

Ohio Digital Learning School

Meeting Agenda

January 28, 2026

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

II. Roll Call

Board Members:

- ☐ Chris Canova, President
- ☐ Chelsea Kania, Vice President
- ☐ Gregory Fockler, Treasurer
- ☐ Tiffany Morrissey, Secretary
- ☐ Jasmine Smith, Director

Other Attendees:

- ☐ Laura Houghton, *Operations Manager*
- ☐ Brian Powderly, *Executive Director*
- ☐ Theresa Bourgeois, *EMIS and Title I Coordinator*
- ☐ Angie Day, *ODLS Principal*
- ☐ Erin Ramsey, *ODLS Academic Administrator of Special Programs*
- ☐ Todd McIntire, *PVP, Stride*
- ☐ Derek Schult, *Finance Manager, Stride*
- ☐ Lisa Zyriek, *Stride*
- ☐ Dawn Cummings, *Fiscal Officer*
- ☐ Becky Enz, Esq., *Board Legal Counsel*
- ☐ Kristin Pallitta, *OCCS*
- ☐ Kaileigh Poe, *ODLS Office Administrator*
- ☐ Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

RESOLVED, that the Board of Directors approves the minutes of the meeting of December 17, 2025, as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

B. Financial Report

- **Federal Subgrant Expenditures**

RESOLVED, that the Board of Directors approves the financial update, bank reconciliation, and payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

C. Revised FY2026 Budget, Projected FY 2027 Budget, Financial Forecast

RESOLVED, that the Board of Directors approves the revised FY 2026 Budget and projected FY 2027 Budget as presented;

FURTHER RESOLVED, that the Board of Directors hereby approves and adopts the Financial Forecast, February 2026 Submission, and authorizes the fiscal officer to submit the Financial Forecast in the proper format, to the Ohio Department of Education and Workforce by the designated deadline.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

D. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

E. Semi-Annual Report of Verified of Harassment, Intimidation, and Bullying

RESOLVED, that the Board of Directors accepts the Semi-Annual Report of Verified Acts of Harassment, Intimidation, and Bullying as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

F. Racial and Ethnic Balance Report

WHEREAS, the Board of Directors has assessed the racial and ethnic balance of the school in accordance with its Sponsorship contract;

THEREFORE, BE IT RESOLVED, that the Board of Directors finds that the School's racial and ethnic balance is reasonably comparable to that of the community it serves.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

G. Special Education Performance Improvement Plan

RESOLVED, that the Board of Directors approves the Special Education Performance Improvement Plan as presented.

Motion: _____ Second: _____
Ayes: _____ Opposed: _____

VI. Informational Reports

A. Legal Update

- **Ohio Ethics Commission Financial Disclosure Statement Discussion**
- **Sunshine Law Training**

B. Sponsor Update

- **FY2025 Progress Report**

C. Stride Update

VIII. Confirmation of Next Meeting: Date: February 11, 2026
Time: 10:00 AM
Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

IX. Adjournment

Motion: _____ Second: _____

Ohio Digital Learning School

Meeting Minutes

December 17, 2025

10:00 AM

1745 Indian Wood Circle

Maumee, Ohio 43537

Zoom link:

<https://us02web.zoom.us/j/81425972078?pwd=euykKhsSBPqNWopXtoaDo2JASrP7sl.1>

Meeting ID: 814 2597 2078

Passcode: 209285

I. Call to Order

The meeting was called to order at 10:00 AM.

II. Roll Call

Board Members Present:

Chris Canova, President

Chelsea Kania, Vice President

Tiffany Morrissey, Secretary

Jasmine Smith, Director

Board Members Absent:

Gregory Fockler, Treasurer

Other Attendees:

Laura Houghton, *Operations Manager*

Brian Powderly, *Executive Director*

Angie Day, *ODLS Principal*

Erin Ramsey, *ODLS Academic Administrator of Special Programs*

Todd McIntire, *PVP, Stride*

Lisa Zyriek, *Stride*

Dawn Cummings, *Fiscal Officer*

Amy Goodson, Esq., *Board Legal Counsel*

Kristin Pallitta, *OCCS*

Tony Cardinal, *OCCS*

Kaleigh Poe, *ODLS Office Administrator*

Josh Goodall, *ODLS Assistant Academic Administrator*

III. Public Comment

None.

IV. Review of Agenda

V. Action and Discussion Items

A. Approval of Minutes of Prior Meeting

The Board reviewed the meeting minutes; no modifications were requested.

25-62 RESOLVED, that the Board of Directors approves the minutes of the meeting of November 19, 2025, as presented.

Motion: Ms. Morrissey

Second: Ms. Kania

Ayes: 4 Nays: 0

B. Financial Report

- **Federal Subgrant Expenditures**

Ms. Cummings presented the financial report as of November 30, 2025. The Board requested future reports to include a comparison of the prior year.

25-63 RESOLVED, that the Board of Directors approves the financial update, and bank reconciliation, and a payment to Stride K12 as presented, including approval of federal subgrant expenditures.

Motion: Ms. Kania Second: Ms. Morrissey
Ayes: 4 Nays: 0

C. Head of School Report

- **Number of Suspensions and Expulsions**
- **Staffing Updates**

Mr. Powderly presented the school report and staffing updates.

25-64 RESOLVED, that the Board of Directors accepts the state of the school report as presented, including the number of suspensions and expulsions.

RESOLVED, that the Board of Directors approves the hiring of an employee as presented.

Motion: Ms. Kania Second: Ms. Morrissey
Ayes: 4 Nays: 0

VI. Informational Report

A. Legal Update

Ms. Goodson presented the legal update and discussed the Ohio Ethics Commission Financial Disclosure Statement.

B. Sponsor Update

Ms. Pallitta presented the sponsor update.

C. Stride Update

Mr. McIntire presented the Stride update at noted that Stride is also working on Financial Disclosure Statement matter.

VII. Confirmation of Next Meeting:

Date: January 28, 2026

Time: 10:00 AM

Location: 1745 Indian Wood Circle
Suite 110
Maumee, Ohio 43537

VIII. Adjournment: 10:30 AM

Approved by the Board of Directors of Ohio Digital Learning School on _____.

Board President/Secretary



OHIO DIGITAL
LEARNING SCHOOL

POWERED BY K12

BOARD PRESENTATION

December 2025

Financials

ACTION ITEMS & KEY DEADLINES

Board Financial Action Items:

- Approve Payment to K12 - \$1,000,000
- Approve December 2025 Bank Reconciliation
- Approve 3-year forecast

Deadlines/Updates:

- FY25 Audit Underway

FINANCIAL SUMMARY

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,101	1,112	(11)	-1%
Total Revenue	\$ 6,561,218	\$ 6,309,732	\$ 251,485	4%
Total Expenses	8,782,162	8,803,960	(21,798)	0%
Deficit Prior to K12 Credit	\$ (2,220,944)	\$ (2,494,228)	\$ 273,284	-11%

CURRENT VS PRIOR FORECAST

	Current Forecast	Previous Forecast	Variance Higher/(Lower)	% Change
Average Enrollment	1,101	1,112	(11)	-1%
Total Funding	\$ 6,561,218	\$ 6,309,732	\$ 251,485	4%
Teacher Expenses	3,053,344	3,071,867	(18,522)	-1%
Student Expenses	3,245,175	3,295,763	(50,588)	-2%
Student and Family Services Expenses	49,313	64,313	(15,000)	-23%
Administration & Governance Expenses	1,850,543	1,805,836	44,707	2%
Technology Expenses	459,253	441,649	17,604	4%
Insurance/Facilities/Other Expenses	124,533	124,533	-	0%
Total Expenses	8,782,162	8,803,960	(21,798)	0%
Deficit Prior to K12 Credit	\$ (2,220,944)	\$ (2,494,228)	\$ 273,284	-11%

- **Revenue/Funding** – Increase in capture.
- **Teacher Expenses** – Decrease in expected teacher laptop expenses.
- **Student Expenses** – Decrease in curriculum delivery and computers expenses.
- **Student and Family Services Expenses** – Decrease in related services.
- **Administration & Governance** – Increased along with funding.
- **Technology Expenses** – Increased along with funding.
- **Insurance/Facilities/Other Expenses** – No change.

