

Ohio Digital Learning School

Meeting Agenda

October 22, 2025

10:00 AM

Hearing start time: _____

Public Comment/Board Discussion

WHEREAS, Ohio Revised Code Section 3301.0729 limits the amount of time students may be required to spend on state required and other assessments;

WHEREAS, Ohio Revised Code Section 3301.0729 also provides that the School's Board of Directors may adopt a resolution allowing the School to exceed the prescribed time limitations provided the Board of Directors conducts at least one public hearing on the proposed resolution;

WHEREAS, the Board of Directors finds it educationally appropriate for the educational model it provides and the students the School serves to exceed the administration and preparation limitations;

WHEREAS, the Board of Directors held a public hearing on the proposed resolution on October 22, 2025;

NOW THEREFORE BE IT RESOLVED, that the Board of Directors hereby authorizes the School to exceed the administration and preparation limits as specified in Ohio Revised Code Section 3301.0729.

Hearing end time: _____

Ohio Digital Learning School

Public Hearing

IDEA Funds

October 22, 2025

Hearing start time: _____

IDEA Funds Presentation and Opportunity for Public Input

Hearing end time: _____

Ohio Digital Learning School

Meeting Agenda

October 22, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

II. Roll Call

Board Members:

- ☐ Chris Canova, President
- ☐ Chelsea Kania, Vice President
- ☐ Gregory Fockler, Treasurer
- ☐ Tiffany Morrissey, Secretary
- ☐ Jasmine Smith, Director

Other Attendees:

- ☐ Laura Houghton, *Operations Manager*
- ☐ Brian Powderly, *Executive Director*
- ☐ Theresa Bourgeois, *EMIS and Title I Coordinator*
- ☐ Angie Day, *ODLS Principal*
- ☐ Erin Ramsey, *ODLS Academic Administrator of Special Programs*
- ☐ Adam Hauf, *Stride*
- ☐ Derek Schult, *Finance Manager, Stride*
- ☐ Lisa Zyriek, *Stride*
- ☐ Dawn Cummings, *Fiscal Officer*
- ☐ Rebekah Enz, Esq., *Board Legal Counsel*
- ☐ Kristin Katakis, *OCCS*
- ☐ Kaileigh Poe, *ODLS Office Administrator*
- ☐ Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

IV. Review of Agenda

V. Action and Discussion Items

A. Exceeding Limitations on Testing

WHEREAS, Ohio Revised Code Section 3301.0729 limits the amount of time students may be required to spend on state required and other assessments;

WHEREAS, Ohio Revised Code Section 3301.0729 also provides that the School's Board of Directors may adopt a resolution allowing the School to exceed the prescribed time limitations provided the Board of Directors conducts at least one public hearing on the proposed resolution;

WHEREAS, the Board of Directors finds it educationally appropriate for the educational model it provides and the students the School services to exceed the administration and preparation limitations;

WHEREAS, the Board of Directors held a public hearing on the proposed resolution on October 22, 2025;

NOW THEREFORE BE IT RESOLVED, that the Board of Directors hereby authorizes the School to exceed the administration and preparation limits as specified in Ohio Revised Code Section 3301.0729.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

B. Use of IDEA funds

WHEREAS, the Board of Directors held a public hearing during which local community members and parents/guardians were invited to attend and provide input regarding the use of IDEA funds;

THEREFORE, BE IT RESOLVED, that the Board of Directors approves the planned use of IDEA funds.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

C. Approval of Minutes of Prior Meeting

RESOLVED, that the Board of Directors approves the minutes of the meeting of September 26, 2025, as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

D. Financial Report

- **Federal Subgrant Expenditures**

RESOLVED, that the Board of Directors approves the financial update, bank reconciliation, and payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

E. Revised Budget

RESOLVED, that the Board of Directors approves and adopts the ODEW Community School Budget for fiscal year 2025-2026 as presented;

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

F. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

RESOLVED, that the Board of Directors approves the hiring and resignation of employees as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

G. Policy Approval

RESOLVED, that the Board of Directors hereby approves and adopts the following policies as presented:

- **Student Promotion and Retention Policy**
- **Child Abuse or Neglect Reporting Policy**

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

H. 2024-2025 Annual Report

RESOLVED, that the Board of Directors approves and adopts the 2024-2025 Annual Report and authorizes the Head of School to submit the annual report to the proper authority.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

I. EMO Evaluation Reminder

J. Discussion on November and December Meeting Date

VI. Informational Reports

A. Legal Update

B. Sponsor Update

C. Stride Update

VIII. Confirmation of Next Meeting: Date: November 19, 2025
Time: 10:00 AM
Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

IX. Adjournment

Motion: _____ Second: _____

Ohio Digital Learning School

Meeting Minutes

September 16, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

The meeting was called to order at 10:02 AM.

II. Roll Call

Board Members Present:

Chris Canova, President

Chelsea Kania, Vice President

Tiffany Morrissey, Secretary

Board Members Absent:

Gregory Fockler, Treasurer

Roula Braidy, Director

Other Attendees:

Laura Houghton, *Operations Manager*

Brian Powderly, *Executive Director*

Erin Ramsey, *ODLS Academic Administrator of Special Programs*

Derek Schult, *Finance Manager, Stride*

Lisa Zyriek, *Stride*

Rebekah Enz, Esq., *Board Legal Counsel*

Kaleigh Poe, *ODLS Office Administrator*

Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

None.

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

The Board reviewed the meeting minutes; no modifications were requested.

25-38 RESOLVED, that the Board of Directors approves the minutes of the meeting of June 25, 2025, as presented.

Motion: Ms. Morrissey Second: Ms. Kania

Ayes: 3 Nays: 0

B. Financial Report

- **Federal Subgrant Expenditures**

Mr. Schult presented the financial report as of August 31, 2025, and discussed revenues and expenses, cash flow, federal grants, and the K-12 payment.

25-39 RESOLVED, that the Board of Directors approves the financial update, and bank reconciliation, and a payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: Mr. Canova Second: Ms. Morrissey
Ayes: 3 Nays: 0

C. Revised Budget and Three-Year Forecast

Mr. Schult presented the Revised Budget and Three-Year Forecast, which includes the current year and three subsequent years. He reviewed the new format from the state, and discussed the forecasted revenues and expenses.

25-40 RESOLVED, that the Board of Directors approves and adopts the ODEW Community School Budget for fiscal year 2025-2026 as presented;

FURTHER RESOLVED, that the Board of Directors approves and adopts the three-year forecast, October 2025 Submission, and authorizes the fiscal officer to submit the three-year forecast in the proper format, to the Ohio Department of Education and Workforce by the designated deadline.

Motion: Mr. Canova Second: Ms. Kania
Ayes: 3 Nays: 0

D. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**
- **[Local Report Card](#)**

Mr. Powderly presented the school report and discussed the new school mascot, a phoenix, and logo, as well as the new website. He noted that the first round of STAR testing is taking place. He discussed the Local Report Card, in which the school meets and exceeds the standards on all indicators. He provided an update on staffing and new hires, and enrollment. He spoke to the transition of platforms to PowerSchool.

25-41 RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

RESOLVED, that the Board of Directors approves the hiring of employees as presented.

Motion: Ms. Morrissey Second: Ms. Kania
Ayes: 3 Nays: 0

E. EMIS and SOES Resolution

The Board discussed EMIS and SOES reporting.

25-42 RESOLVED, the Board of Directors has contracted with K12 Virtual Schools, LLC, to provide the day-to-day operations of the School; and

WHEREAS, K12 Virtual Schools, LLC, as part of its management services, provides trained and skilled School Options Enrollment System (“SOES”) and Education Management Information System (“EMIS”) staff members and support at the School and by its management team in an effort to ensure quality reporting to all databases maintained by the department for the collection of education data.

NOW THEREFORE, BE IT RESOLVED, that the Board of Directors hereby designates K12 Virtual Schools, LLC, as the School’s SOES and EMIS coordinator for the School.

Motion: Mr. Canova Second: Ms. Kania
Ayes: 3 Nays: 0

F. Policy Approval

Ms. Enz reviewed the policies listed below.

25-43 RESOLVED, that the Board of Directors hereby approves and adopts the following policies as presented:

- Special Education Model Policies and Procedures
- Child Find Policy
- Testing Policy

Motion: Mr. Canova Second: Ms. Morrissey
Ayes: 3 Nays: 0

G. Special Education Manual

Mr. Powderly discussed the Special Education Manual and noted that it is in line with the Special Education Policy, and no changes have been made.

25-44 RESOLVED, that the Board of Directors approves and adopts the 2025-2026 ODLs Special Education manual pending legal review.

Motion: Ms. Morrissey Second: Ms. Kania
Ayes: 3 Nays: 0

H. SPED Teacher Stipends

Mr. Powderly and Ms. Houghton discussed the special education teacher stipends, which allows for the stipend if needed.

25-45 WHEREAS, that the Board of Directors finds a proper public purpose in the support of teachers and staff.

THEREFORE, BE IT RESOLVED, that the Board of Directors approves of stipends for teaching staff in an amount of \$200, \$300, \$400, \$500, \$600, or \$800 as determined by the Head of School.

Motion: Ms. Morrissey Second: Ms. Kania
Ayes: 3 Nays: 0

I. Board Membership Discussion

The Board discussed the approval of Jasmine Smith as a member of the Board.

25-46 RESOLVED, that the Board of Directors approves Jasmine Smith as a member of the Board of Directors for a term of three years to expire at the annual board meeting of 2028 pending sponsor approval.

Motion: Ms. Morrissey Second: Ms. Kania
Ayes: 3 Nays: 0

The Board discussed the resignation of Ms. Braidy.

25-46 RESOLVED, that the Board of Directors accepts the resignation of Roula Braidy, effective September 26, 2025, and thanks her for her service.

Motion: Ms. Morrissey Second: Mr. Canova
Ayes: 3 Nays: 0

J. EMO Evaluation

The Board discussed completing the EMO Evaluation via DocuSign.

K. Discussion on Deferred Compensation

Ms. Zyriek discussed the process with VOYA, which is no cost to the school. Any fees are a percentage and assessed to individual participant accounts. This can be set up as of November 2025.

25-47 RESOLVED, that the Board of Directors adopts a deferred compensation plan to begin in November of 2025 intended to meeting the requirements of Section 457 (b) of the Internal Revenue Code of 1986, as amended and all applicable state and/or local law and shall be known as the ODLs 457 Deferred Compensation Plan.

Motion: Mr. Canova Second: Ms. Morrissey
Ayes: 3 Nays: 0

VI. Review of Policies

A. Annual Policy Review

Ms. Enz reviewed the annual policies listed below.

25-48 RESOLVED, that the Board of Directors has reviewed and approves the following policies:

- Code of Ethics and Conflict of Interest
- Public Records Policy and Retention Schedule
- Homeless Student Policy
- Academic Prevention and Intervention Policy
- Parent Involvement Policy
- Career Advising Policy

FURTHER RESOLVED, that the Board of Directors has provided a copy of the Public Records Policy to the operator as the designated records custodian.

Motion: Mr. Canova Second: Ms. Morrissey
Ayes: 3 Nays: 0

B. Health and Safety Policy Review

Ms. Enz reviewed the policies located in Section 300 of the Board Policy Manual.

25-49 RESOLVED, that the Board of Directors hereby acknowledges that it has reviewed and approves the following policies and procedures in Section 300 of the Board Policy Manual to ensure the safety of students, employees, and other persons and to ensure that its policies and procedures comply with all applicable health and safety laws and regulations:

- Protective Eyewear Policy
- Bloodborne Pathogen Control Policy
- Chicken Pox Epidemic Policy
- Food Allergy Policy
- Medication Policy
- Search Policy
- Child Abuse or Neglect Reporting Policy
- Corporal Punishment Policy
- Tobacco Policy
- Seizure Disorder Policy

Motion: Mr. Canova Second: Ms. Morrissey
Ayes: 3 Nays: 0

VII. Informational Report

A. Legal Update

Ms. Enz presented the legal update.

B. Sponsor Update

Ms. Katakis was unable to attend the meeting.

C. Stride Update

Nothing further from Stride.

VIII. Confirmation of Next Meeting:

Date: October 22, 2025

Time: 10:00 AM

Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

VIII. Adjournment: 10:55 AM

Motion: Ms. Kania Second: Ms. Morrissey

Approved by the Board of Directors of Ohio Digital Learning School on _____.

Board President/Secretary



OHIO DIGITAL
LEARNING SCHOOL

POWERED BY K12

BOARD PRESENTATION

September 2025

Financials

ACTION ITEMS & KEY DEADLINES

Board Financial Action Items:

- Approve payment to K12 - \$250,000
- Approve September 2025 Bank Reconciliations
- Approve October Budget

Deadlines/Updates:

- 3-year forecast submitted

FINANCIAL SUMMARY

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,176	1,459	(283)	-19%
Total Revenue	\$ 8,394,352	\$ 9,278,023	\$ (883,671)	-10%
Total Expenses	9,603,555	10,143,294	(539,738)	-5%
Deficit Prior to K12 Credit	\$ (1,209,203)	\$ (865,271)	\$ (343,932)	40%

CURRENT VS PRIOR FORECAST

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,176	1,459	(283)	-19%
Total Funding	\$ 8,394,352	\$ 9,278,023	\$ (883,671)	-10%
Teacher Expenses	3,203,209	3,149,212	53,996	2%
Student Expenses	3,408,640	3,783,753	(375,113)	-10%
Student and Family Services Expenses	99,031	104,778	(5,747)	-5%
Administration & Governance Expenses	2,180,570	2,344,060	(163,489)	-7%
Technology Expenses	587,573	649,430	(61,857)	-10%
Insurance/Facilities/Other Expenses	124,533	112,061	12,472	11%
Total Expenses	9,603,555	10,143,294	(539,738)	-5%
Deficit Prior to K12 Credit	\$ (1,209,203)	\$ (865,271)	\$ (343,932)	40%

- **Revenue/Funding** – Decrease in enrollment.
- **Teacher Expenses** – Addition of social emotional counselor.
- **Student Expenses** – Decrease in curriculum delivery, instructional materials, and computer expenses.
- **Student and Family Services Expenses** – Decrease in related services.
- **Administration & Governance** – Decreased along with funding.
- **Technology Expenses** – Decreased along with funding.
- **Insurance/Facilities/Other Expenses** – Increase in liability insurance.

