ -	\$ -	0.0%	
K12 Other	\$ 159,393	\$ 162,311	\$ (2,917)	-1.8%	
Non-K12 Other	\$ 85,064	\$ 85,064	\$ -	0.0%	
Total	\$ 4,363,756	\$ 4,230,436	\$ 133,319	3.2%	
Student and Family Services					
Special Ed Contracted Svcs & Other Related Exp.	\$ 148,375	\$ 139,139	\$ 9,236	6.6%	Increased Enrollment & align to actuals
Field Trips	\$ 185	\$ 185	\$ -	0.0%	
Hybrid Program	\$ -	\$ -	\$ -	0.0%	
School Events	\$ 6,500	\$ 6,500	\$ -	0.0%	
Annual School Reports	\$ -	\$ -	\$ -	0.0%	
School Premiums	\$ -	\$ -	\$ -	0.0%	
Non-K12 Other	\$ 7,628	\$ 7,628	\$ -	0.0%	
Total	\$ 162,688	\$ 153,452	\$ 9,236	6.0%	
School Administration & Governance					
Management Services (Mgt. Fee 15% of designated revenue)	\$ 1,354,168	\$ 1,343,312	\$ 10,856	0.8%	
Oversight/Sponsor Fee (OCCS 3% of designated revenue)	\$ 234,408	\$ 232,219	\$ 2,189	0.9%	
Legal Services	\$ 19,010	\$ 19,010	\$ -	0.0%	
Payroll Services	\$ 136,505	\$ 136,505	\$ -	0.0%	
Auditing - External	\$ 13,495	\$ 13,495	\$ -	0.0%	
Board Development & Training	\$ 6,882	\$ 6,882	\$ -	0.0%	
Administrator Travel	\$ 560	\$ 560	\$ -	0.0%	
Administrator Phone	\$ -	\$ -	\$ -	0.0%	
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%	
Non-K12 Administrative Staff Salaries	\$ 376,454	\$ 376,673	\$ (219)	-0.1%	
Non-K12 Administrative Staff Benefits	\$ 148,498	\$ 150,255	\$ (1,757)	-1.2%	
Non-K12 Administrative Staff Bonus	\$ 20,472	\$ 19,162	\$ 1,310	6.8%	
Non-K12 Other	\$ 20,610	\$ 19,765	\$ 845	4.3%	Increase to align with actuals
Total	\$ 2,331,062	\$ 2,317,839	\$ 13,223	0.6%	
Technology					
Technology Services (Technology Fee 7% of designated revenue)	\$ 631,945	\$ 626,879	\$ 5,066	0.8%	
Non-K12 Other	\$ -	\$ -	\$ -	0.0%	
Total	\$ 631,945	\$ 626,879	\$ 5,066	0.8%	
Insurance / Facilities / Other					
Rent	\$ 34,932	\$ 34,932	\$ -	0.0%	
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%	
Water & Electric	\$ -	\$ -	\$ -	0.0%	
Telephone	\$ 4,341	\$ 4,341	\$ -	0.0%	
Internet Connection	\$ 11,281	\$ 11,281	\$ -	0.0%	
Conference Calls	\$ -	\$ -	\$ -	0.0%	
Copier / Fax Lease	\$ 2,662	\$ 2,662	\$ -	0.0%	
Outside Copying	\$ -	\$ -	\$ -	0.0%	
Office Postage and Shipping	\$ 1,628	\$ 1,628	\$ -	0.0%	
Office Supplies and Equipment	\$ 3,333	\$ 3,000	\$ 333	11.1%	Increased to align with current spending trends
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%	
General Liability Insurance	\$ 47,975	\$ 47,975	\$ -	0.0%	
Bank Fees	\$ 1,400	\$ 1,400	\$ -	0.0%	
Depreciation	\$ -	\$ -	\$ -	0.0%	
Non-K12 Other	\$ -	\$ -	\$ -	0.0%	
Total	\$ 107,553	\$ 107,220	\$ 333	0.3%	

Total School Expenditures This Period	\$	10,737,421	\$	10,575,740	\$	161,681	1.5%
Surplus (Deficit) This Period	\$	(1,709,179)	\$	(1,619,870)	\$	(89,310)	5.5%

Ohio Digital Learning School
Simple Cash Flow by Month
FY 2024-2025
February 2025

	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December	Actual January	Actual February	Budget March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$ 733,099	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,070,436	\$ 837,566	\$ 625,763
State and Federal Funding	619,641	595,241	570,613	649,703	1,989,346	856,721	679,593	676,406	707,785	707,784	707,784	707,784
Other Income/Advance	25	27	28	35	39	43	45	34	23	24	16	17
Payments - Non-K12	(292,555)	(361,469)	(373,798)	(313,007)	(446,451)	(415,552)	(334,695)	(334,805)	(365,678)	(365,678)	(444,603)	(450,000)
Payments - K12	(145,000)	(175,000)	-	(400,000)	(1,350,000)	-	(750,000)	(500,000)	(450,000)	(575,000)	(475,000)	(250,000)
Ending Cash Balance	\$ 915,210	\$ 974,008	\$ 1,170,852	\$ 1,107,583	\$ 1,300,516	\$ 1,741,729	\$ 1,336,671	\$ 1,178,306	\$ 1,070,436	\$ 837,566	\$ 625,763	\$ 633,564

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
A/P Aging Detail
As of February 28, 2025

Vendor	Transaction Type	Date	Document Number	Due Date	Age	Open Balance
K12 MANAGEMENT INC	Bill	8/24/2023	ODLS INV-003-11326 M&T	8/31/2023	553	\$145,113.00
K12 MANAGEMENT INC	Bill	9/23/2023	INV-003-11634 ODLS M&T	9/30/2023	523	\$149,581.00
K12 MANAGEMENT INC	Bill	10/23/2023	INV-003-12021 ODLS M&T	10/31/2023	492	\$68,400.52
K12 MANAGEMENT INC	Bill	11/22/2023	INV-003-12387 ODLS M&T	11/30/2023	462	\$173,627.00
K12 MANAGEMENT INC	Bill	11/22/2023	INV-003-12640 ODLS M&T Trueup	11/30/2023	462	\$22,131.00
K12 MANAGEMENT INC	Bill	12/14/2023	INV-003-12759 ODLS M&T	12/31/2023	431	\$134,875.00
K12 MANAGEMENT INC	Bill	1/23/2024	INV-003-13123 ODLS M&T	1/31/2024	400	\$152,388.00
K12 MANAGEMENT INC	Bill	2/22/2024	INV-003-13493 ODLS M&T	2/29/2024	371	\$156,736.00
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-14152 ODLS Block	3/31/2024	340	\$32,125.67
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-13918 ODLS M&T	3/31/2024	340	\$130,774.00
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-14013 ODLS MAT	3/31/2024	340	\$24,974.00
K12 MANAGEMENT INC	Bill	3/26/2024	INV-003-14202 ODLS Misc	3/31/2024	340	\$1,824.20
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14579 ODLS ST	4/30/2024	310	\$150.00
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14465 ODLS OLS	4/30/2024	310	\$333,532.50
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14282 ODLS M&T	4/30/2024	310	\$168,708.00
K12 MANAGEMENT INC	Bill	4/25/2024	INV-003-14714 ODLS TOLS	4/25/2024	315	\$13,860.00
K12 MANAGEMENT INC	Bill	5/23/2024	INV-003-14747 ODLS M&T	5/31/2024	279	\$140,246.00
K12 MANAGEMENT INC	Bill	6/23/2024	INV-003-15172 ODLS M&T	6/30/2024	249	\$206,607.00
K12 MANAGEMENT INC	Bill	7/25/2024	INV-003-15701 ODLS M&T	7/31/2024	218	\$20,498.00
K12 MANAGEMENT INC	Bill	8/26/2024	INV-003-15993 ODLS M&T	8/31/2024	187	\$150,554.00
K12 MANAGEMENT INC	Bill	9/24/2024	INV-003-16312 ODLS M&T	9/30/2024	157	\$124,857.00
K12 MANAGEMENT INC	Bill	10/28/2024	INV-003-16672 ODLS M&T	10/31/2024	126	\$173,250.00
K12 MANAGEMENT INC	Bill	11/22/2024	INV-003-17160 ODLS M&T	11/30/2024	96	\$160,814.00
K12 MANAGEMENT INC	Bill	12/18/2024	INV-003-17570 ODLS M&T	12/31/2024	65	\$206,633.00
K12 MANAGEMENT INC	Bill	1/27/2025	INV-003-17959 ODLS M&T	1/31/2025	34	\$160,946.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18489 ODLS Test	2/28/2025	6	\$450.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18574 ODLS MAT	2/28/2025	6	\$21,140.10
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18674 ODLS OLS	2/28/2025	6	\$555,990.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18634 ODLS TOLS	2/21/2025	13	\$10,340.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18398 ODLS Misc	2/28/2025	6	\$8,598.27
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18347 ODLS M&T	2/28/2025	6	\$172,334.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18615 ODLS ST	2/28/2025	6	\$75.00
K12 MANAGEMENT INC	Bill	2/25/2025	INV-003-18451 ODLS Hotspots	2/28/2025	6	\$360.00
Total						\$3,622,492.26