CURRENT FORECAST VS PRIOR YEAR

	Current Year Forecast	Prior Year Actuals	Variance Higher/(Lower)	% Change
Average Enrollment	1,101	1,576	(476)	-30%
Total Funding	\$ 6,561,218	\$ 10,037,375	\$ (3,476,157)	-35%
Teacher Expenses	3,053,344	3,113,340	(59,996)	-2%
Student Expenses	3,245,175	4,260,698	(1,015,523)	-24%
Student and Family Services Expenses	49,313	152,273	(102,960)	-68%
Administration & Governance Expenses	1,850,543	2,477,504	(626,961)	-25%
Technology Expenses	459,253	702,589	(243,335)	-35%
Insurance/Facilities/Other Expenses	124,533	105,519	19,013	18%
Total Expenses	8,782,162	10,811,923	(2,029,762)	-19%
Deficit Prior to K12 Credit	\$ (2,220,944)	\$ (774,549)	\$ (1,446,395)	187%

- **Revenue/Funding** – Decrease in capture and enrollment. Current year does not include unconfirmed hybrid funding.
- **Teacher Expenses** – Alignment of staffing headcount and decrease in IDEA caseload stipends.
- **Student Expenses** – Decrease in testing, curriculum delivery, instructional materials and computers expenses.
- **Student and Family Services Expenses** – Decrease in related services due to in house psychologist.
- **Administration & Governance** – Decrease in management and oversight fees.
- **Technology Expenses** – Decreased along with funding.
- **Insurance/Facilities/Other Expenses** – Increase in liability insurance.

BALANCE SHEET

FY25 6/30/2025		FY26 12/31/2025	FY26 11/30/2025	Change vs. Previous Month	Change vs. Previous Year
	<u>ASSETS</u>				
\$ 1,150,309	Cash	\$ 2,053,595	\$ 2,010,296	\$ 43,299	\$ 903,286
\$ 1,362,625	Accounts Receivable	\$ (59,655)	\$ 13,949	\$ (73,603)	\$ (1,422,279)
\$ 23,013	Prepaid Assets	\$ 361,272	\$ 407,434	\$ (46,162)	\$ 338,259
\$ 2,535,947	Total Assets	\$ 2,355,212	\$ 2,431,678	\$ (76,466)	\$ (180,735)
	<u>LIABILITIES</u>				
\$ 1,837,029	Accounts Payable	\$ 2,674,483	\$ 2,449,900	\$ 224,583	\$ 837,454
\$ 572,459	Other Current Liabilities	\$ 542,791	\$ 556,798	\$ (14,007)	\$ (29,668)
\$ 2,409,487	Total Liabilities	\$ 3,217,274	\$ 3,006,698	\$ 210,576	\$ 807,786
	<u>EQUITY</u>				
\$ -	Retained Earnings	\$ -	\$ -	\$ -	\$ -
\$ 126,459	Net Income	\$ (862,062)	\$ (575,020)	\$ (287,042)	\$ (988,521)
\$ 126,459	Total Equity	\$ (862,062)	\$ (575,020)	\$ (287,042)	\$ (988,521)
\$ 2,535,947	Total Equity & Liabilities	\$ 2,355,212	\$ 2,431,678	\$ (76,466)	\$ (180,735)

- **Accounts Receivable** - Accruals for Basic & SPED funding, and federal funding.
- **Prepaid Assets** - Rent, expenses for related services, liability insurance, and K12 expenses.
- **Accounts Payable** - Mostly K12 charges.
- **Other Current Liabilities** - K12 accruals for OLS, computers, and materials. Also includes an accrual for related services.

SUMMARY CASH FLOW

	Actual July	Actual August	Actual September	Actual October	Actual November	Actual December	Budget January	Budget February	Budget March	Budget April	Budget May	Budget June
Beginning Cash Balance	\$1,150,309	\$1,538,045	\$1,975,303	\$1,301,416	\$ 941,141	\$2,010,296	\$2,053,595	\$1,183,836	\$ 899,117	\$ 607,728	\$ 639,674	\$ 648,350
Federal/State Funding	706,609	767,960	732,293	267,146	1,442,147	475,164	508,114	598,011	598,020	598,029	598,028	598,027
Other Income/Advance	36	46	50	30	40	54	62	36	27	18	19	19
Payments - Non-K12	(318,909)	(330,748)	(406,231)	(377,451)	(273,032)	(331,919)	(377,934)	(382,766)	(389,436)	(366,101)	(389,371)	(389,371)
Payments - K12	-	-	(1,000,000)	(250,000)	(100,000)	(100,000)	(1,000,000)	(500,000)	(500,000)	(200,000)	(200,000)	(158,988)
Ending Cash Balance	\$1,538,045	\$1,975,303	\$1,301,416	\$ 941,141	\$2,010,296	\$2,053,595	\$1,183,836	\$ 899,117	\$ 607,728	\$ 639,674	\$ 648,350	\$ 698,037

***K12 Payment request of \$1,000,000 for January 2025 Board Approval

FEDERAL FUNDS REPORT FY26

Program Name	Grant Year	Available Funding	Expenses Incurred YTD	Remaining Balance	Percentage Remaining	Funds Requested
Title I-A Improving Basic Programs	2026	253,974	60,668	193,306	76%	
Title I - NC Supplemental School Improvement	2026	259,213	44,641	214,572	83%	
Title II-A Supporting Effective Instruction	2026	50,698	-	50,698	100%	
Title IV-A Student Support and Academic	2026	22,415	2,044	20,371	91%	
IDEA-B Special Education	2026	257,723	77,332	180,391	70%	
Expanding Opportunities for Each Child	2026	114,969	3,000	111,969	97%	
Stronger Connections Grant	2026	7,128	-	7,128	100%	
Grand Total		\$ 966,120	\$ 187,685	\$ 778,435	81%	\$ -



OHIO DIGITAL LEARNING SCHOOL
1745 INDIAN WOOD CIR STE 110
MAUMEE OH 43537-4061

Have a Question or Concern?

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Huntington office or
contact us at:

1-800-480-2001

www.huntington.com/
businessresources

Huntington Unlimited Plus Checking

Account: -----6590

Statement Activity From: 12/01/25 to 12/31/25		Beginning Balance	\$2,023,881.24
		Credits (+)	449,482.88
		Electronic Deposits	449,428.56
		Interest Earned	54.32
Days in Statement Period	31	Debits (-)	407,463.42
Average Ledger Balance*	2,131,757.66	Regular Checks Paid	79,476.34
Average Collected Balance*	2,131,757.66	Electronic Withdrawals	227,987.08
		Other Debits	100,000.00
		Total Service Charges (-)	78.00
		Ending Balance	\$2,065,822.70

* The above balances correspond to the
service charge cycle for this account.

Average Percentage Yield Earned this period 0.030%

Other Credits (+)

Account: -----6590

Date	Amount	Description
12/08	3,343.27	K12 VIRSCH ACH EXPENSES 24972457
12/12	344,751.86	STATE OF OHIO MAINT/WARR 121225 EDU0107761526 EDU01*COM0195126***NOTE: SCHOOL FINANCE PAYMENT - INVOICE #0195126 IRN 017643\
12/17	12,912.50	STATE OF OHIO MAINT/WARR 121725 EDU0107764272 EDU01*40X24726*\
12/18	40,386.57	STATE OF OHIO MAINT/WARR 121825 EDU0107764270 EDU01*40X24526*\
12/18	35,999.63	STATE OF OHIO MAINT/WARR 121825 EDU0107764271 EDU01*40X24626*\
12/18	12,034.73	STATE OF OHIO MAINT/WARR 121825 EDU0107764273 EDU01*40X24826*\
12/31	54.32	INTEREST PAYMENT

Checks (-)

Account: -----6590

Date	Amount	Check #	Date	Amount	Check #
12/04	120.00	13010	12/11	4,265.63	13111*
12/30	485.02	13056*	12/29	43,264.40	13112
12/19	282.20	13077*	12/11	659.33	13113
12/19	797.60	13094*	12/16	125.00	13114
12/05	125.00	13096*	12/12	2,911.66	13115
12/04	125.00	13099*	12/10	71.25	13116
12/01	943.70	13100	12/17	567.80	13117
12/02	125.00	13101	12/17	1,027.10	13118
12/04	19.49	13104*	12/18	150.00	13119
12/10	2,365.00	13108*	12/19	943.70	13120