BALANCE SHEET

FY25 6/30/2025		FY26 9/30/2025	FY26 8/31/2025	Change Previous Month	Change Previous Year
	<u>ASSETS</u>				
\$ 1,150,309	Cash	\$ 1,301,416	\$ 1,975,303	\$ (673,887)	\$ 151,107
\$ 1,362,625	Accounts Receivable	\$ 1,436,540	\$ 1,451,541	\$ (15,001)	\$ 73,915
\$ 23,013	Prepaid Assets	\$ 340,453	\$ 20,625	\$ 319,828	\$ 317,440
\$ 2,535,947	Total Assets	\$ 3,078,409	\$ 3,447,470	\$ (369,061)	\$ 542,462
	<u>LIABILITIES</u>				
\$ 1,837,029	Accounts Payable	\$ 2,066,120	\$ 2,418,230	\$ (352,110)	\$ 229,092
\$ 572,459	Other Current Liabilities	\$ 575,380	\$ 558,432	\$ 16,949	\$ 2,922
\$ 2,409,487	Total Liabilities	\$ 2,641,501	\$ 2,976,662	\$ (335,161)	\$ 232,013
	<u>EQUITY</u>				
\$ -	Retained Earnings	\$ 121,174	\$ 126,459	\$ (5,285)	\$ 121,174
\$ 126,459	Net Income	\$ 315,734	\$ 344,349	\$ (28,615)	\$ 189,275
\$ 126,459	Total Equity	\$ 436,908	\$ 470,808	\$ (33,900)	\$ 310,449
\$ 2,535,947	Total Equity & Liabilities	\$ 3,078,409	\$ 3,447,470	\$ (369,061)	\$ 542,462

- **Accounts Receivable** - Accruals for Basic & SPED funding, and federal funding.
- **Prepaid Assets** - Rent, expenses for related services, liability insurance, and K12 expenses.
- **Accounts Payable** - Mostly K12 charges.
- **Other Current Liabilities** - K12 accruals for OLS, computers, and materials. Also includes an accrual for related services.

SUMMARY CASH FLOW

	Actual July	Actual August	Actual September	Budget October	Budget November	Budget December	Budget January	Budget February	Budget March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$1,150,309	\$1,538,045	\$1,975,303	\$1,301,416	\$ 927,121	\$ 899,573	\$1,222,015	\$1,144,378	\$1,066,654	\$ 987,826	\$ 932,285	\$ 903,367
Federal/State Funding	706,609	767,960	732,293	272,867	719,465	719,466	719,457	719,459	719,461	719,464	719,465	719,466
Other Income/Advance	36	46	50	39	28	27	37	34	32	30	28	27
Payments - Non-K12	(318,909)	(330,748)	(406,231)	(397,201)	(397,041)	(397,052)	(397,130)	(397,217)	(398,322)	(375,034)	(398,411)	(404,666)
Payments - K12	-	-	(1,000,000)	(250,000)	(350,000)	-	(400,000)	(400,000)	(400,000)	(400,000)	(350,000)	(350,000)
Ending Cash Balance	\$1,538,045	\$1,975,303	\$1,301,416	\$ 927,121	\$ 899,573	\$1,222,015	\$1,144,378	\$1,066,654	\$ 987,826	\$ 932,285	\$ 903,367	\$ 868,194

***K12 Payment request of \$250,000 for October 2025 Board Approval

FEDERAL FUNDS REPORT FY26

Program Name	Grant Year	Available Funding	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	2025	173,908	165,564	8,344	5%	165,564
Title I-A Improving Basic Programs	2026	242,690	21,467	221,223	91%	
Title I - NC Supplemental School Improvement	2025	149,176	134,654	14,522	10%	134,654
Title I - NC Supplemental School Improvement	2026	259,213	13,536	245,677	95%	
Title II-A Supporting Effective Instruction	2025	27,415	12,035	15,380	56%	
Title II-A Supporting Effective Instruction	2026	33,705	-	33,705	100%	
Title IV-A Student Support and Academic	2025	23,674	12,913	10,761	45%	
Title IV-A Student Support and Academic	2026	11,578	1,022	10,556	91%	
IDEA-B Special Education	2025	384,166	361,342	22,824	6%	361,342
IDEA-B Special Education	2026	261,173	29,869	231,304	89%	
Expanding Opportunities for Each Child	2025	65,940	54,486	11,454	17%	54,486
Expanding Opportunities for Each Child	2026	114,969	3,000	111,969	97%	
Stronger Connections Grant	2025	7,128	-	7,128	100%	
Stronger Connections Grant	2026	7,128	-	7,128	100%	
Grand Total		\$ 1,761,863	\$ 809,888	\$ 951,975	54%	\$ 716,046



OHIO DIGITAL LEARNING SCHOOL
1745 INDIAN WOOD CIR STE 110
MAUMEE OH 43537-4061

Have a Question or Concern?

Stop by your nearest
Huntington office or
contact us at:

1-800-480-2001

www.huntington.com/
businessresources

Huntington Unlimited Plus Checking

Account: -----6590

Statement Activity From: 09/01/25 to 09/30/25		Beginning Balance	\$1,993,723.88
		Credits (+)	706,608.14
		Electronic Deposits	706,558.22
		Interest Earned	49.92
Days in Statement Period	30	Debits (-)	1,309,041.67
Average Ledger Balance*	2,024,644.75	Regular Checks Paid	85,109.11
Average Collected Balance*	2,024,644.75	Electronic Withdrawals	223,923.56
		Other Debits	1,000,009.00
		Total Service Charges (-)	78.00
		Ending Balance	\$1,391,212.35

* The above balances correspond to the
service charge cycle for this account.

Average Percentage Yield Earned this period 0.030%

Other Credits (+)

Account: -----6590

Date	Amount	Description
09/15	706,558.22	STATE OF OHIO MAINT/WARR 091525 EDU0107733851 EDU01*COM0089726***NOTE: SCHOOL FINANCE PAYMENT - INVOICE #0089726 IRN 017643\
09/30	49.92	INTEREST PAYMENT

Checks (-)

Account: -----6590

Date	Amount	Check #	Date	Amount	Check #
09/03	6,840.00	12944	09/19	172.20	12995
09/03	178.89	12959*	09/09	4,480.00	12996
09/02	168.54	12965*	09/09	75.43	12997
09/02	700.00	12966	09/15	194.03	12998
09/03	208.33	12970*	09/09	384.13	12999
09/17	172.20	12974*	09/09	222.39	13000
09/04	418.20	12979*	09/15	3,000.00	13001
09/02	57.01	12981*	09/09	21,155.59	13002
09/15	3,201.00	12984*	09/11	229.20	13003
09/08	168.29	12987*	09/12	387.40	13004
09/12	900.00	12989*	09/11	915.00	13005
09/02	315.84	12990	09/18	489.13	13006
09/04	33.00	12991	09/16	332.30	13007
09/04	2,250.00	12992	09/17	225.00	13008
09/03	168.98	12993	09/16	297.48	13009
09/10	126.00	12994	09/17	302.80	13013*

Investments are offered through the Huntington Investment Company, Registered Investment Advisor, member FINRA/SIPC, a wholly-owned subsidiary of Huntington Bancshares Inc.

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Checks (-)
Account:-----6590

Date	Amount	Check #	Date	Amount	Check #
09/19	546.56	13014	09/24	1,028.35	13030
09/16	41.72	13015	09/24	4,098.36	13032*
09/30	146.72	13016	09/24	943.70	13033
09/17	291.29	13017	09/25	2,911.66	13034
09/18	764.01	13020*	09/24	36.97	13035
09/17	261.84	13021	09/24	225.00	13039*
09/18	155.84	13022	09/26	148.08	13040
09/17	360.60	13023	09/24	276.64	13041
09/18	89.24	13024	09/24	135.00	13043*
09/17	519.60	13025	09/30	200.00	13047*
09/17	588.38	13026	09/30	50.00	13048
09/16	306.17	13028*	09/29	21,968.80	13049
09/17	246.22	13029			

(*) Indicates the prior sequentially numbered check(s) may have 1) been voided by you 2) not yet been presented 3) appeared on a previous statement or 4) been included in a list of checks.

Checks - Adjustments/Corrections/Returns
Account:-----6590

Date	Amount	Check #	Explanation
09/17	9.00	13023	Encoding error 360.60 s/b 369.60

Section provides detail from Adjustment / Corrections / Returns requests received via the Check / Reverse Positive Pay services.

Other Debits (-)
Account:-----6590

Date	Amount	Description
09/05	98,269.79	ASF, DBA Insperi PAYROLL 250904 0004547200
09/08	184.04	LEASE SERVICES ACH PYMTS 250906 100-5360491-002
09/10	1,291.25	ESERS WEB ACH CONTRIBUTE 250910 000000000594217
09/10	9,415.45	State Teachers R EDDP151019 297135 D448
09/12	5,994.97	ESERS WEB ACH CONTRIBUTE 250912 000000000594894
09/17	73.55	OHIO BUSINESS MA OHIO BUSIN ID9CP9ZH2N
09/18	9.00	EE CHK 13023
09/19	98,150.24	ASF, DBA Insperi PAYROLL 250918 0004547200
09/25	1,128.82	ESERS WEB ACH CONTRIBUTE 250925 000000000596929
09/26	500,000.00	ACH SETTLMNT REL DATE_FUND HNB HVACH OHIO DIGI
09/26	500,000.00	ACH SETTLMNT REL DATE_FUND HNB HVACH OHIO DIGI
09/26	9,415.45	State Teachers R EDDP151019 298442 D448

Service Charge Detail

Account:-----6590

Date	Service Charge (-)	Waives and Discounts (+)	Description
09/15	43.00		FRAUD PROTECTION SERVICE FEES
09/15	35.00		ONLINE PAYMENT CENTER FEES
09/15	40.00		MONTHLY SERVICE FEE
09/15		40.00	TOTAL RELATIONSHIP SERVICE FEE WAIVE

Service Charge Summary

Account:-----6590

Previous Month Service Charges (-)	\$118.00
Credits - Previous Month Charges (+)	40.00
Net Service Charges	\$78.00
Total Service Charges (-)	\$78.00

Balance Activity

Account:-----6590

Date	Balance	Date	Balance	Date	Balance
08/31	1,993,723.88	09/10	1,846,612.73	09/19	2,433,875.98
09/02	1,992,482.49	09/11	1,845,468.53	09/24	2,427,131.96
09/03	1,985,086.29	09/12	1,838,186.16	09/25	2,423,091.48
09/04	1,982,385.09	09/15	2,538,271.35	09/26	1,413,527.95
09/05	1,884,115.30	09/16	2,537,293.68	09/29	1,391,559.15
09/08	1,883,762.97	09/17	2,534,252.20	09/30	1,391,212.35
09/09	1,857,445.43	09/18	2,532,744.98		

In the Event of Errors or Questions Concerning Electronic Fund Transfers (electronic deposits, withdrawals, transfers, payments, or purchases), please call either 1-614-480-2001 or call toll free 1-800-480-2001, or write to The Huntington National Bank Research - EA4W61, P.O. Box 1558, Columbus, Ohio 43216 as soon as you can, if you think your statement or receipt is wrong or if you need more information about an electronic fund transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name, your business's name (if appropriate) and the Huntington account number (if any).
2. Describe the error or the transaction you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
3. Tell us the dollar amount of the suspected error. We will investigate your complaint or question and will correct any error promptly.

Verification of Electronic Deposits If you authorized someone to make regular electronic fund transfers of money to your account at least once every sixty days, you can find out whether or not the deposit has been received by us, call either 1-614-480-2001 or call toll free 1-800-480-2001.

Balancing Your Statement - For your convenience, a balancing page is available on our web site <https://www.huntington.com/pdf/balancing.pdf> and also available on Huntington Business Online.