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
Balance Sheet
End of Feb 2025

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
OH10500 - Ohio Checking Huntington - 6590	\$1,178,306.15
Total Bank	\$1,178,306.15
Accounts Receivable	
11005 - Accounts Receivable - Schools	\$1,523,556.38
Total Accounts Receivable	\$1,523,556.38
Other Current Asset	
OH11001 - Ohio Prepaid Expenses	\$576,074.66
OH11100 - Ohio Intergovernmental Receivable	\$510,439.20
OH11150 - Ohio Unbilled Receivables	\$1,474.32
Total Other Current Asset	\$1,087,988.18
Total Current Assets	\$3,789,850.71
Total ASSETS	\$3,789,850.71
Liabilities & Equity	
Current Liabilities	
Accounts Payable	
20080 - Accounts Payable - School - Trade	\$3,822,492.26
Total Accounts Payable	\$3,822,492.26
Other Current Liability	
23000 - Deferred Revenue	
23001 - Deferred Revenue	\$113,574.82
Total - 23000 - Deferred Revenue	\$113,574.82
OH20001 - Ohio Accrued Liabilities	\$158,713.55
OH20100 - Ohio Intergovernmental Payable	\$37,028.32
OH20400 - Ohio Accrued Management & Technology Fees	\$338,879.82
OH21 - Ohio Payroll Liability	
OH21001 - Ohio Accrued July Salaries	\$131,996.58
OH21002 - Ohio Accrued Bonus	\$46,778.94
OH21012 - Ohio STRS Employee W/H	\$8,897.14
OH21025 - Ohio SERS - Employee W/H	\$1,268.55
Total - OH21 - Ohio Payroll Liability	\$188,941.21
Total Other Current Liability	\$837,137.72
Total Current Liabilities	\$4,659,629.98
Equity	
Retained Earnings	\$0.00
Net Income	(\$869,779.27)
Total Equity	(\$869,779.27)
Total Liabilities & Equity	\$3,789,850.71

**Ohio Digital Learning School
YTD - Federal Funds Report
February 2025**

Program Name	FY25 Award plus Carryover	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	173,908	88,445	85,463	49%	-
Title I - NC Supplemental School Improvement	149,176	54,469	94,707	63%	-
Title II-A Supporting Effective Instruction	27,415	-	27,415	100%	-
Title IV-A Student Support and Academic	30,150	-	30,150	100%	-
IDEA-B Special Education	344,486	133,658	210,828	61%	-
Expanding Opportunities for Each Child	65,940	-	65,940	100%	-
Stronger Connections Grant	7,128	-	7,128	100%	-
Grand Total	\$ 801,650.07	\$ 280,018.92	\$ 521,631.15	65% \$	-

Stride Inc.

K12 : SA : Full Financials OH Node : ODLS

Reconciliation Summary - OH10500 Ohio Checking Huntington - 6590

As of 2/28/2025

ID	Balance
Reconciled	
Cleared Deposits and Other Credits	645,389.03
Cleared Checks and Payments	(783,714.45)
Total - Reconciled	(138,325.42)
Last Reconciled Statement Balance - 01/31/2025	1,361,330.59
Current Reconciled Balance	1,223,005.17
Reconcile Statement Balance - 02/28/2025	1,223,005.17
Difference	(0.00)
Unreconciled	
Uncleared	
Checks and Payments	(44,699.02)
Total - Uncleared	(44,699.02)
Total - Unreconciled	(44,699.02)
Total as of 02/28/2025	1,178,306.15

ODLS
March 26, 2025 Board meeting

ODLS enrollment at a glance

March 17th cohort-378 students with 78 special education students.

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar
FY25	1,038	1,291	1,487	1,657	1,596	1,573	1,410	1683
FY24	1,002	1,197	1,360	1,432	1,430	1,441	1,423	1491
FY23	751	1,014	1,185	1,288	1,271	1,323	1,306	1374

ODLS Updates

- Suspensions and expulsions: 0

Staffing Updates

- Kristina Rowland IS has joined team
ODLS start date 3/17/25
- Seeking 2 intervention specialists currently.

Engageli

Our new live teaching platform focused on student interaction and engagement with content!

Engageli Classroom Quick Overview





ODLS Graduation

Save the date June 10th 5:00 p.m.

	Job Title:	Support Operations Admin 1
	Alternate Job Title:	RESOS Related Services Specialist
	Job Code:	ANACSO2
	Career Track:	Administrative
	FLSA Status:	Non-Exempt
	Job Family:	Academics
	Job Subfamily:	Support Operations
	Level:	2

SUMMARY: The Related Services Operations at Stride (RESOS) Related Services Specialist is responsible for assisting and supporting the RESOS team, school administration, teachers, staff, and/or service providers at the assigned school(s) regarding any therapy or related services (RS) provided to students through an Individualized Education Plan or 504 Plan. The Related Services Specialist is responsible for adhering to federal and state procedures, timelines, and all required reporting regarding the acquisition and provision of these services to students.

ESSENTIAL FUNCTIONS: Reasonable accommodations may be made to enable individuals with disabilities to perform the essential duties.

- Utilize the Related Service Manager (RSM) to ensure prompt and accurate delivery of RS
 - Track receipt of records for newly enrolled students, identify needed RS, and ensure their entry in the database
 - Ensure appropriate placement of all students requiring some form of RS in an expedited time frame (less than 4 days) with a provider online or within 30 miles of the student's home
 - Ensure proper documentation is received including progress reports, evaluations, and IEP documentation
 - Maintain tracking tools for students receiving RS
 - Monitor school level data within the available database(s) of all RS, invoices, and student information
- Assist with the development of a statewide network of providers within the private and public (hospitals, universities, schools, etc.) sector
 - Assist in the drafting of contracts with service providers and their entry into the database as appropriate
 - Ensure existing contracts are compliant (current licensure, documentation)
 - Maintain current and accurate database of RS providers
- Follow all RS policies and procedures
 - Ensure IEP requirements for related service goals and services are met
 - Implement Internal Policies and Procedures – RS Guide
 - Document all work according to RESOS and school guidelines within RSM, Trello and/or other systems
- Support the school administration and RESOS team on the implementation of the RS program
 - Create and distribute assigned reports to teachers, staff, and other school personnel as assigned
 - Assist with the training of the school personnel (including teachers) on all applicable related RS, such as but not limited to the RSM
 - Directly support and work with the Operations Manager, Accounts Payable Team and the Academic Administrator of Special Programs on verification, approval, and processing for payment of all related service invoices
- Work with providers/schools in a professional and prompt manner
- Other related duties as assigned by his/her supervisor

Supervisory Responsibilities:

This position has no formal supervisory responsibilities.