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Checks (-)
Account:-----6590

Date	Amount	Check #	Date	Amount	Check #
12/23	2,911.66	13121	12/26	612.56	13142*
12/19	225.00	13122	12/30	307.31	13143
12/30	104.97	13123	12/26	189.00	13144
12/30	225.00	13124	12/29	196.00	13146*
12/23	175.00	13125	12/30	622.44	13147
12/22	225.00	13126	12/30	125.16	13148
12/22	225.00	13127	12/26	166.32	13149
12/17	838.89	13128	12/24	282.17	13150
12/30	225.00	13129	12/24	231.49	13151
12/17	225.00	13130	12/30	224.00	13153*
12/22	110.76	13131	12/29	148.68	13154
12/22	391.99	13132	12/24	446.20	13155
12/29	174.39	13133	12/23	346.58	13156
12/18	536.36	13135*	12/24	260.83	13157
12/24	4,833.00	13137*	12/31	75.00	13161*
12/26	208.50	13138	12/26	564.45	13162
12/24	1,440.00	13139	12/26	225.00	13164*
12/22	2,003.75	13140			

(*) Indicates the prior sequentially numbered check(s) may have 1) been voided by you 2) not yet been presented 3) appeared on a previous statement or 4) been included in a list of checks.

Other Debits (-)
Account:-----6590

Date	Amount	Description
12/02	1,445.06	ESERS WEB ACH CONTRIBUTE 251202 000000000608945
12/03	9,054.00	State Teachers R EDDP151019 304252 D448
12/08	184.04	LEASE SERVICES ACH PYMTS 251206 100-5360491-002
12/11	73.55	OHIO BUSINESS MA OHIO BUSIN IDC8PENGHN
12/12	98,116.15	ASF, DBA Insperi PAYROLL 251211 0004547200
12/15	1,445.06	ESERS WEB ACH CONTRIBUTE 251215 000000000611356
12/16	9,054.00	State Teachers R EDDP151019 305289 D448
12/18	100,000.00	ACH SETTLMNT REL DATE_FUND HNB HVACH OHIO DIGI
12/26	98,116.16	ASF, DBA Insperi PAYROLL 251224 0004547200
12/30	1,445.06	ESERS WEB ACH CONTRIBUTE 251230 000000000613800
12/30	9,054.00	State Teachers R EDDP151019 306578 D448

Service Charge Detail
Account:-----6590

Date	Service Charge (-)	Waives and Discounts (+)	Description
12/15	43.00		FRAUD PROTECTION SERVICE FEES
12/15	35.00		ONLINE PAYMENT CENTER FEES
12/15	40.00		MONTHLY SERVICE FEE

Service Charge Detail

Account:-----6590

Date	Service Charge (-)	Waives and Discounts (+)	Description
12/15		40.00	TOTAL RELATIONSHIP SERVICE FEE WAIVE

Service Charge Summary

Account:-----6590

Previous Month Service Charges (-)	\$118.00
Credits - Previous Month Charges (+)	40.00
Net Service Charges	\$78.00
Total Service Charges (-)	\$78.00

Balance Activity

Account:-----6590

Date	Balance	Date	Balance	Date	Balance
11/30	2,023,881.24	12/11	2,007,648.46	12/23	2,230,020.49
12/01	2,022,937.54	12/12	2,251,372.51	12/24	2,222,526.80
12/02	2,021,367.48	12/15	2,249,849.45	12/26	2,122,444.81
12/03	2,012,313.48	12/16	2,240,670.45	12/29	2,078,661.34
12/04	2,012,048.99	12/17	2,250,924.16	12/30	2,065,843.38
12/05	2,011,923.99	12/18	2,238,658.73	12/31	2,065,822.70
12/08	2,015,083.22	12/19	2,236,410.23		
12/10	2,012,646.97	12/22	2,233,453.73		

In the Event of Errors or Questions Concerning Electronic Fund Transfers (electronic deposits, withdrawals, transfers, payments, or purchases), please call either 1-614-480-2001 or call toll free 1-800-480-2001, or write to The Huntington National Bank Research - EA4W61, P.O. Box 1558, Columbus, Ohio 43216 as soon as you can, if you think your statement or receipt is wrong or if you need more information about an electronic fund transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name, your business's name (if appropriate) and the Huntington account number (if any).
2. Describe the error or the transaction you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
3. Tell us the dollar amount of the suspected error. We will investigate your complaint or question and will correct any error promptly.

Verification of Electronic Deposits If you authorized someone to make regular electronic fund transfers of money to your account at least once every sixty days, you can find out whether or not the deposit has been received by us, call either 1-614-480-2001 or call toll free 1-800-480-2001.

Balancing Your Statement - For your convenience, a balancing page is available on our web site <https://www.huntington.com/pdf/balancing.pdf> and also available on Huntington Business Online.

Ohio Digital Learning School
Actuals for the Month
FY 2025-2026
December 2025

Funding Sources		
Basic Formula Funding - K-8 and HS	\$	352,073
Special Education Funding - K-8 and HS	\$	-
Other State Unrestricted Funds	\$	-
State Restricted Funds - Non-SPED	\$	14,895
State Restricted Funds - SPED	\$	-
Federal - Title Funds	\$	22,266
Federal - IDEA Funds	\$	13,661
Other Federal Funds	\$	-
Other Funding/Inc - Included in M&T base	\$	-
Other Funding/Inc - Non M&T Base	\$	40
Interest Income / Other	\$	-
Total Funding	\$	402,935

Instruction - Teachers		
Salary - Regular	\$	85,391
Salary - Special Ed	\$	53,204
Salary - ICs / Advisors / Counselors	\$	13,456
Salary - Title	\$	-
Salary - Other	\$	6,443
Stipends	\$	-
Salary - Part-Time Special	\$	-
Salary - Part-Time ICs / Advisors / Counselors	\$	-
Benefits	\$	68,422
Bonus	\$	7,716
Travel	\$	-
Phone	\$	640
K12 Instructional Materials	\$	-
K12 Curriculum Delivery	\$	8,800
K12 Charges-3rd Party Teacher	\$	75
Teacher Laptops	\$	-
Non-Instructional Materials & Supplies	\$	189
Conf., Teacher Training & Prof. Dev.	\$	1,631
Printing, Mailing, Postage	\$	-
Tuition reimb.	\$	-
ISP	\$	6,211
Other	\$	219
Total Instruction - Teachers	\$	252,398

Instruction - Students		
Proctored Exams & Test Administration	\$	27,948
K12 Curriculum Delivery	\$	123,239
K12 Instructional Materials	\$	8,030
K12 Computer, Peripherals, & Software	\$	75,616
ISP	\$	-
Sales Tax	\$	-
K12 Charges Other	\$	17,738
Other	\$	15,168
Total Instruction - Students	\$	267,739

Student and Family Services		
Special Ed Contracted Svcs & Other Related Exp.	\$	(5,584)
Field Trips	\$	-
Hybrid Program	\$	-
School Events	\$	-
Annual School Reports	\$	-
School Premiums	\$	-
Non-K12 Other	\$	-
Total Student and Family Services	\$	(5,584)

School Administration & Governance		
Educational Services	\$	60,874
Oversight/Sponsor Fee	\$	11,057
Legal Services	\$	-
Payroll Services	\$	10,927
Auditing - External	\$	7,363
Board Development & Training	\$	525
Administrator Travel	\$	-
Administrator Phone	\$	-
Admin Computer, Peripherals, & Software	\$	-
Non-K12 Administrative Staff Salaries	\$	31,533

Non-K12 Administrative Staff Benefits	\$	12,028
Non-K12 Administrative Staff Bonus	\$	1,785
Consultants	\$	-
Temporary employees	\$	-
Non-K12 Other	\$	907
Total School Administration & Governance	\$	136,998