Ohio Digital Learning School

Actuals for the Month

FY 2025-2026

September 2025

Funding Sources

Basic Formula Funding - K-8 and HS	\$	533,773
Special Education Funding - K-8 and HS	\$	121,272
Other State Unrestricted Funds	\$	51,229
State Restricted Funds - Non-SPED	\$	14,180
State Restricted Funds - SPED	\$	-
Federal - Title Funds	\$	16,494
Federal - IDEA Funds	\$	13,561
Other Federal Funds	\$	(198)
Other Funding/Inc - Included in M&T base	\$	-
Other Funding/Inc - Non M&T Base	\$	46
Interest Income / Other	\$	-
Total Funding	\$	750,357

Instruction - Teachers

Salary - Regular	\$	90,824
Salary - Special Ed	\$	60,124
Salary - ICs / Advisors / Counselors	\$	20,342
Salary - Title	\$	-
Salary - Other	\$	6,582
Stipends	\$	-
Salary - Part-Time Special	\$	-
Salary - Part-Time ICs / Advisors / Counselors	\$	-
Benefits	\$	76,504
Bonus	\$	8,159
Travel	\$	253
Phone	\$	641
K12 Instructional Materials	\$	-
K12 Curriculum Delivery	\$	9,020
K12 Charges-3rd Party Teacher	\$	75
Teacher Laptops	\$	-
Non-Instructional Materials & Supplies	\$	193
Conf., Teacher Training & Prof. Dev.	\$	3,100
Printing, Mailing, Postage	\$	-
Tuition reimb.	\$	-
ISP	\$	3,194
Other	\$	219
Total Instruction - Teachers	\$	279,230

Instruction - Students

Proctored Exams & Test Administration	\$	8,807
K12 Curriculum Delivery	\$	119,029
K12 Instructional Materials	\$	7,370
K12 Computer, Peripherals, & Software	\$	106,010
ISP	\$	-
Sales Tax	\$	-
K12 Charges Other	\$	3,715
Other	\$	2,388
Total Instruction - Students	\$	247,319

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$	747
Field Trips	\$	-
Hybrid Program	\$	-
School Events	\$	-
Annual School Reports	\$	-
School Premiums	\$	-
Non-K12 Other	\$	-
Total Student and Family Services	\$	747

School Administration & Governance

Educational Services	\$	112,547
Oversight/Sponsor Fee	\$	19,651
Legal Services	\$	-
Payroll Services	\$	10,822
Auditing - External	\$	(418)
Board Development & Training	\$	-
Administrator Travel	\$	-
Administrator Phone	\$	-
Admin Computer, Peripherals, & Software	\$	-
Non-K12 Administrative Staff Salaries	\$	23,037

Non-K12 Administrative Staff Benefits	\$	9,491
Non-K12 Administrative Staff Bonus	\$	1,385
Consultants	\$	-
Temporary employees	\$	-
Non-K12 Other	\$	907
Total School Administration & Governance	\$	177,422

Technology

Technology Services	\$	52,522
Non-K12 Other	\$	-
Total Technology	\$	52,522

Insurance / Facilities / Other

Rent	\$	2,912
Maintenance/Repair Facility	\$	-
Water & Electric	\$	-
Telephone	\$	387
Internet Connection	\$	1,775
Conference calls	\$	-
Copier / Fax Lease	\$	258
Outside Copying	\$	-
Office Postage and Shipping	\$	-
Office supplies and equipment	\$	-
Computer equip. & installation	\$	-
General Liability Insurance	\$	16,322
Bank fees	\$	78
Depreciation	\$	-
Other	\$	-
Total Insurance / Facilities / Other	\$	21,732

Total School Expenditures This Period	\$	778,972
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Surplus (Deficit) This Period	\$	(28,615)
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Ohio Digital Learning School

Actuals vs. Budget Report

FY 2025-2026

September 2025

May 2025 Board Approved Budget

	YTD Actuals	YTD Budget	Variance	% Variance
HS YTD Average Enrollment	1,231	1,485	(254)	-17.1%
Total YTD Average Enrollment	1,231	1,485	(254)	-17.1%

FUNDING SOURCES:

Basic Formula Funding - K-8 and HS	\$ 1,658,080	\$ 1,580,304	\$ 77,776	4.9%
Special Education Funding - K-8 and HS	\$ 397,084	\$ 331,190	\$ 65,895	19.9%
Other State Unrestricted Funds	\$ 52,414	\$ 18,470	\$ 33,944	183.8%
State Restricted Funds - Non-SPED	\$ 30,798	\$ 80,665	\$ (49,867)	-61.8%
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%
Federal - Title Funds	\$ 36,024	\$ 93,543	\$ (57,519)	-61.5%
Federal - IDEA Funds	\$ 29,869	\$ 86,121	\$ (56,252)	-65.3%
Other Federal Funds	\$ 3,000	\$ 18,267	\$ (15,267)	-83.6%
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%
Other Funding/Inc - Non M&T Base	\$ 83	\$ 114	\$ (31)	-27.6%
Interest Income / Other	\$ -	\$ -	\$ -	0.0%
Total Funding	\$ 2,207,352	\$ 2,208,675	\$ (1,322)	-0.1%

Instruction: Teachers

Salary - Regular	\$ 209,487	\$ 169,325	\$ 40,162	23.7%
Salary - Special Ed	\$ 128,278	\$ 119,565	\$ 8,713	7.3%
Salary - ICs / Advisors / Counselors	\$ 45,009	\$ 36,041	\$ 8,968	24.9%
Salary - Title	\$ -	\$ -	\$ -	0.0%
Salary - Other	\$ 13,756	\$ 12,727	\$ 1,029	8.1%
Stipends	\$ 3,000	\$ 14,438	\$ (11,438)	-79.2%
Salary - Part-Time Other	\$ -	\$ -	\$ -	0.0%
Contracted Intervention Specialists	\$ -	\$ -	\$ -	0.0%
Benefits	\$ 165,150	\$ 150,499	\$ 14,651	9.7%
Bonus	\$ 18,281	\$ 6,614	\$ 11,667	176.4%
Travel	\$ 698	\$ 296	\$ 402	135.7%
Phone	\$ 1,618	\$ 1,937	\$ (320)	-16.5%
Instructional Materials	\$ -	\$ -	\$ -	0.0%
Curriculum Delivery	\$ 17,600	\$ 22,440	\$ (4,840)	-21.6%
K12 Charges - HS Teacher	\$ 75	\$ 281	\$ (206)	-73.3%
Teacher Laptops	\$ -	\$ 12,570	\$ (12,570)	-100.0%
Non-Instructional Materials & Supplies	\$ 509	\$ 425	\$ 84	19.7%
Conf., Teacher Training & Prof. Dev.	\$ 8,194	\$ 16,209	\$ (8,015)	-49.4%
Printing, Mailing, Postage	\$ -	\$ 238	\$ (238)	-100.0%
Tuition Reimbursement	\$ -	\$ -	\$ -	0.0%
ISP	\$ 4,972	\$ 5,742	\$ (770)	-13.4%
Non-K12 Other	\$ 658	\$ 2,279	\$ (1,621)	-71.1%
Total	\$ 617,285	\$ 571,626	\$ 45,660	8.0%

Instruction: Students

Proctored Exams & Test Administration	\$ 21,877	\$ 43,751	\$ (21,874)	-50.0%
Curriculum Delivery	\$ 219,934	\$ 239,503	\$ (19,569)	-8.2%
Instructional Materials	\$ 37,470	\$ 228,035	\$ (190,565)	-83.6%
Computer, Peripherals, & Software	\$ 251,637	\$ 260,936	\$ (9,299)	-3.6%
ISP	\$ -	\$ -	\$ -	0.0%
Sales Tax	\$ -	\$ -	\$ -	0.0%
K12 Charges Other	\$ 22,055	\$ 40,179	\$ (18,124)	-45.1%
Non-K12 Other	\$ 9,272	\$ 21,415	\$ (12,143)	-56.7%
Total	\$ 562,245	\$ 833,819	\$ (271,574)	-32.6%

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$ 10,661	\$ 25,000	\$ (14,339)	-57.4%
Field Trips	\$ -	\$ 46	\$ (46)	-100.0%
Hybrid Program	\$ -	\$ -	\$ -	0.0%
School Events	\$ -	\$ 1,625	\$ (1,625)	-100.0%
Annual School Reports	\$ -	\$ -	\$ -	0.0%
School Premiums	\$ -	\$ -	\$ -	0.0%
Non-K12 Other	\$ -	\$ 1,907	\$ (1,907)	-100.0%
Total	\$ 10,661	\$ 28,578	\$ (17,917)	-62.7%

School Administration & Governance

Educational Services	\$ 331,090	\$ 331,284	\$ (194)	-0.1%
Oversight/Sponsor Fee	\$ 61,655	\$ 57,345	\$ 4,310	7.5%
Legal Services	\$ -	\$ 4,753	\$ (4,753)	-100.0%

	YTD Actuals	YTD Budget	Variance	% Variance
Payroll Services	\$ 25,774	\$ 34,126	\$ (8,352)	-24.5%
Auditing - External	\$ -	\$ 3,374	\$ (3,374)	-100.0%
Board Development & Training	\$ -	\$ 1,721	\$ (1,721)	-100.0%
Administrator Travel	\$ -	\$ 140	\$ (140)	-100.0%
Administrator Phone	\$ -	\$ -	\$ -	0.0%
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%
Non-K12 Administrative Staff Salaries	\$ 64,640	\$ 60,207	\$ 4,433	7.4%
Non-K12 Administrative Staff Benefits	\$ 27,501	\$ 23,964	\$ 3,537	14.8%
Non-K12 Administrative Staff Bonus	\$ 3,347	\$ 6,067	\$ (2,719)	-44.8%
Consultants	\$ -	\$ -	\$ -	0.0%
Temporary employees	\$ -	\$ -	\$ -	0.0%
Non-K12 Other	\$ 2,720	\$ 4,215	\$ (1,494)	-35.5%
Total	\$ 516,729	\$ 527,195	\$ (10,467)	-2.0%
Technology				
Technology Services	\$ 154,509	\$ 154,599	\$ (90)	-0.1%
Non-K12 Other	\$ -	\$ -	\$ -	0.0%
Total	\$ 154,509	\$ 154,599	\$ (90)	-0.1%
Insurance / Facilities / Other				
Rent	\$ 8,735	\$ 8,733	\$ 2	0.0%
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%
Water & Electric	\$ -	\$ -	\$ -	0.0%
Telephone	\$ 977	\$ 1,085	\$ (108)	-10.0%
Internet Connection	\$ 2,810	\$ 2,820	\$ (11)	-0.4%
Conference Calls	\$ -	\$ -	\$ -	0.0%
Copier / Fax Lease	\$ 773	\$ 665	\$ 107	16.1%
Outside Copying	\$ -	\$ -	\$ -	0.0%
Office Postage and Shipping	\$ 262	\$ 407	\$ (145)	-35.6%
Office Supplies and Equipment	\$ 46	\$ 750	\$ (704)	-93.9%
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%
General Liability Insurance	\$ 16,322	\$ 13,193	\$ 3,129	23.7%
Bank Fees	\$ 264	\$ 350	\$ (86)	-24.6%
Depreciation	\$ -	\$ -	\$ -	0.0%
Non-K12 Other - Furniture/Misc	\$ -	\$ -	\$ -	0.0%
Total	\$ 30,189	\$ 28,004	\$ 2,185	7.8%
Total School Expenditures This Period	\$ 1,891,618	\$ 2,143,822	\$ (252,204)	-11.8%
Surplus (Deficit) This Period	\$ 315,734	\$ 64,852	\$ 250,882	386.9%

Ohio Digital Learning School
Current Forecast vs. Previous Forecast
FY 2025-2026
September 2025