MINIMUM REQUIRED QUALIFICATIONS:

- High school diploma or equivalent AND
- One (1) year of experience working with related services or related field OR
- An equivalent combination of education and experience

Certificates and Licenses: None required.

OTHER REQUIRED QUALIFICATIONS:

- Ability to problem solve independently and have a high level of organization
- Ability to embrace and adapt to change
- Ability to work independently
- Ability to maintain a professional home office without distraction during work day
- Ability to manage resources well (including tools, time, and task prioritization)
- Ability to rapidly learn and adapt to new technologies and online platforms
- Strong communication, organization, and interpersonal skills
- Microsoft Office (Outlook, Word, Excel, PowerPoint, etc.); Web proficiency;
- Ability to pass required background check

DESIRED QUALIFICATIONS:

- Experience working with public or charter schools
- Experience working with special education and/or RS
- Experience with Medicaid billing desired

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- This position is virtual and open to residents of the 50 states, D.C.

The above job is not intended to be an all-inclusive list of duties and standards of the position. Incumbents will follow any other instructions, and perform any other related duties, as assigned by their supervisor. All employment is “at-will” as governed by the law of the state where the employee works. It is further understood that the “at-will” nature of employment is one aspect of employment that cannot be changed except in writing and signed by an authorized officer.

2025-2026

Ohio Digital Learning School Academic Calendar

August '25						
Su	M	Tu	W	Th	F	Sa
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September '25						
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December '25						
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January '26						
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February '26						
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March '26						
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May '26						
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31						

June '26						
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28	29	30				

Term Start & End Dates	
Aug 18	First Day of School
Jan 8	End of Sem 1
Jan 12	Start of Sem 2
June 4	Last Day of School
Testing Windows	
Aug 20 - Aug 29	STAR Testing
Dec 1 - Dec 12	Fall EOCs STAR Testing
Feb 24 - Mar 7	ACT Testing OELPA Testing
April 13 - April 24	Spring EOCs STAR Testing AASCD Testing

No School Days

Sept 1	Labor Day	Dec 22	Winter Break Begins	Feb 16	President's Day
Oct 20	Professional Day	Jan 2	Winter Break Ends	March 30	Spring Break
Nov 26	Thanksgiving Break Begins	Jan 9	Professional Day	April 6	Spring Break Ends
Nov 28	Thanksgiving Break Ends	Jan 19	Martin Luther King Jr. Day	May 25	Memorial Day

College Credit Plus Policy (formerly Post-Secondary Enrollment Options Policy)

The following College Credit Plus (“CCP”) policy has been adopted by the School’s Board of Directors (the “School”) to permit students in grades 7-12 the opportunity to earn college and high school credits at the same time by taking courses from Ohio colleges or universities. CCP is intended to provide expanded opportunities for appropriately qualified students to experience coursework at the college or university level.

Information

Each year, prior to February 1st, the School shall provide information regarding CCP to the students currently enrolled in the School in grades 6-11 and to their parents. A record should be kept of the communication to confirm compliance with State rules. The School shall provide information on the program on its website. The School shall schedule at least one informational session per school year to allow partnering colleges within thirty miles to meet with interested students. During the information session the School shall distribute this policy or in some other manner include information about the contents of this policy, including CCP Probation, CCP Dismissal, and procedures for appeals. The School shall utilize all forms developed by the chancellor and the Department of Education and Workforce (DEW), if available. If the School wishes to modify the forms, the School shall request prior approval from DEW.

Grades and Courses

Grades awarded under CCP shall be awarded pursuant to the School’s advanced classes procedures. The School shall develop two model course pathways, one fifteen-hour pathway and one thirty-hour pathway, and publish the pathways with the official list of course offerings. The courses listed in the pathways shall all apply upon successful completion to at least one degree or professional certification offered at the college. No participant shall be required to enroll only in the courses included in a model pathway; instead, the pathways shall serve as samples of the courses that a participant may take, if desired, to earn multiple credits toward a specified degree or certification.

Eligibility

The following criteria must be met to enroll in CCP.

1. By April 1st of each year for the upcoming full school year, or November 1st if the student intends to participate mid-year, a student or his/her parent must complete and submit the Intent to Participate Form to the School administration which signifies the student's intent to participate in the Program ~~for the following school year~~. If a student fails to provide the notice of intent, the student must obtain written consent from the School Leader. The School Leader shall notify the department of education and workforce of the student’s intent to participate within ten (10) days of the date on which the student sought consent. If the School Leader does not give written consent, the student may appeal the decision to the School’s governing authority. The

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governing authority shall hear the appeal and make a decision within thirty (30) days of the notification of the appeal. The decision of the governing authority is final.

2. The student shall apply to a public or a participating private college in accordance with the college's established admissions criteria and meet the established standards of admission.
3. The student must satisfy one of the following criteria to be eligible.
 - a. The student must be remediation-free in accordance with one of the assessments established under ORC 3345.061(F).
 - b. Meet an alternative remediation-free eligibility option, as defined by the chancellor of higher education, in consultation with the superintendent of public instruction.
 - c. Have participated in the program prior to September 30, 2021 and qualified to participate in the Program by scoring within one standard error of measurement below the remediation-free threshold for one of the assessments established under ORC 3345.061 (F) and had met the following:
 - i. The student has a cumulative high school grade point average of at least 3.0. If the student seeking to participate is a seventh or eighth grade student, the student must have an equivalent grade point average in the applicable grade level; or
 - ii. The student receives a recommendation from a school counselor, principal, or career-technical program advisor.
4. The student must select one of the two following options at the time of enrollment:

Option A: The student may elect to be responsible for payment of all tuition and other costs. The student selecting this option shall elect whether to receive only college credit or high school and college credit.

Option B: The student may elect to have the college reimbursed pursuant to the Ohio Revised Code. Upon the successful completion of a course, the student shall be awarded high school and college credit.

The student and the student's parent shall sign a form, provided by the School, stating they received the required counseling as listed in this policy

No student shall be prohibited from enrolling in the program if all criteria have been met.

Enrollment

A student may not enroll in courses to receive credit toward high school graduation for more than the equivalent of:

- A. four (4) academic school years, if the student so enrolls for the first time in grade nine;
- B. three (3) academic school years, if the student so enrolls for the first time in grade ten;
- C. two (2) academic school years, if the student so enrolls for the first time in grade eleven;
- D. one (1) academic school year, if the student so enrolls for the first time in grade twelve.

Counseling Services

Prior to participating in the program, the School shall provide counseling services to include the following:

- Program eligibility
- Process for granting credits
- Any necessary financial arrangements for tuition, textbooks, and fees
- Criteria for transportation aid
- Available support services
- Scheduling
- Possible consequences and benefits of participating, including
 - Consequences of failing or not completing a course, including the effect on the completion of graduation requirements and reimbursement
 - Effect of the grade on the student's grade point average
 - Benefits of successful completion, including the ability to reduce the overall costs of, and the amount of time required for, a college education
 - Information about CCP Probation and CCP Dismissal including procedures for appeals
 - College or University Academic Policies
- Academic and social responsibilities of the student and parents
- Information on and encouragement to use counseling services provided by the college
- Standard packet of information developed by the State

Reimbursement Due to Course Failure

If a student participating in the program does not attain a passing grade, the School may seek reimbursement from the student or student's parents for the amount of state aid paid to the college on behalf of the participant. The School may withhold grades and credits for high school courses taken until the reimbursement is provided.

Unless a student is expelled, the School shall not seek reimbursement from a student or a student's parents if the participant is identified as economically disadvantaged pursuant to rules adopted by the Ohio Department of Education and Workforce.

Expulsion

A student who has been expelled by this School is ineligible to enroll in CCP during the period of expulsion. In accordance with Board policy, the Board may deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as postsecondary credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

The School shall send a written notice of the expulsion to any college in which the student is enrolled at the time the expulsion is imposed. The notice shall indicate the date the expulsion is scheduled to expire and whether the School will be denying high school credit for courses taken during an expulsion. If the expulsion is extended, the School shall notify the college of the extension.