Technology

Technology Services	\$	28,408
Non-K12 Other	\$	-
Total Technology	\$	28,408

Insurance / Facilities / Other

Rent	\$	2,912
Maintenance/Repair Facility	\$	-
Water & Electric	\$	-
Telephone	\$	387
Internet Connection	\$	944
Conference calls	\$	-
Copier / Fax Lease	\$	258
Outside Copying	\$	-
Office Postage and Shipping	\$	-
Office supplies and equipment	\$	-
Computer equip. & installation	\$	-
General Liability Insurance	\$	5,441
Bank fees	\$	78
Depreciation	\$	-
Other	\$	-
Total Insurance / Facilities / Other	\$	10,018

Total School Expenditures This Period	\$	689,977
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Surplus (Deficit) This Period	\$	(287,042)
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FY26 - February 2025 Submission
BIS No.: 0Y7643
Type of School: Internet/Computer Based
Contract Term: June 30, 2030
County: LUCAS
School Name: Ohio Digital Learning School

Statement of Receipts, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2023 through 2025 Actual 2026 and
the Fiscal Years Ending 2027 through 2029 Forecasted

	Actual		Current		Forecast	
	Fiscal Year FY2023	Fiscal Year FY2024	Fiscal Year FY2025	Fiscal Year FY2026	Fiscal Year FY2027	Fiscal Year FY2028
Operating Receipts						
State Foundation Payments (315, 321)	\$ 5,843,046	\$ 6,033,414	\$ 5,917,372	\$ 5,295,123	\$ 6,207,623	\$ 6,207,623
Charges for Services (1500)	-	-	-	-	-	-
Fees (1500, 1700)	-	-	-	-	-	-
Other (1800, 1850, 1860, 1870, 1890, 3190)	66,201	109,952	87,259	73,881	73,881	73,881
Total Operating Receipts	\$ 5,909,246	\$ 6,143,366	\$ 6,004,630	\$ 5,368,004	\$ 6,281,503	\$ 6,281,503
Operating Disbursements						
100 Salaries and Wages	\$ 2,133,774	\$ 2,269,046	\$ 2,372,342	\$ 2,313,282	\$ 2,373,505	\$ 2,435,325
200 Employee Retirement and Insurance Benefits	931,268	915,899	994,872	971,037	965,113	1,020,195
400 Purchased Services	2,054,378	3,907,235	4,729,643	5,964,798	2,789,153	2,678,499
500 Supplies and Materials	1,334,074	1,555,513	1,555,344	1,071,870	1,146,192	1,146,253
600 Capital Outlay - New	36,252	60,244	18,156	39,000	39,780	40,576
700 Capital Outlay - Replacement	-	-	-	-	-	-
800 Other	141,028	144,276	138,314	151,741	154,775	157,871
810 Other Debt	-	-	-	-	-	-
Total Operating Disbursements	\$ 7,601,669	\$ 8,892,298	\$ 9,788,629	\$ 7,115,928	\$ 7,478,717	\$ 7,478,717
Excess of Operating Receipts Over (Under)	\$ (1,172,421)	\$ (768,848)	\$ (653,446)	\$ (1,747,823)	\$ (1,197,214)	\$ (1,197,214)
Operating Disbursements						
Nonoperating Receipts(Disbursements)						
Federal Grants (41400 except fund 532)	\$ 796,873	\$ 821,520	\$ 740,496	\$ 930,456	\$ 930,456	\$ 930,456
State Grants (3300, except 5211)	157,806	186,578	308,827	266,302	266,302	266,302
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-
Donations (1520)	-	-	-	-	-	-
Interest Income (1400)	7,631	324	422	456	456	456
Debt Proceeds (1900)	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-
Total Nonoperating Revenues(Expenses)	\$ 872,209	\$ 828,399	\$ 1,049,747	\$ 1,197,214	\$ 1,197,214	\$ 1,197,214
Excess of Operating and Nonoperating Receipts Over(Under) Operating and Nonoperating Disbursements	\$ (300,212)	\$ 119,559	\$ 396,308	\$ (550,309)	\$ 0	\$ (0)
Fund Cash Balance Beginning of Fiscal Year	\$ 634,854	\$ 634,442	\$ 754,001	\$ 1,150,309	\$ 600,000	\$ 600,000
Fund Cash Balance End of Fiscal Year	\$ 634,442	\$ 754,001	\$ 1,150,309	\$ 600,000	\$ 600,000	\$ 600,000
Disclosure Items for State Fiscal Stabilization Funds						
Personal Services SFSP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Employee Retirement/Insurance Benefits SFSP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Purchased Services SFSP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies and Materials SFSP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Outlay SFSP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenditures - SFSP	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Assumptions

	Actual		Current		Forecast	
	Fiscal Year FY2023	Fiscal Year FY2024	Fiscal Year FY2025	Fiscal Year FY2026	Fiscal Year FY2027	Fiscal Year FY2028
Staffing/Enrollment						
Total Student FTE	832	933	933	724	746	746
Instructional Staff	44	44.00	44.00	42.00	42.00	42
Administrative Staff	-	-	-	-	-	-
Other Staff	4	7.00	7.00	8.00	6.00	8.00
Purchased Services						
Rent	\$ 91,200.00	\$ 58,381.62	\$ 34,939.95	\$ 34,932.00	\$ 34,932.00	\$ 34,932.00
Utilities	-	-	-	4,343.22	4,518.76	4,607.15
Other Facility Costs	29,639.31	29,206.86	31,509.30	32,834.50	33,491.19	34,161.02
Insurance	32,810.16	40,498.41	42,559.92	65,268.00	71,816.80	78,599.48
Management Fee	-	-	-	-	-	-
Sponsor Fee	180,026.57	249,313.58	290,826.61	158,709.89	180,804.69	180,804.69
Audit Fees	13,860.00	14,500.10	12,238.20	14,844.50	15,141.39	15,444.22
Contingency	-	-	-	-	-	-
Transportation	-	-	-	-	-	-
Legal	14,237.50	16,189.36	21,930.00	26,678.00	26,191.58	26,716.39
Marketing	-	-	-	-	-	-
Consulting	-	-	-	-	-	-
Salaries and Wages	-	-	-	-	-	-
Employee Benefits	-	-	-	-	-	-
Special Education Services	80,956.70	50,768.69	142,792.88	35,000.00	35,700.00	36,414.00
Technology Services	-	-	-	-	16,249.93	-
Post Services	-	-	-	-	-	-
Other	2,061,926.56	3,449,498.01	4,162,286.31	2,193,175.90	2,350,397.27	2,266,511.18
Total	\$ 2,664,976.79	\$ 3,907,234.67	\$ 4,729,043.94	\$ 2,664,787.86	\$ 2,749,152.69	\$ 2,678,497.73
Financial Metrics						
Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	12.08%	0.00%	-32.40%	3.00%	0.00%
Growth in New Capital Outlay	0.00%	66.18%	49.86%	114.81%	2.00%	2.00%
Growth in Operating Receipts	0.00%	37.81%	11.86%	-41.28%	12.10%	0.00%
Growth in Non-Operating Receipts/Expenses	0.00%	-5.00%	26.72%	14.00%	0.00%	0.00%
Days of Cash	46.17	26.16	28.20	60.04	29.28	29.28

Assumptions Narrative Summary

Fiscal Year 20XX-20XX Projected Debt						
Description	Beginning Year Balance	Principal Retirement	Interest Expense	Ending Year Balance	Debtor/ Creditor	Debtor/ Creditor
FTE Enrollm	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Loan A	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Loan B	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Line of Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Payables (Past Due 90+ days)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Estimated FTE: The estimated FTE for FY26 is 724 and is expected to increase slightly in FY27 before staying flat FY28 - FY29 with hopes of increasing capture rate.
Instructional Staff: Staffing for FY26 is based on the current staff. FY27-FY29 assumes the school is fully staffed.
Administrative Staff: Ohio Digital Learning School does not employ any administrative staff. Administrative staff are provided by the management company, K12.

Receipts:

Base Foundation: FY26 includes an increase from 66.67% phase-in to 83.33%. FY27 includes an increase from 83.33% phase-in to 100%. Future funding changes have not yet been approved. The new funding formula guarantees Ohio Digital Learning School \$7,248.88 per year.
Other: Includes revenue from Casino funding and the 22 Plus program. FY26-FY29 is projected to remain flat.
Federal Grants: FY25 CARES Grants has expired. Federal grants also includes estimated Title and IDEA grants for FY27-FY29. FY27-29 does not include additional carryover that showed in FY26 as the school does not expect carryover funding at this time.