	Full Year				
	Full Year Current Forecast	Full Year Previous Forecast	Variance	% Variance	Notes
HS 9 Mth Average Enrollment	1,176	1,459	(283)	-19.4%	
Total Average Enrollment	1,176	1,459	(283)	-19.4%	
FTE	765	978	(213)	-21.8%	
FUNDING SOURCES:					
Basic Formula Funding - K-8 and HS	\$ 5,894,402	\$ 6,462,036	\$ (567,635)	-8.8%	Decrease in enrollment
Special Education Funding - K-8 and HS	\$ 1,172,498	\$ 1,488,534	\$ (316,036)	-21.2%	Decrease in enrollment
Other State Unrestricted Funds	\$ 73,881	\$ 73,881	\$ -	0.0%	
State Restricted Funds - Non-SPED	\$ 322,659	\$ 322,659	\$ -	0.0%	
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%	
Federal - Title Funds	\$ 547,187	\$ 547,187	\$ -	0.0%	
Federal - IDEA Funds	\$ 261,173	\$ 261,173	\$ -	0.0%	
Other Federal Funds	\$ 122,097	\$ 122,097	\$ -	0.0%	
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%	
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%	
Interest Income / Other	\$ -	\$ -	\$ -	0.0%	
Total Funding	\$ 8,394,352	\$ 9,278,023	\$ (883,671)	-9.5%	
Instruction: Teachers					
Salary - Regular	\$ 967,289	\$ 960,666	\$ 6,624	0.7%	
Salary - Special Ed	\$ 658,683	\$ 662,159	\$ (3,477)	-0.5%	
Salary - ICs / Advisors / Counselors	\$ 240,739	\$ 204,872	\$ 35,867	17.5%	Addition of social emotional counselor
Salary - Title	\$ -	\$ -	\$ -	0.0%	
Salary - Other -	\$ 71,029	\$ 70,811	\$ 218	0.3%	
Salary - Stipends	\$ 23,550	\$ 23,550	\$ -	0.0%	
Salary - Part-Time Special	\$ -	\$ -	\$ -	0.0%	
Contracted Intervention Specialists	\$ -	\$ -	\$ -	0.0%	
Benefits	\$ 881,244	\$ 868,311	\$ 12,933	1.5%	Addition of social emotional counselor
Bonus	\$ 95,341	\$ 94,114	\$ 1,227	1.3%	
Travel	\$ 1,101	\$ 1,088	\$ 12	1.1%	
Phone	\$ 7,197	\$ 7,116	\$ 81	1.1%	
Instructional Materials	\$ -	\$ -	\$ -	0.0%	
Curriculum Delivery	\$ 114,950	\$ 114,840	\$ 110	0.1%	
K12 Charges - HS Teacher	\$ 1,057	\$ 1,091	\$ (34)	-3.1%	
Teacher Laptops	\$ 50,281	\$ 50,281	\$ -	0.0%	
Non-Instructional Materials & Supplies	\$ 1,670	\$ 1,651	\$ 19	1.1%	
Conf., Teacher Training & Prof. Dev.	\$ 56,134	\$ 55,974	\$ 159	0.3%	
Printing, Mailing, Postage	\$ 400	\$ 395	\$ 4	1.1%	
Tuition Reimbursement	\$ -	\$ -	\$ -	0.0%	
ISP	\$ 22,545	\$ 22,292	\$ 253	1.1%	
Non-K12 Other	\$ 10,000	\$ 10,000	\$ -	0.0%	
Total	\$ 3,203,209	\$ 3,149,212	\$ 53,996	1.7%	
Instruction: Students					
Proctored Exams & Test Administration	\$ 109,459	\$ 135,811	\$ (26,351)	-19.4%	Decrease in enrollment
Curriculum Delivery (Student OLS)	\$ 1,983,714	\$ 2,248,735	\$ (265,021)	-11.8%	Align to actuals
Instructional Materials (Student Materials)	\$ 207,873	\$ 229,852	\$ (21,979)	-9.6%	Align to actuals
Computer, Peripherals, & Software	\$ 913,535	\$ 947,363	\$ (33,828)	-3.6%	Align to actuals
ISP	\$ -	\$ -	\$ -	0.0%	
Sales Tax	\$ -	\$ -	\$ -	0.0%	
K12 Other	\$ 104,903	\$ 132,836	\$ (27,934)	-21.0%	Align to actuals
Non-K12 Other	\$ 89,156	\$ 89,156	\$ -	0.0%	
Total	\$ 3,408,640	\$ 3,783,753	\$ (375,113)	-9.9%	
Student and Family Services					
Special Ed Contracted Svcs & Other Related Exp.	\$ 84,718	\$ 90,465	\$ (5,747)	-6.4%	Decrease in enrollment
Field Trips	\$ 185	\$ 185	\$ -	0.0%	
Hybrid Program	\$ -	\$ -	\$ -	0.0%	
School Events	\$ 6,500	\$ 6,500	\$ -	0.0%	
Annual School Reports	\$ -	\$ -	\$ -	0.0%	
School Premiums	\$ -	\$ -	\$ -	0.0%	
Non-K12 Other	\$ 7,628	\$ 7,628	\$ -	0.0%	
Total	\$ 99,031	\$ 104,778	\$ (5,747)	-5.5%	
School Administration & Governance					
Management Services					
(Mgt. Fee 15% of designated revenue)	\$ 1,259,084	\$ 1,391,635	\$ (132,551)	-9.5%	In line with revenue change
Oversight/Sponsor Fee					
(OCCS 3% of designated revenue)	\$ 212,007	\$ 238,517	\$ (26,510)	-11.1%	Decrease in enrollment
Legal Services	\$ 25,678	\$ 25,678	\$ -	0.0%	
Payroll Services	\$ 150,156	\$ 150,156	\$ -	0.0%	
Auditing - External	\$ 14,845	\$ 14,845	\$ -	0.0%	
Board Development & Training	\$ 6,882	\$ 6,882	\$ -	0.0%	
Administrator Travel	\$ 560	\$ 560	\$ -	0.0%	
Administrator Phone	\$ -	\$ -	\$ -	0.0%	
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%	
Non-K12 Administrative Staff Salaries	\$ 335,574	\$ 339,233	\$ (3,659)	-1.1%	
Non-K12 Administrative Staff Benefits	\$ 141,891	\$ 142,711	\$ (820)	-0.6%	
Non-K12 Administrative Staff Bonus	\$ 16,894	\$ 16,844	\$ 50	0.3%	
Non-K12 Other	\$ 17,000	\$ 17,000	\$ -	0.0%	
Total	\$ 2,180,570	\$ 2,344,060	\$ (163,489)	-7.0%	
Technology					
Technology Services					
(Technology Fee 7% of designated revenue)	\$ 587,573	\$ 649,430	\$ (61,857)	-9.5%	In line with revenue change
Non-K12 Other	\$ -	\$ -	\$ -	0.0%	
Total	\$ 587,573	\$ 649,430	\$ (61,857)	-9.5%	
Insurance / Facilities / Other					
Rent	\$ 34,932	\$ 34,932	\$ -	0.0%	
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%	
Water & Electric	\$ -	\$ -	\$ -	0.0%	
Telephone	\$ 4,341	\$ 4,341	\$ -	0.0%	
Internet Connection	\$ 11,281	\$ 11,281	\$ -	0.0%	
Conference Calls	\$ -	\$ -	\$ -	0.0%	
Copier / Fax Lease	\$ 2,662	\$ 2,662	\$ -	0.0%	
Outside Copying	\$ -	\$ -	\$ -	0.0%	
Office Postage and Shipping	\$ 1,628	\$ 1,628	\$ -	0.0%	
Office Supplies and Equipment	\$ 3,000	\$ 3,000	\$ -	0.0%	
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%	
General Liability Insurance	\$ 65,288	\$ 52,816	\$ 12,472	23.8%	Align to actuals
Bank Fees	\$ 1,400	\$ 1,400	\$ -	0.0%	

Depreciation	\$	-	\$	-	\$	-	0.0%
Non-K12 Other	\$	-	\$	-	\$	-	0.0%
Total	\$	124,533	\$	112,061	\$	12,472	11.1%
Total School Expenditures This Period	\$	9,603,555	\$	10,143,294	\$	(539,738)	-5.3%
Surplus (Deficit) This Period	\$	(1,209,203)	\$	(865,271)	\$	(343,932)	39.7%

Ohio Digital Learning School
Forecast vs. Budget Report
FY 2025-2026
September 2025

	Full Year				
	Full Year Forecast	Full Year Budget	Variance	% Variance	Notes
HS Average Enrollment	1,176	1,586	(410)	-25.8%	
Total Average Enrollment	1,176	1,586	(410)	-25.8%	
FTE	765	969	(204)	-21.0%	
FUNDING SOURCES:					
Basic Formula Funding - HS	\$ 5,894,402	\$ 6,321,217	\$ (426,815)	-6.8%	Decrease in enrollment
Special Education Funding - HS	\$ 1,172,498	\$ 1,324,758	\$ (152,261)	-11.5%	Decrease in enrollment
Other State Unrestricted Funds	\$ 73,881	\$ 73,881	\$ -	0.0%	
State Restricted Funds - Non-SPED	\$ 322,659	\$ 328,048	\$ (5,389)	-1.6%	Decrease in enrollment
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%	
Federal - Title Funds	\$ 547,187	\$ 374,174	\$ 173,013	46.2%	Increase in FY26 award
Federal - IDEA Funds	\$ 261,173	\$ 344,486	\$ (83,313)	-24.2%	Decrease in FY26 award
Other Federal Funds	\$ 122,097	\$ 73,068	\$ 49,028	67.1%	Increase in FY26 award
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%	
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%	
Interest Income / Other	\$ -	\$ 0	\$ -	0.0%	
Total Funding	\$ 8,394,352	\$ 8,840,088	\$ (445,736)	-5.0%	
Instruction: Teachers	45.48%	44.53%			
Salary - Regular	\$ 967,289	\$ 931,287	\$ 36,002	3.9%	
Salary - Special Ed	\$ 658,683	\$ 657,606	\$ 1,077	0.2%	
Salary - ICs / Advisors / Counselors	\$ 240,739	\$ 198,225	\$ 42,514	21.4%	Addition of social emotional counselor
Salary - Title	\$ -	\$ -	\$ -	0.0%	
Salary - Other	\$ 71,029	\$ 70,000	\$ 1,029	1.5%	
Stipends	\$ 23,550	\$ 33,550	\$ (10,000)	-29.8%	Decrease in expected stipends
Salary - Part-Time Special	\$ -	\$ -	\$ -	0.0%	
Salary - Part-Time ICs / Advisors / Counselors	\$ -	\$ -	\$ -	0.0%	
Benefits	\$ 881,244	\$ 827,028	\$ 54,216	6.6%	Addition of social emotional counselor
Bonus	\$ 95,341	\$ 93,487	\$ 1,854	2.0%	
Travel	\$ 1,101	\$ 1,099	\$ 2	0.2%	
Phone	\$ 7,197	\$ 7,183	\$ 13	0.2%	
Instructional Materials	\$ -	\$ -	\$ -	0.0%	
Curriculum Delivery	\$ 114,950	\$ 121,260	\$ (6,310)	-5.2%	
K12 Charges-3rd Party Teacher	\$ 1,057	\$ 1,275	\$ (218)	-17.1%	
Teacher Laptops	\$ 50,281	\$ 50,281	\$ -	0.0%	
Non-Instructional Materials & Supplies	\$ 1,670	\$ 1,667	\$ 3	0.2%	
Conf., Teacher Training & Prof. Dev.	\$ 56,134	\$ 56,107	\$ 26	0.0%	
Printing, Mailing, Postage	\$ 400	\$ 406	\$ (6)	-1.5%	
Tuition reimb.	\$ -	\$ -	\$ -	0.0%	
ISP	\$ 22,545	\$ 22,503	\$ 42	0.2%	
Non-K12 Other	\$ 10,000	\$ 9,115	\$ 885	9.7%	
Total	\$ 3,203,209	\$ 3,082,080	\$ 121,128	3.9%	
Instruction: Students					
Proctored Exams & Test Administration	\$ 109,459	\$ 165,254	\$ (55,795)	-33.8%	Decrease in expected testing sites/duration
Curriculum Delivery	\$ 1,983,714	\$ 2,616,356	\$ (632,642)	-24.2%	Align to actuals
Instructional Materials	\$ 207,873	\$ 462,802	\$ (254,929)	-55.1%	Align to actuals
Computer, Peripherals, & Software - Learning	\$ 913,535	\$ 1,201,791	\$ (288,256)	-24.0%	Align to actuals
ISP	\$ -	\$ -	\$ -	0.0%	
Sales Tax	\$ -	\$ -	\$ -	0.0%	
K12 Charges Other	\$ 104,903	\$ 159,938	\$ (55,035)	-34.4%	Align to actuals
Non-K12 Other	\$ 89,156	\$ 85,660	\$ 3,496	4.1%	
Total	\$ 3,408,640	\$ 4,691,801	\$ (1,283,161)	-27.3%	
Student and Family Services					
Special Ed Contracted Svcs & Other Related Exp.	\$ 84,718	\$ 100,000	\$ (15,282)	-15.3%	Decrease in enrollment
Field Trips	\$ 185	\$ 185	\$ -	0.0%	
Hybrid Program	\$ -	\$ -	\$ -	0.0%	
School Events	\$ 6,500	\$ 6,500	\$ -	0.0%	
Annual School Reports	\$ -	\$ -	\$ -	0.0%	
School Premiums	\$ -	\$ -	\$ -	0.0%	
Non-K12 Other	\$ 7,628	\$ 7,628	\$ -	0.0%	
Total	\$ 99,031	\$ 114,313	\$ (15,282)	-13.4%	
School Administration & Governance					
Management Services					
(Mgt. Fee 15% of designated revenue)	\$ 1,259,084	\$ 1,325,945	\$ (66,860)	-5.0%	In line with revenue change

FY 2025-2026

September 2025

	Full Year		Full Year			
	Forecast	Budget	Variance	% Variance	Notes	
Oversight/Sponsor Fee						
(OCCS 3% of designated revenue)	\$ 212,007	\$ 229,379	\$ (17,372)	-7.6%	In line with revenue change	
Legal Services	\$ 25,678	\$ 19,010	\$ 6,668	35.1%	Align to actuals	
Payroll Services	\$ 150,156	\$ 136,505	\$ 13,651	10.0%	Align to actuals	
Auditing - External	\$ 14,845	\$ 13,495	\$ 1,350	10.0%		
Board Development & Training	\$ 6,882	\$ 6,882	\$ -	0.0%		
Administrator Travel	\$ 560	\$ 560	\$ -	0.0%		
Administrator Phone	\$ -	\$ -	\$ -	0.0%		
Admin Computer, Peripherals, & Software	\$ -	\$ -	\$ -	0.0%		
Non-K12 Administrative Staff Salaries	\$ 335,574	\$ 331,141	\$ 4,433	1.3%		
Non-K12 Administrative Staff Benefits	\$ 141,891	\$ 139,056	\$ 2,835	2.0%		
Non-K12 Administrative Staff Bonus	\$ 16,894	\$ 16,557	\$ 337	2.0%		
Consultants	\$ -	\$ -	\$ -	0.0%		
Temporary employees	\$ -	\$ -	\$ -	0.0%		
Non-K12 Other	\$ 17,000	\$ 16,859	\$ 141	0.8%		
Total	\$ 2,180,570	\$ 2,235,389	\$ (54,819)	-2.5%		

Technology

Technology Services						
(Technology Fee 7% of designated revenue)	\$ 587,573	\$ 618,774	\$ (31,202)	-5.0%	In line with revenue change	
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 587,573	\$ 618,774	\$ (31,202)	-5.0%		

Insurance / Facilities / Other

Rent	\$ 34,932	\$ 34,932	\$ -	0.0%		
Maintenance / Repair Facility	\$ -	\$ -	\$ -	0.0%		
Water & Electric	\$ -	\$ -	\$ -	0.0%		
Telephone	\$ 4,341	\$ 4,341	\$ -	0.0%		
Internet Connection	\$ 11,281	\$ 11,281	\$ -	0.0%		
Conference Calls	\$ -	\$ -	\$ -	0.0%		
Copier / Fax Lease	\$ 2,662	\$ 2,662	\$ -	0.0%		
Outside Copying	\$ -	\$ -	\$ -	0.0%		
Office Postage and Shipping	\$ 1,628	\$ 1,628	\$ -	0.0%		
Office Supplies and Equipment	\$ 3,000	\$ 3,000	\$ -	0.0%		
Computer Equip. & Installation	\$ -	\$ -	\$ -	0.0%		
General Liability Insurance	\$ 65,288	\$ 52,773	\$ 12,515	23.7%	Align to actuals	
Bank Fees	\$ 1,400	\$ 1,400	\$ -	0.0%		
Depreciation	\$ -	\$ -	\$ -	0.0%		
Non-K12 Other	\$ -	\$ -	\$ -	0.0%		
Total	\$ 124,533	\$ 112,018	\$ 12,515	11.2%		