Underperforming Students

The rules regarding underperforming students apply only to students who participate in the CCP program under enrollment Option B herein (Section 3365.06 of the Revised Code - students seeking reimbursement to the college/university, not those students who are paying tuition).

An "Underperforming Student" is a student who meets at least one of these conditions:

1. Has a cumulative GPA of lower than a 2.0 in the college courses taken through the CCP program.
2. Withdraws from, or receives no credit for, two or more courses in the same term. (Withdrawing from a course occurs when the student dis-enrolls from a course after the census date and the secondary school is financially responsible for the tuition associated with the course.)

An "Ineligible Student" is a student who meets the definition of an underperforming student for two consecutive terms of enrollment.

CCP Probation

The School will place an Underperforming Student on CCP Probation. The School will promptly notify the student, the student's parent, and each college in which the student is enrolled. The School will advise the student and the student's parent on requirements for continuing in the program.

A student on CCP Probation may enroll in no more than one college course and the student may not enroll in a college course in the same subject in which the student earned a grade of D or F or for which the student received no credit. If the student has already registered for more than one course prior to being placed on CCP Probation, the student must request each college or university to dis-enroll the student from courses as required hereunder. The student may continue to be enrolled in one course, notifying the college of which course the student would like to remain enrolled. The college will confirm the course enrollment and all course dis-enrollments in the Pre-Term Notice of Admission (14 days prior to the semester start).

If the student fails to dis-enroll, the School will promptly notify the student and the student's parent that the student will be responsible for paying all tuition, fees, and textbooks costs. That student is also then considered an Ineligible Student and is dismissed from the CCP program in the next term.

If the student on CCP Probation takes one course and the grade raises the student's cumulative GPA to a 2.0 or higher, the student is removed from CCP Probation and may participate in the program without restrictions (unless the student becomes subject to probation again). If the grade does not raise the cumulative GPA to a 2.0 or higher, the School will dismiss the student from the CCP program.

CCP Dismissal

The School will dismiss an Ineligible Student from the CCP program and will promptly notify the student, the student's parent, and each college or university in which the student is enrolled. Any student on CCP Dismissal may not take any college courses through the program. If the student had already registered for college courses prior to being dismissed, the student will request each college to dis-enroll the student from the courses. The college will confirm all course dis-enrollments in the Pre-Term Notice of Admission (14 days prior to the semester start). If the student fails to dis-enroll, the School will promptly notify the student and the student's parent that the student will be responsible for paying all tuition, fees, and textbooks costs. The student will continue to be on CCP Dismissal for an additional term.

Dismissal and Prohibition Appeals

Within five (5) business days after being notified of the CCP Dismissal or the CCP Probation that prohibits the student from taking a course in the same subject, the student may appeal to the School superintendent or School governing authority the CCP dismissal or prohibition from taking a course in the same subject in which the student earned a grade of "D" or "F" or for which the student received no credit. To request an appeal, a student must provide a written explanation of why the student should be 1) removed from CCP Dismissal or 2) permitted to take a course in the same subject while on CCP Probation.

The School will promptly notify any college or university in which the student is enrolled that the student has requested an appeal.

The superintendent or School governing authority will review the written explanation and will consider the following:

- Completion of high school courses with an established grade point average
- Completion of tutoring, extra course assistance, as available
- Development of an individual pathway plan that includes high school graduation requirements and possible college courses
- Other factors demonstrating readiness
- Any extenuating circumstances separate from academic performance that may have affected the student's CCP status

The superintendent or School governing authority may do any of the following:

1. Allow the student to participate in the program without restrictions.
2. Allow the student to take a course in the same subject in which the student earned a grade of "D" or "F" or for which the student received no credit.
3. Allow the student to participate in the program on CCP Probation.
4. Maintain the student's status on CCP Dismissal from the program.

The superintendent or School governing authority will issue a decision on the student's appeal within ten (10) business days after the date the appeal is made. The decision of the superintendent or School governing authority is final.

The School will promptly notify any college or university in which the student is enrolled of the decision. If the decision is to continue the CCP Dismissal, the college or university will permit the student to withdraw from all courses without penalty and the secondary school will not be required to pay for those courses. If the superintendent or School governing authority to whom the appeal was directed fails to issue a decision within ten business days, the college or university will permit the student to withdraw from all courses for which the student is not eligible without penalty. If the decision on the appeal is made after the college/university's no-fault withdrawal date, the School will pay for those courses.

Reinstatement after Dismissal

After one term of CCP dismissal, a student may request the School to allow the student to again participate in the CCP program. The School shall review the student's full high school and college academic record to determine the student's academic progress. The School shall continue the student's dismissal, place the student on CCP probation, or allow the student to participate in the program without restrictions in accordance with the appeal considerations under this policy. For purposes of Reinstatement, summer shall count as a term of dismissal from the program only if the student is enrolled in one or more high school courses during the summer.

College and University Academic Policies

CCP students are subject to the college's and university's policies on academic probation and dismissal. Nothing in this policy regarding CCP Probation and CCP Dismissal alters, supersedes, or affects any college's or university's policies or procedures on academic probation or dismissal.

Withdraw of Children of Military Families

The school shall permit the children of military families that are participating in the program who must withdraw due to a permanent change of station order out of state to do either of the following:

- Complete participation in the course through the duration of the semester in an online format, if possible; or,
- Withdraw from the course without academic or financial penalty.

Transportation Reimbursement

If the school provides transportation for students in grades nine through twelve, a parent/guardian of a student enrolled at the community school and participating in the College Credit Plus program may apply to the governing authority for full or partial reimbursement of the necessary costs of transportation between the community school and the college. If the local residential district/s provide for transportation to students at the community school, parent/guardians must follow procedures for the resident district for reimbursement.

Graduation Policy

In order to earn a high school diploma, students must earn the required credits and complete one of the pathways included in this policy. The pathway a student is required to complete depends upon when the student entered the ninth grade. The School shall include in its Parent-Student handbook a notification to the parent, guardian, or custodian of each student enrolled that one consequence of not completing the high school curriculum is ineligibility to enroll in most state universities in Ohio without further coursework.

Credit Requirements

Students must complete a minimum of 20 credits in the following subject areas:

- English Language Arts 4 units
- Health ½ unit
- Mathematics 4 units
Must include one unit of algebra II or the equivalent unless a student is participating in a career-technical pathway. However, the student must still earn four units of math. A student may choose to apply one unit of advanced computer science to satisfy one unit of algebra II or equivalent. Some institutions of higher education may require algebra II for the purpose of college admission. Parents/legal guardians must submit a signed statement to the school acknowledging that not taking algebra II may have an adverse effect on college admissions. .
- Physical Education ½ unit
The School may adopt a policy that would exempt students that participate in interscholastic athletics, marching band or cheerleading for two full seasons or an approved Junior Reserve Officer Training Corps program for two years. The School may also include show choir as a permissible activity as part of the PE Waiver policy. Any student who is exempted must participate in another course with at least sixty contact hours (1/2 credit).
- Science 3 units
Must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following: chemistry, physics or other physical science, advanced biology or other life science, astronomy, physical geology or other earth or space science. A student can choose to apply one credit in advanced computer science to satisfy one unit of advanced science (excluding biology or life sciences).
- Social Studies 3 units
Must include ½ unit of American history and ½ unit of American government. Beginning with the graduating class of 2021, ½ unit in world history and civilizations will also be required.

- Financial Literacy

For those students in graduating classes 2023-2025 (which is determined by when the student first entered ninth grade) the School will provide instruction in financial literacy. The School will provide such instruction in a manner that best meets the needs of the students. The financial literacy content may be incorporated into another course, or the School may require students to take a standalone financial literacy course for a half credit that can meet either a graduation requirement for social studies or an elective.