Disbursements:

Salaries and Wages: FY26 salaries are based on current staff. FY27-FY29 increase assumes the school is fully staffed at the start of the school year, and includes bonuses and merit increases.
Employee Retirement and Insurance Benefits: These are estimated at approximately 45% of salaries in FY26 with incremental changes year-over-year for insurance benefits.
Purchased Services/Supplies and Materials/Capital Outlay/Other: Expenses are consistent with enrollment plus cost of living increases.
Rent: This is not for the office where the administrative staff work. Rent is based on school's lease agreement. The school was able to acquire a more affordable space in FY24 causing a decrease for FY25. The school recognizes full years of lease rent.
Other Facility: This includes building maintenance and security, copier rental, telephones, internet and postage.
Management Fee: This is a fee charged by K12, the management company, and is calculated as a percentage of designated revenues. Services provided by K12 for this fee include personnel management, facility management, consulting and liaison services with the Sponsor, Ohio Department of Education, and other agencies; management services regarding special education, English Language Learning and Section 504 programs; related services and reimbursements of forms, operational materials, handbook, guides, and policies and procedures; consultation, monitoring and oversight of EMS and other state reporting systems; assistance in applying for grants; budgeting and financial reporting; maintenance of financial and student records; pupil recruitment; admissions; student discipline, etc. The management fee is reduced each year by a credit to be issued by K12 in the amount of the deficit in order to maintain a balanced budget. If the management fee is not large enough, the remainder of the credit will go against the technology fee and then other K12 fees. For FY26 - FY29 the management fee will be reduced to \$0 with this credit.
Sponsor Fee: This is a fee paid to the Ohio Council of Community Schools. It is a percentage of state foundation funding.
Special Education Services: This includes related services for the school's special education students. Approximately 20% of the school's students are special education students.
Technology Fee: This is a fee charged by K12, the management company, and is calculated as a percentage of designated revenues. Services provided by K12 for this fee include monitoring of the Online School, being production issues, generating reports on pupil academic performance, attendance and progress, seating and securing competitive pricing and centralized purchase discounts for computers, monitors, printers, software and other peripherals, training school staff, technology systems, developing, designing, publishing and maintaining the school's interactive website; managing the school's computer and telephone network, determining hardware configurations (including software and operating systems) for the school's technology needs; providing support for school employees and students; proposing for the governing authority adoption policies and procedures regarding the responsible use of computer equipment and other school property, etc. If the deficit credit described under Management Fee above is larger than the management fee, the remainder of the credit will go against the technology fee and then other K12 fees. For FY26 - FY29 the technology fee will be reduced to \$0 with this credit.
Testing: This includes the costs for state mandated testing. Since Ohio Digital Learning School is a virtual school, none must be rented at many locations throughout the state where students can take the required tests. Computers and tech support must be provided. Teachers must travel to the test sites to proctor the tests and their travel expenses are reimbursed. Purchased services include test site rentals, teacher travel and tech support. Computers are included in supplies.
Online Curriculum: This includes the cost of the online curriculum used by both the students and instructional staff. If the deficit credit described under Management Fee above is larger than the management fee, the remainder of the credit will go against the technology fee and then other K12 fees.
Student Internet Reimbursements: Parents of low income students are eligible to receive a partial reimbursement of their internet costs.
Student Services: This includes supplemental curriculum and special education assistance services.
Staff Telephone and Internet: Instructional and support staff work remotely. Ohio Digital Learning School provides telephones to its employees as well as reimbursement for home internet service.
Supplies and Materials: This includes office supplies for school staff, providing computers to students, and textbooks and other instructional materials provided to students. If the deficit credit described under Management Fee above is larger than the management fee, the remainder of the credit will go against the technology fee and then other K12 fees.
Capital Outlay: This includes computers for instructional and support staff. FY26-FY29 includes laptops for new hires based on enrollment.

In each forecasted year, Ohio Digital Learning School's revenues are equal to its expenses. Per the contract between K12, Inc., which is the management company, and the school, in the event the School's actual financial statements under a Fiscal Year in a Negative Net Asset Position, then provided there has been no material breach of the agreement by the Board, K12 will provide sufficient credits (Balanced Budget Credits) during the Term to be applied to K12 invoices.

In addition to the note above, K12 invoices include management fees, technology fees, curriculum fees, material and supply fees, and miscellaneous fees. The "Balanced Budget Credits" will be applied accordingly to these invoices in order to make sure the school has a balanced budget.

Ohio Digital Learning School Board Meeting

JANUARY 28, 2026

January 2026 enrollment:
1022

January 12th cohort and
February 2nd cohort

OHVA enrollment close
w/potential for us to pick up

Suspensions and Expulsions 0





SY 25/26
Semester 1
Passing Rate:
74.7%
Credits
Earned: 2434
Courses
Completed
Early: 1570
(785 credits)

	January 25	June 25	January 26
Courses Completed Early	1,745	1,216	1,570
Courses Successfully Completed	5,878	6,568	4,868
Credits Earned toward Graduation	2,939	3,284	2,434
Industry Recognized Credentials Earned	50	172	76
Graduates	80	288	97

STAR testing update

ACT testing dates February
24-27 & March 3-5

EOC April 13-17 & April 20-
24

Graduation Thursday June 11th
Maumee Theatre.

STUDENTS ARE
REQUIRED TO
TAKE STAR
TESTING 2 OF 3
WINDOWS
OVER THE
COURSE OF THE
YEAR. EOC
TESTING IS
RELEVANT
SPECIFIC TO
NEEDS OF THE
INDIVIDUAL
STUDENT.

Ohio Digital Learning School
8.1.25 - 12.1.2025
Semi-Annual Acts of Harassment, Intimidation, and Bullying

Discipline Infractions	Total Infractions
Harassment	0
Intimidation	0
Bullying	0

Racial and Ethnic Balance Reports

SY 25/26

Racial and Ethnic comparisons

- Here's a comparative analysis of Ohio Digital Learning School (ODLS) and the average of other schools in the dataset:
1. **White Students:** ODLS has 71.8% White students, which is 10.9 percentage points lower than the average of 82.7% in other schools.
 2. **Black Students:** ODLS has 16.0% Black students, which is significantly higher by 13.3 percentage points compared to the average of 4.7% in other schools.
 3. **Hispanic Students:** ODLS has 8.4% Hispanic students, exceeding the average of 5.7% in other schools by 2.7 percentage points.
 4. **Asian Students:** ODLS has 0% Asian students, which is 0.2 percentage points lower than the average of 0.2% in other schools.
 5. **Native American Students:** ODLS has 0% Native American students, aligning with the average of 0% across other schools.

Racial and Ethnic comparisons

- Comparing ODLS to these statewide averages:
- **White Students:** ODLS has a slightly lower percentage of White students (69.4%) compared to the state average (69.5%), a difference of 0.1 percentage points.
- **Black Students:** ODLS has a higher percentage of Black students (19.0%) than the state average (16.8%), exceeding it by 2.2 percentage points.
- **Hispanic Students:** ODLS's Hispanic student population (10.2%) is higher than the state average (7.5%), a difference of 2.7 percentage points.
- **American Indian/Alaska Native Students:** ODLS has a higher representation (0.6%) compared to the state average (0.2%), a difference of 0.4 percentage points.

Female and male demographics

- Based on the data provided, Ohio Digital Learning School (ODLS) has the following demographics:
- **Female Students:** 56.2%
- **Male Students:** 43.8%
- In comparison, the statewide gender distribution in Ohio's public schools is approximately:
- **Female Students:** 48.4%
- **Male Students:** 51.6%

Family income form

ODLS has 47% of its students identified as economically disadvantaged. Statewide, students with disabilities account for approximately 15.76% of the public-school population

Plan to Achieve or Continue Racial and Ethnic Balance

- The School shall annually evaluate the racial and ethnic makeup of its student body and compare it to the racial and ethnic makeup of comparable schools. If it is determined by the School that the makeup deviates by more than **8 percentage points** in any demographic category from the general population of comparable schools, the School shall review its policies, outreach programs, marketing efforts, and services to identify potential areas for improvement.