Total School Expenditures This Period	\$ 9,603,555	\$ 10,854,375	\$ (1,250,820)	-11.5%
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Surplus (Deficit) This Period	\$ (1,209,203)	\$ (2,014,287)	\$ 805,084	-40.0%
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Total K12 Expenses	\$ 5,172,688	\$ 6,508,141	\$ (1,335,452)	-20.5%
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Ohio Digital Learning School
Simple Cash Flow by Month
FY 2025-2026
September 2025

	Actual July	Actual August	Actual September	Budget October	Budget November	Budget December	Budget January	Budget February	Budget March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$ 1,150,309	\$ 1,538,045	\$ 1,975,303	\$ 1,301,416	\$ 927,121	\$ 899,573	\$ 1,222,015	\$ 1,144,378	\$ 1,066,654	\$ 987,826	\$ 932,285	\$ 903,367
State and Federal Funding	706,609	767,960	732,293	272,867	719,465	719,466	719,457	719,459	719,461	719,464	719,465	719,466
Other Income/Advance	36	46	50	39	28	27	37	34	32	30	28	27
Payments - Non-K12	(318,909)	(330,748)	(406,231)	(397,201)	(397,041)	(397,052)	(397,130)	(397,217)	(398,322)	(375,034)	(398,411)	(404,666)
Payments - K12	-	-	(1,000,000)	(250,000)	(350,000)	-	(400,000)	(400,000)	(400,000)	(400,000)	(350,000)	(350,000)
Ending Cash Balance	\$ 1,538,045	\$ 1,975,303	\$ 1,301,416	\$ 927,121	\$ 899,573	\$ 1,222,015	\$ 1,144,378	\$ 1,066,654	\$ 987,826	\$ 932,285	\$ 903,367	\$ 868,194

As of September 30, 2025

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
Balance Sheet
End of Sep 2025

Financial Row	Amount
ASSETS	
Current Assets	
Bank	
OH10500 - Ohio Checking Huntington - 6590	\$1,301,416.03
Total Bank	\$1,301,416.03
Accounts Receivable	
11005 - Accounts Receivable - Schools	\$834,029.48
Total Accounts Receivable	\$834,029.48
Other Current Asset	
OH11001 - Ohio Prepaid Expenses	\$340,452.69
OH11100 - Ohio Intergovernmental Receivable	\$602,510.38
OH11150 - Ohio Unbilled Receivables	\$0.38
Total Other Current Asset	\$942,963.45
Total Current Assets	\$3,078,408.96
Total ASSETS	\$3,078,408.96
Liabilities & Equity	
Current Liabilities	
Accounts Payable	
20080 - Accounts Payable - School - Trade	\$2,066,120.22
Total Accounts Payable	\$2,066,120.22
Other Current Liability	
23000 - Deferred Revenue	
23001 - Deferred Revenue	\$170,899.95
Total - 23000 - Deferred Revenue	\$170,899.95
OH20001 - Ohio Accrued Liabilities	\$157,168.75
OH20100 - Ohio Intergovernmental Payable	\$8,581.55
OH20400 - Ohio Accrued Management & Technology Fees	\$156,027.77
OH21 - Ohio Payroll Liability	
OH21001 - Ohio Accrued July Salaries	\$47,191.94
OH21002 - Ohio Accrued Bonus	\$21,628.01
OH21012 - Ohio STRS Employee W/H	\$12,630.28
OH21025 - Ohio SERS - Employee W/H	\$1,252.14
Total - OH21 - Ohio Payroll Liability	\$82,702.37
Total Other Current Liability	\$575,380.39
Total Current Liabilities	\$2,641,500.61
Equity	
Retained Earnings	\$121,174.05
Net Income	\$315,734.30
Total Equity	\$436,908.35
Total Liabilities & Equity	\$3,078,408.96

**Ohio Digital Learning School
YTD - Federal Funds Report
September 2025**

Program Name	Grant Year	Available Funding	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	2025	173,908	165,564	8,344	5%	165,564
Title I-A Improving Basic Programs	2026	242,690	21,467	221,223	91%	
Title I - NC Supplemental School Improvement	2025	149,176	134,654	14,522	10%	134,654
Title I - NC Supplemental School Improvement	2026	259,213	13,536	245,677	95%	
Title II-A Supporting Effective Instruction	2025	27,415	12,035	15,380	56%	
Title II-A Supporting Effective Instruction	2026	33,705	-	33,705	100%	
Title IV-A Student Support and Academic	2025	23,674	12,913	10,761	45%	
Title IV-A Student Support and Academic	2026	11,578	1,022	10,556	91%	
IDEA-B Special Education	2025	384,166	361,342	22,824	6%	361,342
IDEA-B Special Education	2026	261,173	29,869	231,304	89%	
Expanding Opportunities for Each Child	2025	65,940	54,486	11,454	17%	54,486
Expanding Opportunities for Each Child	2026	114,969	3,000	111,969	97%	
Stronger Connections Grant	2025	7,128	-	7,128	100%	
Stronger Connections Grant	2026	7,128	-	7,128	100%	
Grand Total		\$ 1,761,863	\$ 809,888	\$ 951,975	54%	\$ 716,046

Stride Inc.
K12 : SA : Full Financials OH Node : ODLS
Reconciliation Summary - OH10500 Ohio Checking Huntington - 6590

As of 9/30/2025

ID	Balance
Reconciled	
Cleared Deposits and Other Credits	727,762.68
Cleared Checks and Payments	(1,330,274.21)
Total - Reconciled	(602,511.53)
Last Reconciled Statement Balance - 08/31/2025	1,993,723.88
Current Reconciled Balance	1,391,212.35
Reconcile Statement Balance - 09/30/2025	1,391,212.35
Difference	0.00
Unreconciled	
Uncleared	
Checks and Payments	(89,796.32)
Total - Uncleared	(89,796.32)
Total - Unreconciled	(89,796.32)
Total as of 09/30/2025	1,301,416.03



Proposed FY26 Budget

October 2025

Assumptions

ENROLLMENT:

Average Enrollment

FY26 Proposed Budget (October 2025)	FY26 Approved Budget (May 2025)
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1,459

1,605

STUDENT/TEACHER RATIOS:

High School (9-12)

300:1

300:1

SPED Intervention Specialist

24:1

24:1

Counselors

400:1

400:1

FUNDING PER FULL-TIME STUDENT:

Guaranteed Per Pupil Amount

\$

7,249.80

\$

7,249.80

* Special Ed - Based on disability

Proposed Budget Summary

	FY26 Proposed Budget (October 2025)	FY26 Approved Budget (May 2025)	Variance Higher/ (Lower)	% Change
Average Enrollment	1,459	1,605	(146)	-9%
Total Revenue	\$ 9,278,023	\$ 8,879,768	\$ 398,255	4%
Teacher Expenses	3,149,212	3,090,845	58,368	2%
Student Expenses	3,783,753	4,687,801	(904,047)	-19%
Student and Family Services Expenses	104,778	114,596	(9,818)	-9%
Administration and Governance Expenses	2,344,060	2,235,990	108,069	5%
Technology Expenses	649,430	619,228	30,202	5%
Insurance/Facilities/Other Expenses	112,061	112,711	(651)	-1%
Total Expenses	10,143,294	10,861,170	(717,877)	-7%
Surplus/Deficit	\$ (865,271)	\$ (1,981,402)	\$ 1,116,131	-56%
After Balance Budget Credit	\$ -	\$ -	\$ -	

Proposed Budget Variance Explanations

Average Enrollment We anticipate the average enrollment will decrease by 146 students.

Total Revenue Current funding rates are based on FY25 enrollment data.

Teacher Expenses Slight increase in anticipated benefits costs.

Student Expenses Estimate based on expected course load and enrollment decrease.

Student and Family Services Expenses Related services are projected to decrease along with enrollment.

Administration and Governance Expenses K12 management and OCCS sponsor fees increasing along with revenue.

Technology Expenses K12 technology fee is increasing along with revenue.

Insurance/Facilities/Other Expenses Expenses are largely expected to remain flat, aside from a small anticipated decrease in postage expenses.

Ohio Digital Learning School Budget Comparison

	FY26 Proposed Budget (October 2025)	FY26 Approved Budget (May 2025)	Variance	% Change	Notes
Average Enrollment:	1,459	1,605	(146)	-9.1%	
FUNDING:					
Basic Formula Funding - HS	\$ 6,462,036	\$ 6,321,217	\$ 140,820	2.2%	Current funding data based on FY25 enrollment numbers
Special Education Funding - HS	\$ 1,488,534	\$ 1,324,758	\$ 163,776	12.4%	Current funding data based on FY25 enrollment numbers
Other State Unrestricted Funds	\$ 73,881	\$ 73,881	\$ -	0.0%	
State Restricted Funds - Non-SPED	\$ 322,659	\$ 328,048	\$ (5,389)	-1.6%	Enrollment decline
State Restricted Funds - SPED	\$ -	\$ -	\$ -	0.0%	
Federal - Title Funds	\$ 547,187	\$ 374,174	\$ 173,013	46.2%	Updated FY26 award amount
Federal - IDEA Funds	\$ 261,173	\$ 384,166	\$ (122,993)	-32.0%	Updated FY26 award amount
Other Federal Funds	\$ 122,097	\$ 73,068	\$ 49,028	67.1%	Updated FY26 award amount
Other Funding/Inc - Included in M&T base	\$ -	\$ -	\$ -	0.0%	
Other Funding/Inc - Non M&T Base	\$ 456	\$ 456	\$ -	0.0%	
Interest Income / Other	\$ -	\$ 0	\$ -	0.0%	
Total Funding	\$ 9,278,023	\$ 8,879,768	\$ 398,255	4.5%	

EXPENSES:**Instruction - Teachers**

Salary - Regular	\$ 960,666	\$ 931,287	\$ 29,378	3.2%	Net change in teacher salaries is \$41,389
Salary - Special Ed	\$ 662,159	\$ 657,606	\$ 4,553	0.7%	
Salary - ICs / Advisors / Counselors	\$ 204,872	\$ 198,225	\$ 6,647	3.4%	
Salary - Title	\$ -	\$ -	\$ -	0.0%	
Salary - Other	\$ 70,811	\$ 70,000	\$ 811	1.2%	
Stipends	\$ 23,550	\$ 33,550	\$ (10,000)	-29.8%	Decrease in caseload stipends (fully staffed SPED team)
Salary - Part-Time Special	\$ -	\$ -	\$ -	0.0%	
Salary - Part-Time ICs / Advisors / Counselors	\$ -	\$ 181	\$ (181)	-100.0%	
Benefits	\$ 868,311	\$ 834,137	\$ 34,174	4.1%	Inflationary Increase
Bonus	\$ 94,114	\$ 94,876	\$ (762)	-0.8%	
Travel	\$ 1,088	\$ 1,184	\$ (96)	-8.1%	
Phone	\$ 7,116	\$ 7,183	\$ (67)	-0.9%	
Instructional Materials	\$ -	\$ -	\$ -	0.0%	
Curriculum Delivery	\$ 114,840	\$ 121,260	\$ (6,420)	-5.3%	In line with enrollment decline
K12 Charges-3rd Party Teacher	\$ 1,091	\$ 1,275	\$ (184)	-14.4%	
Teacher Laptops	\$ 50,281	\$ 50,281	\$ (0)	0.0%	
Non-Instructional Materials & Supplies	\$ 1,651	\$ 1,667	\$ (16)	-0.9%	
Conf., Teacher Training & Prof. Dev.	\$ 55,974	\$ 56,107	\$ (133)	-0.2%	
Printing, Mailing, Postage	\$ 395	\$ 406	\$ (10)	-2.6%	
Tuition reimbursement	\$ -	\$ -	\$ -	0.0%	
ISP	\$ 22,292	\$ 22,503	\$ (211)	-0.9%	
Non-K12 Other	\$ 10,000	\$ 9,115	\$ 885	9.7%	
Subtotal: Instruction - Teachers	\$ 3,149,212	\$ 3,090,845	\$ 58,368	1.9%	

Instruction - Students

Proctored Exams & Test Administration	\$ 135,811	\$ 165,254	\$ (29,443)	-17.8%	Enrollment decline and reduction in number of testing sites
Curriculum Delivery	\$ 2,248,735	\$ 2,616,356	\$ (367,621)	-14.1%	Estimate based on expected course load
Instructional Materials	\$ 229,852	\$ 462,802	\$ (232,950)	-50.3%	Estimate based on expected course load
Computer, Peripherals, & Software - Learning	\$ 947,363	\$ 1,201,791	\$ (254,428)	-21.2%	Estimate based on expected course load
ISP	\$ -	\$ -	\$ -	0.0%	
Sales Tax	\$ -	\$ -	\$ -	0.0%	
K12 Charges Other	\$ 132,836	\$ 155,938	\$ (23,101)	-14.8%	Estimate based on expected course load
Non-K12 Other	\$ 89,156	\$ 85,660	\$ 3,496	4.1%	
Subtotal: Instruction - Students	\$ 3,783,753	\$ 4,687,801	\$ (904,047)	-19.3%	

Student and Family Services

Special Ed Contracted Svcs & Other Related Exp.	\$	90,465	\$	100,000	\$	(9,535)	-9.5%	In line with enrollment decline
Field Trips	\$	185	\$	185	\$	-	0.0%	
Hybrid Program	\$	-	\$	-	\$	-	0.0%	
School Events	\$	6,500	\$	6,630	\$	(130)	-2.0%	
Annual School Reports	\$	-	\$	-	\$	-	0.0%	
School Premiums	\$	-	\$	-	\$	-	0.0%	
Non-K12 Other	\$	7,628	\$	7,781	\$	(153)	-2.0%	
Subtotal: Student and Family Services	\$	104,778	\$	114,596	\$	(9,818)	-8.6%	