For the graduating class of 2026 and beyond (students entering 9th grade on or after July 1, 2022), students must earn one half credit of financial literacy as a graduation requirement. For students entering high school for the first time on or after July 1, 2022, students may substitute one-half credit of financial literacy for a one-half credit elective, or a one-half credit of math required for graduation. The one-half credit of math cannot be algebra II or its equivalent or a course for which the state board requires an end-of-course examination. Students who use advanced computer science in place of algebra II or an equivalent course for graduation cannot use the financial literacy one-half credit as a mathematics graduation requirement.

- Electives 5 units

Must include one unit of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science, or social studies courses not already required.

- Other Requirements

Students must complete at least two semesters of fine arts taken any time in grades 7-12. Fine arts is not a requirement for students following a career-technical pathway.

~~For students entering grade nine for the first time on or after July 1, 2022, the School will provide instruction on student interactions with peace officers within at least one course required for graduation. The School will provide this instruction in a manner that best meets the needs of the students.~~

Dropout Recovery Programs

Students enrolled in dropout recovery programs, that have received a waiver by the state, may qualify for graduation by successfully completing a competency-based instructional program administered by the school in lieu of the credit requirements listed above and shall meet one of the three pathway requirements described above. However, the School has the option of not administering the end-of-course tests if students are not at the appropriate place in the School's competency-based curriculum.

Graduation Class Requirements

Class of 2014 through 2020

Students that entered ninth grade with an anticipated graduation year between 2014 and 2020 should refer to <https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Graduation-Requirements-2014-2020> for the graduation requirements.

Classes of 2021 and 2022

In addition to obtaining the required minimum credits, students who entered grade nine between July 1, 2017 and June 30, 2019 have two options for graduation:

OPTION 1

Satisfy **one** of the three **original pathways** to graduation that were in place when you entered high school. The pathways include:

1. **Ohio's State Tests** - Earn at least 18 points on seven end-of-course state tests. Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies.
2. **Industry credential and workforce readiness** - Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.
3. **College and career readiness tests** - Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

OPTION 2

Satisfy both the **new graduation requirements** for the classes of 2023 and beyond by:

1. **Demonstrating Competency:**
Students must pass the states algebra I and English II tests. For students that have taken the required tests more than once without passing and have received remedial supports may show competency in one of the following ways:
 - Earn credit for one math and/or one English court through College Credit Plus
 - Demonstrate career readiness and technical skill through foundational and supporting options
 - Enter into a contract to enlist in the military upon graduation

2. Demonstrating Readiness:

Students must earn two diploma seals. One of the seals must be state defined to demonstrate academic, technical, and professional readiness for careers, college, the military or self-sustaining professions. The following are state system of diploma seals:

- OhioMeansJobs Readiness Seal
- Honors Diploma Seal
- State Seal of Biliteracy
- Technology Seal
- Industry-Recognized Credential Seal
- Citizenship Seal
- College-Ready Seal
- Fine and Performing Arts Seal (locally defined)
- Military Enlistment Seal
- Student Engagement Seal (locally defined)
- Science Seal
- Community Service Seal (locally defined)

Classes of 2023 and beyond

Students who entered grade nine on or after July 1, 2019 must meet three key components:

1. Course Completion

Students must earn a minimum total of 20 credits and take the required end-of-course assessments. These include English language arts II, algebra I (or integrated math I), geometry (or integrated math II), biology, American history, and American government.

2. Demonstrate Competency

Students can demonstrate competency by earning a passing score on Ohio's high school algebra I (or integrated math I) and English language arts II tests. Students who do not pass the test will be offered additional support and must retake the test at least once. For students who do not meet the competency score on these tests, the following four options are available:

Option 1. To demonstrate competency by Career Readiness, students must demonstrate two career-focused activities, at least one must be a foundational option. Demonstrate Readiness (Seals)

Foundational options:

1. Cumulative score of proficient on 3 or more WebXams.
2. Earn 12-points of industry credential.
3. Complete a registered pre-apprenticeship, an apprenticeship, or show evidence of acceptance into an approved apprenticeship.
4. State-issued license for a practice in a vocation

Option 2. To demonstrate competency through the College Credit Plus Program, students must earn credit in a non-remedial math or English course for the subject area not passed.

Option 3. To demonstrate competency through Military Enlistment, students must provide evidence of enlistment in a branch of the armed forces to demonstrate competency.

Option 4. To demonstrate competency using the ACT or SAT, students must obtain a remediation-free score in the math and/ or English subject area on the ACT or SAT. To demonstrate competency in English, a student must be remediation-free in the subjects of English and reading on the ACT or SAT.

3. Demonstrating Readiness:

Students must earn two diploma seals. One of the seals must be state defined to demonstrate academic, technical, and professional readiness for careers, college, the military or self-sustaining professions. The following are state system of diploma seals:

- OhioMeansJobs Readiness Seal
- Honors Diploma Seal
- State Seal of Biliteracy
- Technology Seal
- Industry-Recognized Credential Seal
- Citizenship Seal
- College-Ready Seal
- Fine and Performing Arts Seal (locally defined)
- Military Enlistment Seal
- Student Engagement Seal (locally defined)
- Science Seal
- Community Service Seal (locally defined)

Medication Policy

The School does not administer medication (prescription or otherwise) other than as provided in this policy, ~~and the School's Food Allergy Policy~~, and the Seizure Disorder Policy.

Per Ohio Revised Code Section 3313.716 students are permitted to possess and use a metered dose or dry powder Asthma Inhaler to alleviate or prevent asthmatic symptoms at the School.

Per Ohio Revised Code Section 3313.718(B) and 3314.03(A)(11)(d) students are permitted to carry and use an epinephrine auto-injector to treat anaphylaxis (an intense allergic reaction). In order for a student to properly possess or use an epinephrine autoinjector at the School, written approval from the Student's physician and parent must be signed and received by the School.

For all medications including asthma inhalers and epinephrine autoinjectors, written approval by the Student's physician must include all information as detailed herein below or as indicated on the Food Allergy Action Plan, if applicable. If a student has a serious food allergy, the Parent must complete a Food Allergy Action Plan.

"Written Approval" hereunder must include the following information:

1. The name and address of the Student;
2. The name of the School and class in which the student is enrolled;
3. The name of the medication and the dosage to be administered;
4. The times or intervals at which each dosage of the medication is to be administered;
5. The date the administration of the medication is to begin;
6. The date the administration of the medication is to cease (if applicable);
7. Acknowledgement that the physician has determined that the Student is capable of possessing and using the auto injector appropriately and has provided the Student with training in the proper use;
8. Any severe adverse reactions that should be reported to the physician and one or more phone numbers at which the physician can be reached in an emergency;
9. Instructions outlining procedures to follow if the asthma inhaler does not provide adequate relief;
10. A list of adverse reactions that may occur to an individual for whom the asthma inhaler was not intended uses the medication;
11. At least one emergency telephone number for contacting the physician and one number for contacting the parent/guardian.
12. And any other special instructions.

Should any information regarding the medication change, the parent must submit a revised written statement. All medications must be in the prescribed container.

The School shall acquire and retain copies of each request and accompanying statement. The statement shall be given to the employee authorized to administer the drug by the next school day after receipt.

The School shall store the medication in a locked location in the school office or other location as determined by School personnel that meets legal requirements for storage. Any drugs that require refrigeration shall be stored in a refrigerator located in a place not commonly used by students.

Properly trained School staff may administer epinephrine in an emergency situation, in accordance with the Written Approval and/or the student's Food Allergy Action Plan when emergency medical service providers are not immediately available and the exigency of the circumstance require immediate action. School staff will immediately request assistance from an emergency medical service provider whenever a student is administered epinephrine at the School or at an activity, event, or program sponsored by the School. This request for medical assistance applies whether the student self-administers the medication or a School staff administers it to the student.