Accountability and Metrics

- **Accountability:**
 - Leadership team oversees implementation and progress.
 - Updates included in the annual diversity report.
- **Effectiveness Metrics:**
 - Measure enrollment changes, application trends, and community feedback.
 - Goal: Reduce disparities to less than 3 percentage points within two years.
- **Continuous Monitoring:**
 - Conduct quarterly progress reviews and adjust strategies as needed.



School Name: Ohio Digital Learning School	2025-26 Special Education Performance Improvement Plan
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Please refer to your 2024-2025 Annual Progress Report to complete the Performance Improvement Plan.

Performance Area/Priority Need: Please list the Performance Area on the Annual Progress Report in which the goal, indicator or data point was not met. The area that was not met is the Priority Need.	Goal: Please create a SMART goal that addresses the Priority Need.	Solutions (Strategies): Please indicate the strategies that will be used to accomplish the goal. The strategy should be general (e.g., provide PD, use NWEA results, add to school calendar, etc.). A more detailed explanation will take place under Action Steps.
Legal Compliance: 4. Special Education Performance Determination- The school received a rating of “Needs Intervention (Year 1)”	By August 1, 2026, the Special Education department will develop and publish a comprehensive onboarding folder that provides all mid-year hires with access to the same materials, manuals, and professional development provided during the beginning-of-year staff training. Success will be measured by completion of the folder, verification of updated manuals, and confirmation that onboarding resources are	- Update Manuals - Create plan - Provide PD
	By June 2027, the virtual high school will increase the graduation rate of students with disabilities by 10% by implementing targeted academic supports, progress-monitoring systems, and individualized intervention plans.	- Create plan - Provide PD - Progress Monitoring



Action and Monitoring of Special Education Performance Improvement Plan

List the action steps to implement the solutions/strategies for each priority need, as well as the timeline and the entity responsible for the action steps. Also identify the monitoring plan implementation evidence, the timeline for collecting the data, and the person or position responsible for ensuring the action steps occur.

Priority Need/Goal	Action Steps for Goal 1: (to implement the solutions/strategies)	1. Revision of policies, practices and procedures (not required if the LEA was informed that PPP aligns with IDEA) 2. Create an onboarding plan for mid-year hires 3. Create Intensive training guides for all staff members
	Timeline & Person/Position Responsible for Implementation for each Performance Area:	1. August 1, 2026 2. August 1, 2026 3. August 1, 2026
Monitoring Plan	Evidence of Implementation for each Performance Area: (Data that will verify the action step has occurred)	1. Revised policy, practice and procedures. 2. Publish to website 3. Publish to website
	Timeline & Person/Position Responsible for Supervision of Implementation for each Performance Area:	August 1, 2026 Erin Ramsey-Academic Administrator of Special Programs

Additional pages and information may be attached if needed.

Priority Need/Goal	Action Steps for Goal 2: (to implement the solutions/strategies)	1. Implement a monthly data review cycle to track attendance, course progress, and assessment performance for all students with disabilities. 2. Develop individualized graduation plans that outline credits, pacing, and required interventions.
	Timeline & Person/Position Responsible for Implementation for each Performance Area:	1. August 1, 2026 2. August 1, 2026
Monitoring Plan	Evidence of Implementation for each Performance Area: (Data that will verify the action step has occurred)	1. Revised policy, practice and procedures. 2. Contact Logs
	Timeline & Person/Position Responsible for Supervision of Implementation for each Performance Area:	August 1, 2026 Erin Ramsey-Academic Administrator of Special Programs

MEMORANDUM

TO: Ohio Community School Board Members

FROM: Board Legal Counsel – Amy Goodson Co., LLC

DATE: January 22, 2026

RE: Update New Financial Disclosure Statement Requirement for Community School Board Members – Indefinitely Deferred

January 22, 2026, the Ohio Ethics Commission (OEC) decided to indefinitely defer enforcement of the requirement that community school board members file financial disclosure statements.

Rather than setting a future compliance deadline, the Commission opted for an open-ended deferral, effectively suspending the requirement unless and until they would take further action.

What this means:

No action is required of you as a community school board member.

If you conditionally resigned prior to this update, no further action is required as the “condition” upon which your resignation was based did not become effective. We may suggest noting this in upcoming meeting minutes simply to clarify the record.

Why this is the outcome:

The deferral is a result of collective efforts by Ohio’s operators, sponsors, legal counsel, supportive legislators (particularly House Speaker Matt Huffman who urged the OEC not to implement the requirement) and you as community school board members. (Your conditional resignations helped send a message to decision-makers that this requirement was not an appropriate treatment of community schools and would have a chilling effect on board membership.)

Looking to the Future:

We do not anticipate this requirement being implemented any time soon. Should this requirement be reinstated, updates will be provided at that time. However, again, no action is required at this time.

Thanks to everyone for thoughtful questions, input, and attention to this matter!



OCCS BOARD BRIEF *January 2026*

Ohio Digital Learning School

Regional Representative's Report:

- On December 16, Kristin Pallitta completed the Student File Review for ODLS. This review checks for current student documentation that is required to be kept by the school, including proof of residency, birth certificate, emergency medical form, immunization history, and records requests form. In completing this review, the school did very well and had a great record keeping system in place. Thank you, Ms. Poe and Mrs. Houghton, for your attention to detail in this important matter.
- As a friendly reminder, the Semi-Annual Bullying and Harassment Report must be presented to the governing board two times throughout the year. For reference, this was last presented to the board in May 2025. Following board review, the report is also required to be posted on the school's website in accordance with compliance requirements.
- All Epicenter compliance tasks are current and up to date. Thank you to the school for staying on top of required submissions and for your continued attention to compliance and timely documentation.
- In recognition of School Board Recognition Month, we extend our sincere appreciation to ODLS' board members for their dedicated service, leadership, and commitment to student success. Your guidance, oversight, and countless hours of service play a vital role in supporting strong governance and positive outcomes for our school community. Thank you for all you do on behalf of students, families, and staff.

COMPLIANCE AND TECHNICAL ASSISTANCE

Sunshine Law Training

Ohio Revised Code requires that all community school board members, fiscal officers, and school staff responsible for supervision annually complete Sunshine Law/Open Meetings and Public Records Training. To help our partners remain compliant with this requirement, OCCS with the aid of Amy Goodson, Esq., have produced a [training video](#). The video also contains an annual legislative update. The description box beneath the video contains instructions for receiving a certificate of completion.

Ohio Department of Education and Workforce Sponsor Evaluation

As OCCS is required to participate in the 2025-2026 Sponsor Performance Evaluation. Regional Representatives will continue to work closely with our partners throughout the remainder of the school year to ensure all necessary paperwork is collected and submitted to the DEW by June 30.

OCCS greatly appreciates the time and effort of the school and EMO staff during the audit process.

Overdose Reversal Drug Procurement

Effective January 18, 2026, [state law](#) permits a school to obtain and maintain a supply of an overdose reversal drug for use in an emergency. A school may accept donations of money from any person or entity to purchase overdose reversal drugs. Donations can only be used to purchase the drug, and the school must track expenditures.

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ETHICS COMMISSION RULING

Community School Board Members' Ethics Filings

On December 4th, the Ohio Ethics Commission ruled that community (charter) school governing board members must file annual ethics disclosure statements, finding that their role is comparable to that of traditional public school board members because they oversee public funds and exercise public authority.

- As a result, they are subject to the same disclosure requirements as elected officials, to promote transparency and accountability.
- OCCS and other stakeholders are working together to address the situation.

ASSESSMENT

Mid-Year Vendor Assessment

This is the time of year when your school is doing mid-year vendor assessments. Please note that the due date for this in Epicenter is January 31, 2025.

When are your school's mid-year vendor assessments?

Renaissance STAR Dropout Prevention and Recovery Testing Open Office Hours

Effective December 1:

- There must be at least 16 weeks between the administration of the first and second STAR assessment.
- Students become eligible to take the second test on the first day of the 17th week following the administration of the first test.
- There will be no assigned windows for testing dates.
- The only time the test may not be available is during the last two weeks of December.