School Administration & Governance

Management Services								
(Mgt. Fee 15% of designated revenue)	\$	1,391,635	\$	1,326,108	\$	65,527	4.9%	15% of Eligible revenue. Increasing along with revenue
Oversight/Sponsor Fee								
(OCCS 3% of designated revenue)	\$	238,517	\$	229,379	\$	9,138	4.0%	3% of eligible revenue. Increasing along with revenue
Legal Services	\$	25,678	\$	19,390	\$	6,288	32.4%	Alignment to actuals
Payroll Services	\$	150,156	\$	136,505	\$	13,651	10.0%	Alignment to actuals
Auditing - External	\$	14,845	\$	13,495	\$	1,350	10.0%	
Board Development & Training	\$	6,882	\$	7,500	\$	(618)	-8.2%	
Administrator Travel	\$	560	\$	-	\$	560	0.0%	
Administrator Phone	\$	-	\$	-	\$	-	0.0%	
Admin Computer, Peripherals, & Software	\$	-	\$	-	\$	-	0.0%	
Non-K12 Administrative Staff Salaries	\$	339,233	\$	331,141	\$	8,092	2.4%	Net change in teacher salaries is \$11,747
Non-K12 Administrative Staff Benefits	\$	142,711	\$	139,056	\$	3,655	2.6%	
Non-K12 Administrative Staff Bonus	\$	16,844	\$	16,557	\$	287	1.7%	
Consultants	\$	-	\$	-	\$	-	0.0%	
Temporary employees	\$	-	\$	-	\$	-	0.0%	
Non-K12 Other	\$	17,000	\$	16,859	\$	141	0.8%	
Subtotal: School Administration & Governance	\$	2,344,060	\$	2,235,990	\$	108,069	4.8%	

Technology

Technology Services								
(Technology Fee 7% of designated revenue)	\$	649,430	\$	619,228	\$	30,202	4.9%	7% of Eligible revenue. Increasing along with revenue
Non-K12 Other	\$	-	\$	-	\$	-	0.0%	
Subtotal: Technology	\$	649,430	\$	619,228	\$	30,202	4.9%	

Insurance / Facilities / Other

Rent	\$	34,932	\$	34,932	\$	-	0.0%	
Maintenance / Repair Facility	\$	-	\$	-	\$	-	0.0%	
Water & Electric	\$	-	\$	-	\$	-	0.0%	
Telephone	\$	4,341	\$	4,428	\$	(87)	-2.0%	
Internet Connection	\$	11,281	\$	11,394	\$	(113)	-1.0%	
Conference Calls	\$	-	\$	-	\$	-	0.0%	
Copier / Fax Lease	\$	2,662	\$	2,662	\$	-	0.0%	
Outside Copying	\$	-	\$	-	\$	-	0.0%	
Office Postage and Shipping	\$	1,628	\$	2,122	\$	(494)	-23.3%	Alignment to actuals
Office Supplies and Equipment	\$	3,000	\$	3,000	\$	-	0.0%	
Computer Equip. & Installation	\$	-	\$	-	\$	-	0.0%	
General Liability Insurance	\$	52,816	\$	52,773	\$	43	0.1%	
Bank Fees	\$	1,400	\$	1,400	\$	-	0.0%	
Depreciation	\$	-	\$	-	\$	-	0.0%	
Non-K12 Other	\$	-	\$	-	\$	-	0.0%	
Subtotal: Insurance / Facilities / Other	\$	112,061	\$	112,711	\$	(651)	-0.6%	

Total School Expenditures	\$	10,143,294	\$	10,861,170	\$	(717,877)	-6.6%	
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Surplus (Deficit)	\$	(865,271)	\$	(1,981,402)	\$	1,116,131	-56.3%	
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After Balanced Budget Credit	\$	-	\$	-	\$	-		
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OCTOBER 22, 2025

Ohio Digital Learning School Board Meeting



Welcome To The

TEAM!

ODLS
Welcomes
Jasmine
Smith!



October 2025

1044 students

10/6 cohort - 116

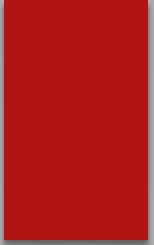
10/27 cohort- 120

Suspensions and Expulsions 0

STAFFING UPDATE: JAMIE
JOHNSON-
RESIGNING/COUNSELOR

RENEE BURKE ENGAGEMENT
COORDINATOR





End of course testing & Second round of STAR testing slated for December 1st-12th

STUDENTS ARE REQUIRED TO TAKE STAR TESTING 2 OF 3 WINDOWS OVER THE COURSE OF THE YEAR. EOC TESTING IS RELEVANT SPECIFIC TO NEEDS OF THE INDIVIDUAL STUDENT.

Student Promotion and Retention

Student shall be promoted to the next grade level when he or she completes the required course work/credit hours pursuant to the school's curriculum and any State-mandated requirements at the current grade.

A student is prohibited from being promoted to the next grade level if the student ~~has been absent without excuse for more than 10% of the required attendance days for the current school year and~~ has failed two or more required curriculum subject areas in the current grade. A student may only be promoted under these circumstances if the Principal and student's teachers of any failed subject areas agree that the student is academically prepared to be promoted.

Child Abuse or Neglect Reporting Policy

The Board of Directors will cooperate with the identification and reporting of suspected cases of child abuse or neglect in accordance with the law.

Pursuant to Ohio law, every board member and staff member at the school, who knows or has reasonable cause to suspect child abuse or neglect must immediately report that knowledge or suspicion. For purposes of this policy, a staff member is any individual working at the school whether employed directly by the Board of Directors or employed or contracted by an operator or other service provider.

For purposes of this policy, any reference to parent or parents shall mean the parents, guardians or custodians of the child.

Definitions

A. Abused Child

An abused child is any child who is the victim of sexual activity; is endangered pursuant to criminal law; exhibits evidence of physical or mental injury inflicted by other than accidental means; or because of the acts of the parents suffers physical or mental injury that harms or threatens to harm the child's health or welfare.

B. Neglected Child

A neglected child is any child who is abandoned by the child's parents; who lacks adequate parental care because of the faults or habits of the child's parents; whose parents refused to provide proper or necessary subsistence, education, medical or surgical treatment; whose parents refused to provide special care made necessary by the child's physical or mental condition; or other criteria established by law.

Procedure for Reporting

- A. Any staff member at the school shall report any suspected case that reasonably indicates child abuse or neglect. Any staff member who suspects that a child is being, has been, or faces the threat of being abused or neglected must immediately report the suspicion to the public children's services agency or local law enforcement agency. The report to either agency shall be made either by telephone or in person. If requested by the receiving agency, a written report shall be provided.
- B. The reporting individual shall promptly notify the school leader that a report has been made. The school leader shall verify and document that the suspected case was properly reported. The identity of the reporting person shall be confidential subject only to disclosure pursuant to court order or consent.
- C. The public children's agency or local law enforcement is responsible for the investigation of the case and staff members should not attempt to pressure the student into divulging information.

Training Requirement

For purposes of this policy, the Board of Directors authorizes school leaders, or operator, if applicable, to develop a curriculum in consultation with public or private agencies that meet the training requirements and curriculum contents below.

Within two (2) years of commencing employment, each School staff member shall complete at least four (4) hours of in-service training in the prevention of child abuse (which includes child sexual abuse), violence, substance abuse, the promotion of positive youth development, and youth suicide awareness and prevention. Thereafter, each staff member shall complete training on youth suicide awareness and prevention every two (2) years and all other above topics every five (5) years.

The in-service training shall also incorporate (1) training on school safety and violence prevention, including human trafficking content; (2) training on the Board's harassment, intimidation and bullying policy; (3) training on the prevention of substance abuse; (4) training on youth suicide awareness and prevention; and (5) for those staff employed to work in middle school or high school grades, training on prevention of dating violence.

Penalty

Pursuant to Ohio law, any person who violates the child abuse reporting statute is liable for compensatory and exemplary damages to the child who would have been the subject of the report that was not made.

Violation of the statute or policy may also result in additional discipline measures, including termination of employment.

Ohio Digital Learning School



2024-2025
Annual Report

Dear Parents, Students, and Stakeholders:

The 2024-2025 school year was our sixth year of operation. We grew from 1496 students to 1100 students by the end of the school year. Our goal remains to graduate our students into one of the three E's of employment, enrollment or enlistment. We serve at risk students aged 16-21. Our students often come to us as a last resort. Our focus is helping students recover credits and overcome obstacles to successfully complete high school and be prepared for careers and college. We provide opportunities to recover credits through block scheduling and credit recovery courses. Students can take advantage of career counseling and exploration through weekly sessions and courses. We also provide targeted intervention to address learning gaps.

The 2024-2025 school year provided opportunities to support our students socially, academically, and emotionally. To meet the social emotional needs of our students, we implemented the Leader in Me curriculum. Our students met with their homeroom teachers to help build lasting relationships with staff and peers. Our Title 1 intervention program provided students with additional engagement and attendance support. At the end of the school year 405 students made up Ohio Digital Learning School's graduating class of 2025.

Ohio Digital Learning School continues to combine rigorous curriculum and instruction with wraparound support to provide students with an opportunity to recover credits, engage in learning safely, and prepare for college and career post-graduation.

Respectfully,

Brian Powderly
Executive Director
ODLS

Sincerely,
Brian Powderly
Head of School

School Report Card

Ohio Digital Learning School receives the dropout prevention and recovery report card. Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. Ohio Digital Learning School earned a Meets Standards overall rating for the 2024-2025 school year. The report can be accessed at <https://reportcard.education.ohio.gov/dorp/017643>

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



**Meets
Standards**

[View More Data](#)

Progress

The Progress component looks closely at the growth all students are making during the school year.



**Meets
Standards**

[View More Data](#)

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



**Meets
Standards**

[View More Data](#)

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

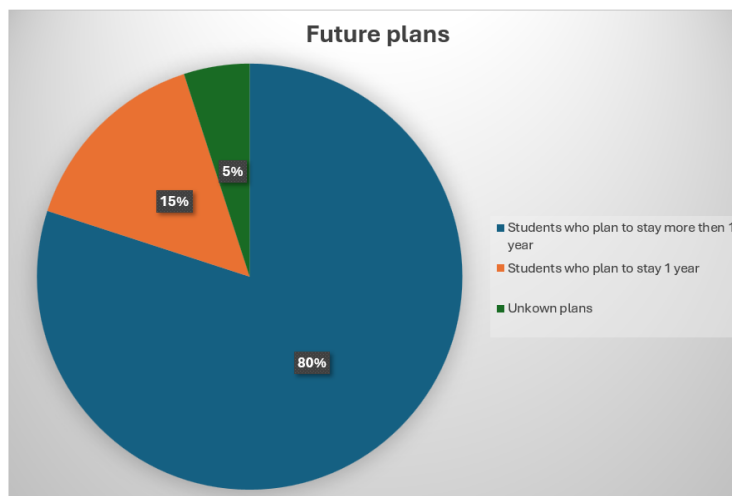


**Exceeds
Standards**

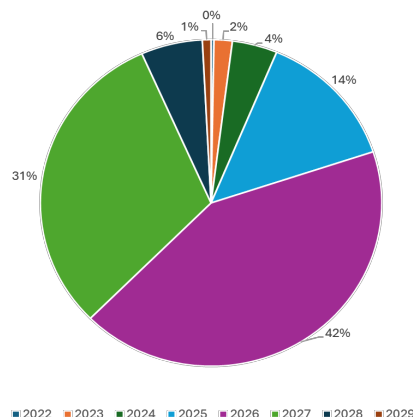
[View More Data](#)

Student Demographics

- Ohio Digital Learning School served students residing in over 604 different school districts across Ohio during the 2024-2025 school year.
- Ohio Digital Learning School's student population is between the ages of 16-21; 57% were between 16-17 and 43% were eighteen years or older.
- 21% of Ohio Digital Learning School students received special education services.
- During enrollment families are surveyed to estimate the length of time their student will attend the school. 88% indicated that they intended to attend more than one school year.

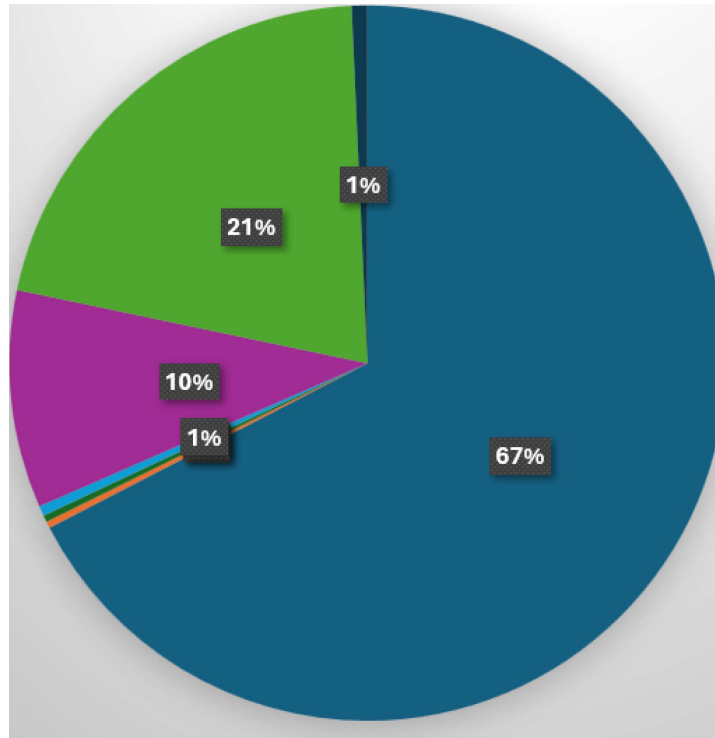


- Ohio Digital Learning School had graduates in their fourth, fifth, sixth, seventh, and eighth year. The table below represents the cohort years of the graduating class of 2024.