Students with Diabetes

All students enrolled in the School will receive appropriate and needed diabetes care in accordance with an order signed by the treating physician. The care includes any of the following:

1. Checking and recording blood glucose levels and ketone levels, or assisting the student with the check.
2. Responding to blood glucose levels outside of the student's target range.
3. Administering glucagon or other prescribed emergency treatment during a case of severe hypoglycemia.
4. Administering or assisting in the administration of insulin
5. Providing oral diabetes medication
6. Understanding schedules and food intake for meals and snacks to calculate medication dosages pursuant to the physician's order.
7. Following the physician's instructions regarding meals, snacks, and physical activity
8. Administering diabetes medication as long as the following conditions are met:
 - a. Administered by a school nurse, or in the absence of a school nurse an employee trained in diabetes care.
 - i. Any training shall be coordinated by a school nurse or a licensed health care professional with expertise in diabetes;
 - ii. Each year the training shall take place prior to the beginning of the school year, or as needed, not later than fourteen days after receipt of a physician's order;
 - iii. Any individual who completes the required training shall be considered by the Board as qualified to administer diabetes care.
 - iv. The school nurse or licensed health care professional shall provide follow up training and supervision.
 - b. The school receives a written request with the following information:
 - i. The name and address of the student;
 - ii. The school and class in which the student is enrolled;
 - iii. The name of the drug and the dosage to be administered;

- iv. The times or intervals at which each dosage of the drug is to be administered;
 - v. The date the administration of the drug is to begin;
 - vi. The date the administration of the drug is to cease;
 - vii. Any severe adverse reactions that should be reported to the prescriber and one or more phone numbers at which the prescriber can be reached in an emergency;
 - viii. Special instructions for administration of the drug, including sterile conditions and storage.
- c. The parent agrees to submit a revised statement upon any changes.
 - d. The person administering the drug has a copy of the statement
 - e. The medication is in the prescribed container

Within fourteen days of receipt of a physician's order regarding a student with diabetes, the School shall inform the student's parent/guardian that the student may be entitled to a 504 plan.

Upon written request of a parent/guardian, a student with diabetes shall be permitted to attend to their own care in accordance with the Physician's order if the student's treating physician determines the student capable of performing the tasks. The student shall be permitted to perform the care tasks in any area and to possess all necessary supplies and equipment. If the student uses the medical equipment for purpose other than the student's own care, the School may revoke the student's permission to attend to their own care.

The School, members of the Board, and employees of the School are not liable in damages in a civil action for injury, death, or loss to person or property allegedly arising from providing care or performing duties associated with diabetes care unless the act or omission constitutes willful or wanton misconduct.

No later than the last day of December of each year, the School shall report to the Ohio Department of Education and Workforce, the following information:

1. The number of students with diabetes enrolled during the previous school year.
2. The number of errors associated with the administration of diabetes medication during the previous school year.

Seizure Disorder Care Policy

Seizure Action Plans

Per Ohio Revised Code Section 3313.7117 the Board of Directors establishes this policy regarding seizure action plans for students.

The Board of Directors directs the school nurse or other employee to collaborate with the parent/guardian to develop an individualized seizure action plan for each student enrolled at the School with an active seizure disorder diagnosis. The plan shall include the following:

- A written request signed by the student's parent, ~~or~~ guardian, or other person having care or charge of the student, to have seizure disorder prescriptions administered to the student; and
- A written statement from the student's treating practitioner providing information on each drug prescribed to the student for a seizure disorder.

The seizure action plan shall only be effective for the school year during which it was written and must be renewed at the beginning of each school year. The plan shall be maintained in the office of the School nurse or School Administrator if the School does not employ a nurse.

The School nurse, or a School Administrator if the School does not employ a nurse, shall provide written notice of the existence and content of each seizure action plan to each employee, contractor, and volunteer who regularly interacts with the student, has legitimate educational interest in the student or is responsible for the direct supervision of the student, or is responsible for the transportation of the student to or from school. The School nurse or a School administrator if the School does not employ a school nurse, shall ensure all of these such individuals are as required by law trained in the care of students with seizure disorders.

The School nurse, or a School administrator if the School does not employ a school nurse, shall coordinate seizure disorder care at the School.

Training

The Board of Directors designates the **School Administrator**, in addition to the School nurse, to be trained on the implementation of seizure action plans every two years. The School shall provide or arrange for the training of the employee. The training must include and be consistent with guidelines and best practices established by a nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders, such as the Epilepsy Alliance Ohio or Epilepsy Foundation of Ohio or other similar organizations as determined by the Department of Education and Workforce, and the training must address all of the following:

- Recognizing the signs and symptoms of a seizure;
- The appropriate treatment for a student who exhibits the symptoms of a seizure; and

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- Administering drugs prescribed for seizure disorders.

Additionally, the Board of Directors requires each person employed at the School as an administrator, guidance counselor, teacher, or bus driver to complete ~~within the timeframe required by law~~ a minimum of one hour of self-study training or in-person training on seizure disorders within ninety days of employment.

Seizure Medication Administration

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A drug prescribed to a student with a seizure disorder shall be provided to the school nurse or another person at the school who is authorized to administer it to the student if the school does not employ a full-time school nurse. The drug shall be provided in the container in which it was dispensed by the prescriber or a licensed pharmacist.

Drugs as prescribed for seizure disorder that are to be administered to students pursuant to this policy and Ohio Revised Code 3313.7117 may be kept in an easily accessible location.

A student may possess a drug prescribed to the student designed to prevent the onset of a seizure or to alleviate symptoms of a seizure if the following apply:

- The student has written approval of the student's physician and if the student is a minor the written approval of the parent/guardian or other person having care or charge of the student. The physician's approval shall include the following:
 - Student's name and address
 - Name of the drug and the dosage to be administered
 - Circumstances under which the drug is to be administered to the student
 - How the drug is to be administered to the student
 - Written instructions that outline procedures school personnel should follow in the event the drug does not prevent the onset of a seizure or alleviate the symptoms of a seizure
 - Any severe adverse reactions that may occur and that should be reported to the physician
 - Any severe adverse reactions that may occur to another student for whom the drug is not prescribed should the student receive a dose
 - At least one emergency phone number for the physician
 - At least one emergency phone number for the parent/guardian or other caretaker
 - Any special instructions from the physician
- The School leader/principal and the nurse, if there is a nurse assigned to the building, shall receive copies of the written approvals.

Any individuals ~~listed~~ described in this policy may administer a prescribed seizure drug if the individual has received a copy of the written approval issued by the student's physician which contains the information required by this policy and received training regarding the circumstances under which the drug is to be administered and how to administer the drug

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LEGAL UPDATE

For Ohio Community School Boards



OPEN MEETINGS

For purposes of Ohio's Open Meetings Act, a meeting is:

- prearranged gathering of...
- majority of members of the public body...
- conducting or discussing public business.

A public body must:

- take action and deliberate on public business in open session
- give appropriate notice of meetings
- take and maintain minutes of meetings

Not a "Meeting"

Open house

Graduation ceremony

School sporting event

Training

**Any other gathering, even
if a quorum is present, if
the board members are *not*
discussing or deliberating
about school business**

Executive session topics:

- Hiring, firing, discipline, compensation of public employees
- purchase or sale of property
- pending/imminent litigation
- matters required by law to be kept confidential
- collective bargaining
- security arrangements
- a few others not generally relevant to community schools



PUBLIC RECORDS

A public record is:

- any document, device, or item regardless of form/medium...
- created or received by or coming under the jurisdiction of a public office...
- Which documents the organization, functions, policies, decisions, procedures, operations, or activities of the office.

If something is a public record, the public office must:

- provide inspection or copies
- within a prompt/reasonable period of time
- to any requestor

*Note: emails and texts can be public records

Question & Answer:

Q: Can our community school board meet virtually?