How is your school tracking every student to ensure testing compliance?

VIRTUAL SCHOOLS

Tenth Annual Online Learning Day

Save the Date for Online Learning Day at the Ohio Statehouse on Wednesday, February 25, 2026, as we advocate for online education. Registration is now [open](#).

UPCOMING EVENTS

School Board Recognition Month

January is School Board Recognition Month. Ohio's local school boards play a significant role in establishing policies and practices in public schools.

National School Choice Week

January 25-31 is National School Choice Week! Every child deserves a quality education. Schools across the country will be conducting activities and events with students, parents, teachers, and administrators to celebrate their freedom to choose the best school option

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for their children. To find more resources, activities, ways to celebrate, and the digital toolkit, visit the [School Choice Week website](#).

OCCS Post Secondary Scholarship

OCCS will be releasing its 18th annual Post-Secondary Scholarship application on January 26. This scholarship was designed for students attending OCCS-sponsored schools who are attending a 4-year college or university, a 2-year college, or a trade college leading to certification for the 2026-2027 school year. The scholarship application opens on Monday, January 26, 2026, and will close on Friday, April 3, 2026. Please note that the deadline is different than previous years. The application requirements and guidelines will be available [here](#) in January. If you have any questions, please reach out to the OCCS Scholarship Team at scholarships@ohioschools.org or by phone at 419-720-5200.

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Ohio Digital Learning School

FY2025 Progress Report

Contract Dates: July 1, 2024 – June 30, 2030

This Annual Progress Report is meant to provide the school's governing authority, management, and other stakeholders with an overview of the school's performance and progress in meeting the terms of its charter contract with the Ohio Council of Community Schools (OCCS). OCCS hopes this report can be used to facilitate discussions on performance, technical assistance opportunities, and other issues facing the governing authority and school.

This report contains performance standards and/or performance requirements in four Core Performance Areas: Legal Compliance; Organization and Operational Performance; Financial Performance; and, Student and Academic Performance. On an annual basis, the governing authority and school's performance in each of the four Core Performance Areas is evaluated based on the various indicators, criteria, and other data points included in each section. The Annual Rating is based on the Annual Rating Rubric for that specific Core Performance Area. The standards in each Core Performance Area represent expectations set by OCCS in the school's Performance and Accountability Plan and are the minimum standards and/or requirements to be satisfied by the governing authority and school. Data and information from throughout the term of the contract are included.

Academic Results: 2024-2025 School Year

The Academic Results section is designed to help the governing authority quickly see and assess the school's academic performance for the most recent school year. Additional data and rating information is presented later.

<u>Overall Rating</u>	Meets Standards	Using the component information below, the school receives an overall rating.
<u>Achievement</u>	Meets Standards	This component represents the number of students who meet applicable criteria on assessments that are required for graduation.
Passage Rate	37.4%	
<u>Progress</u>	Meets Standards	This component looks at the growth that students are making during the school year.
<u>Gap Closing</u>	Meets Standards	This component is a measure of the reduction in educational gaps for student subgroups.
AMOs %	12.1%	
<u>Graduation</u>	Exceeds Standards	This component looks at the percentage of students who are finishing high school with a diploma in four, five, six, seven, or eight years.
Combined	Exceeds Standards (50.5%)	
4-Year – Rating	Exceeds Standards (46.4%)	
5-Year – Rating	Exceeds Standards (52.5%)	
6-Year – Rating	Exceeds Standards (55.9%)	
7-Year – Rating	Exceeds Standards (49.3%)	
8-Year – Rating	Exceeds Standards (45.4%)	

Legal Compliance Data Dashboard

The Legal Compliance section determines how well the governing authority and school adhered to state and federal statutes and the community school contract using the following indicators:

1. The school had a substantiated compliance rate of 96% as outlined by the Department of Education and Workforce.
2. The school had a compliance rate of 96% for all applicable laws and rules as outlined by the Department of Education and Workforce and the Council.
3. The governing authority submitted the school's annual report to the parents and Council by October 31.
4. The governing authority and school received a rating of "Needs Assistance" or better on the Special Education Performance Determination.
5. The school's Emergency Management Plan is uploaded and marked compliant in the school's OHID Account.

Rating Scale – Legal Compliance

Exceeds Standards: The school receives this rating if it meets the compliance rate for indicators one and two AND has met the requirements of two of the last three indicators for two consecutive years.

Meets Standards: The school receives this rating if it meets the compliance rate for indicators one and two AND met the requirements of two of the last three indicators.

Does Not Meet Standards: The school receives this rating if it fails to meet the standards.

Falls Far Below Standards: The school receives this rating if it fails to meet the standards for two consecutive years or, as outlined in the first indicator, has a substantiated compliance rate of less than 92% as outlined by the Department of Education and Workforce in any single year.

Legal Compliance Rating and Indicators (Percentage and Met or Not Met)

	CPA Annual Rating	1. ODEW Substantiated Compliance	2. Additional Compliance Requirements
SY 2024-2025	Exceeds Standards	Met (% N/A)	Met
	3. Annual Report	4. LEA Special Ed Perf Determination	5. Emergency Management Plan
SY 2024-2025	Met	Not Met	Met

Organization and Operational Performance Data Dashboard

The Organization and Operational Performance section is used to determine the performance of the school's governing authority in executing its governance duties using the following indicators:

1. The governing authority met for the contractually required number of meetings.
2. The governing authority was not out of compliance with regard to the required number of approved members for more than 60 cumulative days throughout the year.
3. The governing authority members completed all trainings as required by the Ohio Revised Code and ODEW.
4. The governing authority members filed annual conflicts of interest statements.
5. The governing authority and/or school met at least one of the following governance goals:
 - a) For each year of the contract and as reported to the Sponsor by June 30 of each year, the School will provide students with weekly college and career advising from a school counselor.
 - b) For each year of the contract and as reported to the Sponsor by June 30 of each year, the Board of Directors will annually complete a survey to rate the performance of the governing board and management company.

Rating Scale – Organization and Operational Performance

Exceeds Standards: The school receives this rating if its governing authority executes its governance duties in all five indicator areas for two consecutive years.

Meets Standards: The school receives this rating if its governing authority executes its governance duties in four of the five indicator areas.

Does Not Meet Standards: The school receives this rating if its governing authority fails to meet the standards.

Falls Far Below Standards: The school receives this rating if its governing authority fails to meet the standards for two consecutive years.

Organization and Operational Performance Rating and Indicators (Met or Not Met)

	CPA Annual Rating	1. Required Number of Meetings	2. Required Number of Members
SY 2024-2025	Exceeds Standards	Met	Met
	3. Required Trainings	4. Conflicts of Interest Statements	5. Mission-Specific and Gov Auth Goals
SY 2024-2025	Met	Met	Met; Met

Financial Performance Data Dashboard

The school's Financial Performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts, compliance with internal financial controls, and the annual audit. These items provide the information to determine if the school met the standards for the following financial viability indicators:

1. The school's annual total margin is greater than or equal to -2.5%.
2. The school's current assets to current liabilities ratio is greater than or equal to 1.0, or, on average, the school's available cash on hand is at least 30 days.
3. The school does not experience an unplanned decrease in enrollment by more than 15%.
4. The school's annual budget is aligned with the annual total margin standard and includes reasonable assumptions that align with trend data.
5. No audit will contain:
 - A "Qualified" Opinion;
 - The same finding for two consecutive years; or,
 - As outlined in the Schedule of Findings, a Finding for Recovery of more than \$2,500 in any audit or any Finding for Recovery for any amount in two consecutive audits.

Rating Scale – Financial Performance

Exceeds Standards: The school receives this rating if it meets the standards for four out of five of the financial viability indicators for two consecutive years.

Meets Standards: The school receives this rating if it meets the standards for a majority of the financial viability indicators.

Does Not Meet Standards: The school receives this rating if it fails to meet the standards.

Falls Far Below Standards: The school receives this rating if it fails to meet the standards for two consecutive years.