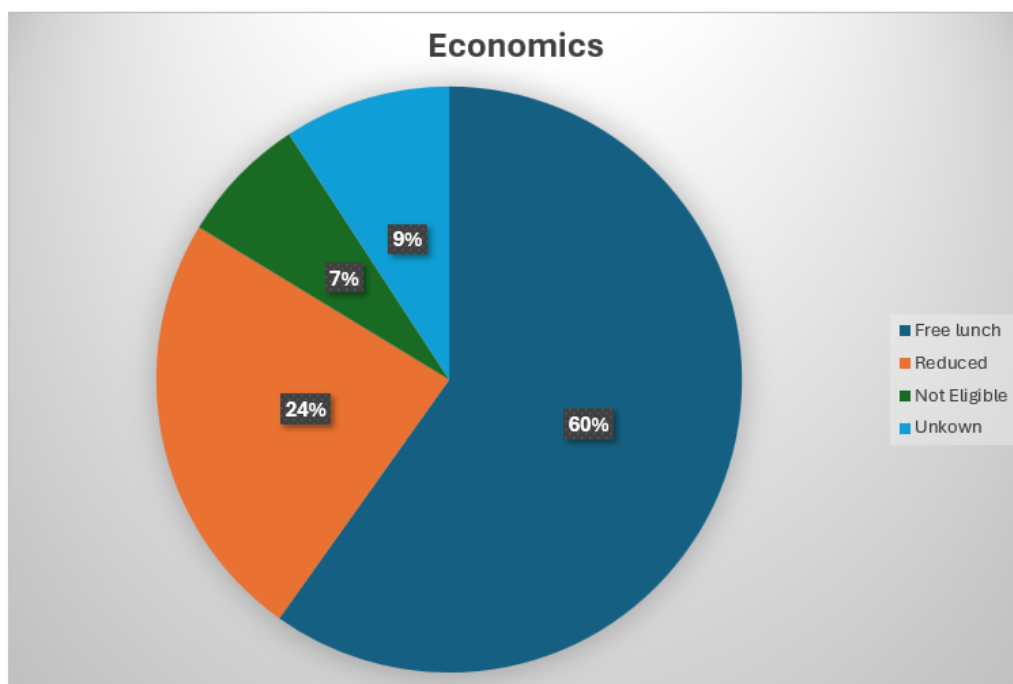


Ethnicity



- White
- Native Hawaiian
- Multiracial
- American Indian
- Hispanic
- Black
- Asian

Economics

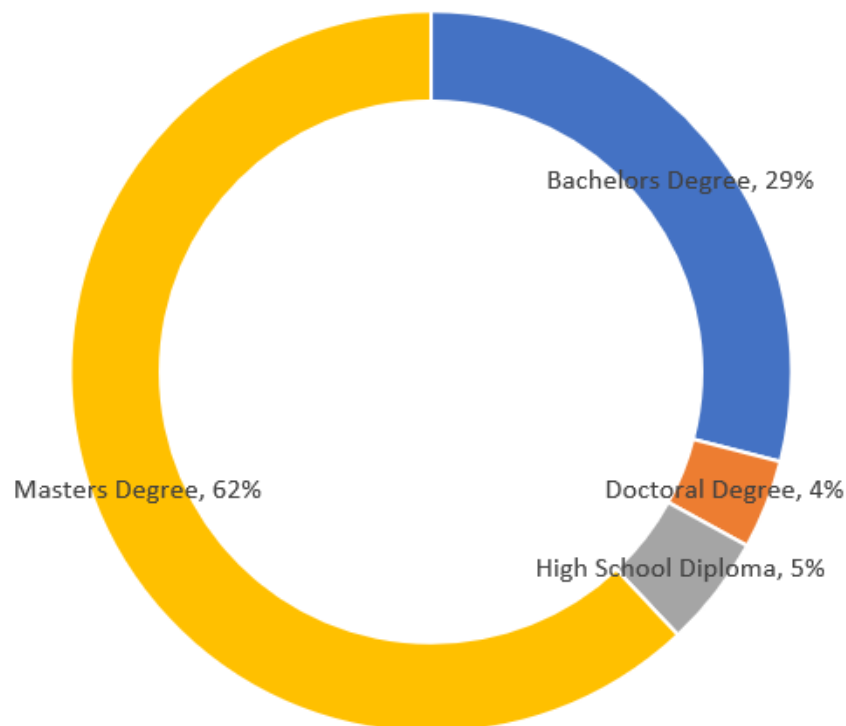


- Free lunch
- Reduced
- Not Eligible
- Unkown

Staff Demographics

- Ohio Digital Learning School employed 47 teachers, 14 support staff, and 5 administrators.
- All instructional staff are properly licensed.

Highest Degree Attained



Financial Data

Sources of School Revenue

State Funding	\$	9,321,049	92.4%
Federal Grants	\$	764,140	7.7%
Other Miscellaneous	\$	422	0.0%
Total Revenue	\$	10,085,611	100.0%

Expenses

Salaries	\$	2,372,342	23.8%
Fringe Benefits	\$	994,872	10.0%
Purchased Services	\$	2,207,513	22.2%
Materials and Supplies	\$	4,197,296	42.1%
Other Expenses	\$	192,415	1.9%
Total Expenses	\$	9,964,437	100.0%

Surplus **\$ 121,174**

*** Amounts included in this report are unaudited and subject to change.**

Expenditures Related to Classroom Instruction

Teacher Salaries, Benefits & Education-Related Expenses	\$	2,921,032	34.9%
Student On-Line Curriculum	\$	2,399,028	28.7%
Student Computers, Internet and Technology	\$	1,663,654	19.9%
Student Instructional Materials	\$	412,841	4.9%
Pupil Support Salaries, Benefits & Education-Related Expenses	\$	840,270	10.0%
Special Education Services	\$	136,387	1.6%
Total Expenditures for Classroom Instruction	\$	8,373,212	100.0%

% Classroom Instruction Expenditures to Total Expenses **84.0%**

Ohio Digital Learning School (ODLS) 2025 Annual Report

Board of Directors

Chris Canova, President

Chelsea Kania, Vice President

Gregory Fockler, Treasurer

Tiffany Akeman, Secretary

Roula Braidy, Director

Administration

Brian Powderly, Head of School

Angie Day, Principal

Josh Goodall, Vice Principal

Theresa Bourgeois, EMIS & Title Coordinator

Laura Houghton, Operations Manager

Erin Ramsey, Special Education Director

English/Language Arts

Heidi Ann Anderson

Rita Cote

Abigail Doup

Lindsay Herrmann

Keely Shaye Matteson

Tanya C. Rose

Sarah Ross

Stacey Lynn Shells

Mathematics

Hope Nicole Ebert

Brandon Evans

Derek Farley

Froukje Margaret Beynen Kennedy

Nicholas Michael Millhouse

Kristen Penley

Science

Therese Foley

Kerrie Kruichuk

Rebekah Kayla Sullivan

Eric VonGunten

Social Studies/History

Gala Gates

Joshua David Goodall

Shawna Pope

Susan Kay Rife-Roark

Donald Floyd Spencer

Art

Christina Casanova

Blythe Melanie Kilcoyne

Savannah Anne Woodruff

Physical Education/Health

Julie Anne McCullough

Natalie Whitby-Sanford

Foreign Language

Elisabeth Ruiz Flint Pham (Spanish)

Business/Technology

Stephanie J. Sak

Intervention Specialists

Christina Marie Campbell

Eboni Brandis Crump

Laura Edwards
Courtney Fluharty
Gjergj Haxhiu
Christopher S. Hooker
Cara Danielle King
Kristen R. Lahetta
Maggie Marie Lynch
Dominique McDougal
Jessica Reynolds
Amy Turner Ripato
Kristina Rowland
Sylvia Walker
Kristina Leann Ward
Taylor Noelle Wiedemann
Brooke Nicole Wintz

Ohio Digital Learning School is a community eSchool, which is funded by public sources and independently operated by a board of directors under a charter granted by the Ohio Department of Education.

Ohio Digital Learning School is managed by Stride K12, Inc. and authorized by Ohio Council of Community Schools.



Sponsor Statement

Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance including published tests and other academic scores such as the Ohio Department of Education Local Report Card and supporting data. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. The results of this monitoring for the 2023-2024 school year are published in the 2023-2024 Ohio Council of Community Schools Annual Report, available after November 30 at www.ohioschools.org

Ohio Digital Learning School

1745 Indian Wood Circle, Suite 110

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Phone: 419-740-9007 Fax: 419-481-8030

<http://odls.k12.com>



LEGAL UPDATE

For Ohio Community School Boards



LOCAL REPORT CARDS

In mid-September the 2024-2025 report cards were issued for each Ohio school. Local Report Cards provide parents, educators, the community, and policymakers information about school performance. Statewide, English language arts saw a decline from last year. Math achievement reached its highest level in five years, with improvement at nearly every grade level. Chronic absenteeism decreased across the state. Performance Index reached a five-year high, with students in the highest performance categories continuing to excel. More graduates earned industry credentials, college credit, and technical skills. 61.4% of the Class of 2024 met at least one of the state's 11 readiness measures—an increase from 56.3% the year before.

You can access your local report card at:

<https://reportcard.education.ohio.gov/>



Local Report Card Components

Local Report Cards for non-dropout prevention and recovery schools include an overall rating of 1-5 stars, including half-stars.

2 stars means the school needs support to meet state standards, at least 3 stars means a school met state standards, 4 exceeds expectations.

Six individually rated components comprise the overall rating:

Achievement: represents whether student performance on state tests met established thresholds.

Progress: tracks how students are doing year over year. This component demonstrates that even if a student is below grade-level expectations, growth during the school year could exceed a year's worth of learning.

Gap Closing: measures the reduction in educational gaps for student subgroups such as Black, Hispanic, economically disadvantaged, English language learners, and disabilities.

Early Literacy: measures reading improvement and proficiency in grades kindergarten through 3rd.

Graduation: looks at the 4-year adjusted cohort graduation rate and 5-year adjusted cohort rate.

College, Career, Workforce, and Military Readiness:

included for the first time, this measure shows how well schools are preparing students for post-secondary success.

DOPR schools receive a different report card with standards of: does not meet, meets standards, or exceeds standards.



330-962-6776



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Amy@AmyGoodsonLaw.com



OCCS BOARD BRIEF *October 2025*

Ohio Digital Learning School

Regional Representative's Report:

- Your school completed a Needs Assessment Survey and the results were received by Jessica Blair, OCCS Director of School improvement. In turn, Jessica sent the school guidance documents for the topic of Attendance and Released Test Questions/Centralized Reporting System (CRS). Additional support has been offered to the school as well in the form of in-person training and webinars. School leaders are asked to reach out to OCCS if more assistance is needed going forward.
- A friendly reminder that the school's Annual Report must be submitted to OCCS and disseminated to parents/guardians by October 31st. Please note that the report must be presented at a board meeting in either October or November, but it does not need to be approved by the board.
- October is recognized as National Principals Month. We extend our appreciation to Mrs. Day for her leadership and continued commitment to fostering student success and supporting the entire school community.

COMPLIANCE AND TECHNICAL ASSISTANCE

Safer Ohio School Tip Line and Reporting

The SaferOH School Tip Line (844-SaferOH) is a free, anonymous reporting system that accepts tips via phone call, text, web form, and mobile app 24 hours a day. Anyone can download the Safer Ohio School Tip Line app or use [the webform](#).

- Ohio School Safety Center (OSSC) also provides marketing materials, including posters, cards, and animated videos, that may be displayed or distributed throughout the building and promoted on the school's webpage. For more information on the tipline, click [here](#). Click [here](#) to access the OSSC website.
- Any questions related to the Safer Ohio School Tip Line may be sent to saferohioschooltipline@dps.ohio.gov.

Ohio Awarded Nearly \$105 Million to Expand High-Performing Community Schools

The U.S. Department of Education has awarded Ohio nearly **\$105 million** to expand and strengthen high-performing community schools. Funding will support replication of successful school models, expansion of schools demonstrating strong outcomes, and facilities assistance for schools serving disadvantaged communities.

Funding Awards:

- **Charter Schools Program (CSP) Grant – \$55.5 million**
- Supports growth of high-performing community schools over the next five years.
- Prioritizes replication and expansion of schools with strong academic records.

Emphasis on:

- Rural regions with limited access to quality schools.
- Communities with high percentages of economically disadvantaged students.
- Schools implementing innovative instructional models.

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- High schools (grades 9–12).
- **State Facilities Incentive Grant (SFIG) – \$49.2 million**
- Provides matching funds to address facility costs.

Prioritizes support for schools located in:

- Districts with public schools under **comprehensive or targeted support and improvement (CSI/TSI)** under ESSA.
- Geographic areas with persistently low performance on state academic assessments.
- Communities with concentrated low-income student populations.

Student, Teachers, and Officers Preventing (STOP) School Violence Program

A new grant is available that provides funding for implementing training, developing school threat assessment teams and/or intervention teams to identify violence risks, introducing technologies such as anonymous reporting tools, or applying other school safety strategies that assist in preventing violence.

The grant can be found in the [Grants Finder Tool](#) on [SchoolSafety.gov](#). The deadline to apply is **October 27**. For additional information, click [here](#).

For questions, [contact SchoolSafety@cisa.dhs.gov](mailto:contact.SchoolSafety@cisa.dhs.gov).

LEGISLATIVE UPDATES

Ohio House Bill 455 Analysis

Ohio HB 455 was introduced on September 17, 2025, and proposed significant changes to Ohio's laws related to public schools and the Department of Education and Workforce. Highlighted below are some key aspects of the legislation.