A: House Bill 257 effective April 9th allows certain public bodies who are not compensated to meet virtually for most purposes if the board adopts a policy including amongst other requirements:

- 72 hours advance notice of the meeting
- Board members indicate their virtual attendance 48 hours prior
- Virtual access to the public via a widely available platform
- Board members must be able to be seen and heard at all times
- All votes must be taken by a roll call
- Meeting cannot involve significant hiring decisions or nonroutine expenditures



[330-962-6776](tel:330-962-6776)



www.AmyGoodsonLaw.com



Amy@AmyGoodsonLaw.com



COMPLIANCE AND TECHNICAL ASSISTANCE

Regional Representative's Report:

- It was great to see the ODLS team at the Digital Learning Annual Conference (DLAC) in Atlanta at the end of February! I hope those in attendance had the chance to attend some insightful sessions and walk away with valuable strategies to apply in your work. It was especially meaningful to see Ohio so well represented among other online learning leaders, showcasing the incredible work happening in our state.
- Todd Burger, OCCS Director of Special Education, and Kait Pizzimenti, Associate Director of Special Education, have verified that ODLS Special Education team have completed all required actions for the SPED file audit. Therefore, the OCCS audit process is complete for the 2024-2025 school year. Thank you for your attention to detail on this audit process!
- As of March 3, ODLS has no past due tasks in Epicenter. Thank you to the ODLS leadership team for your support in submitting compliance tasks on time.
- Third trimester compliance worksheets will be forthcoming in the next few months. This set of compliance documentation includes questions regarding College Credit Plus (CCP) participation, Attendance/Truancy, and Suspension/Expulsion/Removal reporting. Kristin Katakis will work with school leadership to complete and submit on behalf of the school.

Sunshine Law Training

Ohio Revised Code requires that all community school board members and school leadership annually complete Sunshine Law/Open Meetings and Public Records Training. To help our partners remain compliant with this requirement, OCCS with the aid of Amy Goodson, Esq., have produced a [training video](#). The video also contains an annual legislative update. The description box beneath the video contains instructions on how to receive a certificate of completion.

Policy on Parent Involvement in Instruction with Sexuality Content and Student Health

Effective April 9, 2025, [state law](#) requires schools to have a policy in place by July 1, 2025 related to age and developmentally appropriate sexuality content in instruction.

- The policy must allow the parent the right to review the instructional materials and have their child excused, and parental involvement in student health and well-being services.
- The policy must be publicly available and posted prominently on the school's website.

OCCS encourages governing boards to consult their legal counsel prior to approving the policy.

Virtual Governing Board Meetings

As a result of recent legislation related to public bodies conducting virtual meetings, OCCS encourages governing boards to consult with their legal counsel before adopting any

MAIN OFFICE

3131 Executive Parkway,
Suite 306
Toledo, OH 43606
ohioschools.org
419.720.5200

LEADERSHIP

Lenny Schafer
Executive Director
lenny@ohioschools.org
419.720.5200

Jason Wall
Associate Executive
Director of Development
jason@ohioschools.org
419.720.5200

Tony Cardinal
VP of External Oversight
tony@ohioschools.org
330.800.7552

Darrin Beconder
VP of Internal Oversight
darrin@ohioschools.org
419.724.9479

Judy Sgambati
Data Analyst
judy@ohioschools.org
419.720.5200

Adrianne Shreve
Director of Fiscal Oversight
adrianne@ohioschools.org
419.720.5202

Scott McClain
Director of Regional
Representatives
scott@ohioschools.org
330.690.1680

policies related to conducting meetings via video conference or any other similar electronic technology.

Expulsion Policy

Effective, April 9, 2025, [state law](#) allows a governing board the option of adopting a resolution establishing a policy that authorizes the superintendent to expel a student from school for a period not to exceed 180 school days (with a possible 90-day extension) for actions that the superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees, even though the student's actions may not qualify for [permanent exclusion](#).

If the board adopts the resolution, the board must establish guidelines for appropriate conditions that the superintendent may develop for the student to satisfy before the student's reinstatement. One of the conditions for reinstatement must be an assessment completed by a psychiatrist, licensed psychologist, or licensed school psychologist agreed upon by the superintendent and the student's parent/guardian.

OCCS encourages governing boards to consult their legal counsel prior to approving the policy.

Grant Funds to Enhance School Safety

Schools can apply for a share of nearly \$11 million in safety grants being awarded by the Attorney General's office for the current academic year.

- The funding can be used for a broad range of purposes, including training and education on threat detection and prevention as well as tools, technologies and equipment designed to save lives and improve crisis response.
- The grants will be distributed on a first-come, first-served basis.
- No applications will be considered after **May 30, 2025**. For more information, click [here](#) or email SchoolSafetyGrants@OhioAGO.gov

LEGISLATIVE UPDATES

Senate Bill 19: Academic Intervention Services

It would require each school district, community school, and STEM school to provide, directly or through a contracted vendor, or as a combination of both, evidence-based academic intervention services (free of cost) to qualifying students. A student qualifies for those services by demonstrating a limited level of skill on a state assessment in Math or English Language Arts, or both.

House Bill 96: State Operating Budget

The House introduced the State's Operating Budget/Biennium Budget on February 11 and will continue to host numerous hearings. OCCS will continue to provide updates in future board briefs as the bill progresses.

Senate Bill 93: School Funding

To declare the General Assembly's intent to establish a new school financing system that provides a statewide per-pupil funding payment to public and chartered nonpublic schools based on a single statewide property tax and increased state sales tax.

Elisabeth Webb

Director of Compliance
elisabeth@ohioschools.org
419.720.5200

Todd Burger

Director of Special Education
todd@ohioschools.org
419.724.9478

Jessica Blair

Director of School Improvement
jessica@ohioschools.org
419.720.5208

Kait Pizzimenti

Associate Director of Special Education
kait@ohioschools.org
419.720.5200

REGIONAL REPS

Wendy Rowland

Southwest Ohio
wendy@ohioschools.org
513.314.2902

Danielle Hier

Northeast Ohio
danielle@ohioschools.org
330.801.4080

Megan Howard

Northeast Ohio
megan@ohioschools.org
740.424.6349

Kristin Katakis

Northwest Ohio
kristin@ohioschools.org
419.779.8114

Stephanie Trawick

Central Ohio
stephanie@ohioschools.org
614.395.1610

Tara Jones

Central Ohio
tara@ohioschools.org
614.406.2585

FISCAL

Budgeting Season

The OCCS Fiscal Team has requested your fiscal officer to submit the budget for the 2025-2026 school year. This is a great time for boards to discuss the following:

- How is re-enrollment going and what marketing initiatives are planned to help achieve your enrollment goals?
- With it being a state budget year there are unknowns with future funding. When preparing the budget, it is best practice to use flat funding for state revenue.

Five Year Forecasts

The updated five-year forecast will be due to Adrienne Shreve, adrienne@ohioschools.org, no later than Friday, May 16, 2025. Please ensure that assumptions are reasonable, revenue and expense estimates are fully explained, any debt is detailed, and, if needed, vendor contracts and management agreements should be referenced.

ACADEMICS

High-Performing Community Schools

[Ohio Revised Code 3313.413](#) requires the Department to identify high-performing community schools for the purposes of receiving priority from school districts disposing of real property. See the [list of high-performing community schools](#) based on the results of the 2023-2024 Ohio School Report Cards.

Ohio Department of Education and Workforce Rewards and Recognition

Several OCCS sponsored schools are on the Rewards and Recognition lists on the DEW website. Congratulations on your success!

2024 Overall 5-Star District Award

The Overall 5-Star District Award is awarded to districts that exceeded state standards by earning an overall 5-stars on the Traditional Report Card for their performance across the five rated components.

- **Toledo Prep & Fitness** (1 of only 6 community schools that made the list)

2024 Drop Out Prevention and Recovery Exceeds Standards Award

Community schools that serve a majority of their students through Dropout Prevention and Recovery Programs (DOPR) receiving the DOPR designation, are evaluated on graduation rate, achievement, gap closing, and progress in reading and mathematics. Drop Out Prevention and Recovery Programs who exceed standards on their report cards are awarded this honor.