Financial Performance Rating and Indicators (Met or Not Met)

	CPA Annual Rating	1. Annual Total Margin	2. Assets to Liabilities or Cash on Hand
SY 2024-2025	Exceeds Standards	Met	Met
	3. Enrollment Trend	4. Annual Budget	5. Annual Audit
SY 2024-2025	Met	Met	Pending

Student and Academic Performance Data Dashboard

The Academic Performance section determines how well the school is educating its students. Based on all measures and components on the Local Report Card, the academic performance is measured using the following indicators:

1. Based on the school's Local Report Card, the school met at least one of the following:
 - a) Rated as "Meets Standards" or better in the School Rating;
 - b) Rated as "Meets Standards" or better in at least half of applicable Local Report Card components; or,
 - c) When comparing all rated component areas, the school was not outperformed by a majority of the individual members of the school's Comparison Group.

Note: For 1(b) and 1(c), the calculations will include the maximum of four rated component areas and will exclude the School Rating. The school will be considered to be outperformed by an individual member of the Comparison Group if the member outperforms the school in a majority of the rated components given to both entities. In determining whether the school was outperformed in any of the rated components where the school and an individual member of the Comparison Group both receive a rating of "Does Not Meet Standards," the school will only be deemed as to have been outperformed in that area if the member of the Comparison Group exceeds the school's performance by more than five percentage points.

2. The school does not meet the criteria in Section 3314.35 or Section 3314.351 (or successor) of the Ohio Revised Code for potential closure due to operation of law for academic underperformance.

Rating Scale – Student and Academic Performance

Exceeds Standards: The school receives this rating if it met the criteria in both indicators AND is rated "Exceeds Standards" for the two most recent school years or "Meets Standards" or better for the three most recent school years.

Meets Standards: The school receives this rating if it met the criteria in both indicators.

Does Not Meet Standards: The school receives this rating if it fails to meet the standards.

Falls Far Below Standards: The school receives this rating if it fails to meet the standards for two consecutive years.

Student and Academic Performance Rating and Indicators (Met or Not Met)

	CPA Annual Rating	1. Local Report Card Data			2. Not on Closure Watch List
		1.A.	1.B.	1.C.	
SY 2024-2025	Exceeds Standards	Met	--	--	Met

The school's Comparison Group is comprised of the two closest drop-out prevention and recovery schools. As of the effective date of the P&A Plan, the Comparison Group includes the following:

Comp School 1: Greater Ohio Virtual School
IRN: (000282)

Comp School 2: Quaker Digital Academy
IRN: (000241)

Local Report Card: School and Component Ratings (Rating and Percentage)

SY 2024-2025	School	Comp School 1	Comp School 2
<u>Overall Rating</u>	Meets Standards	Meets Standards	Exceeds Standards
<u>Achievement</u>	Meets Standards	Meets Standards	Meets Standards
Passage Rate	37.4%	52.7%	65.6%
<u>Progress</u>	Meets Standards	Meets Standards	Meets Standards
<u>Gap Closing</u>	Meets Standards	Meets Standards	Exceeds Standards
AMOs %	10%	10%	20%
<u>Graduation</u>	Exceeds Standards	Exceeds Standards	Exceeds Standards
Combined %	50.5%	58.7%	65.5%
4-Year – Rating	Exceeds Standards	Exceeds Standards	Exceeds Standards
4-Year – Rate	46.4%	58.8%	67.9%
5-Year – Rating	Exceeds Standards	Exceeds Standards	Exceeds Standards
5-Year – Rate	52.5%	68.1%	67.2%
6-Year – Rating	Exceeds Standards	Exceeds Standards	Exceeds Standards
6-Year – Rate	55.9%	59.5%	70.2%
7-Year – Rating	Exceeds Standards	Exceeds Standards	Exceeds Standards
7-Year – Rate	49.3%	56.4%	60.4%
8-Year – Rating	Exceeds Standards	Exceeds Standards	Exceeds Standards
8-Year – Rate	45.4%	50.9%	60.7%

Prospects for Reauthorization

On an annual basis, the governing authority and school's performance in each of the four Core Performance Areas is evaluated based on the various indicators, criteria, and other data points included in each CPA. The CPA Annual Rating is based on the Annual Rating Rubric for that specific CPA.

Each CPA Annual Rating, over the term of the contract, is used to determine the CPA Overall Result. To "meet standards" for the CPA Overall Result, the governing authority and school must receive a CPA Annual Rating of "meet standards" or "exceed standards" for at least half of the years being evaluated.

To be eligible for reauthorization, the governing authority and school must show that it "Meets Standards" in at least three of four (75%) Core Performance Areas as reflected by the CPA Overall Results.

If the school were going through the Reauthorization Process, the school would be eligible for reauthorization.

Reauthorization Rubric

(CPA Overall Results)

<u>Core Performance Area</u>	<u>Annual Rating</u> (Meets/Exceeds)	<u>CPA Overall Result</u>
Legal Compliance	1 of 1 Year	Meets Standards
Organization and Operational Performance	1 of 1 Year	Meets Standards
Financial Performance	1 of 1 Year	Meets Standards
Student and Academic Performance	1 of 1 Year	Meets Standards
Reauthorization Review Rubric	4 of 4 Areas	Eligible

OCCS Support and Technical Assistance

OCCS takes its statutory responsibility to provide meaningful technical assistance to sponsored schools very seriously. General technical assistance and resources are offered for all schools and include:

- Attendance at all board meetings;
- Monthly Board Briefs and Principal Briefs;
- Complaint resolution;
- Compliance calendar for school leader;
- Legislative advocacy and policy work;
- Post-secondary scholarship opportunities;
- Performance, Innovation, and Improvement Grant opportunities;
- Annual Convocation;
- Student file reviews; and,
- Special Education Needs Assessment.

Strengths and Areas for Improvement

Strengths

During the school year, the school exhibited the following strengths:

- Received a rating of Exceeds in Combined Graduation Rates for the 4th consecutive year;
 - Received a rating of Exceeds in 4, 5, 6, 7, and 8-year Graduation Rates;
- Received a rating of Meets in Overall, Achievement, Progress and Gap Closing; and,
- Decreased Chronic Absenteeism rates for the 5th consecutive year:
 - Decreased by 5.5 percentage points (28.8% to 23.3%) from 2023-2024 to 2024-2025; and,
 - Decreased by 17 percentage points (40.3% to 23.3%) since 2020-2021.

Areas for Improvement

During the school year, in addition to any indicator marked as Not Met, the school exhibited the following areas for improvement:

- Exceeded the 24:1 Students with Disabilities to Intervention Specialist ratio in 7 out of 8 months.

Performance Improvement Plan

As outlined in this Progress Report, the school did not meet at least one indicator during the 2024-2025 school year. Specifically, the Special Education Performance Determination (indicator four) in the Legal Compliance section. As such, the governing authority must approve a Performance Improvement Plan to address any deficiency at the next governing authority meeting. Please see the Performance Improvement Plan template included with this Progress Report.



School Name: Ohio Digital Learning School

2025-2026 Special Education Performance Improvement Plan

Please refer to your 2024-2025 Annual Progress Report to complete the Performance Improvement Plan.

Performance Area/Priority Need: Please list the Performance Area on the Annual Progress Report in which the goal, indicator or data point was not met. The area that was not met is the Priority Need.	Goal: Please create a SMART goal that addresses the Priority Need.	Solutions (Strategies): Please indicate the strategies that will be used to accomplish the goal. The strategy should be general (e.g., provide PD, use NWEA results, add to school calendar, etc.). A more detailed explanation will take place under Action Steps.
Legal Compliance: 4. Special Education Performance Determination- The school received a rating of “Needs Intervention (Year 1)”		



Action and Monitoring of Special Education Performance Improvement Plan

List the action steps to implement the solutions/strategies for each priority need, as well as the timeline and the entity responsible for the action steps. Also identify the monitoring plan implementation evidence, the timeline for collecting the data, and the person or position responsible for ensuring the action steps occur.

Priority Need/Goal	Action Steps for Goal 1: (to implement the solutions/strategies)	
	Timeline & Person/Position Responsible for Implementation for each Performance Area:	
Monitoring Plan	Evidence of Implementation for each Performance Area: (Data that will verify the action step has occurred)	
	Timeline & Person/Position Responsible for Supervision of Implementation for each Performance Area:	

Additional pages and information may be attached if needed.