State Report Card

College, Career, Workforce, and Military (CCWMR)

- Expands post-secondary readiness:
 - Students may now combine College Credit Plus/advanced standing credits with AP, IB, or CLEP exam credit equivalents to reach the "12 college credits" threshold.
 - Adds new CCWMR performance measure:
 - Students who did *not* demonstrate readiness in HS but, within one year of graduation, complete one academic year of college without remedial courses are counted.
 - Data collected/reported by the Chancellor of Higher Education; districts may also submit supporting data.

Graduation Component

- Creates new 4-year and 5-year adjusted cohort graduation measures.
 - Count students with IEPs who met diploma requirements but chose to continue services without taking a diploma.
- Old 4-year and 5-year graduation rates become report-only (no longer rating measures).

Disadvantaged Pupil Impact Aid (DPIA) Reporting

Ends the requirement for narrative descriptions of DPIA-funded initiatives.

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New rule: districts must use a uniform reporting mechanism (developed in collaboration with the Auditor of State) to report total DPIA funding and expenditures.
The Ohio Department of Education and Workforce must publish data by October 31 of each year.

Innovative Education Programs

Must still comply with the Science of Reading (cannot be waived).

The Ohio Department of Education and Workforce must promote innovation, including the use of AI in instruction and technical assistance.

District and School Operations

- End of Course Exams: American History and Government end-of-course exams eliminated for students entering Grade 9 on/after July 1, 2025 (Class of 2029).
- Parental Involvement Policies:
 - Applies specifically to planned human sexuality instruction.
 - Must allow parental review before instruction; broader definition clarified.
- Student Services Notification:
 - Schools must notify parents at initiation or termination of mental/physical health services (instead of “substantial change”).
 - Exception: if parental notification would cause imminent harm → must report to CPS or law enforcement.
- Required postings: Student code of conduct and specific policies may be posted online instead of in-school.
- Personnel: No pay/benefits for suspended employees awaiting trial for child-related offenses.

Other Provisions

- Education Records Commission: Members may appoint designees.
- School Attendance: Clarifies enrollment for children of never-married parents (residential parents’ district).
- Early Childhood Education Grant: Eligibility determined jointly by early-learning program and county Job and Family Services; families may choose the Early Childhood Education Grant over other childcare funding.
- License Revocation: Automatic revocation/denial for educators convicted of domestic violence.

FISCAL

October True-Up

October will mark the first payment reflecting the current year's enrollment figures. Payments received from July through September were based on the data from the previous year. If enrollment had increased, the school's October payment would have been adjusted for the past three months, resulting in a significantly larger disbursement. Conversely, if enrollment has decreased, overpayments from the previous three months will be deducted, resulting in a smaller payment.

Has your school's enrollment increased or decreased? What impact will this have on the school's budget for this year?

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OCCS Fiscal Due Dates

- Fall Community School Forecast due to OCCS by Friday, October 3.
- Ohio Department of Education and Workforce (ODEW) Community School Budget due to OCCS by Friday, October 17.

ASSESSMENT

2025 Ohio School Report Cards Released

[Traditional Report Card Information](#) is a link to the DEW website that contains all the traditional report card information and links to each individual component's technical documentation.

- The technical documentation contains business rules, calculations, and descriptions for each specific component.

[2024-2025 Guide to Traditional School Report Cards](#) explains how the overall star rating and component star ratings are calculated.

[Career Tech Report Card Information](#) is a link to the DEW website that contains all the Career Tech report card information.

[2024-2025 Guide to Career Tech School Report Cards](#) explains how the overall star rating and component star ratings are calculated.

[Career Tech Technical Document](#): The technical documentation contains weights, calculations, and descriptions for each specific component.

[Dropout Prevention and Recovery Report Card Information](#) is a link to the DEW website that contains all the Dropout Prevention and Recovery (DOPR) report card information and links to each individual component's technical documentation.

- The technical documentation contains business rules, calculations, and descriptions for each specific component.

[2024-2025 Guide to DOPR School Report Cards](#) explains how the overall star rating and component star ratings are calculated.

How did your school do on the 2024-2025 Local Report Card?

Fall 2025 Test Administration Windows

Dropout Prevention and Recovery: September 15 – November 21

- Results available for districts
 - Math/Science/Social Studies: Immediate
 - ELA: December 15, 2025

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SPECIAL EDUCATION

OCCS Special Education Desk Audits

The OCCS Special Education team has begun the review of student documentation to monitor compliance with documentation and services for students with disabilities in your school. Once completed, a meeting will be scheduled to discuss preliminary results and to set up an onsite visit, if appropriate.

UPCOMING EVENTS

National Bullying Prevention Month

It is time to acknowledge that bullying has devastating effects on children and families, such as school avoidance, loss of self-esteem, increased anxiety, and depression. The National Child Traumatic Stress Network (NCTSN) has compiled a [list of helpful resources](#) for parents, children, teens, educators, and school staff.

Fire Prevention Week

October 5 – October 11 is Fire Prevention Week. This year's campaign, "Charge into Fire Safety: Lithium-Ion Batteries in Your Home," works to educate everyone about using these batteries safely. The campaign emphasizes the importance of buying, charging, and recycling lithium-ion batteries safely. You can find educator toolkits, activities, digital catalogs, and more at [the NFPA website](#).

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OCCS Academic Progress Report 2024-2025

Ohio Digital Learning School



2024 - 2025 Report Card for

Ohio Digital Learning School

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Progress

The Progress component looks closely at the growth all students are making during the school year.



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

46.4% of students graduated in 4 years

52.5% of students graduated in 5 years

55.9% of students graduated in 6 years

49.3% of students graduated in 7 years

45.4% of students graduated in 8 years

50.5% is the weighted average of all graduation rates.



2023 - 2024 Report Card for

Ohio Digital Learning School

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



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Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

44.8% of students graduated in 4 years

53.9% of students graduated in 5 years

47.5% of students graduated in 6 years

44.5% of students graduated in 7 years

42.0% of students graduated in 8 years

47.9% is the weighted average of all graduation rates.

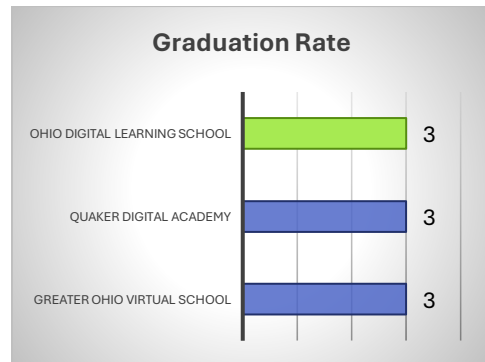
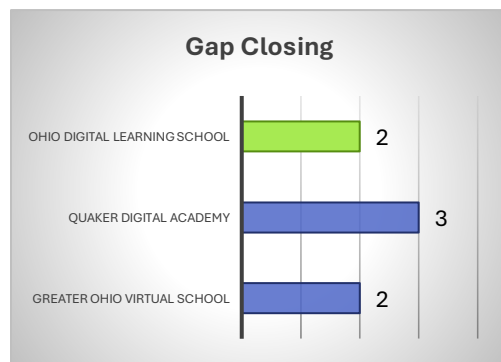
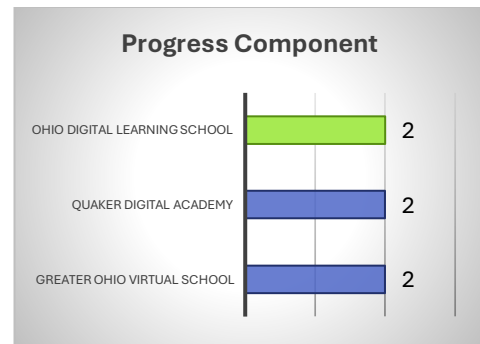
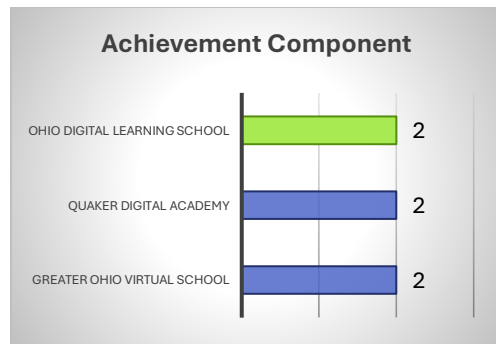
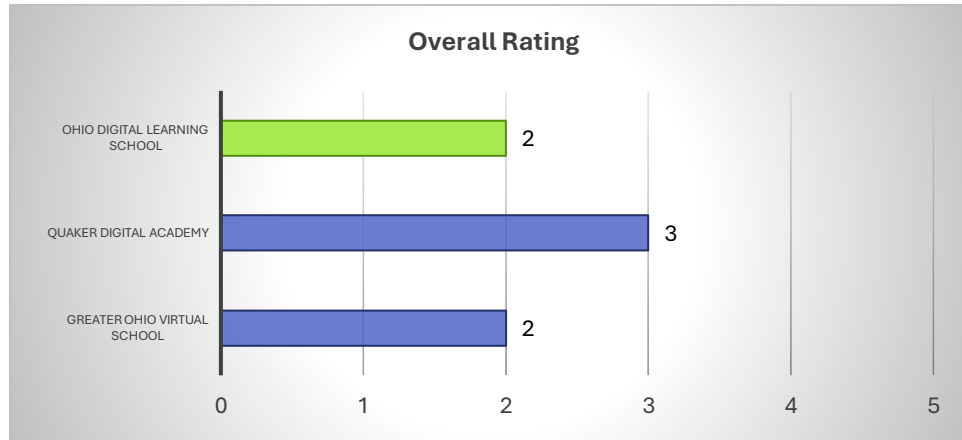


- What areas demonstrated growth from year to year?
- What areas demonstrated room for improvement from year to year?



Ohio Digital Learning School vs. Comparison Schools

3 = Exceeds Standards, 2 = Meets Standards, 1 = Does Not Meet Standards

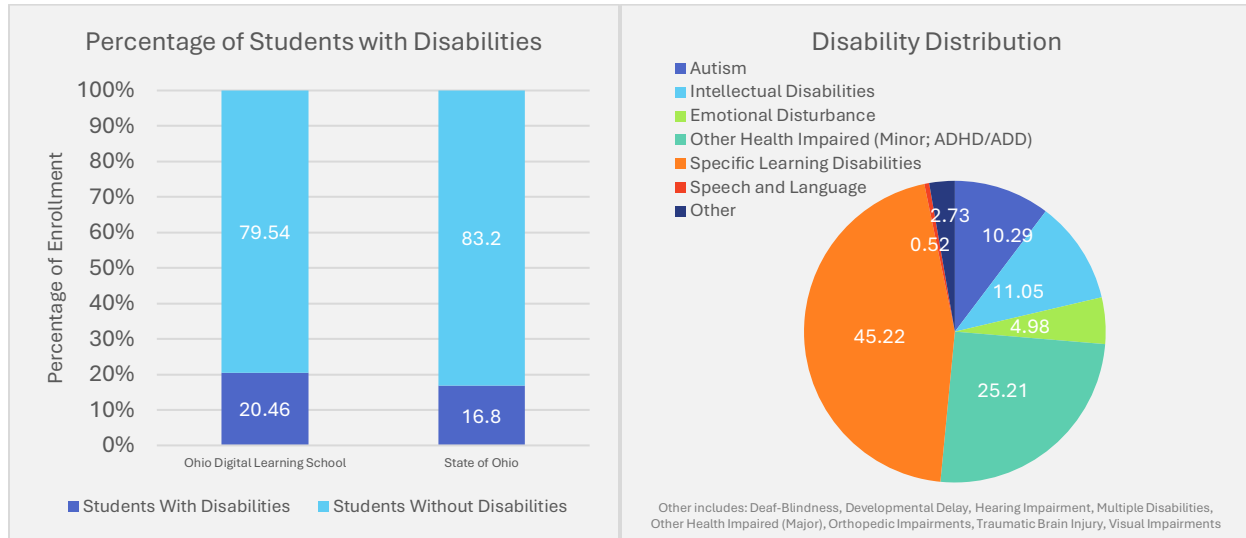


➤ *How did the school perform in comparison to other Dropout Prevention and Recovery schools?*



Special Education Overview

Students with Disabilities (SWD) Demographics



Ohio Special Education Rating and Profile Reports

*The 2024 Rating is based on the 2023 Profile, and correction of any required actions. The 2025 Rating being released this school year will be based on the 2024 Profile, and correction of any required actions.

2024 Ohio Special Education Ratings

Needs Assistance (Year 1)

Required Actions: Indicator Analysis and Improvement Plan

2024 Ohio Special Education Profile

Indicators Missed: 1 & 2 – Graduation and Dropout; 13 - Transition

Corrective Actions Required: Yes

OCCS Special Education Program Review

Previous School Year OCCS Special Education Desk Audit

Audit Date	11/7/2024
Debrief Meeting Date	11/18/2024
Number of Files in Audit	30
Corrective Action Required *	Yes
Date Corrective Action Completed	1/31/3035
Office of Exception Children Complaints	0
OCCS SWD Complaints	0

*Of the files reviewed, 2 files required corrective action specific to the ETR; 24 files required corrective actions specific to the IEP. Areas of improvement focused on Future Planning, Transition Plan, Measurable Annual Goals, Specially Designed Instruction, and Signatures.



Overall School Strengths

- Received a rating of Exceeds in Combined Graduation Rates for the 4th consecutive year;
 - Received a rating of Exceeds in 4, 5, 6, 7, and 8-year Graduation Rates;
- Received a rating of Meets in Overall, Achievement, Progress and Gap Closing;
- Decreased Chronic Absenteeism rates for the 5th consecutive year;
 - Decreased by 5.5 percentage points (28.8% to 23.3%) from 2023-2024 to 2024-2025; and,
 - Decreased by 17 percentage points (40.3% to 23.3%) since 2020-2021.

Overall School Areas for Improvement

- Exceeded the 24:1 Students with Disabilities to Intervention Specialist ratio in 7 out of 8 months.