- **Canton Harbor High**
- **Cascade Career Prep**
- **Ohio Construction Academy**

2024 Momentum Award

The momentum award is for districts and buildings that have demonstrated outstanding improvement in achievement while also continuing to show growth. The momentum award

Elisabeth Webb

Director of Compliance
elisabeth@ohioschools.org
419.720.5200

Todd Burger

Director of Special Education
todd@ohioschools.org
419.724.9478

Jessica Blair

Director of School Improvement
jessica@ohioschools.org
419.720.5208

Kait Pizzimenti

Associate Director of Special Education
kait@ohioschools.org
419.720.5200

REGIONAL REPS

Wendy Rowland

Southwest Ohio
wendy@ohioschools.org
513.314.2902

Danielle Hier

Northeast Ohio
danielle@ohioschools.org
330.801.4080

Megan Howard

Northeast Ohio
megan@ohioschools.org
740.424.6349

Kristin Katakis

Northwest Ohio
kristin@ohioschools.org
419.779.8114

Stephanie Trawick

Central Ohio
stephanie@ohioschools.org
614.395.1610

Tara Jones

Central Ohio
tara@ohioschools.org
614.406.2585

is for districts and buildings that have improved their performance index by 3 or more points from 2022-2023 report card to the 2023-2024 report card AND received a value-added progress rating of 4 or more stars. Districts and buildings are not eligible for this award if they receive an overall rating of 5 stars.

- **Canton College Prep**
- **Columbus Performance Academy**
- **Columbus Prep & Fitness**
- **Middletown Prep & Fitness**
- **Northland Prep & Fitness**
- **Riverside Academy**
- **Southside Academy**
- **Springfield Prep & Fitness**
- **Trotwood Prep & Fitness**
- **Whitehall Prep & Fitness**

You can view the lists at: [Rewards and Recognition | Ohio Department of Education and Workforce](#).

ASSESSMENT

It's State Testing Season!

Drop Out Prevention and Recovery

Testing ends March 28, and results are available:

- Math/Science/ Social Studies: Immediately
- English Language Arts (ELA): April 28

K-12 schools

English Language Arts (K-12)

- Testing dates: March 24 - April 25 (must be given in 15 consecutive days including makeup.)

Math/Science/Social Studies

- Testing dates: March 31 - May 9 (must be given in 15 consecutive days, including makeup.)

Results are available to the school on:

- May 13: All math, science and social studies given online
- May 21: All ELA given online
- June 13: ELA Grade 3 paper/pencil

What dates are your school testing? How do you engage parents to support the importance of state testing? How do you engage your students and set the testing environment in your school?

SPECIAL EDUCATION

Special Education Model Policy Approval

The Ohio Department of Education and Workforce updated the Special Education Model Policies and Procedures to include changes to the Operating Standards for the Education of Children with Disabilities, which are now available on the Department's [Operating](#)

Elisabeth Webb

Director of Compliance
elisabeth@ohioschools.org
419.720.5200

Todd Burger

Director of Special Education
todd@ohioschools.org
419.724.9478

Jessica Blair

Director of School Improvement
jessica@ohioschools.org
419.720.5208

Kait Pizzimenti

Associate Director of Special Education
kait@ohioschools.org
419.720.5200

REGIONAL REPS

Wendy Rowland

Southwest Ohio
wendy@ohioschools.org
513.314.2902

Danielle Hier

Northeast Ohio
danielle@ohioschools.org
330.801.4080

Megan Howard

Northeast Ohio
megan@ohioschools.org
740.424.6349

Kristin Katakis

Northwest Ohio
kristin@ohioschools.org
419.779.8114

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614.395.1610

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Central Ohio
tara@ohioschools.org
614.406.2585

[Standards and Guidance webpage](#). All educational agencies must upload verification of local school board approval of policies and procedures for the 2024-2025 school year through the [Monitoring System](#) by May 30, 2025. Beginning with the 2025-2026 school year, the annual due date is November 30.

Questions about the model policies and procedures can be directed to the Office for Exceptional Children at exceptionalchildren@education.ohio.gov. To learn more about accessing the Monitoring System, review the [Special Education Policies and Procedures Submission Guide](#). Direct questions about the Monitoring System to Phil Steffanni at philip.steffanni@education.ohio.gov.

ODEW 1% Alternate Assessment District Justification Portal Now Open

Every Student Succeeds Act (ESSA) requires each district or community school to complete and submit a justification when it anticipates testing more than 1.0 percent of students with the Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD).

If your district or community school *does not* anticipate testing more than 1.0 percent of students with the AASCD, you must select “No” and confirm assurances via the link emailed to the district’s superintendent.

If your district or community school *does* anticipate testing more than 1.0 percent of students with the AASCD in 2024-2025, you must complete the justification and confirm assurances via the link emailed to the district’s superintendent. [A template of the justification form](#) is available to assist in the process. All justifications must be submitted via the link sent to the superintendent.

The deadline for submitting this justification is May 2, 2025. The Ohio Department of Education and Workforce will review justifications submitted by each district or community school. If you have any questions, please contact AAparticipation@education.ohio.gov.

VIRTUAL SCHOOLS

Ninth Annual Online Learning Day March 13, 2025

Ohio Parents for Education Freedom and OCCS present Online Learning Day at the Ohio Statehouse. Join us as we advocate for eschools and education freedom on March 13, 2025, from 10 A.M. – 2 P.M. in the Ohio Statehouse Atrium. This special event celebrates the flexibility and innovation of online education, bringing together students, families, and educators from across the state.

The day's highlight will be our keynote speaker, Doug Worthington, a former NFL player, Ohio native, and entrepreneur. He is also part owner of [Alliance Summit Group](#), an organization that provides in-home care and support for individuals with intellectual and developmental disabilities in Ohio. You can register for the event now and find all the details [here](#).

UPCOMING EVENTS

Post-Secondary Scholarship Cycle

OCCS is proud to announce its 18th annual Post-Secondary Scholarship for students currently attending or who have previously attended an OCCS-sponsored school and pursuing a 2 or 4-year college or technical school for their post-secondary education and

Elisabeth Webb

Director of Compliance
elisabeth@ohioschools.org
419.720.5200

Todd Burger

Director of Special Education
todd@ohioschools.org
419.724.9478

Jessica Blair

Director of School Improvement
jessica@ohioschools.org
419.720.5208

Kait Pizzimenti

Associate Director of Special Education
kait@ohioschools.org
419.720.5200

REGIONAL REPS

Wendy Rowland

Southwest Ohio
wendy@ohioschools.org
513.314.2902

Danielle Hier

Northeast Ohio
danielle@ohioschools.org
330.801.4080

Megan Howard

Northeast Ohio
megan@ohioschools.org
740.424.6349

Kristin Katakis

Northwest Ohio
kristin@ohioschools.org
419.779.8114

Stephanie Trawick

Central Ohio
stephanie@ohioschools.org
614.395.1610

Tara Jones

Central Ohio
tara@ohioschools.org
614.406.2585

training for the 2025-2026 school year. These scholarship opportunities were developed to award academic achievement, help students with financial need, support virtual students and first-generation college students. The scholarship cycle is now open. Application requirements and guidelines can be found [here](#). Completed applications and all required documents are due by Friday, May 2, 2025. If you have any questions, please contact the OCCS Scholarship Team at scholarships@ohioschools.org or by phone at 419-720-5200.

Elisabeth Webb

Director of Compliance
elisabeth@ohioschools.org
419.720.5200

Todd Burger

Director of Special Education
todd@ohioschools.org
419.724.9478

Jessica Blair

Director of School
Improvement
jessica@ohioschools.org
419.720.5208

Kait Pizzimenti

Associate Director of Special
Education
kait@ohioschools.org
419.720.5200

REGIONAL REPS

Wendy Rowland

Southwest Ohio
wendy@ohioschools.org
513.314.2902

Danielle Hier

Northeast Ohio
danielle@ohioschools.org
330.801.4080

Megan Howard

Northeast Ohio
megan@ohioschools.org
740.424.6349

Kristin Katakis

Northwest Ohio
kristin@ohioschools.org
419.779.8114

Stephanie Trawick

Central Ohio
stephanie@ohioschools.org
614.395.1610

Tara Jones

Central Ohio
tara@ohioschools.org
614.406.2585